



THE NATIONAL
JUDICIAL COLLEGE

Annual Report 2013

Education
Innovation
Advancing Justice

A Message from the President

In 2013, The National Judicial College commemorated its 50th anniversary and held three symposia across the country which addressed issues that impact the judiciary — civility, jury trials, and transforming judicial education in the 21st century. At the conclusion of the third symposium, I was honored and privileged to have been announced by the Board of Trustees as the College's eighth president effective January 1, 2014. I am following a terrific leader, the Hon. William Dressel, who was at the helm of the College for 13 years and culminated his tenure during the 50th anniversary year.

As I lead the College into the next 50 years, we will continue to excel in delivering innovative judicial education as part of *The NJC Experience* for our nation's judges. 2013 was a remarkable year, as you'll see in many of our accomplishments that are outlined in this report. One accomplishment that is especially notable is the record enrollment we experienced. More than 4,900 participants attended courses and programs, with an additional 4,500 attending webcasts and online self-study courses.

We are looking forward to continued success. This year's initiatives include an online education program on scientific and forensic evidence, thanks to the generous support of the Laura and John Arnold Foundation; conducting additional human trafficking sessions in partnership with Center for Public Policy Studies and the Center for Court Innovation, with support from the State Justice Institute and private donors; holding an Access to Justice panel in Tennessee with the Tennessee Supreme Court and their Access to Justice Commission; and continuing with the important Complex Commercial/Business Court Litigation programs, to name just a few.

The success that the College has experienced over the past 50-plus years would not be possible without the support of our many partners, generous donors, dedicated faculty, Board of Trustees, Board of Visitors, staff, and friends, all of whom are committed to advancing our mission of *education – innovation – advancing justice*. Thank you.

Hon. Chad Schmucker



Overview

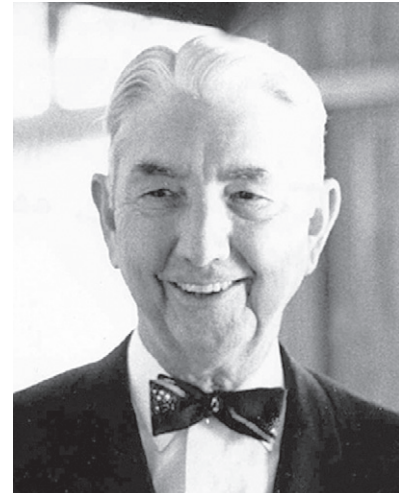
For over 50 years, The National Judicial College has been providing *The NJC Experience* for the nation's judiciary. There are many components that contribute to *The NJC Experience*, including our courses and programs taught by outstanding faculty who go through our unique faculty development workshops; our facility, located on the beautiful University of Nevada, Reno campus, with technology-enhanced classrooms and a state-of-the-art courtroom; and the wide-ranging discussions that judges have in small groups in which they can exchange ideas about the best ways to improve justice in their own communities. In many cases, the judges learn new ways to do things that won't require new court rules or statutory changes. Rather, it merely requires that the judges have the courage to try new things to improve efficiency and fairness in their courts.

The NJC works with the judiciary to improve productivity, challenge current perceptions of justice, and inspire judges to achieve judicial excellence. It serves as the one place where judges from across the nation and around the world can meet to improve the delivery of justice and advance the rule of law through a disciplined process of professional study and collegial dialogue. By offering an average of 90 programs annually with more than 4,000 judges attending from all 50 states, U.S. territories, and more than 150 countries, the NJC furthers its mission of *education – innovation – advancing justice*. Additionally, the NJC continues to expand its offerings allowing judges to experience the NJC from their chambers through the various online educational opportunities the College has to offer.

The National Judicial College began offering *The NJC Experience* back in 1961, when the American Bar Association joined with the American

Judicature Society and the Institute of Judicial Administration to organize the Joint Committee for the Effective Administration of Justice. Supreme Court Justice Tom C. Clark served as chair, and among the committee's recommendations was a provision urging the creation of continuing judicial education. In 1963, with operating dollars provided by the W.K. Kellogg Foundation, The National Judicial College opened its doors to judges seeking further insight into their profession at the University of Colorado at Boulder. In 1964, with additional funding from the Max C. Fleischmann Foundation and with help from Judge Thomas Craven, *The NJC Experience* was brought to its permanent home on the University of Nevada, Reno campus.

The NJC became a 501(c)(3) Nevada non-profit organization in 1977 and remains an affiliate of the American Bar Association. The College is governed by an 18-member board of trustees.



U.S. Supreme Court Justice Tom C. Clark

NJC Programs

The NJC educates the nation's judges through a variety of modalities supported by various funding sources. Regardless of the delivery vehicle or financial resource, every program contributes to the College's central mission of *education – innovation – advancing justice* in courtrooms across the country.

1. Tuition-based courses held at the NJC on the University of Nevada, Reno Campus

Judges who came to the NJC in 2013 took part in 23 residential courses ranging from one to two weeks.

This figure includes courses offered through the NJC's National Tribal Judicial Center. The NJC prides itself on educating its faculty on state-of-the-art adult learning principles and practices. Because of this background and education, the NJC's diverse and experienced faculty are able to assist judicial participants in improving their core competencies through course content that the NJC evaluates and refreshes with the latest information.

The teaching emphasis on "learning by doing" and providing opportunities for judges to interact with their peers from around the country are key ingredients of *The NJC Experience*.

This immersive approach enables judges to immediately use the new information when they return to their jurisdictions. *The NJC Experience* includes the College's setting: the University of Nevada, Reno. Nevada is ranked as a national Tier 1 University by *U.S. News and World Report*. It is a distinction earned based upon the quality of students, faculty, research

activity, and degree programs. The campus features museums, a world-class library, a picturesque century-old oak-lined quadrangle, and ivy-covered buildings, including the historic Morrill Hall, built in 1886.

2. Offsite courses, or our "Seminar Series"

The NJC offers several tuition-based courses in destinations around the country to satisfy the needs of more experienced judges who request specific academic subjects. The College makes it a practice to hold these enriching classes in locations that offer attractions for judges to enjoy in the off-hours. In 2013, the NJC conducted seven seminars:

- » ***When Justice Fails: Threats to the Independence of the Judiciary***
Washington, DC
- » ***Current Issues in the Law***
Philadelphia, PA
- » ***Judicial Philosophy and American Law***
Key West, FL
- » ***Evidence in a Courtroom Setting***
Seattle, WA
- » ***Administrative Law: Advanced***
Wilmington, DE

5,814

The total number of instructional hours the NJC provided to 102 judges in the spring and fall sessions of *General Jurisdiction* last year.

64%

The percentage of the NJC's learners who are state judges. The remaining 36% of the College's student body are administrative law, limited jurisdiction, tribal, and military judges, as well as court service professionals.

2013 NJC Enrollment at-a-Glance

Tuition-Based Courses (In-person, Off-site, Tribal, Web)	37	867
Custom-Designed Courses	34	1,848
Federal Grant Initiatives	26	1,400
Collaborations and Private Grant Initiatives	17	813
Total	114	4,928
Live/Recorded Webcasts, Online Self-Study Courses (est.)		4,500

» **Handling Capital Cases**

San Antonio, TX

» **Advanced Evidence**

San Diego, CA

These courses also carry the elements of *The NJC Experience*: Experienced faculty, a learning-by-doing approach, and peer-to-peer interaction. And, as with the Reno-based classes, these seminars also provide credit toward the NJC's certificate programs and Judicial Studies degree program.

3. Tuition-based web courses

The NJC was one of the first judicial education organizations to educate judges using distance learning beginning in 1999. Today, the College's six-week Webcampus programs feature weekly web conferences via WebEx, quizzes, video clips, readings, simulations, rich discussions among the participants and faculty, and exercises — including the drafting of an opening statement for judges when they begin court — among many others. Each faculty-led program lasts six weeks and is taught by a team of three to six judges who are subject matter experts in the topics presented. Last year, the College's web courses included:

» **Evidence Challenges for Administrative Law Judges**

» **Handling Small Claims Cases Effectively**

» **Ethics and Judging:**

Reaching Higher Ground

» **Special Considerations for the Rural Court Judge**

» **Selected Criminal Evidence Issues**

The College also uses Webcampus to present online pre-course and post-course components that complement the NJC's face-to-face courses.

4. Custom-designed programs

For some agencies or courts, it makes financial sense to contract with the NJC to deliver a course in the agency's or court's state. To ensure a successful program, the NJC conducts a needs assessment and presents a custom-designed program at a location and date that is convenient for the contracting party. Contracting entities include federal and state administrative law agencies, court systems and judicial education organizations, among others. For instance, the Arkansas Administrative Office of the Courts annually funds a course for its limited jurisdiction judges focusing on traffic issues utilizing grant funds. In the administrative law context, the District of Columbia Department of Employment Security contracted with the College to present a course on

\$1.4 million

On average, the amount the College's 250 volunteer faculty members donate in teaching time annually.

21

Number of states that have had — or have scheduled — a *Human Trafficking: What Judges Need to Know* workshop. For each jurisdiction, the NJC customizes the curriculum for that state's particular statutes and cases.



unemployment adjudication. In short, if the participants can't come to the NJC, the NJC can come to them.

5. Federal grant programs and projects

The NJC is a leading resource for government agencies seeking assistance with judicial-related projects and programs. The NJC presents an average of 20-30 federal grant programs annually. Federally funded grant projects cover a wide range of subjects, including capital litigation improvement, caseflow management, sentencing sex offenders initiatives and human trafficking. A partial list of federal agency funders include the U.S. Department of Justice, Bureau of Justice Assistance; the State Justice Institute; the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking; the National Highway Traffic Safety Administration; and the Federal Motor Carrier Safety Administration.

6. Collaborations and private grant projects

These projects are mainly collaborative programs with other entities such as the International Association for the Advancement of the American Legal System, the Center for Court Innovation, the National Center for Justice and the Rule of Law, the Center for Health & Justice at TASC (Treatment Alternatives for Safe Communities)

in Illinois, the National Council of Juvenile & Family Court Judges, and private funding sources such as foundations and charitable trusts. International programs are sometimes included in this category and sometimes funded by federal grants.

7. Internet-based education

Beyond its tuition-based web courses, the NJC offers other kinds of web-based tools to meet the needs of judges who may not otherwise have access to judicial education programming. For example, the College offers a series of 60- to 90-minute recorded webcasts on a variety of topics. In 2013, the NJC added the following titles to its library:

- » *Notable Decisions of the U.S. Supreme Court*
- » *Understanding Co-occurring Mental Health and Substance Abuse Disorders*
- » *Mediator as Leader*
- » *Procedural Fairness and Case Management*

Other popular self-study recorded programming includes *Taking the Bench: An Online Program for New Judges* as well as a series of traffic-themed webcasts.

22

Number of years *Dividing the Waters* — an NJC-affiliated program — has been educating water adjudicators. Begun as a western water rights adjudication network, DTW is evolving into a national resource to address the most critical water issues facing judges today — climate change, water quality, endangered species, and growing cities.

85

The number of judges who have completed *Taking the Bench: An Online Program for New Judges*, a free self-paced course launched in June 2012.

The NJC's 50th Anniversary Year

The College held three symposia in 2013 to commemorate 50 years of judicial excellence. The focus during our anniversary year was to give back to the judiciary by addressing topics of great importance to the judiciary — civility, jury trials, and transforming judicial education in the 21st century.

Civility in the American Justice System – Promoting Public Trust and Confidence

April 7-8, National Constitution Center, Philadelphia, PA

During this symposium, participants tackled issues that the lack of civility is creating for all aspects of our court system. A keynote address by former NJC Trustee and retired Oregon Supreme Court Justice Paul J. De Muniz kicked off the event. A roundtable followed that engaged six members with three scenarios posed by the moderator, syndicated columnist and political analyst Mark Shields. Distinguished members of the bench and bar, experts, and scholars were all involved.

A video of the keynote and roundtable is on the NJC's YouTube channel at bit.ly/njcyoutube. In addition, The National Judicial College developed a publication, *Principles of Civility*, which can be found online at judges.org/civility. A benchcard, which is a product resulting from the symposium, is being distributed throughout the judiciary and is now used in the NJC's curriculum.

The Jury Trial in the 21st Century

June 23-25, American Bar Association, Chicago, IL

Thanks to a generous title sponsorship from the International Academy of Trial Lawyers (IATL), the College held *The Jury Trial in the 21st Century* symposium in which jury experts from around the country participated. This symposium consisted of three discussion areas:

- » **Why are jury trials important to a democratic society?**
- » **Expedited jury trial concept – this discussion covered an expedited process that provides an opportunity for a timely and cost-effective jury trial.**
- » **Judges trial management resource guide – The NJC facilitated discussions regarding the skills and resources that trial judges need to improve the jury system.**

“The symposia are really the first step in a longer process. The College will be examining everything we do to ensure that we are meeting the needs of a whole new generation of judges.”

*— William Brunson, NJC
Director of Special Projects*

50th Anniversary
2013

Products being generated from this symposium include:

1. A handout with talking points to citizens on why jury trials are important to a democratic society,
2. Webcasts scheduled to take place for judges across the country about the judge's role in presiding over a jury trial, and
3. A summary of the knowledge, skills, and resources judges need when presiding over a modern day jury trial.

Transforming 21st Century Judicial Education

September 9-11, The National Judicial College, Reno, NV

More than 40 sitting and retired judges, judicial educators, administrative law judges, psychologists, consultants, and NJC faculty and staff discussed retooling judicial education for judges in the 21st century. The symposium was structured to examine the educational needs of judges throughout their careers — ranging from newly selected and mid-career judges to senior judges contemplating post-retirement plans. As a result of this symposium, the NJC drafted a report that is being distributed to judicial educators and judges.



Nevada Governor Brian Sandoval with NJC President Emeritus Hon. William Dressel



Syndicated columnist and political analyst Mark Shields moderated a roundtable discussion at the Philadelphia symposium

Faculty

The National Judicial College would not be able to provide *The NJC Experience* without the outstanding judges and industry professionals who share their passion and ideas with participants while building a community of lasting friendships and camaraderie. Approximately 90 percent of the faculty comprises judges who volunteer their time to teach. The NJC supplements the judicial faculty with other professionals such as accountants, lawyers, law professors, physicians, psychologists, and other experts.

To ensure that the NJC's participants receive a world-class education, the NJC educates faculty members about adult education principles and practices. After participating in the faculty development workshops, the NJC's faculty is then able to create interactive courses that often feature a "learn by doing" model. Faculty learn to use role playing, tests and quizzes, case studies, and learning games in addition to mini-lectures to improve participant retention.

"The faculty members are very loyal here," said Gordon Zimmerman, Ph.D., professor emeritus at the University of Nevada, Reno and faculty member

since 1972. "They mostly volunteer their time here out of love for the institution."

"Now, more than ever, it is imperative to educate the judiciary, which is so fragile," said Judge Janet Berry of Nevada, who has been a part of the NJC for 20 years.

"I love teaching and sharing my knowledge and insights with my colleagues. And, of course, the old adage is true: You learn more by teaching than being a student," said Judge Peggy Hora (ret.) who has been teaching at the NJC for over 20 years.



"Just as no business can afford to ignore the global marketplace and remain viable, no state judge can ignore the climate, the innovation and the activity taking place at the national level and still be an effective jurist. The NJC is the only judicial education program in the country where that perspective is built into its curriculum, its faculty, its very being."

— Hon. Karen Hunt (Ret.),
NJC faculty member



Judge Richard Jones,
NJC faculty member

The National Tribal Judicial Center

Since the beginning of The National Judicial College, tribal judges have attended the NJC's courses, but in 1992 the College began offering courses specifically for the tribal judiciary. The NJC wanted to establish a separate center that focused solely on tribal justice, and so, in 2002 the NJC founded The National Tribal Judicial Center (NTJC). The Center is the result of meetings which took place between the NJC's staff and tribal judges and leaders to define the best way to meet the tribal judiciary's educational needs. Funding to support the NTJC came from a U.S. Department of Justice, Bureau of Justice Assistance grant.

The National Tribal Judicial Center is now an integral part of the NJC. It is one of the first institutions to address the specific needs of American Indian and Alaska Native tribal law judiciaries. For more than 10 years, the NTJC has been improving justice through national programs of education and training directed toward judicial proficiency, competency, skills and understanding in tribal communities. The NTJC presents innovative and sophisticated curricula which is designed to enhance the professional skills of tribal judges and personnel. Judges, peacemakers, court personnel, and gaming commissioners from many nations across Indian Country come to the NTJC to learn with and from each other.

The Center continues to grow and evolve to meet the tribes' emerging needs. Staff collaborate with the Center's advisory council and partner institutions to provide relevant and practical education in Indian Country. Faculty members, many of them tribal

judges, are nationally recognized experts actively practicing in their fields. Faculty receive extensive training through the NTJC and the NJC's faculty development programs, which teach best practice methods in adult learning adapted to the needs of American Indians and Alaska Natives.

In 2013, the NTJC created an online resource tailored to meet the needs of tribal court administrators and court clerks. This online resource offers court administrative resources for both developing and existing tribal courts, continuing education opportunities for tribal court administrators and court clerks, and provides helpful tools to promote procedural fairness within the judicial branch of tribal government.

2013 also saw the completion of the tribal courts classification project. A clickable map of the lower 48 states now helps users find the locations and contact information for tribal courts, available at judges.org/ntjc/map.



AT THE NATIONAL JUDICIAL COLLEGE



NTJC Director Christine Folsom

NTJC programming benefits from the guidance of its advisory council whose members must be enrolled members of American Indian or Alaska Native tribes. They are:

Charles Cloud, *Judge of the District Court Fourth Judicial District (ret.)*.

Former member of The National Judicial College's Board of Trustees, director of the National Center for State Courts and chair of the ABA, Judicial Division's Tribal Courts Council.

Elbridge Coochise, *Senior Judge, Meskwaki Nation*. Former president of the National American Indian Court Judges Association, president of the Northwest Tribal Court Judges Association, and chairman of the Tribal Governance Committee of the Affiliated Tribes of Northwest Indians, and member of the NJC Faculty Council, 2010.

Ingrid Cumberlidge, *Chief Judge, Qagan Tayagungin Tribal Court*.

Vincent Knight, *attorney*. Former executive director, National Tribal Justice Resource Center.

Gary LaRance, *attorney*.

Stacy Leeds, *Professor of Law, University of Kansas College of Law*.

Former associate justice, Supreme Court of the Cherokee Nation of Oklahoma.

David Raasch, *Program Coordinator, Fox Valley Technical College Criminal Justice Center for Innovation, Tribal Programs (associate judge, Stockbridge-Munsee Tribal Court and past-president, Wisconsin Tribal Judges Association)*.

Barbara Smith, *Chief Justice, Chickasaw Nation Supreme Court*.

Eugene White-Fish, *Chief Judge, Forest County Potawatomi Tribal Court*. Former president, National American Indian Court Judges Association.

Robert Yazzie, *former Chief Justice, Supreme Court of the Navajo Nation*.



International Program

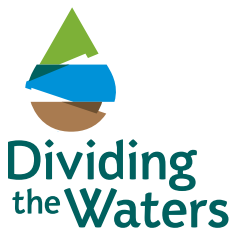


In addition to judges from abroad who attend regular courses and programs at the NJC, special courses for judges from across the world — including South America, Europe, Asia, the Middle East and Africa — are presented at the College or overseas. With the aid of interpreters, these courses emphasize core judicial skills, ethics, decision-making and the relationship of courts to communities. These programs have become an opportunity not only to examine our own justice system, but to strengthen those of other countries as well.

38

The number of countries represented through international visits and course attendance in 2013.

Dividing the Waters



To expand *The NJC Experience* to a broader audience, the College affiliated with *Dividing the Waters* (DTW) in 2007. *Dividing the Waters* provides resources to help judicial officers adjudicate complex water cases. Its mission is accomplished through education, networking, and information resources. DTW's range of programs has expanded to include conferences, workshops, and webcasts. In 2013, a conference entitled *Judges and the Science of Instream Flow* was held at the NJC. DTW held its 2014 conference, *Changing Land, Changing Water*, at the University of Oregon School of Law.



DTW Executive Director Alf W. Brandt

Certificate and Degree Programs

The NJC Experience extends beyond one course or program. Many judges choose the benefits and rewards of pursuing a certificate in one of five areas or a master's or doctorate degree.

Professional Certificate Program

The National Judicial College's Professional Certificate program provides judges with the opportunity to specialize and advance in five different judicial areas. The NJC designed the certificate program to provide judges with the specialized knowledge, skills, and abilities they will need to succeed and grow as jurists. The program offers challenging required courses and electives. Many courses are eligible for dual credit and can also be applied to the master's and Ph.D. programs.

Certificate Programs:

- » **Administrative Law Adjudication Skills**
- » **Dispute Resolution Skills**
- » **General Jurisdiction Trial Skills**
- » **Special Court Trial Skills**
- » **Tribal Judicial Skills**

Master's Degree and Doctorate

Since 1986, The University of Nevada, Reno, in collaboration with The National Judicial College and the National Council of Juvenile and Family Court Judges, has offered an advanced degree program. The master's program is one of only two offered nationwide. The Doctor of Philosophy in Judicial Studies, which was approved in 2001, is the only doctoral program in the nation for judges. These degree programs provide an experience that take judges to the height of their profession and provides them with an intellectual assessment of the role of the American judiciary.

Current candidates include judges from 33 states and several countries.

515

Judicial Certificates issued

137

Judicial Studies Masters graduates

12

Judicial Studies PhD graduates



Our Donors

Donors make *The NJC Experience* possible. We are extremely grateful to our generous donors who contribute to *The NJC Experience*, providing judges with the opportunity to enhance their knowledge, skills and abilities and become the best judge they can be. As a non-profit 501(c)(3) organization, the College relies on support from donors who partake in our mission of *education – innovation – advancing justice*.

The College offers many giving opportunities. Following is a sample:

- » **Scholarship Endowment** – Income from the endowment provides annual scholarships to judges in perpetuity.
- » **Annual Fund** – Provide an unrestricted revenue source that supports enhancements to the College and the curriculum.
- » **Technology Enhancement Fund** – It is vital that the College stay current with technology. This fund supports classroom enhancements, online learning modalities, computer lab upgrades, and infrastructure technology.
- » **Legacy Council** – The College has a planned-giving program for donors who wish to leave a legacy with the College.



Donors

The following donors contributed a minimum of \$5,000 to the following programs between January 2013 and June 2014. A complete listing of donors can be found at judges.org and in our annual magazine, *Case In Point*. We also have a prominent donor wall located centrally in the College which is viewed by thousands of judges each year.

50th Anniversary

In 2013, the NJC held three symposia in commemoration of 50 years of judicial excellence. We are grateful to the following donors for their support:

- » McDonald Carano Wilson LLP
- » NV Energy
- » PricewaterhouseCoopers LLP
- » Sempra Energy
- » Wynn Resorts

Title Sponsor (\$100,000)

- » International Academy of Trial Lawyers

Rule of Law Sponsor (\$50,000 - \$99,999)

- » Chevron Corporation
- » Dream Fund at UCLA Donor Advised Fund

Judicial Champion Sponsors (\$25,000 - \$49,999)

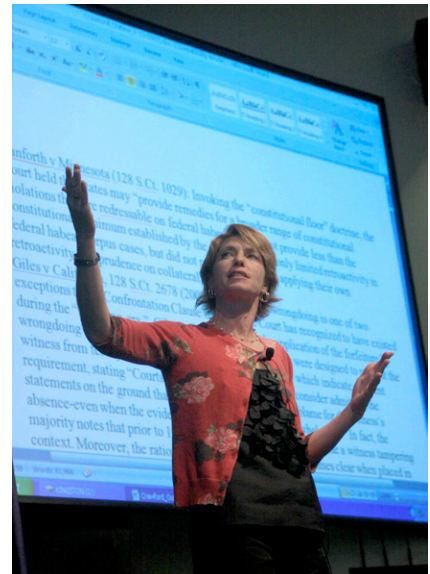
- » Barrick Gold Corporation

Judicial Advocate Sponsors (\$10,000-\$24,999)

- » Aetna
- » Andrews Kurth LLP
- » Caesars Entertainment
- » ExxonMobil Corporation
- » Glaser Weil Fink Jacobs Howard Avchen & Shapiro LLP
- » International Game Technology (IGT)

Judicial Proponent Sponsors (\$5,000 - \$9,999)

- » The Clinton H. and Wilma T. Shattuck Charitable Trust
- » Connell, Foley LLP
- » Cozen O'Connor
- » DRI – The Voice of the Defense Bar
- » Gordon & Rees LLP
- » Hahn Loeser & Parks LLP
- » The John Ben Snow Memorial Trust
- » The Phil and Jennifer Satre Family Charitable Fund at the Community Foundation of Western Nevada
- » Rawle & Henderson, LLP
- » Redgrave LLP



2013 Pillars of Justice Donors

- » Barrick Gold Corporation
- » Chevron Corporation
- » Chubb & Son, Inc.
- » Greenberg Traurig LLP
- » McDonald Carano Wilson LLP
- » Peter Neeson, Esq.
- » Rawle & Henderson, LLP

2013 Scholarship Donors

- » The Charles H. Stout Foundation
- » Colorado Judicial Institute
- » Helen Roberti Charitable Trust
- » J. F. Maddox Foundation
- » M.R. Bauer Foundation
- » South Carolina Bar Foundation
- » Edith A. Weiner

2013 Donors of \$5,000 and above (not listed in a category above)

- » Bartimus, Frickleton, Robertson & Gorny, P.C.
- » David J. Beck, Esq.
- » Lydia Beebe, Esq.
- » A. Clifford Edwards, Esq.
- » Ann Thornton Field, Esq.
- » John Frankovich, Esq.
- » Patricia Glaser, Esq.
- » John L. Holcomb, Esq.
- » The Kaul Foundation
- » Samuel S. Lionel, Esq.

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- » Peter C. Neumann, Esq.
- » Nevada Judges of Limited Jurisdiction
- » NV Energy Foundation
- » Robert L. Parks, Esq.
- » Robert Z. Hawkins Foundation
- » Roxie and Azad Joseph Foundation
- » Sempra Energy
- » John A. Tarantino, Esq.
- » Mark G. Tratos, Esq.
- » Richard K. Willard, Esq.
- » Wilson Sonsini Goodrich & Rosati Foundation
- » Saul A. Wolfe, Esq.

2014 Donors of \$10,000 and above (as of June 24)

- » Chevron Corporation
- » Exxon Mobil Corporation
- » Hon. Sophia H. Hall
- » J.F. Maddox Foundation
- » Laura and John Arnold Foundation
- » Robert Z. Hawkins Foundation
- » William N. Pennington Foundation



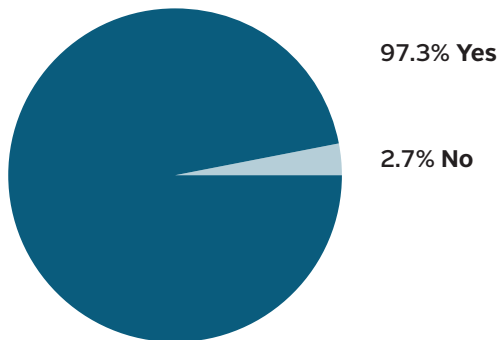
Financial Assistance

The NJC Experience would not be possible for many of our participants without financial assistance. The lingering effects of the Great Recession continue to plague state judicial education budgets nationwide.

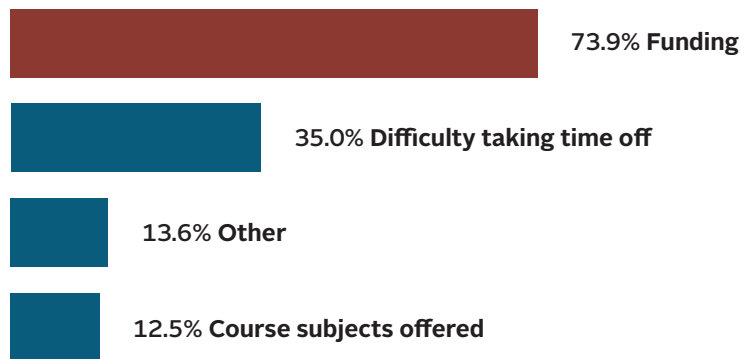
Thanks to support from generous donors including individuals, alumni, private foundations, organizations, the Bureau of Justice Assistance (BJA), the National Highway Traffic Safety Administration (NHTSA), and endowed funds, The National Judicial College is able to provide financial assistance annually to qualifying judges/courts.

The demand for financial assistance is increasing. In our 2013 marketing survey, 97% of participants indicated they would attend another course. However, 73% of participants listed funding as the main impediment to signing up for another course.

Would you take another NJC course?



What would prevent you from taking another course?



The National Judicial College has established the following named and endowed scholarship funds:

Current Endowed Scholarships

- » Cameron M. Batjer Scholarship Endowment
Preference to Nevada Judges
- » Bretzlaff Foundation Scholarship Fund
- » Ben Caramella Scholarship Endowment
- » James C. Coombs Scholarship Endowment
- » William F. Dressel Scholarship Endowment
- » William Randolph Hearst Foundation Endowment
- » Charles W. Matthews, Esq. Scholarship Endowment
- » Dean Ernst John Watts Memorial Scholarship Fund
- » Louis Wiener, Jr. Scholarship Endowment
- » George J. Barco Judicial Continuing Education Fund
Pennsylvania judges
(Preference to Zone 7)
- » Walter H. Beckham, Jr., Esq. Endowment
Dade County, Florida judges



- » Arie & Ida Crown Memorial Fund
Cook County, Illinois
- » Nevada Scholarship Endowment
Preference to Nevada judges
- » Michael Pope Scholarship Endowment
Cook County, IL judges
- » Judge B.B. and Estella J. Schraub Scholarship Fund
Texas judges
- » Silver State Schools Credit Union Scholarship Endowment
Preference to Nevada judges

To learn more about how you can establish a scholarship fund, please contact Gretchen Alt Sawyer at alt@judges.org.

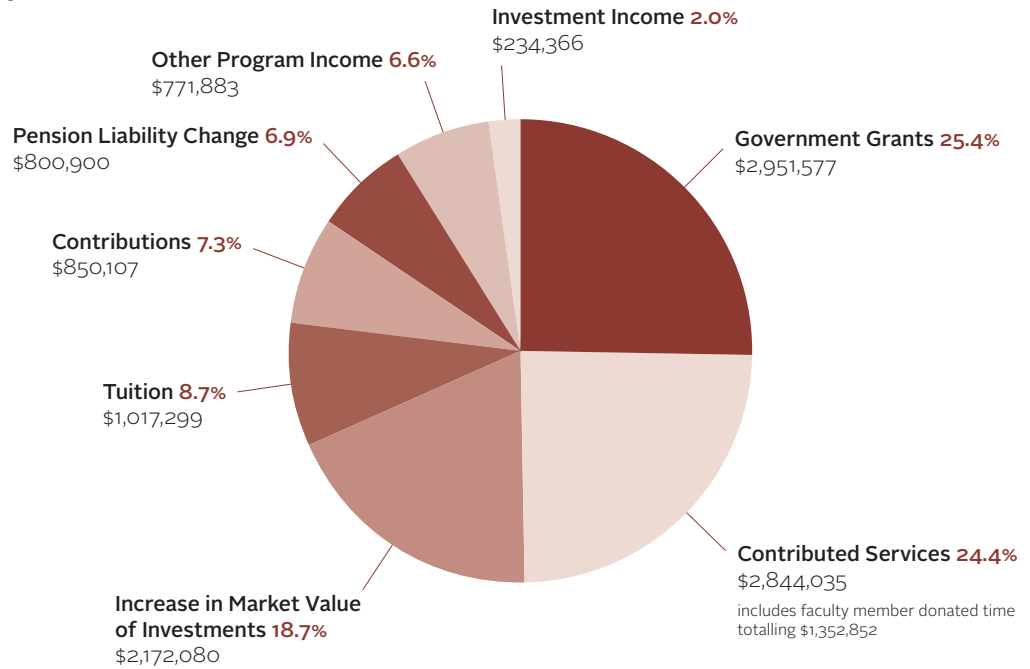
330

The number of participants who received scholarship assistance in 2013. The total amount awarded exceeded \$430,000.

Financial Overview

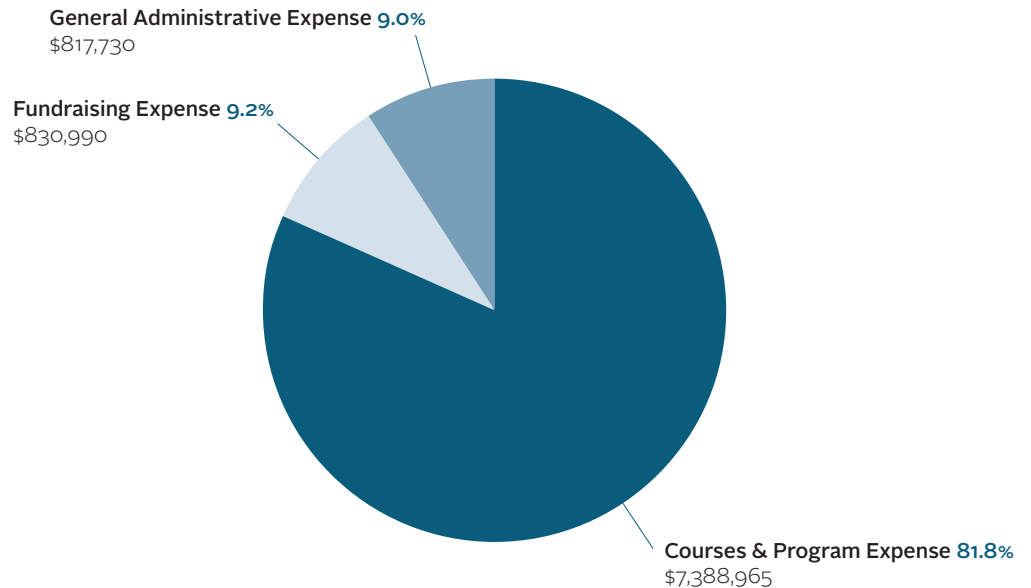
2013 Revenue

\$11,642,247



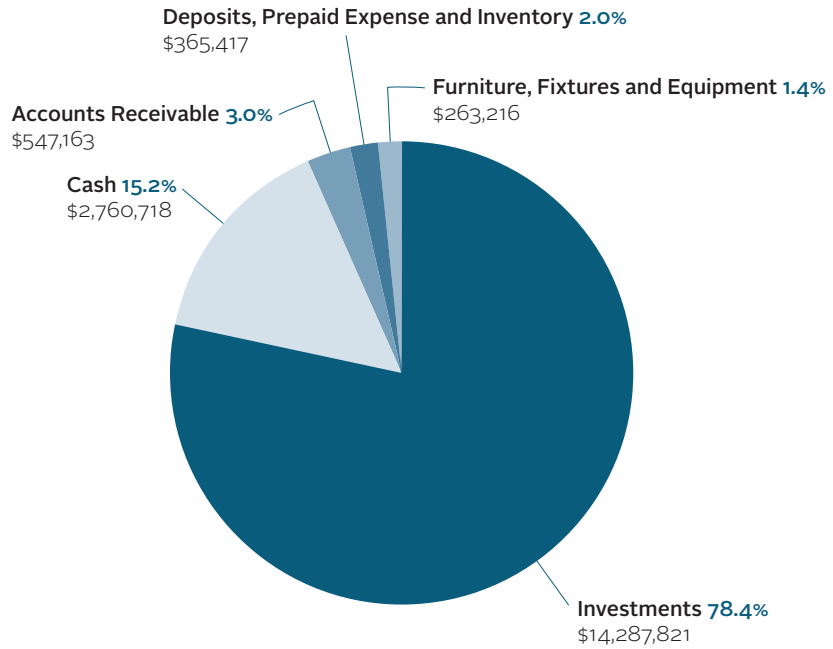
2013 Expenses

\$9,037,685



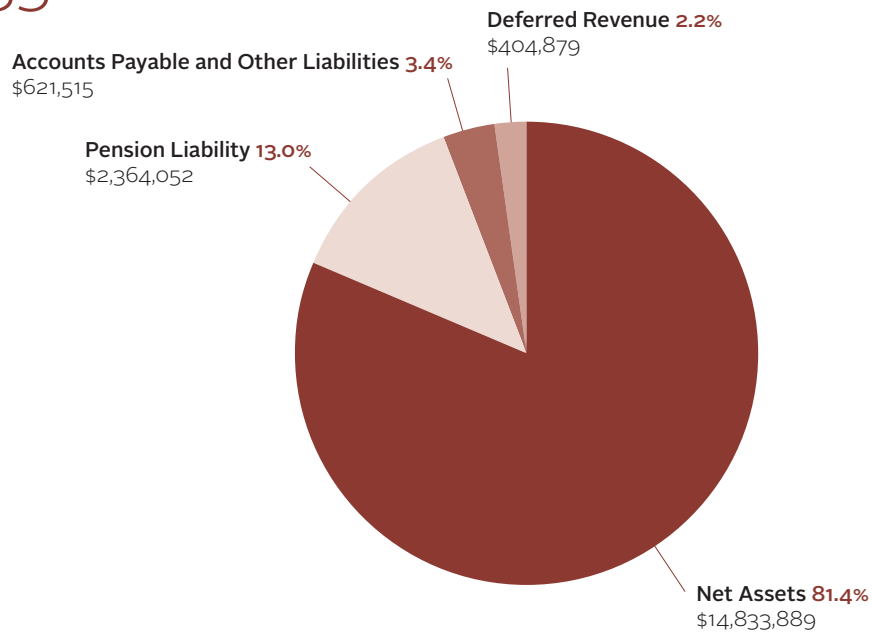
Assets as of December 31, 2013

\$18,224,335



Liabilities and Net Assets as of December 31, 2013

\$18,224,335



Social Media

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