



University of Nevada, Reno

State of Nevada IDEA, Part C

Annual Family Survey 2011

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in Disabilities**

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Introduction

The Office of Special Education Programs (OSEP) requires that all Part C offices collect data annually from families who receive early intervention services in order to determine if they feel their providers helped them:

1. Know their rights
2. Effectively communicate their children's needs
3. Assist their children with development and learning

The Family Outcomes Survey Project is a cooperative effort of Part C of the Office of Aging and Disability Services Division within the Department of Health & Human Services and the Nevada Center for Excellence in Disabilities (NCED), and is the mechanism used to gather and report data for this federal mandate; this is the sixth year the Family Outcomes Survey has been administered through this collaboration. The Family Outcomes Survey also asks families to respond to questions regarding their overall early intervention experiences in order to enrich the data collected for OSEP as well as for program monitoring and improvement.

Nevada State Health Division

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), the Nevada State Health Division administers all direct early intervention programs throughout the state. Nevada Early Intervention Services (NEIS) are state operated programs with offices in the southern, northwestern, and northeastern regions of the state. There are an additional six private community agencies that also provide early intervention services: Easter Seals of Southern Nevada (ESSN), Integrated Support Solutions (ISS), The Foundation for Positively Kids, and Therapy Management Group (TMG) provide early intervention in the south. Advanced Pediatric Therapies (APT) and The Continuum are private community providers in the northwest. There are no community agencies that provided early intervention services in the rural northeastern regions of the state at this time. Providers at each program are expected to provide multidisciplinary, comprehensive, family-centered early intervention services in natural environments.

During Federal Fiscal Year (FFY) 2008 (July 1, 2008 – June 30, 2009) 3,814 children received early intervention services, and 3,805 received services in FFY 2009 (July 1, 2009 – June 30, 2010) from state and community providers. The Part C has not yet finalized statewide data for FFY 2010 (July 1, 2010 – June 30, 2011), however, enrollment is expected to exceed 4,000.

The Nevada Center for Excellence in Disabilities

The NCED is part of a national network of university programs in developmental disabilities that are federally funded by the Administration of Developmental Disabilities (ADD), U.S. Department of Health and Human Services. The NCED is housed in the College of Education at the University of Nevada, Reno. The mission of the NCED is to work cooperatively with agencies and programs to assist Nevadans of all ages with developmental disabilities to be independent, productive and fully integrated citizens in their communities. This mission is accomplished by providing interdisciplinary instruction and services, disseminating information on developmental disabilities and service options, providing technical assistance, and conducting program evaluation and research.

The Family Outcomes Survey

The Nevada Family Outcomes Survey was developed in 2006 by a representative task force consisting of family members and staff from Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (PEP), NCED, Part C, NEIS, and Early Childhood Education and Mental Health Services. In 2008 several modifications were made in an effort to streamline the questionnaire. Part C and the Nevada Interagency Coordinating Council (ICC) agreed to the following questionnaire changes:

- The survey was reformatted so all questions fit on one side of a sheet of paper.
- The cover letter and survey have English on one side and Spanish on the other.
- All families will receive identical versions of these documents.

These changes were made in order to shorten the length of the survey because research indicates returns rates are more robust when surveys are concise and easy to read. Additional revisions were made again in 2009; the three questions required by OSEP were reworded using language which mirrored that used by OSEP; the “not sure” choice was changed to “undecided” to bring the response options in line with a true Likert Scale; demographic questions were eliminated because historically they had not been included in data analysis; and questions were worded more clearly so families would rating how early intervention impacted them rather than if they simply liked their services or providers. The revised survey consists of 20 close-ended questions that use a five point Likert scale (strongly agree, agree, undecided, disagree, and strongly disagree) and one open-ended question that are printed in both English and Spanish. Families also have the option of not answering questions if they are not applicable. This is the third year this version of the survey has been used.

Survey Method

The Part C office provided the NCED with a database that contained names and addresses of families with children who had IFSPs for a minimum of six months as of March 31, 2011 and were currently receiving early intervention services. Race and ethnicity, primary language spoken at home, and which program they were receiving services from was also provided. A total of 1,422 children met criteria and their families were sent a survey for each child in the home who was receiving early intervention services. The following is a breakdown of the sample population by program/region:

- NEIS South - 596 eligible children (42%)
- NEIS Northwest - 304 eligible children (21%)
- NEIS Northeast - 46 eligible children (3%)
- APT – 52 eligible children (4%)
- Continuum – 49 eligible children (3%)
- ESSN - 75 eligible children (5%)
- ISS - 97 eligible children (7%)
- Positively Kids – 102 eligible children (7%)
- TMG – 101 eligible children (7%)

A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families that their survey would be returned to the NCED so responses would remain confidential. Surveys were sent in mid May and families were instructed to answer the questions and return them by May 31, 2011. A total of 256 (18%) surveys were returned by this date. A second survey was sent to a random sample of families who did not respond initially. This was done in order to increase the rate of return as well as to attempt to align respondent demographics and locations with the original sample. Additionally, a reminder postcard was sent to all families indicating they could still turn in their survey if they had not done so already or they could contact the NCED if they needed a replacement survey. Families were asked to return these surveys no later than July 22, 2011. The final combined rate of return was 22.4% statewide and 319 surveys were counted.

The following is a breakdown of the rate of return by program.

- NEIS South – 108 returned (34%)
- NEIS Northwest – 78 returned (24%)
- NEIS Northeast – 15 returned (5%)
- APT – 14 returned (4%)
- Continuum – 12 returned (4%)

- ESSN – 16 returned (5%)
- ISS – 18 returned (6%)
- Positively Kids – 25 returned (8%)
- TMG – 33 returned (10%)

Ideally the rate of return percentage by program should mirror the profile of the original sample. Most programs either generally mirror the original sample profile, or vary by a statistically insignificant amount. The exception appears to be NEIS South, which does vary by a significant amount. Variations cause a program to be essentially over or under represented in the state averages. Tables that breakdown the responses by program and race/ethnicity, which may be helpful for individual program analysis, are located at the end of this report.

Survey Results

Based on family satisfaction literature, family responses generally obtain 90% or greater agreement or are rated very high/very satisfied/very pleased in 5-point Likert scales (McNaughton, 1994; Bailey, Scarborough, Hebbeler, Spiker, Mallik, 2004; Hebbeler, Spiker, Bailey, Scarborough, Mallik, Simeonsson, Singer, Nelson, 2007). The data summarized in this report are the averages for each question and only those with a combined strongly agree/agree rating below 90% are considered action items. Statewide, families indicated on the 2011 Family Outcome Survey that they agreed or strongly agreed with all but three questions at least 90% of the time. Question 17, ***My Early Intervention providers increase my awareness of community resources***, and Question 18, ***The services and supports described in our IFSP are provided in a timely manner***, dipped below the 90% threshold statewide this year as well as in 2010. Last year these were the only two questions that families indicated they agreed with less frequently.

In 2011, these same two questions surfaced again as well as Question 11, ***If I have a concern about my child or family's needs it is addressed in the IFSP in a timely manner***. Feelings about the timeliness of services children received in 2011 appear to be a common theme that showed up in the question portion of the survey as well as the comments section. Several families indicated that although they may be satisfied with their overall early intervention experience, they did not feel the same way about waiting for undelivered services. The perceived explanation for their waits tended to be that there are not enough service providers to meet the demand created by the number of eligible children in the state, or that staff turnover delayed services.

There is some variation in satisfaction rates based on program, ethnicity, and language differences. Surveys were sent in both English and Spanish to all families, and 39 (12%) surveys were returned in Spanish. Of the 1,422 families who were sent surveys, 290 (20%) reported Spanish as their primary language. Statewide, 526 (37%) families were identified as being Hispanic/Latino in the Part C database, and 87 (27%) surveys were returned by this cohort. The return rate

for these families is significantly low and methods that target non-English speaking and Hispanic/Latino families should be explored in order to increase this number and make the findings more relevant and reflective of the group.

Overall levels of satisfaction for those responding in Spanish were slightly higher this year for most questions than the statewide averages although they were also less satisfied with having to wait to receive services in a timely manner. Only one family indicated they wished they could speak to someone at their program in their primary language. Response rates for families who were identified as Hispanic/Latino were also slightly higher than for those identified as not Hispanic/Latino (see tables).

The 2011 Family Outcomes Survey results were generally satisfactory. Analysis of the narrative section of the survey found overall positive comments. The majority of families indicated they were pleased and satisfied with the services and supports they received from their early intervention programs. Families mentioned they were happy with their child's progress, service providers were helpful and knowledgeable, intervention strategies and techniques were useful, they valued the support they received as a family, and felt early intervention benefited their child. Families indicated they were less satisfied by having to wait to see a service provider, when the services provided did not meet their needs, or services were not delivered frequently enough to feel like it benefited them or their children.

Families generally agreed or strongly agreed with the three federally mandated questions on the survey: 97% of families agreed or strongly agreed with the statement, ***My early intervention provider fully explained my parent rights***, and 95% with the statement, ***Early Intervention helps me know and understand my parent rights***; 91% responded favorably to the statement, ***Early intervention helps me effectively communicate my child's needs***; and 91% responded favorably to ***The supports and services they received help meet their child's developmental needs***. Although these averages exceed the 90% minimum threshold for this report, they all slipped 1% - 3% compared to 2010. Response rates are expected to vary from year to year. However, since all but one of the programs (APT started providing early intervention services in July 2010) have been providing early intervention services since 2009 or earlier, Part C may want to explore potential explanations for this slippage if it continues. Considering that early indicators suggest enrollment is growing statewide, which will add additional strain on existing resources, Part C may want to develop target strategies that programs can adopt that will address their individual strengths and challenges.

Citations

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Comments by Program and Region

NEIS - South

1. We love ***! She was so effective that our child may NOT qualify for special ed and that is a blessing.
2. Early intervention has been very helpful with anything that is related to my daughter. It has made our journey so much easier.
3. *** was unbelievable. She was the most warm and caring individual that has worked with our daughter. We love her and her work.
4. I only wish NEIS was there to help my child past 3 years old. My children started services at 8 months of age and once we started to receive weekly Occupational Therapy, which started to make a big difference in their progress (since we had therapy weekly rather than every 3-6 months). They were 2 1/2 years old and could only receive services for 6 months although they really needed services longer. These O.T. services are very expensive and once the twins are 3 years old we will not be able to afford them and our insurance doesn't cover the Occupational Therapy until we've met our \$4000 annual deductible.
5. Wish my child's sensory problem was diagnosed earlier as he is making progress with O.T. that is out of NEIS. So we must pay for this expensive therapy and try to get reimbursed and once my child is 3 years old he will no longer qualify to be reimbursed for services that are still needed but too expensive for parents to afford and pay for.
6. I will ask NEIS provider regarding all our parental rights and when we will have a IFSP meeting. They all seem very helpful.
7. The services we get are great and really helping, but it takes forever to make changes. I waited months to start getting services and it took 2 months to get an evaluation scheduled to revisit the IFSP and then 2 more months to get to that appt. Meanwhile my son went 4 months without the OT he needed since the progress is so slow.
8. Our developmental specialist is very helpful and professional. We appreciate all of her efforts!
9. From our experience the therapists (physical) are less motivated to be hands on with my child. I have voiced my concerns on several occasions and the only answer I receive is "NEIS is not a clinic, we provide an educational model." They are at my house for 45 minutes and it seems like they only work with my child half the time
10. My daughter was on the waiting list for OT for over a year before she was assigned one. By then she was almost 3 and only saw her OT twice before her birthday. My daughter would have greatly benefited from having OT services
11. Thank you! *** and *** are great. This is our family's second child with NEIS. *** was our first IA and even back then you were a great help.
12. Our Developmental Specialist is wonderful. Our PT is also great. The Dietician is awesome but I think she needs some help (more dietitians is necessary).
13. Never received the speech therapy needed for my daughter - a complete WASTE of my time!

14. The speech therapy has not been involved like it should have from early on. It took 6+ months to get the 1st appointment.
15. I have the best from you. Thanks for all. I appreciate all you have done for my kids. This is the only nation who cares for their people.
16. I strongly believe parents need to be heard. We are discriminated against, excluded or marginalized in the IFSP process. We fight and are over powered by "professionals." Things need to change!!
17. Due to staff/provider cut-backs our services were compromised and many therapies had to be rescheduled and were delayed
18. *** was fabulous with my son. I really enjoyed having her work with him and I am very pleased with his progress. She did a GREAT job!
19. We are so thankful and grateful for the services provided by Early Intervention. Our service providers *** and *** have been wonderful and we are able to get the help necessary to help our child in her developmental milestones. This service is vital for families with a child/children who needs this service. Thank you.
20. My service provider *** is the best and very helpful
21. I feel that we have benefited most from our IA. She has been most helpful in explaining our rights, whereas our case manager (the DS) has not. Also, our son responds very well to the interventions done by the IA, as opposed to what our DS does.
22. *** has been so helpful to our family. She has helped us with our foster child so much and also jumped in to help with speech when a therapist was not available. Thanks!
23. Keep up the good work!
24. My child would not be where she is developmentally without the help and support of NEIS. Thanks so much to her therapists for all their time and care. Please continue this program.
25. I've had some issues with being on waiting lists, not always getting services because there is not always a therapy person available to meet our needs
26. *** was a wonderful developmental specialist and helped my son grow tremendous leaps in such a short time. She was like part of our family and truly cared for my son's progress. She will truly be missed!
27. A great program, thanks for your help
28. Everyone with Early Intervention has helped my son and I in so many ways I couldn't have asked for a better team! Thanks.
29. Delay in services is terrible due to lack of people/employees available causing delays with child's performance. Includes OT (until recently) and Nutritionist and child behavior psychologist. Terrible visit with Pediatrician who truly knew nothing about our child's diagnosis except the general. Time wasted. Overall impression of NEIS is fair. Definitely has a lot of house cleaning to do and reorganization.
30. I love *** and so does my daughter
31. My child is 3yrs and he is going to school. Bus picking him up. Can I receive phone calls on how he's doing?
32. Our speech services were delayed due to a lack of providers. However, our DS gave us lots of strategies to help promote speech and language until our SLP was assigned. It really helped. Everything else has been wonderful and amazing in helping our child
33. I didn't know about this service. Now I recommend it to everyone

34. I appreciate all the time and effort offered to my daughter. The therapists we worked with will always love and respect them dearly. The therapists went above and beyond for me with any questions I had. I would love if *** and *** were acknowledged on our behalf. We love them professionally and personally! Thank you so very much!
35. Took too long for speech therapist.
36. First off, I love our EI representative, although services through NEIS are completely inadequate. PT and OT services are difficult to acquire so we use our private insurance. The pediatrician through NEIS can't prescribe so why bother with this service (waste of funds). OT services have a waiting list and are too infrequent to be of any use. The reimbursement for CQ pays for my private OT service has taken a year and I still haven't received it. The only benefit (so far) NEIS MAY provide is integration of my child into the school system. Otherwise, a waste of tax payer money
37. I can't begin to tell you how much EI services have helped my great-grandson. *** has gone above and beyond in helping us, from arranging physical therapy, speech therapy, teaching me how to help *** sit up, crawl, walk, feed himself., use signs, speak, etc. Thank you a million times and more.
38. I could not have accomplished what has been accomplished without the help of Early Intervention -- information, techniques for helping *** learn, special assistance in the form of physical therapy, speech therapy, etc. -- all would have been impossible with the assistance of EI. *** went above and beyond the requirements of her job -- the PT was fun and caring as she helped teach/helped ME teach *** to sit, crawl, walk, climb stairs -- the speech therapist made signing fun for *** and taught me how to help him communicate (she left the program and we are waiting for her replacement) -- I can't imagine where *** and I would be without the help we've received...thank you from the bottom of our hearts.
39. I am not sure how I feel about the program. All nice people but not enough intervention to make a real difference in my son. 45 minutes once a month was not enough - but we worked constantly and still nothing has changed much. Hoping that school will help.
40. I feel like our physical therapist just comes over and watches my son, and tells me what I should do with him, but she never does any therapy with him (hands on). Sometimes I feel like I'm wasting my time with them. And he is comfortable enough for her to do things with him. There is no excuse why she can't be more hands on. The first 6 months is probably the most he has benefited from NEIS, I don't know why she comes over anymore. I'm ready to take him to another therapists and pay for it myself.
41. My child needed speech and feeding. It took 6 months to receive the services. If I did not call Wendy Whipple I believe that my child would never receive services. It was not enough time for the speech to teach him what he needed.
42. We had a wonderful experience with early intervention services.
43. Since *** became our service coordinator our services and needs have been exceptionally met. She has excellent communication and follow up skills
44. Because of funding long wait list. Had to use insurance for care (physical therapy twice a week). However, son is amazing and his progress is a miracle. *** is caring, patient, and truly cares about her caseload.

45. Thank you very much. My service providers really help me get the services and supports my child and family needs.
46. Thank you for all of your help with our daughter!
47. PT and other services were provided in a timely manner; however, our speech evaluation took over a month to even schedule an evaluation.
48. *** and *** have made amazing progress with my son.

Comments translated from Spanish

1. Thank you for helping my son.
2. Thanks to you my son has improved so much. Thanks to your support he has obtained excellent results. Thank you.
3. Thank you very much.
4. I have liked everything about the program. I only would like to receive home visits more often, like once a week. Thank you for the help and support.
5. To whom it may concern. I want to appreciate the NEIS providers for the multiple advices and the attention my son has received from you. Thanks to you my son has been able to move forward. Thank you.
6. Thank you for supporting my son.
7. Thanks to the program my son has learned to speak and behave better.
8. Thank you NEIS for supporting families with special needs children.

NEIS - Northwest

1. *** has been a great help to our family. She is not only there for my child but our family as well, she understands our needs and communication help in an outstanding manner. Thank you a ton!!
2. We appreciate all the help and professionalism of your staff
3. NEIS is a wonderful, wonderful program! Having a preemie almost 3 years ago, your program helped our whole family make it through! Thank you! *** has done an amazing job
4. I love my providers and have helped me, my child, and our family immensely!
5. Early Intervention Services are an invaluable resource to my family! I find the service providers to be caring and knowledgeable. They make me feel that I am not alone and give me a lot of needed support!!!
6. This is an incredible service for families.
7. Wonderful services.
8. Love it!
9. Thank you!
10. Very happy with the program and service providers. They gave me the tools and resources to help my son go above and well beyond what he was doing.
11. Great people, very lucky to have them!
12. An amazing service that has made huge successes in my child's life
13. My son's case worker, ***, and physical therapist, ***, are great! They are always trying to help in every way and my son has come so far developmentally with their help.
14. *** and *** have been an amazing asset to our home and children!

15. I think the services I have received have been very helpful both for me and for the advancement of my child. I am grateful for the services and help.
16. The practitioners at NEIS fail to educate themselves on my son's disease and fail to provide him with standard care guidelines for his disease/condition. EI has been a terrible experience for my son and my family. They have punished my son with their lack of education and involvement.
17. *** and *** have been the fundamental backbone of my son's successful recovery. They are to be commended and highly respected for their hard work and dedication to my son's well-being. I will forever be grateful for them both!
18. NEIS has been a huge help with my child's development. With their help he has already far exceeded all doctor expectations. When NEIS is doing therapy with a child I do believe siblings every once in a while should be included since they are a part of the child's life. While most therapists are great at this there is one in particular who will not let any sibling be involved. I understand they cannot always participate but they should be able to once in a while
19. ***and ***have done the best job ever with my child. I thank them from the bottom of my heart.
20. Wonderful support! Terrific people! Thank you!
21. ***is amazing! We love having her work with our child!
22. I don't think I could have made it this past year without NEIS. Everyone has been wonderful and my child is progressing quickly.
23. ***, *** and ***were great to work with. My son has done so great and came so far because of them. Thank you!
24. Thank you for everything you guys have done.
25. Thanks for your help.
26. We have been extremely happy with our experience with Nevada Early Intervention Services. *** & *** are wonderful.
27. Thank you so much EI.
28. We're still in the early stages. Trying to figure out what is normal 2 yr old behavior and what may be other issues. Our help has been extremely helpful to date and we appreciate all the help.
29. Love *** and ***! They were the best!!!
30. It's been so nice seeing our DS on a monthly basis for my son's needs. She has been great.
31. Great experience for ***.
32. My caseworkers, ***, ***, ***have done an excellent job in developing my child *** who is autistic. I have seen great developmental improvements. I am very pleased to see *** communicate, participate and enjoy their visits. Thank you for all the help.
33. NEIS has helped my child to improve communication skills. I am highly satisfied with the services once we got them in our home. However, I just want to mention that I waited nearly 4 months before we got services. Part of the reason is that I solely came for speech services, which were not "ordered" until 1 month after he was evaluated. The entire reason we came to NEIS was completely overlooked, therefore, increasing our wait time. We went to Private Speech therapy while we waited for NEIS to see him. It was very frustrating to have the service coordinator ask why your child is not signed up for speech services when that is the only service that he needs. I was always very clear about why I came to NEIS.

34. I enjoy working with our providers they are very professional and provide excellent services to my family.
35. All of the therapists I have dealt with have been absolutely amazing! *** and *** have both helped *** progress and have also been a pleasure to have them involved in her development. I am thankful for these services and the care they take.
36. The entire Early intervention team was the key to my daughter's recovery. They became a part of our family. I will always be grateful for all they did.
37. The twins would have been lost without the services they have received from this program. We are eternally grateful to NV Early Intervention Services.
38. The services and support my family received from NEIS, especially from *** and ***, were way above and beyond my expectations. I can't thank them and NEIS enough for the guidance and specific tools they armed us with to positively assist our child and move forward from the program in the right direction.
39. *** is the best!
40. *** and *** have been wonderful with everything involved with our time with NEIS. My daughter has made wonderful progress. *** even helped us come up with a solution to solve *** biting issue. Although I am pleased that *** has been meeting all of her goals, I will be sad to leave *** and *** in November when *** turns 3
41. I love this program! Love my home visitor too. She helps me and my child get through all the milestones and concerns. Thanks! 2 thumbs up NEIS
42. This service is just so great and really works. The employees really understand what they are doing and it is like they were made to do this. My son just loves ***, *** and the speech therapist ***. They have helped him make big changes and help my husband and I with tools on any issues we maybe having. Thank you.

Comments translated from Spanish

1. Thanks to your help. My son *** is showing a lot of developmental improvements, and he is learning more each day.
2. The NEIS quality of services is excellent. God bless you for all the help provided to children and families.

NEIS - Northeast

1. Early interventions has helped our child communicate more effectively, ideas to get high energy out and very supportive in transition programs. Also, very resourceful with information and resources. Thank you.
2. I feel that the IFSP is just paperwork that really served very little purpose. The real support is in the one on one support in the home with the individual therapists
3. *** and *** are the best! My son was getting very frustrated and so was I. They helped me to understand our situation better and always brought new and fresh ideas for us to try. My family was always happy to see them for our visits with my son. They both really care about the kids and what they do! Thank you
4. Thank you for your help!

5. I loved working with my Early Intervention Team. I am so grateful for the program. Due to this program my son is able to test out when he turns three
6. I have been to 3 different states and the ladies who come from Elko to Winnemucca taught me more in the first 2hr assessment than I had learned in the previous 10 months! They are cheerleaders for both the child and the parent and they give all the info you need to help your child excel! If they don't know the answer they find them. If you can find a fault in these services it would be the fault of the parents. These ladies are amazing. Thank you so much or the program!
7. Thank you NEIS for your help on my child. Thank you.
8. ***, ***, and *** are a valuable asset to Early Intervention Service. They are very educated, proportional and reasonable. We've been very pleased working with the team. Thank you!

Comments translated from Spanish

1. I am thankful for the NEIS program, for helping and supporting us with our children's development. Thank you.

APT

1. My child wouldn't be where she is today without the Early Intervention program and the incredible team of experts she works with.
2. I love my child's EI providers. They are wonderful and very respectful.
3. My child qualified to meet once a month with a provider. I don't think my child benefited from 1hr. a month. It took him a couple months just to warm up to the provider, but I feel the sessions were helpful for me as a parent to learn ways to encourage language development.
4. Our provider, Advanced Pediatric Therapies, is fairly inflexible when it comes to scheduling home visits. The staff is very friendly but they don't listen very well to what parents are doing to help with their child's development and they can be very judgmental
5. *** and *** were awesome to work with! Our daughter made amazing progress. We as parents learned helpful tips from them both! Thank you!
6. Both *** and *** are very good at their jobs. They observe both myself and my child and are helpful with suggestions for me working with my child. She has improved tremendously since we began.
7. Early Intervention service has been amazing. My child has made great progress and it is because of the dedicated, caring staff. I couldn't be happier with the therapist and support we have received. Thank you for all your help!
8. The ladies that help us are amazing. They have helped us so much in his development. I can't say thank you enough.

NO Comments translated from Spanish

Continuum

1. We were surprised to find such excellent services here in Nevada. The professionals I've worked with are knowledgeable and have been incredibly helpful. I'm not sure how our situation would have improved without the assistance.
2. Very satisfied with the services
3. Our child's developmental specialist was out for short-term disability unexpectedly. She had made plans to see him every other week. No one took her clients and he has not seen her in over 3 months. No contact has been made to us. Our attempts to reach someone have gone nowhere.
4. *** is such a great developmental therapist. *** does an awesome job in PT. I am always provided with help and they seem like the really care!

Comments translated from Spanish

1. All I need is to be talked to in Spanish so I can help my son and understand everything. And so I can express my concerns about my son.

ESSN

1. I do thank you for providing us with such a wonderful people to assist us with our children's needs.
2. I and my child have enjoyed all of the therapists that we work with. They work with our schedule and work really hard to incorporate the other children. I have nothing but the highest of praise for our OT. She is amazing at her job!
3. I am so thankful for Easter Seals! They have been so wonderful, supportive and a huge blessing in our son's life!
4. One reason why our experience has been so pleasing is because our developmental specials. She has gone above and beyond her duties. She truly cares about our daughter and it shows. All of our services were good but she stands out tremendously. I appreciate EI and find it key in getting my child a great early start. Thank you
5. Our rep. *** is outstanding! We have grown to love her and know she has our child's best interest at heart. All of the therapists that came to our home have made a difference in our lives. Our child has truly benefited from the service! Thank you!
6. I just want to thank Easter Seals for all the help and support they gave us. Also, want to thank *** for all the information we received.
7. Our therapist from Easter Seals was amazing and truly did her job well.

Comments translated from Spanish

1. I am thankful for the early intervention support, but I think there should be more advertising about this program and how people without insurance could receive assistance.

ISS

1. Your organization has been wonderful from the initial phone call to this very date. Thanks so much for everything
2. Overall, EI services have been a huge benefit for my child and family
3. Thank you. Nevada EI service has been amazing in helping with our child's needs
4. Excellent service! Highly recommended! Kudos to all service providers!
Recommendations:
 - a. Refrain from constant changes in Instructional Aides or IA's. If possible, require IA's to finish the program so as not to disrupt gains achieved so far rather than start all over again.
 - b. Stricter monitoring of IA's method of conducting activities to ensure further success of the program.
 - c. Mandatory participation of service coordinators in IEP's for validation of evaluations and recommendations.
 - d. All specialists concerned should coordinate with the assigned IA's to ensure that objectives are being met during the entire duration of the program. Many thanks for doing what you do! God bless!
5. *** and *** have both been a blessing. We are so grateful for everything they've done. Thank you!
6. Everything that has been provided has been great other than speech therapy. Our first therapist seemed as if we were a waste of her time. Our second speech therapist hasn't been able to make any progress with my daughter. Speech was our biggest concern and we have seen almost no progress in the past year.
7. The only comment I'll make is that it makes no difference to comment because no one listens and even if someone does, there is nothing that anyone can do or will do.
8. Everyone that we have dealt with has been helpful in all aspects of our daughter's development.

Comments translated from Spanish

1. Today child was to receive EI at home but parent had another appointment. They called 2 days ahead, trying to reschedule. This was not possible.

Positively Kids

1. ***, *** and *** are wonderful with ***. He looks forward to their visits and has grown immensely, physically and mentally. Their understanding of his needs has helped him improve socially and physically.
2. *** is the best.
3. My speech therapist has been an excellent teacher to me and my daughter and has gone above and beyond my expectations of what my daughter has needed in her therapy. All the staff and therapist have been great to deal with and work with on a daily basis. They have made this experience less stressful for me and my family

4. I am very pleased with the help we have received. The only complaint I have is that it has been very difficult to get the help of a "feeding specialist."
5. *** is wonderful! She organizes so much. She has bonded with my daughter and I see her progressing with her all with all the support from everyone.
6. We are grateful for the services we receive. The positively kids team is great!
7. Thank you for everything. *** is making leaps and bounds thanks to his IFSP.
8. I love my daughter's therapist. They put in 100% of their dedication to help with my daughters needs. They are also concern with my needs as far as helping my child.
9. I am very pleased with the help we have received. The only complaint I have is that it has been very difficult to get the help of a "feeding specialist."
10. Major issues with the behavior specialists getting and obtaining until the end of services finally getting a good one. All others would not listen to you as a person they would talk over you and you would do as they would say and the outcome would result in worst behavior in my child!! Language and Developmental Specialist were great and helped a lot!! Thank you!
11. I don't believe my child's development would have improved without your help. Thank You.

Comments translated from Spanish

1. I want to thank God and NEIS for helping families and children like mine. God bless you all. Thank you.

TMG

1. We love *** with TMG. She is so caring and understanding. She is compassionate for my needs and ***. She is supportive and positive all the time. *** and *** are great too.
2. Therapy Management Group were effective service providers and did amazing work with my sons!
3. Thank you!
4. I was very disappointed that the program seemed to lack organization and didn't really provide a "hands on" approach, rather just seemed to generate a lot of paperwork that got shuffled around, our coordinator changed 3 times in 2 years
5. Early intervention has given me confidence in raising my child with Down Syndrome and my daughter has continued to raise expectations and I am glad they have been supporting her from the beginning. Thank You. All of the case workers and specialist we have worked with are part of the family.
6. ***, ***, *** and *** are very knowledgeable of what they are doing and they really tried their very best to help us and help our son. Very nice people. I'll never forget them, they have become a part of my son's life. Thank you!
7. Early Intervention helped me understand in a more well rounded manner where my child was at so that I could make a better informed decision. When combined with information from the doctors we were able to help her out of her situation with out a G-tube which was the only alternative offered by Doctors. I am eternally grateful to EI.
8. Thank you for helping my son and family.

9. We are ever so grateful for all the work our son's providers have done for him. He is progressing wonderfully!
10. Thank you for everything.
11. This has been a valuable resource for our family and because of the information we have received our child has blossomed and surpassed his goals.

Comments translated from Spanish

1. I am very happy with the program because it gives me the confidence I need in order to take good care of my daughter, and the best that it is in my primary language. I get what I need and I can ask questions of my own interest. Thank you.
2. Thanks for helping my family, especially Mark and Corali. For helping my daughter with her speech. Thanks for everything.

Appendices
Data Tables

Table 1.

Statewide	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	192	60%	111	35%	8	3%	5	2%	2	1%	318	95%
2. My Early Intervention providers show me how I can help my child develop and learn.	220	69%	86	27%	4	1%	6	2%	2	1%	318	96%
3. My child is benefiting from Early Intervention.	211	67%	83	26%	17	5%	3	1%	3	1%	317	93%
4. My Early Intervention provider fully explained my parent rights.	230	72%	78	25%	5	2%	2	1%	3	1%	318	97%
5. Early Intervention helps me know and understand my parent rights.	209	66%	93	29%	13	4%	2	1%	2	1%	319	95%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	223	70%	80	25%	11	3%	2	1%	3	1%	319	95%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	210	66%	84	27%	12	4%	4	1%	6	2%	316	93%
8. My service providers respect and value my culture, language, and individual preferences.	229	72%	72	23%	10	3%	3	1%	5	2%	319	94%
9. I have a key role in all decisions related to services for my child and family.	232	73%	69	22%	12	4%	3	1%	3	1%	319	94%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	209	66%	98	31%	8	3%	2	1%	2	1%	319	96%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	180	57%	103	32%	20	6%	9	3%	5	2%	317	89%
12. My service providers help me get the services and supports my child and family needs.	205	64%	90	28%	13	4%	6	2%	5	2%	319	92%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	212	67%	89	28%	10	3%	3	1%	2	1%	316	95%
14. My family's daily routines are used to support my child's development.	216	68%	90	28%	8	3%	2	1%	2	1%	318	96%
15. Early Intervention helps me effectively communicate my child's needs.	204	64%	86	27%	18	6%	7	2%	3	1%	318	91%
16. The supports and services we receive help meet my child's developmental needs.	199	63%	89	28%	19	6%	5	2%	6	2%	318	91%
17. My Early Intervention providers increase my awareness of community resources.	166	52%	101	32%	33	10%	12	4%	5	2%	317	84%
18. The services and supports described in our IFSP are provided in a timely manner.	179	56%	104	33%	17	5%	10	3%	8	3%	318	89%
19. Early Intervention helps me gain confidence in caring for my child.	202	63%	86	27%	18	6%	7	2%	6	2%	319	90%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	213	67%	73	23%	18	6%	8	3%	5	2%	317	90%

Table 2.

Nevada Early Intervention Services - Southern Region	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	58	55%	39	37%	6	6%	1	1%	1	1%	105	92%
2. My Early Intervention providers show me how I can help my child develop and learn.	65	62%	34	32%	2	2%	3	3%	1	1%	105	94%
3. My child is benefiting from Early Intervention.	60	57%	29	28%	12	11%	2	2%	2	2%	105	85%
4. My Early Intervention provider fully explained my parent rights.	69	66%	31	30%	2	2%	0	0%	2	2%	104	96%
5. Early Intervention helps me know and understand my parent rights.	67	64%	32	30%	4	4%	1	1%	1	1%	105	94%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	65	62%	32	30%	7	7%	0	0%	1	1%	105	92%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	65	63%	31	30%	6	6%	0	0%	2	2%	104	92%
8. My service providers respect and value my culture, language, and individual preferences.	68	65%	28	27%	7	7%	1	1%	1	1%	105	91%
9. I have a key role in all decisions related to services for my child and family.	67	64%	30	29%	7	7%	0	0%	1	1%	105	92%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	61	58%	39	37%	4	4%	0	0%	1	1%	105	95%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	49	47%	39	37%	9	9%	5	5%	3	3%	105	84%
12. My service providers help me get the services and supports my child and family needs.	55	52%	35	33%	9	9%	3	3%	3	3%	105	86%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	57	55%	40	38%	5	5%	1	1%	1	1%	104	93%
14. My family's daily routines are used to support my child's development.	70	67%	29	28%	4	4%	1	1%	1	1%	105	94%
15. Early Intervention helps me effectively communicate my child's needs.	58	56%	33	32%	8	8%	4	4%	1	1%	104	88%
16. The supports and services we receive help meet my child's developmental needs.	57	54%	31	30%	10	10%	4	4%	3	3%	105	84%
17. My Early Intervention providers increase my awareness of community resources.	51	49%	35	34%	12	12%	4	4%	2	2%	104	83%
18. The services and supports described in our IFSP are provided in a timely manner.	42	40%	42	40%	11	10%	6	6%	4	4%	105	80%
19. Early Intervention helps me gain confidence in caring for my child.	60	57%	31	30%	8	8%	4	4%	2	2%	105	87%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	67	64%	21	20%	10	10%	4	4%	2	2%	104	85%

Table 3.

Nevada Early Intervention Services - Northwestern Region	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	51	66%	25	32%	0	0%	1	1%	0	0%	77	99%
2. My Early Intervention providers show me how I can help my child develop and learn.	63	81%	14	18%	1	1%	0	0%	0	0%	78	99%
3. My child is benefiting from Early Intervention.	64	83%	12	16%	1	1%	0	0%	0	0%	77	99%
4. My Early Intervention provider fully explained my parent rights.	60	77%	18	23%	0	0%	0	0%	0	0%	78	100%
5. Early Intervention helps me know and understand my parent rights.	53	68%	24	31%	1	1%	0	0%	0	0%	78	99%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	64	82%	12	15%	1	1%	0	0%	1	1%	78	97%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	63	81%	14	18%	0	0%	0	0%	1	1%	78	99%
8. My service providers respect and value my culture, language, and individual preferences.	64	82%	12	15%	1	1%	0	0%	1	1%	78	97%
9. I have a key role in all decisions related to services for my child and family.	64	82%	12	15%	1	1%	0	0%	1	1%	78	97%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	58	74%	20	26%	0	0%	0	0%	0	0%	78	100%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	54	69%	21	27%	1	1%	1	1%	1	1%	78	96%
12. My service providers help me get the services and supports my child and family needs.	60	77%	17	22%	0	0%	0	0%	1	1%	78	99%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	60	79%	15	20%	1	1%	0	0%	0	0%	76	99%
14. My family's daily routines are used to support my child's development.	54	70%	22	29%	1	1%	0	0%	0	0%	77	99%
15. Early Intervention helps me effectively communicate my child's needs.	55	71%	18	23%	4	5%	0	0%	1	1%	78	94%
16. The supports and services we receive help meet my child's developmental needs.	56	72%	19	24%	2	3%	0	0%	1	1%	78	96%
17. My Early Intervention providers increase my awareness of community resources.	47	60%	24	31%	5	6%	1	1%	1	1%	78	91%
18. The services and supports described in our IFSP are provided in a timely manner.	53	68%	21	27%	3	4%	0	0%	1	1%	78	95%
19. Early Intervention helps me gain confidence in caring for my child.	52	67%	21	27%	3	4%	1	1%	1	1%	78	94%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	57	73%	16	21%	4	5%	0	0%	1	1%	78	94%

Table 4.

Nevada Early Intervention Services - Northeastern Region	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	12	80%	2	13%	0	0%	1	7%	0	0%	15	93%
2. My Early Intervention providers show me how I can help my child develop and learn.	11	73%	3	20%	0	0%	1	7%	0	0%	15	93%
3. My child is benefiting from Early Intervention.	9	60%	5	33%	0	0%	1	7%	0	0%	15	93%
4. My Early Intervention provider fully explained my parent rights.	12	80%	3	20%	0	0%	0	0%	0	0%	15	100%
5. Early Intervention helps me know and understand my parent rights.	9	60%	6	40%	0	0%	0	0%	0	0%	15	100%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	12	80%	2	13%	0	0%	1	7%	0	0%	15	93%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	10	67%	3	20%	2	13%	0	0%	0	0%	15	87%
8. My service providers respect and value my culture, language, and individual preferences.	12	80%	2	13%	0	0%	0	0%	1	7%	15	93%
9. I have a key role in all decisions related to services for my child and family.	11	73%	3	20%	1	7%	0	0%	0	0%	15	93%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	8	53%	5	33%	1	7%	1	7%	0	0%	15	87%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	9	60%	5	33%	1	7%	0	0%	0	0%	15	93%
12. My service providers help me get the services and supports my child and family needs.	10	67%	4	27%	1	7%	0	0%	0	0%	15	93%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	11	73%	3	20%	1	7%	0	0%	0	0%	15	93%
14. My family's daily routines are used to support my child's development.	11	73%	4	27%	0	0%	0	0%	0	0%	15	100%
15. Early Intervention helps me effectively communicate my child's needs.	8	53%	5	33%	1	7%	1	7%	0	0%	15	87%
16. The supports and services we receive help meet my child's developmental needs.	10	67%	4	27%	1	7%	0	0%	0	0%	15	93%
17. My Early Intervention providers increase my awareness of community resources.	10	67%	1	7%	3	20%	1	7%	0	0%	15	73%
18. The services and supports described in our IFSP are provided in a timely manner.	8	53%	5	33%	1	7%	1	7%	0	0%	15	87%
19. Early Intervention helps me gain confidence in caring for my child.	9	60%	4	27%	1	7%	0	0%	1	7%	15	87%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	9	64%	4	29%	1	7%	0	0%	0	0%	14	93%

Table 5.

Applied Pediatric Therapies (APT)	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	8	57%	5	36%	1	7%	0	0%	0	0%	14	93%
2. My Early Intervention providers show me how I can help my child develop and learn.	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
3. My child is benefiting from Early Intervention.	9	64%	3	21%	2	14%	0	0%	0	0%	14	86%
4. My Early Intervention provider fully explained my parent rights.	9	64%	5	36%	0	0%	0	0%	0	0%	14	100%
5. Early Intervention helps me know and understand my parent rights.	9	64%	4	29%	1	7%	0	0%	0	0%	14	93%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	8	57%	4	29%	1	7%	1	7%	0	0%	14	86%
8. My service providers respect and value my culture, language, and individual preferences.	9	64%	4	29%	1	7%	0	0%	0	0%	14	93%
9. I have a key role in all decisions related to services for my child and family.	10	71%	3	21%	0	0%	1	7%	0	0%	14	93%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	11	79%	2	14%	1	7%	0	0%	0	0%	14	93%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	8	57%	4	29%	1	7%	1	7%	0	0%	14	86%
12. My service providers help me get the services and supports my child and family needs.	9	64%	4	29%	1	7%	0	0%	0	0%	14	93%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	11	79%	2	14%	1	7%	0	0%	0	0%	14	93%
14. My family's daily routines are used to support my child's development.	8	57%	6	43%	0	0%	0	0%	0	0%	14	100%
15. Early Intervention helps me effectively communicate my child's needs.	10	71%	2	14%	2	14%	0	0%	0	0%	14	86%
16. The supports and services we receive help meet my child's developmental needs.	9	64%	3	21%	2	14%	0	0%	0	0%	14	86%
17. My Early Intervention providers increase my awareness of community resources.	6	43%	5	36%	0	0%	3	21%	0	0%	14	79%
18. The services and supports described in our IFSP are provided in a timely manner.	10	71%	4	29%	0	0%	0	0%	0	0%	14	100%
19. Early Intervention helps me gain confidence in caring for my child.	9	64%	2	14%	3	21%	0	0%	0	0%	14	79%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	9	64%	2	14%	1	7%	2	14%	0	0%	14	79%

Table 6.

Continuum	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	4	33%	5	42%	0	0%	2	17%	1	8%	12	75%
2. My Early Intervention providers show me how I can help my child develop and learn.	4	33%	5	42%	0	0%	2	17%	1	8%	12	75%
3. My child is benefiting from Early Intervention.	5	42%	6	50%	0	0%	0	0%	1	8%	12	92%
4. My Early Intervention provider fully explained my parent rights.	6	50%	3	25%	1	8%	1	8%	1	8%	12	75%
5. Early Intervention helps me know and understand my parent rights.	4	33%	4	33%	2	17%	1	8%	1	8%	12	67%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	3	25%	6	50%	1	8%	1	8%	1	8%	12	75%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	3	25%	6	50%	0	0%	1	8%	2	17%	12	75%
8. My service providers respect and value my culture, language, and individual preferences.	5	42%	5	42%	0	0%	1	8%	1	8%	12	83%
9. I have a key role in all decisions related to services for my child and family.	7	58%	3	25%	1	8%	0	0%	1	8%	12	83%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	4	33%	6	50%	1	8%	0	0%	1	8%	12	83%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	4	33%	3	25%	3	25%	1	8%	1	8%	12	58%
12. My service providers help me get the services and supports my child and family needs.	5	42%	4	33%	1	8%	1	8%	1	8%	12	75%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	4	33%	5	42%	1	8%	1	8%	1	8%	12	75%
14. My family's daily routines are used to support my child's development.	4	33%	7	58%	0	0%	0	0%	1	8%	12	92%
15. Early Intervention helps me effectively communicate my child's needs.	4	33%	5	42%	1	8%	1	8%	1	8%	12	75%
16. The supports and services we receive help meet my child's developmental needs.	4	36%	6	55%	0	0%	0	0%	1	9%	11	91%
17. My Early Intervention providers increase my awareness of community resources.	4	33%	2	17%	4	33%	1	8%	1	8%	12	50%
18. The services and supports described in our IFSP are provided in a timely manner.	5	45%	3	27%	0	0%	2	18%	1	9%	11	73%
19. Early Intervention helps me gain confidence in caring for my child.	5	42%	4	33%	1	8%	1	8%	1	8%	12	75%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	4	33%	5	42%	1	8%	1	8%	1	8%	12	75%

Table 7.

Easter Seals of Northern Nevada (ESSN)	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
2. My Early Intervention providers show me how I can help my child develop and learn.	13	87%	2	13%	0	0%	0	0%	0	0%	15	100%
3. My child is benefiting from Early Intervention.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
4. My Early Intervention provider fully explained my parent rights.	15	94%	1	6%	0	0%	0	0%	0	0%	16	100%
5. Early Intervention helps me know and understand my parent rights.	11	69%	4	25%	1	6%	0	0%	0	0%	16	94%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
8. My service providers respect and value my culture, language, and individual preferences.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
9. I have a key role in all decisions related to services for my child and family.	14	88%	2	13%	0	0%	0	0%	0	0%	16	100%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
12. My service providers help me get the services and supports my child and family needs.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	14	88%	2	13%	0	0%	0	0%	0	0%	16	100%
14. My family's daily routines are used to support my child's development.	12	75%	3	19%	1	6%	0	0%	0	0%	16	94%
15. Early Intervention helps me effectively communicate my child's needs.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
16. The supports and services we receive help meet my child's developmental needs.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
17. My Early Intervention providers increase my awareness of community resources.	9	60%	6	40%	0	0%	0	0%	0	0%	15	100%
18. The services and supports described in our IFSP are provided in a timely manner.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
19. Early Intervention helps me gain confidence in caring for my child.	14	88%	2	13%	0	0%	0	0%	0	0%	16	100%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%

Table 8.

Integrated Support Solutions (ISS)	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	10	56%	7	39%	1	6%	0	0%	0	0%	18	94%
2. My Early Intervention providers show me how I can help my child develop and learn.	11	61%	6	33%	1	6%	0	0%	0	0%	18	94%
3. My child is benefiting from Early Intervention.	12	67%	5	28%	1	6%	0	0%	0	0%	18	94%
4. My Early Intervention provider fully explained my parent rights.	12	67%	5	28%	0	0%	1	6%	0	0%	18	94%
5. Early Intervention helps me know and understand my parent rights.	9	50%	8	44%	1	6%	0	0%	0	0%	18	94%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	12	67%	6	33%	0	0%	0	0%	0	0%	18	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	9	53%	7	41%	1	6%	0	0%	0	0%	17	94%
8. My service providers respect and value my culture, language, and individual preferences.	14	78%	3	17%	0	0%	0	0%	1	6%	18	94%
9. I have a key role in all decisions related to services for my child and family.	12	67%	3	17%	2	11%	1	6%	0	0%	18	83%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	12	67%	5	28%	0	0%	1	6%	0	0%	18	94%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	9	53%	6	35%	1	6%	1	6%	0	0%	17	88%
12. My service providers help me get the services and supports my child and family needs.	11	61%	6	33%	0	0%	1	6%	0	0%	18	94%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	12	67%	4	22%	1	6%	1	6%	0	0%	18	89%
14. My family's daily routines are used to support my child's development.	14	78%	3	17%	1	6%	0	0%	0	0%	18	94%
15. Early Intervention helps me effectively communicate my child's needs.	11	61%	6	33%	0	0%	1	6%	0	0%	18	94%
16. The supports and services we receive help meet my child's developmental needs.	9	50%	7	39%	1	6%	0	0%	1	6%	18	89%
17. My Early Intervention providers increase my awareness of community resources.	6	33%	7	39%	2	11%	2	11%	1	6%	18	72%
18. The services and supports described in our IFSP are provided in a timely manner.	9	50%	6	33%	1	6%	0	0%	2	11%	18	83%
19. Early Intervention helps me gain confidence in caring for my child.	11	61%	5	28%	0	0%	1	6%	1	6%	18	89%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	11	61%	6	33%	0	0%	0	0%	1	6%	18	94%

Table 9.

The Foundation for Positively Kids	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	14	56%	11	44%	0	0%	0	0%	0	0%	25	100%
2. My Early Intervention providers show me how I can help my child develop and learn.	17	68%	8	32%	0	0%	0	0%	0	0%	25	100%
3. My child is benefiting from Early Intervention.	15	63%	9	38%	0	0%	0	0%	0	0%	24	100%
4. My Early Intervention provider fully explained my parent rights.	19	76%	4	16%	2	8%	0	0%	0	0%	25	92%
5. Early Intervention helps me know and understand my parent rights.	19	76%	4	16%	2	8%	0	0%	0	0%	25	92%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	16	64%	7	28%	2	8%	0	0%	0	0%	25	92%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	14	58%	8	33%	0	0%	1	4%	1	4%	24	92%
8. My service providers respect and value my culture, language, and individual preferences.	17	68%	7	28%	0	0%	1	4%	0	0%	25	96%
9. I have a key role in all decisions related to services for my child and family.	18	72%	6	24%	0	0%	1	4%	0	0%	25	96%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	17	68%	7	28%	1	4%	0	0%	0	0%	25	96%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	11	46%	11	46%	2	8%	0	0%	0	0%	24	92%
12. My service providers help me get the services and supports my child and family needs.	16	64%	9	36%	0	0%	0	0%	0	0%	25	100%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	16	64%	9	36%	0	0%	0	0%	0	0%	25	100%
14. My family's daily routines are used to support my child's development.	17	68%	8	32%	0	0%	0	0%	0	0%	25	100%
15. Early Intervention helps me effectively communicate my child's needs.	19	76%	5	20%	1	4%	0	0%	0	0%	25	96%
16. The supports and services we receive help meet my child's developmental needs.	17	68%	6	24%	2	8%	0	0%	0	0%	25	92%
17. My Early Intervention providers increase my awareness of community resources.	13	52%	8	32%	4	16%	0	0%	0	0%	25	84%
18. The services and supports described in our IFSP are provided in a timely manner.	14	56%	10	40%	0	0%	1	4%	0	0%	25	96%
19. Early Intervention helps me gain confidence in caring for my child.	16	64%	8	32%	1	4%	0	0%	0	0%	25	96%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	17	68%	7	28%	1	4%	0	0%	0	0%	25	96%

Table 10.

Therapy Management Group (TMG)	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	21	64%	12	36%	0	0%	0	0%	0	0%	33	100%
2. My Early Intervention providers show me how I can help my child develop and learn.	23	70%	10	30%	0	0%	0	0%	0	0%	33	100%
3. My child is benefiting from Early Intervention.	23	70%	9	27%	1	3%	0	0%	0	0%	33	97%
4. My Early Intervention provider fully explained my parent rights.	26	79%	7	21%	0	0%	0	0%	0	0%	33	100%
5. Early Intervention helps me know and understand my parent rights.	26	79%	6	18%	1	3%	0	0%	0	0%	33	97%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	26	79%	7	21%	0	0%	0	0%	0	0%	33	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	24	73%	6	18%	2	6%	1	3%	0	0%	33	91%
8. My service providers respect and value my culture, language, and individual preferences.	25	76%	7	21%	1	3%	0	0%	0	0%	33	97%
9. I have a key role in all decisions related to services for my child and family.	27	82%	6	18%	0	0%	0	0%	0	0%	33	100%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	23	70%	10	30%	0	0%	0	0%	0	0%	33	100%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	22	67%	9	27%	2	6%	0	0%	0	0%	33	94%
12. My service providers help me get the services and supports my child and family needs.	25	76%	6	18%	1	3%	1	3%	0	0%	33	94%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	25	76%	8	24%	0	0%	0	0%	0	0%	33	100%
14. My family's daily routines are used to support my child's development.	24	73%	7	21%	1	3%	1	3%	0	0%	33	94%
15. Early Intervention helps me effectively communicate my child's needs.	24	73%	8	24%	1	3%	0	0%	0	0%	33	97%
16. The supports and services we receive help meet my child's developmental needs.	23	70%	8	24%	1	3%	1	3%	0	0%	33	94%
17. My Early Intervention providers increase my awareness of community resources.	18	55%	12	36%	3	9%	0	0%	0	0%	33	91%
18. The services and supports described in our IFSP are provided in a timely manner.	23	70%	9	27%	1	3%	0	0%	0	0%	33	97%
19. Early Intervention helps me gain confidence in caring for my child.	24	73%	8	24%	1	3%	0	0%	0	0%	33	97%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	24	73%	8	24%	0	0%	1	3%	0	0%	33	97%

Table 11.

	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	111	61%	64	35%	3	2%	4	2%	1	1%	183	96%
2. My Early Intervention providers show me how I can help my child develop and learn.	130	71%	47	26%	1	1%	4	2%	1	1%	183	97%
3. My child is benefiting from Early Intervention.	125	68%	43	23%	11	6%	2	1%	2	1%	183	92%
4. My Early Intervention provider fully explained my parent rights.	139	76%	39	21%	4	2%	0	0%	2	1%	184	97%
5. Early Intervention helps me know and understand my parent rights.	127	69%	45	24%	10	5%	1	1%	1	1%	184	93%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	134	73%	39	21%	8	4%	1	1%	2	1%	184	94%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	128	70%	41	22%	6	3%	4	2%	4	2%	183	92%
8. My service providers respect and value my culture, language, and individual preferences.	133	72%	37	20%	10	5%	1	1%	3	2%	184	92%
9. I have a key role in all decisions related to services for my child and family.	133	72%	39	21%	8	4%	2	1%	2	1%	184	93%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	125	68%	51	28%	6	3%	1	1%	1	1%	184	96%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	112	61%	52	28%	11	6%	6	3%	3	2%	184	89%
12. My service providers help me get the services and supports my child and family needs.	121	66%	46	25%	10	5%	4	2%	3	2%	184	91%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	130	71%	44	24%	7	4%	0	0%	1	1%	182	96%
14. My family's daily routines are used to support my child's development.	130	71%	49	27%	2	1%	2	1%	1	1%	184	97%
15. Early Intervention helps me effectively communicate my child's needs.	118	64%	49	27%	12	7%	3	2%	2	1%	184	91%
16. The supports and services we receive help meet my child's developmental needs.	117	64%	44	24%	15	8%	3	2%	4	2%	183	88%
17. My Early Intervention providers increase my awareness of community resources.	95	52%	53	29%	25	14%	8	4%	3	2%	184	80%
18. The services and supports described in our IFSP are provided in a timely manner.	107	58%	52	28%	13	7%	6	3%	5	3%	183	87%
19. Early Intervention helps me gain confidence in caring for my child.	115	63%	47	26%	16	9%	2	1%	4	2%	184	88%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	125	69%	37	20%	14	8%	3	2%	3	2%	182	89%

Table 12.

	Statewide - Hispanic/Latino								total (n)	total agree (%)
	Strongly Agree # %	Agree # %	Undecided # %	Disagree # %	Strongly Disagree # %					
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	56 64%	28 32%	1 1%	1 1%	1 1%				87	97%
2. My Early Intervention providers show me how I can help my child develop and learn.	65 75%	19 22%	1 1%	1 1%	1 1%				87	97%
3. My child is benefiting from Early Intervention.	57 66%	26 30%	2 2%	0 0%	1 1%				86	97%
4. My Early Intervention provider fully explained my parent rights.	62 72%	20 23%	1 1%	2 2%	1 1%				86	95%
5. Early Intervention helps me know and understand my parent rights.	57 66%	27 31%	1 1%	1 1%	1 1%				87	97%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	58 67%	25 29%	2 2%	1 1%	1 1%				87	95%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	53 62%	25 29%	5 6%	0 0%	2 2%				85	92%
8. My service providers respect and value my culture, language, and individual preferences.	65 75%	19 22%	0 0%	1 1%	2 2%				87	97%
9. I have a key role in all decisions related to services for my child and family.	67 77%	16 18%	3 3%	0 0%	1 1%				87	95%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	55 63%	29 33%	1 1%	1 1%	1 1%				87	97%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	44 52%	34 40%	4 5%	2 2%	1 1%				85	92%
12. My service providers help me get the services and supports my child and family needs.	57 66%	27 31%	1 1%	1 1%	1 1%				87	97%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	53 62%	28 33%	3 3%	1 1%	1 1%				86	94%
14. My family's daily routines are used to support my child's development.	56 65%	27 31%	2 2%	0 0%	1 1%				86	97%
15. Early Intervention helps me effectively communicate my child's needs.	59 69%	23 27%	2 2%	1 1%	1 1%				86	95%
16. The supports and services we receive help meet my child's developmental needs.	59 68%	27 31%	0 0%	0 0%	1 1%				87	99%
17. My Early Intervention providers increase my awareness of community resources.	51 59%	26 30%	5 6%	3 3%	1 1%				86	90%
18. The services and supports described in our IFSP are provided in a timely manner.	48 55%	33 38%	2 2%	2 2%	2 2%				87	93%
19. Early Intervention helps me gain confidence in caring for my child.	61 70%	21 24%	2 2%	2 2%	1 1%				87	94%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	61 70%	23 26%	0 0%	2 2%	1 1%				87	97%

Table 13.

Statewide - Responses in Spanish	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	24	63%	12	32%	1	3%	1	3%	0	0%	38	95%
2. My Early Intervention providers show me how I can help my child develop and learn.	26	68%	11	29%	0	0%	1	3%	0	0%	38	97%
3. My child is benefiting from Early Intervention.	22	58%	16	42%	0	0%	0	0%	0	0%	38	100%
4. My Early Intervention provider fully explained my parent rights.	24	65%	11	30%	0	0%	2	5%	0	0%	37	95%
5. Early Intervention helps me know and understand my parent rights.	23	61%	14	37%	0	0%	1	3%	0	0%	38	97%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	22	58%	15	39%	0	0%	1	3%	0	0%	38	97%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	20	54%	14	38%	2	5%	0	0%	1	3%	37	92%
8. My service providers respect and value my culture, language, and individual preferences.	28	74%	8	21%	0	0%	1	3%	1	3%	38	95%
9. I have a key role in all decisions related to services for my child and family.	30	79%	7	18%	1	3%	0	0%	0	0%	38	97%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	23	61%	14	37%	0	0%	1	3%	0	0%	38	97%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	16	42%	17	45%	3	8%	2	5%	0	0%	38	87%
12. My service providers help me get the services and supports my child and family needs.	24	63%	13	34%	0	0%	1	3%	0	0%	38	97%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	20	54%	15	41%	1	3%	1	3%	0	0%	37	95%
14. My family's daily routines are used to support my child's development.	19	51%	16	43%	2	5%	0	0%	0	0%	37	95%
15. Early Intervention helps me effectively communicate my child's needs.	22	59%	13	35%	1	3%	1	3%	0	0%	37	95%
16. The supports and services we receive help meet my child's developmental needs.	23	61%	15	39%	0	0%	0	0%	0	0%	38	100%
17. My Early Intervention providers increase my awareness of community resources.	20	54%	12	32%	2	5%	3	8%	0	0%	37	86%
18. The services and supports described in our IFSP are provided in a timely manner.	17	45%	19	50%	0	0%	1	3%	1	3%	38	95%
19. Early Intervention helps me gain confidence in caring for my child.	27	71%	9	24%	0	0%	2	5%	0	0%	38	95%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	24	63%	12	32%	0	0%	2	5%	0	0%	38	95%

Table 14.

	Statewide - Two or More Races						total (n)	total agree (%)		
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree					
	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	12	63%	7	37%	0	0%	0	0%	19	100%
2. My Early Intervention providers show me how I can help my child develop and learn.	12	63%	7	37%	0	0%	0	0%	19	100%
3. My child is benefiting from Early Intervention.	13	68%	5	26%	1	5%	0	0%	19	95%
4. My Early Intervention provider fully explained my parent rights.	13	68%	6	32%	0	0%	0	0%	19	100%
5. Early Intervention helps me know and understand my parent rights.	11	58%	8	42%	0	0%	0	0%	19	100%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	15	79%	4	21%	0	0%	0	0%	19	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	14	74%	5	26%	0	0%	0	0%	19	100%
8. My service providers respect and value my culture, language, and individual preferences.	15	79%	4	21%	0	0%	0	0%	19	100%
9. I have a key role in all decisions related to services for my child and family.	16	84%	3	16%	0	0%	0	0%	19	100%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	13	68%	6	32%	0	0%	0	0%	19	100%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	12	63%	6	32%	1	5%	0	0%	19	95%
12. My service providers help me get the services and supports my child and family needs.	14	74%	5	26%	0	0%	0	0%	19	100%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	15	79%	4	21%	0	0%	0	0%	19	100%
14. My family's daily routines are used to support my child's development.	15	79%	3	16%	1	5%	0	0%	19	95%
15. Early Intervention helps me effectively communicate my child's needs.	13	68%	5	26%	1	5%	0	0%	19	95%
16. The supports and services we receive help meet my child's developmental needs.	13	68%	5	26%	1	5%	0	0%	19	95%
17. My Early Intervention providers increase my awareness of community resources.	10	53%	7	37%	2	11%	0	0%	19	89%
18. The services and supports described in our IFSP are provided in a timely manner.	11	58%	8	42%	0	0%	0	0%	19	100%
19. Early Intervention helps me gain confidence in caring for my child.	13	68%	5	26%	0	0%	1	5%	19	95%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	14	74%	4	21%	0	0%	1	5%	19	95%

Table 15.

	Statewide - Black/African American					Strongly Disagree	total (n)	total agree (%)
	Strongly Agree	Agree	Undecided	Disagree				
	# %	# %	# %	# %	# %	# %		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	6 43%	6 43%	2 14%	0 0%	0 0%	0 0%	14	86%
2. My Early Intervention providers show me how I can help my child develop and learn.	7 50%	5 36%	1 7%	1 7%	0 0%	0 0%	14	86%
3. My child is benefiting from Early Intervention.	6 43%	6 43%	1 7%	1 7%	0 0%	0 0%	14	86%
4. My Early Intervention provider fully explained my parent rights.	8 57%	6 43%	0 0%	0 0%	0 0%	0 0%	14	100%
5. Early Intervention helps me know and understand my parent rights.	6 43%	7 50%	1 7%	0 0%	0 0%	0 0%	14	93%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	7 50%	6 43%	1 7%	0 0%	0 0%	0 0%	14	93%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	7 50%	6 43%	1 7%	0 0%	0 0%	0 0%	14	93%
8. My service providers respect and value my culture, language, and individual preferences.	7 50%	6 43%	0 0%	1 7%	0 0%	0 0%	14	93%
9. I have a key role in all decisions related to services for my child and family.	8 57%	6 43%	0 0%	0 0%	0 0%	0 0%	14	100%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	8 57%	5 36%	1 7%	0 0%	0 0%	0 0%	14	93%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	7 50%	4 29%	2 14%	0 0%	0 0%	1 7%	14	79%
12. My service providers help me get the services and supports my child and family needs.	7 50%	5 36%	1 7%	0 0%	0 0%	1 7%	14	86%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	7 50%	6 43%	0 0%	1 7%	0 0%	0 0%	14	93%
14. My family's daily routines are used to support my child's development.	7 50%	5 36%	2 14%	0 0%	0 0%	0 0%	14	86%
15. Early Intervention helps me effectively communicate my child's needs.	7 50%	4 29%	1 7%	2 14%	0 0%	0 0%	14	79%
16. The supports and services we receive help meet my child's developmental needs.	5 36%	7 50%	0 0%	2 14%	0 0%	0 0%	14	86%
17. My Early Intervention providers increase my awareness of community resources.	5 38%	7 54%	0 0%	1 8%	0 0%	0 0%	13	92%
18. The services and supports described in our IFSP are provided in a timely manner.	7 50%	5 36%	1 7%	1 7%	0 0%	0 0%	14	86%
19. Early Intervention helps me gain confidence in caring for my child.	6 43%	6 43%	0 0%	2 14%	0 0%	0 0%	14	86%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	6 43%	5 36%	1 7%	2 14%	0 0%	0 0%	14	79%

Table 16.

Statewide - Asian	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	#	%	#	%	#	%	#	%	#	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	6	43%	6	43%	2	14%	0	0%	0	0%	14	86%
2. My Early Intervention providers show me how I can help my child develop and learn.	5	36%	8	57%	1	7%	0	0%	0	0%	14	93%
3. My child is benefiting from Early Intervention.	9	64%	3	21%	2	14%	0	0%	0	0%	14	86%
4. My Early Intervention provider fully explained my parent rights.	7	50%	7	50%	0	0%	0	0%	0	0%	14	100%
5. Early Intervention helps me know and understand my parent rights.	7	50%	6	43%	1	7%	0	0%	0	0%	14	93%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	8	57%	6	43%	0	0%	0	0%	0	0%	14	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	7	50%	7	50%	0	0%	0	0%	0	0%	14	100%
8. My service providers respect and value my culture, language, and individual preferences.	8	57%	6	43%	0	0%	0	0%	0	0%	14	100%
9. I have a key role in all decisions related to services for my child and family.	7	50%	5	36%	1	7%	1	7%	0	0%	14	86%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	7	50%	7	50%	0	0%	0	0%	0	0%	14	100%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	4	29%	7	50%	2	14%	1	7%	0	0%	14	79%
12. My service providers help me get the services and supports my child and family needs.	5	36%	7	50%	1	7%	1	7%	0	0%	14	86%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	6	43%	7	50%	0	0%	1	7%	0	0%	14	93%
14. My family's daily routines are used to support my child's development.	7	50%	6	43%	1	7%	0	0%	0	0%	14	93%
15. Early Intervention helps me effectively communicate my child's needs.	6	43%	5	36%	2	14%	1	7%	0	0%	14	79%
16. The supports and services we receive help meet my child's developmental needs.	4	29%	6	43%	3	21%	0	0%	1	7%	14	71%
17. My Early Intervention providers increase my awareness of community resources.	4	29%	8	57%	1	7%	0	0%	1	7%	14	86%
18. The services and supports described in our IFSP are provided in a timely manner.	5	36%	6	43%	1	7%	1	7%	1	7%	14	79%
19. Early Intervention helps me gain confidence in caring for my child.	6	43%	7	50%	0	0%	0	0%	1	7%	14	93%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	6	43%	4	29%	3	21%	0	0%	1	7%	14	71%