

Figure 40: 2008 STIP Action Plan Summary Table

ADAPT thread	Beliefs	Key Indicator(s)	STRATEGY	Sample Activities to Carry Out Strategy	Measures	Targets
ALIGNMENT	Adequate & Equitable Funding Continuous Improvement Educational Leadership Parent & Community Involvement Quality Educators	Achievement in Math, Reading, Writing, & Science Developmental Readiness Quality Educators	Expand and refine system of support for districts and schools identified as in need of improvement.	<ul style="list-style-type: none"> Further development of training and evaluation protocols for school support team leaders; Development and implementation of a uniform classroom observation tool for use in schools identified for corrective action and restructuring; and Refinement of the system of support for districts which are identified for improvement or corrective action. 	IM: SSTL reports District review reports OM: CRT, Writing, & HSPE Results	IM: Utilize in all schools INOI Year 3 and beyond. OM: Increase student achievement.
DATA	Continuous Improvement Effective Use of Data	Achievement in Math, Reading, Writing, & Science	Improve and expand the accessibility and comprehensiveness of the data and accountability systems.	Carry out LDS grant to: <ul style="list-style-type: none"> Provide PreK-16 student data transfer; Provide linkage of student, fiscal, and teacher data bases; and Provide trend data for achievement. 	IM: Data use monitors OM: CRT, Writing, & HSPE Results	IM: Increase the number of users. OM: Increase student achievement.
ACHIEVEMENT PROFESSIONAL DEVELOPMENT	Student Learning Challenging & Relevant Standards-based Curriculum Quality Educators Relationships in a Safe Environment	Achievement in Math, Reading, Writing, & Science Developmental Readiness Dropout Rates Graduation Rates HS Completion Transition to HS Post PreK-12 Success Quality Educators	Identify and expand effective curricular and instructional designs that are meeting the needs of student learners in preparing them for future success, especially with respect to the knowledge and skills needed for future work and the rapidly changing conditions of modern life.	<ul style="list-style-type: none"> Revise Technology and other Core Standards to incorporate what students need to know and be able to do for future success; Expand the state network of Successful Schools; Expand the Mega School Recognition program; Increase the number of CTE opportunities for students; Increase the number of CTE courses that meet the demands of the community's workforce needs; Provide more work-based learning opportunities for 11th and 12th graders in CTE courses; and Establish a partnership with Partnership for 21st century Skills group. 	IM: Implementation Fidelity Measures OM: CRT, Writing, & HSPE Results Graduation Rates Dropout Rates	IM: Increase number of schools that have high degree of implementation. OM: Increase student achievement. Increase graduation rates. Decrease dropout rates.

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ACHIEVEMENT PROFESSIONAL DEVELOPMENT	Student Learning Challenging & Relevant Standards-based Curriculum Parent & Community Involvement Quality Educators	Achievement in Math, Reading, Writing, & Science Dropout Rates Graduation Rates Quality Educators Student Attendance Rates	Expand CTE classes into standards-based core content credit options and dual credit offerings.	<ul style="list-style-type: none"> • Increase the number of CTE teachers who have dual teaching endorsements in CTE and academic areas; • Increase number of courses taught by teamed CTE and academic teachers; and • Provide more CTE options for students in the 8th, 9th, and 10th, grades. 	IM: Teacher Licensure reports Course Offering reports OM: CRT, Writing, & HSPE Results Graduation Rates Dropout Rates	IM: Increase the number of qualified dual credit teachers. OM: Increase student achievement. Increase graduation rates. Decrease dropout rates.
ACHIEVEMENT PROFESSIONAL DEVELOPMENT	Student Learning Effective Use of Data	Achievement in Math, Reading, Writing, & Science Developmental Readiness Dropout Rates Graduation Rates High School Completion	Expand the effective implementation of evidence-based intervention systems to increase the academic and behavioral performance of all students, with an additional focus on those students who struggle to learn as a result of poverty, second language, and/or learning disabilities.	<ul style="list-style-type: none"> • Increase the number of schools implementing the Instructional Consultation (IC) Teams model; • Develop and maintain materials at the NDE website to help educators, family members, policy makers, and others to understand the reason for and considerations associated with Response to Intervention (Rtl), including implications for the identification of students with learning disabilities; • Provide technical assistance to school districts with regard to development and institutionalization of their Rtl systems. • Increase the number of Tech Prep articulated courses which provide students with dual credit in high school and community college. 	IM: Implementation Fidelity Measures OM: CRT, Writing, & HSPE Results Graduation Rates Dropout Rates	IM: Increase number of schools that have high degree of implementation. OM: Increase student achievement. Increase graduation rates. Decrease dropout rates.

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TARGET	Student Learning Quality Educators Relationships in a Safe Environment Effective Use of Data Parent & Community Involvement	Achievement in Math, Reading, Writing, & Science Dropout Rates Graduation Rates HS Completion Post PreK-12 Success Student Attendance Rates Transition to HS	Expand promising practices that have shown success in increasing student achievement and graduation rates, and decreasing dropout rates, as laid out in <i>STARS: Nevada's Blueprint for Secondary Education Improvement</i> .	See <i>STARS Blueprint</i>	See <i>STARS Blueprint</i>	See <i>STARS Blueprint</i>