

**NEVADA STATE
PUBLIC LIBRARIES
COLLECTION DEVELOPMENT
GRANT PROGRAM

REPORTS FROM PARTICIPANTS

Fiscal Years 2002 & 2003**

Compiled by Library Planning & Development

Nevada State Library & Archives

DEPARTMENT OF CULTURAL AFFAIRS

Printed with funds from the federal Library Services and Technology Act (LSTA).

Cover Photo:

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Publication: The Christian Science Monitor

Run Date	Author	Title
1/30/2002	Melanie Stetson Freeman	Students at PS 42 in Far Rockaway, N.Y.

For information on these public and other libraries consult the Nevada Library Directory and Statistics at <http://dmla.clan.lib.nv.us/docs/nslda/directory/>

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STATE COLLECTION DEVELOPMENT GRANT PROGRAM

Nevada libraries are the heart of our state's information infrastructure. In more than 500 public, school, academic and special libraries, librarians make books and other information resources affordable, available and accessible to people of all ages and walks of life.

Public libraries are among the most efficient of tax-supported services, serving more than half the adult population and spending less than one percent of all tax dollars – federal, state and local.

The Nevada State Legislature has in four succeeding sessions allocated funds for the Public Libraries in the State Collection Development Grant Program. The first allocation, in the 1995 session, was intended for the rural areas only. The 1997 session allocated \$2,000,000, the 1999 session allocated \$1,000,000, and the 2001 session allocated \$1,200,000.

These funds are distributed to public libraries in Nevada, based on their own local spending for collection development. Utilizing the formula based on these expenditures (see Appendix A: NRS 378.087), the smaller libraries receive a greater proportionate amount than the libraries with the larger budgets. The philosophy is that all libraries have a need for the basics of library service, and if the local funding is limited for even these, then it is the responsibility of the State to assist these communities. However, a library cannot reduce its local expenditures because of the State assistance; they must maintain at least the level of their prior year, unless they can offer a compelling explanation. (See Appendix B: Minimum Standards for Nevada Public Libraries).

Many of the smaller libraries use these funds to enrich their basic collections, such as Nevada and Reference. Other libraries

are able to utilize these funds for special areas of development, which would be impossible using only their local funding. These specialty areas can be driven by the desire to meet the needs of a special population, or particular geographic needs of the customer base. Materials are available to other libraries via Interlibrary Loan.

Libraries and the services they offer are a basic need in life. In the rural areas, especially, they often serve as the only means of obtaining educational and recreational materials, and in a variety of formats. With public Internet access in these libraries, they also serve as a link between their communities and the wealth of information available around the world.

The 22 Public Libraries in Nevada were allotted \$1,200,000 for the 2002-2003 biennium. These funds, known as the State Collection Development Grant, were to be used for the purchase of library materials. Library materials may be books, videos, cassettes, CDs, computer databases, or any other format utilized by the customers of a library. The libraries were awarded a total of \$1,186,307. The remaining \$13,693 was reverted to the general fund because of the budget crisis.

Each of the libraries submitted an application for funding and furnished a report of expenditures. The complete reports are available at the Nevada State Library and Archives, Library Planning and Development.

The following pages are compiled from the reports submitted by the participating libraries themselves. Whatever the purpose or use of the funds, they have made a difference in these libraries and the Nevadans they serve.

**NEVADA PUBLIC LIBRARIES
STATE COLLECTION DEVELOPMENT GRANT PROGRAM
FINANCING STATISTICS FY 1996-2003**

Library	1995 Legislative Funding	1997 Legislative Funding	1999 Legislative Funding	2001 Legislative Funding	Total Funding
Carson City	39,500	104,894	45,227	61,827	251,448
Churchill County	20,835	72,474	34,463	39,478	167,250
CLARK COUNTY Boulder City	*	91,026	44,595	53,352	188,973
Henderson	*	209,740	75,070	75,943	360,753
LV-CCLD	*	829,042	379,776	455,417	1,664,235
North Las Vegas	*	80,681	37,903	54,768	173,352
Douglas County	53,172	99,422	47,332	46,223	246,149
Elko-Lander-Eureka	33,165	85,547	48,333	53,694	220,739
Esmeralda County	2,705	13,126	6,459	7,143	29,433
Humboldt County	27,933	85,559	37,292	40,615	191,399
Lincoln County	500	5,108	2,104	5,718	13,430
Lyon County	18,134	47,406	28,893	34,236	128,669
Mineral County	8,750	28,410	12,000	14,225	63,385
NYE COUNTY Amargosa Valley	3,589	18,045	6,724	10,872	39,230
Beatty	7,587	15,128	12,937	8,221	43,873
Gabbs**	2,291	5,288	0	0	7,579
Pahrump	6,061	29,167	13,780	28,052	77,060
Smoky Valley	10,213	33,184	17,673	21,790	82,860
Tonopah	2,000	3,520	2,104	1,981	9,605
Pershing County	9,439	28,491	14,560	12,667	65,157
Storey County	1,548	7,766	4,350	1,401	15,065
Washoe County	*	241,550	113,852	147,567	502,969
White Pine County	2,578	19,401	11,784	11,117	44,880
TOTALS	250,000	2,154,065	997,211	1,186,307	4,587,493

* First grant was specified for the rural areas only.

** No longer a public library.

**NEVADA PUBLIC LIBRARIES
STATE COLLECTION DEVELOPMENT GRANT PROGRAM
FINANCING STATISTICS FY 2002-2003
Per NRS 378.087**

Library	FY 2000 Collection Expenditures*	Percent For Grant	Amount For Grant	Base Grant	Total Grant
Beatty District	\$9,628	75%	\$7,221	\$1,000	\$8,221
Lincoln County	\$6,291	75%	\$4,718	\$1,000	\$5,718
Amargosa Valley District	\$11,744	50%	\$5,782	\$5,000	\$10,872
Churchill County	\$68,955	50%	\$34,478	\$5,000	\$39,478
Esmeralda County	\$10,190	50%	\$5,095	\$5,000	** \$7,143
Lyon County	\$58,472	50%	\$29,236	\$5,000	\$34,236
Mineral County	\$22,950	50%	\$11,475	\$5,000	** \$14,225
Pahrump District	\$46,104	50%	\$23,052	\$5,000	\$28,052
Smoky Valley District	\$33,582	50%	\$16,791	\$5,000	\$21,790
North Las Vegas District	\$134,439	33.3%	\$44,768	\$10,000	\$54,768
Douglas County	\$130,154	33.3%	\$43,341	\$10,000	** \$46,223
Humboldt County	\$91,938	33.3%	\$30,615	\$10,000	\$40,615
Carson City/County	\$187,311	25%	\$46,827	\$15,000	\$61,827
Boulder City District	\$153,408	25%	\$38,352	\$15,000	\$53,352
Elko-Lander-Eureka Counties	\$171,467	25%	\$42,866	\$15,000	** \$53,694
Henderson District	\$509,430	10%	\$50,943	\$25,000	\$75,943
Las Vegas-Clark County District	\$4,304,179	10%	\$430,417	\$25,000	\$455,417
Washoe County	\$1,225,672	10%	\$122,567	\$25,000	\$147,567
The following Libraries did not meet the Minimum Standard (MS) of 10% of Local Budget for Collection Expenditures					
Storey County - 49% of MS	\$2,803	75%	\$2,803	\$1,000	49% ** \$1,401
Tonopah District - 59% of MS	\$3,144	75%	\$2,358	\$1,000	59% \$1,981
Pershing County - 87% of MS	\$19,121	50%	\$9,560	\$5,000	87% \$12,667
White Pine County - 80% of MS	\$17,795	50%	\$8,897	\$5,000	80% \$11,117

* Includes local gifts but excludes state and federal grants.

** Initial distribution calculated on preliminary report of expenditures; supplemental earned amounts totaling \$17,129 not available.

NEVADA PUBLIC LIBRARIES and Branches

Amargosa Valley Library District

Beatty Library District

Boulder City Library District

Carson City Library

Churchill County Library

Douglas County Library

Lake Tahoe Branch Library

Elko-Lander-Eureka Library System

Elko County Library

Austin Branch Library

Battle Mountain Branch Library

Beowawe Branch Library

Carlin Branch Library

Crescent Valley Branch Library

Eureka Branch Library

Jackpot Branch Library

Tuscarora Branch Library

Wells Branch Library

West Wendover Branch Library

Esmeralda County Libraries

Fish Lake Library

Goldfield Public Library

Silver Peak Library

Henderson District Public Libraries

Gibson Library

Malcolm Library

Paseo Verde Library

Pittman Library

Humboldt County Library

Denio Branch Library

McDermitt Branch Library

Las Vegas-Clark County Library District

Blue Diamond Library

Bunkerville Library

Clark County Library

Enterprise Library

Goodsprings Library

Green Valley Library

Indian Springs Library

Las Vegas Library

Laughlin Library

Meadows Village

Mesquite Library

Metro Jail Library

Misdemeanant Jail Library

Moapa Town Library

Moapa Valley Library

(LV-CCLD, cont)

Mt Charleston Library

Rainbow Library

Sahara West Library

Sandy Valley Library

Searchlight Library

Spring Valley Library

Summerlin Library

Sunrise Library

West Charleston Library

West Las Vegas Branch Library

Whitney Library

Lincoln County Library

Alamo Branch Library

Caliente Branch Library

Lyon County Library

Ida Compston Branch Library

Dayton Valley Branch Library

Fernley Branch Library

Silver-Stage Branch Library

Mineral County Library

Mina-Luning Community Library

North Las Vegas Library District

Northwest Branch

Pahrump Library District

Pershing County Library

Smoky Valley Library District

Manhattan Library

Round Mountain Public Library

Storey County Library

Tonopah Library District

Washoe County Library

Downtown Reno Library

Duncan-Traner Community Library

Galena Community Library

Gerlach Community Library

Incline Village Library

Internet Branch

Literacy Center

Mendive Community Library

Mobile Library I

North Valleys Library

Northwest Reno Library

Senior Center

Sierra View Library

Sparks Library

Verdi Community Library

White Pine County Library

CARSON CITY LIBRARY

Library Director: Sally Edwards

Project Director: Jan Bachman

\$61,827

Need for project:

Carson City Library experienced many years of drastically low book budgets. In the 1970's and 1980's especially, few new books were added. Many subject areas have average publication dates of 10 to 15 years old.

How need was determined:

The fifth book was sampled from each shelf of every shelving group in the non-fiction areas. A wide variety of ages for various subjects was found.

In the areas that the public demand the most recent materials, e.g. technology and health, something is old if it was published more than 5 years ago. Happily computer books average no more than 5 years old at this time. In the areas that we are not forced to update regularly we found very old dates. For instance, the social sciences averaged 11 years old. The sciences average 15 years of age. Thankfully the health sciences are averaging no more than 7 years old thanks to the Legislature's help. We would like to see that lower even more in the next biennium.

Types of Materials purchased:

Grant money spent this biennium helped to update our computer study materials, career information, small business and legal materials. Medical books were purchased which gave information on most common ailments. Childhood

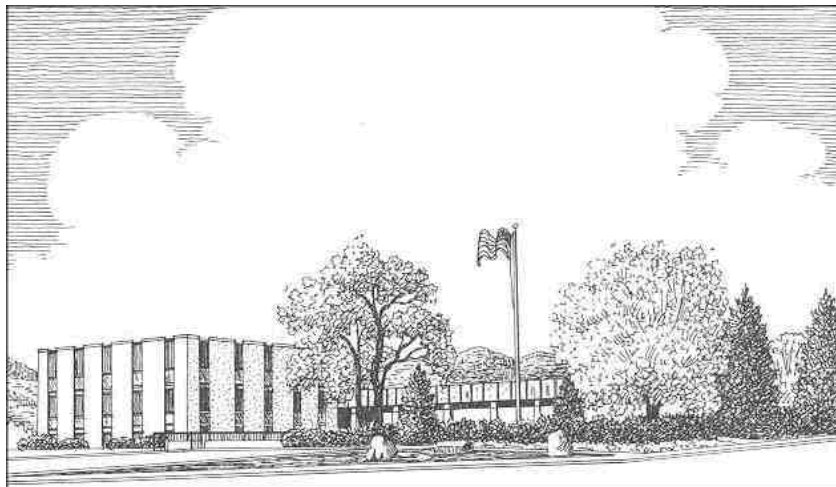
illnesses and inherited diseases were covered. Financial advice area averages 4 years of age now, but will have to be updated heavily due to the downturn in the economy.

Difference it made in Library services:

People think that they can find the answer to their questions on the internet... but we are daily told that the right material was not found and they want to get the in-depth information that a book can provide. With the grant money we have been able to keep important areas current. We are updating our 30 year old histories of states and countries with new books. This is in addition to the wonderful travel collection that with this assistance we can now finance as a standing order to keep all geographic areas updated.

Difference it made in the lives of those using the materials:

We had someone recently visit the library who had been newly diagnosed with multiple sclerosis. He was gratified to find the current helpful material on the shelves. He searches our database from home and makes a point of limiting his search to recent years. Thank goodness we had just what he needed because of the wonderful help from the State Collection Development funds.



CHURCHILL COUNTY LIBRARY

Library Director and Project Director: Barbara Mathews

\$39,478**Need for project:**

To purchase more bestsellers and reference materials for both adult and juvenile readers.

How need was determined:

By looking at Interlibrary Loan requests, doing a collection survey, and listening to our patrons.

Types of Materials purchased:

Reference books, videos, CDs, online databases (Ipage, Newsbank, Learn-a-Test), fiction and nonfiction in a range of genres and subject areas.

Difference it made in Library services:

The selections available for checkout or Interlibrary Loan increased which was the forerunner to an increase of patron usage of the library and the services it provides.

Difference it made in the lives of those using the materials:

It helped with school reports and assignments, enlightened and broadened people's horizons and knowledge, brought pleasure and entertainment to the reader. Fallon is not really in a remote part of Nevada, but many of our older patrons don't like to travel to Reno or Carson City to obtain their informational needs. They found what they wanted at home, which added to their enjoyment in using their local public library.

**How many libraries in Nevada?**

Public libraries	22	Special libraries (corporate, medical, law, religious, etc.)	12
Public library branches	61	Armed forces libraries	2
College and university libraries	16	Government libraries	18
School library media centers	503	Total	634

BOULDER CITY LIBRARY DISTRICT

Library Director and Project Director: Duncan McCoy

\$53,352

Need for the Project:

The State Collection Development Grant funding was received in November 2001. At that time, Boulder City Library District was nearing completion of our beautiful new library building, staff were readying for the move and we were in the process of what can best be

described as an incremental shut-down. The building was completed in



early February, 2002 and we closed for the move from February through mid-March, 2002.

Ordering of grant materials began about mid-April with most ordered materials arriving in the month of June. Some items continued to arrive through September.

How need was determined:

Need was determined in several ways. Library staff examined circulation statistics to determine material types which appeared to show newer trends in increased use. Staff also reviewed census data to determine changes, if any, in community demographics. We considered normal materials selection processes to determine whether there were any general areas of purchasing which our selection processes might, because of the ways they work, have been de-emphasized. Finally, we considered whether there were efforts made in past state grant cycles which ought to be continued.

In each of the past grant cycles, Boulder City Library District has focused collection development on needs of senior citizens, especially those with vision difficulties. Our collection development should also address the needs of school-age children. Boulder City's demographics are probably unique in the state. According to the 2000 Census, 37.3% of our citizens are 55 and older, 23.7% are past retirement age. At the same time, 21% of our 14,966 residents are children in school. In the latter regard, library staff are constantly searching for ways to strengthen ties with local school librarians and K-12 classroom teachers.

Types of Materials purchased:

The types of materials purchased cluster into four general areas. Within the first area, Alternative Media, 1,094 items were purchased: Adult Large Print Books, Children's Large Print Books, Audiobooks (cassette), Audiobooks (CD), Music CD's, and Videos (DVD). Within the second area, 367 Nonfiction Enrichment items were purchased: Test Prep Books, Auto Repair Books, Crafts & Hobby Books, and Legal Self-Help Books. In the third area, 350 High School Reading List books were purchased. In the fourth area, Local History/Archival, 137 reels of Las Vegas Review Journal microfilm were purchased. The total number of individual items purchased with State Collection Development money during this cycle was 1,948 items.

Difference it made in library services:

Because a large part of the materials purchased in this grant cycle are still in processing, it is difficult to state with precision how they will affect library service.

Difference it made in the lives of those using the materials:

We did not solicit testimonial letters from our patrons for the purpose of this report. The 350 titles purchased for the high school "Reading Counts" program were processed immediately so as to be available for students' progress through their summer reading lists for fall classes. These items were mainly literary classics and other items for the high school reading list. Very many young people used these books throughout the summer. We have received much positive feedback from teachers and the high school library regarding the effectiveness of this purchase and its impact on student preparation over the summer.



HENDERSON DISTRICT PUBLIC LIBRARIES

Library Director: Joan Kerschner

Project Director: Gayle Hornaday

\$75,943

Need for Project:

This year Henderson District Public Libraries (HDPL) opened the Paseo Verde Library, a 40,000 sq. ft. building, with capacity for a collection of 250,000 items. Our modest goal was to open with a minimum of 80,000 items. For the past 3 years HDPL has used collection development grant funds and has allocated part of the regular materials budget to develop this collection, as well as encouraging book donations.



How need was determined

Our focus groups that participated in planning the Paseo Verde Library repeatedly emphasized that the new library should not open with empty shelves. The target amount of 80,000 items, or one-third of full capacity, barely satisfies that stipulation. Part of the local book budget was allocated toward an opening day collection. Approximately $\frac{3}{4}$ of Malcolm Library's collection moved to Paseo Verde, providing about 35,000 items. Total Collection Development funds spent on the opening day collection were \$151,013, which purchased approximately 7,550 items. Of these, almost 4,000 were purchased in 2002

Types of Materials purchased:

Of the 2002 collection development grant funds, approximately \$18,000 was spent on AV materials for both children and adults. \$8,000 was spent on children's print materials and \$6,500 on the young adult collection. \$43,000 was spent on adult materials, about half for the reference collection and half for the circulating collection.

Paseo Verde Library emphasizes a variety of special interests in its collection. The genealogy

and local history collection in the Heritage Room is a joint project of HDPL and the Clark Co., NV, Genealogical Society, which donated their collection and continues to supply additions. We were able to add to this collection with state funds, as well as with donations. The Young Adult collection is especially important at Paseo Verde Library because there is a designated YA area in which this collection is located. Grant funds helped us to provide a good core collection there. Paseo Verde also inherited Malcolm's comprehensive collection of travel guides, which were augmented with grant funds. The IT Department also purchased a public collection of the most current computer books for opening day. For a number of years HDPL has maintained a strong collection of audio-visual media, which are popular with all age groups, and with the help of grant funds we have begun collections of videos, audio books, and DVDs for the Paseo Verde Library.

Difference it made in Library services:

These funds helped enable us to open Paseo Verde Library with a collection that is fresh and appealing. While the shelves are by no means full, the collection constitutes a good beginning for development. When the doors opened, patrons found large sections of newly-published books, as well as up-to-date computer and travel sections, and a well-stocked YA area. Many items went out the door immediately, leaving empty spaces on the shelves, but making patrons happy about their new library. Without this funding we could not have provided this availability of current materials.

Difference it made in the lives of those using the materials:

The neighborhood has been very welcoming to the new library. Over 3,000 new library cards were issued in the first month it was opened. Many people remark on the pleasure of walking or bicycling to the library from their neighborhood. Over the last 3 months, Paseo Verde's circulation has risen to equal and then surpass the circulation of the well-established Gibson library. The collection development grant funds have contributed to the satisfaction and enjoyment patrons find at this library.

LAS VEGAS CLARK COUNTY LIBRARY DISTRICT

Library Director: Daniel F. Walters

Project Director: Marie Cuglietta

\$455,417

Need for project:

Based on census and demographic information, as well as information from patrons and staff, the Las Vegas-Clark County Library District determined a need to improve the Spanish and Asian language collections to meet the needs of our growing community.

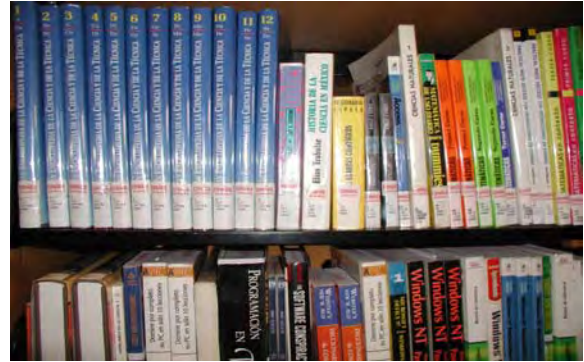
How need was determined:

The Las Vegas-Clark County Library District engaged in a multi-faceted planning process to develop a strategic plan for 2001-2006. This planning process recommended goals and objectives for service delivery systems, facilities, resource allocation and organizational design and included data about the Library District's demographics and economy. The intent of the plan is to ensure that library services are relevant to the community by focusing library resources on services and collections that meet community needs. Input from the community came from meetings held across the valley and included surveys conducted in both Spanish and English both in the library and by phone.

Service priorities adopted in the Strategic plan for the Las Vegas Clark County Library District 2001-2006 include Current Topics and titles, lifelong learning, General Information, Cultural Awareness, Commons and Literacy. Many of the service responses and goals adopted reflect the need to increase library services and collections to serve the increasingly diverse population of Clark County. Surveys indicated that many Spanish-speaking families would be inclined to use the Library if the right materials and services were offered.

The Census 2000 showed that 18.1% of the population spoke Spanish as a language at home, (an increase from 10.7% from 1990) with 10% speaking English "less than 'very well'." Additionally, the second largest group, 4.4% spoke Asian and Pacific Island Languages at home, with around 2% speaking English less than "very well." Therefore, to meet the growing needs of its diverse community, the Library District proposed that more patrons would use the library if materials were purchased in those languages spoken at home. Additionally, the

Library District also revised how international items were cataloged and counted so collection performance can be tracked.



Spanish Language Materials on the shelves

In determining Spanish language materials would be purchased, Collection Development staff met with outreach librarians and front line staff to discuss the selection of materials. Staff recommended that a mix of popular materials, in video and audio formats, along with the basic materials on non-fiction topics, would help attract patrons to using the library. Another priority would be to purchase learning English materials with an audio-visual component. Purchases would be supplemented by fiction and paperbacks. The primary book vendor on the project, Baker and Taylor, also brought in Raquel Roque from the Miami-based Downtown Books, to meet with the staff and as a source of expertise in evaluating the Library Districts Collection. The publisher for the popular learning-English series, *Ingles Sin Barreras* was also contacted to discuss bulk purchase pricing. It was determined while all Library District branches will receive materials in Spanish, the largest concentration of materials would be at West Charleston, Whitney, Clark County, Las Vegas, West Las Vegas, and Meadows libraries which have the largest Spanish speaking communities located nearby.

For Asian Language materials, Spring Valley and Sahara West libraries were identified as having the largest Asian language populations. Additionally, it was determined that most of these materials would be cataloged so that customers can request items from other branches, and so

titles could be identified more readily by staff who lacked language expertise. Both children's and adult materials were purchased. Staff purchased many materials through OCLC. OCLC provides a selection list with description and cataloging records for titles that otherwise could not be translated by cataloging and selection staff.



Asian Language Materials Awaiting Cataloging

While the grant purchased materials in Spanish for adults, purchasing continued to support juvenile Spanish language materials. The Library District expended over \$150,000 in non-grant money to help support additional materials in juvenile Spanish, additional juvenile Asian language materials, as well as materials in languages for adults and children in other languages not included in the grant, such as Hebrew, Arabic, Russian and other European and non-European languages.

Differences it made in Library services:

In response to the changing community it serves, the Las Vegas-Clark County Library District set specific service priorities in its strategic plan for those customers whose first language is not English. The Library District set the goal of circulating at least 100,000 international language books and materials and that this number will increase annually by ten percent. For fiscal year 2001-02, this objective has been met with circulation of 179,569 for international language materials. Of that amount, 148,532 were Spanish language materials. An additional goal was set to track the circulation of African/Asian/Pacific Island, Native American Languages. The circulation of 31,037 will be used as a baseline for future successes. The grant added vital materials and enabled the District to exceed its service goals to the Spanish speaking community.

The grant enabled the Asian language collection to grow by an impressive 30%, for a total of 10,845 items. This is about .5% of the total collection of the Library District. 40% of the collection is adult fiction, and 27% is adult non-fiction. The collection includes 9% juvenile nonfiction; and juvenile Asian picture books account for about 7% of the collection. The remainder includes juvenile fiction books and videos.

About 2,700 items Asian language items are checked out each month. The most popular materials are fiction, adult non-fiction, and videos. The impact of the grant was apparent beginning in March 2002, as when items acquired by the grant in both Asian and Spanish languages began to arrive at libraries, circulation figures at that time began to show a marked increase from month to month.

The Spanish language grant also had a huge impact on the Library District's collection; the grant enabled the Library District to improve holdings by over one third. The total collection is 50,461 (Oct 2002) in Spanish materials for adults and juveniles. The entire Spanish collection accounts for about 2.5% of the entire collection of the library district.

The Spanish collection is 78% print and 22% audio visual. Most of the collection (30%) is adult cataloged non-fiction on diverse subject areas, 13% of the collection is uncataloged paperbacks in Spanish; 11% is cataloged fiction. Juvenile picture books account for about 9% of the collection and juvenile non-fiction books Spanish accounts for about 8%. 7% is popular motion pictures in Spanish; Juvenile videos about 3%. Other areas of the collection include language instruction, AV language instruction, Early Readers, Audio Books, juvenile uncataloged paperbacks and DVDs.



English as a Second Language materials

As a result of this influx of grant materials, approximately 12,000 Spanish Language materials were checked out each month during fiscal 2001-02, with Las Vegas Library, Clark County and Whitney Libraries experiencing the most activity. The most popular items checked out are Spanish videos, which circulate around 3,000 to 4,000 times each month, followed by non-fiction, music CDs, fiction and paperback. It should be noted that Spanish music CDs were not purchased as part of the grant, but new music CDs of popular Latin American and other international artists were purchased by the Library District as part of its regular budget; many CDs were located within or near the Spanish collections, so the improved Spanish collection also raised the performance of non-grant materials as well.



Directional sign at the Las Vegas Library

To merchandise the additional items to the collection, many libraries moved their Spanish language collections to a more prominent area of the library. Las Vegas library moved its collection from a first floor area at the rear of the building to a location near the front of the library. Large signs were installed to drop from the ceiling. Spanish materials, such as videos, paperbacks, were placed together in an area more easily located by patrons. West Las Vegas also moved its collection so it was placed near the circulation desk.



Spanish Collection at the Las Vegas Library

The popular audio-visual instructional series *Ingles Sin Barreras* was acquired as a part of the grant. This "wildly" popular series has a high demand level by Spanish speaking patrons.



Ingles Sin Barreras ready to fill requests

Heavily advertised on Spanish language television, and well beyond the price range of most people, it is a multi-media set consisting of cassettes and books designed to teach English to Spanish speakers. This title is very much in demand, with staff reporting that patrons appeared to be quite disappointed when the item is not immediately available. Staff had also observed that many patrons, many who are new to the library and its services, appeared to be reluctant to reserve this item, and when they did, had a wait of several weeks or months to acquire the title. In January through April, the request list for this title would be approximately sixty people; As of October 2002, this number had dropped to twenty people, with staff reporting patrons being "delighted" to find this particular title on the shelves.

From the Sunrise Library:

We can't keep *Ingles Sin Barreras* on shelf. That title is incredibly popular! All of our ESL titles go out like hotcakes, but *Ingles Sin Barreras* is the most popular. With all the new popular titles in Spanish, Sunrise had to buy a paperback rack for these titles. This spinner makes it much easier for people to browse the paperbacks. Sunrise added signage for the language section

From the West Las Vegas Library:

Our Spanish collection draws an increasing amount of attention now that we have a newer and more attractive collection. We have placed this material where it is easily found near circulation, and it is rewarding to see the books being checked out.

From the West Charleston Library:

Patrons are so pleased with the materials when I show them what we have. *Inglés Sin Barreras* sparks their interest immediately, and is still the first they will reach for, since the television ads have made that program a household term.

From the Las Vegas Library:

Most of the Spanish speakers really haven't made comments to us about the dramatic increase in the number of Spanish language materials, but they are obviously very pleased to find such a variety of books on the shelves. They are always surprised when they come to the service desk to ask for something and we actually have something on that subject!

From the Spring Valley Library:

I think the Spanish Language materials are going like crazy. I am getting asked about the Spanish Language materials all the time-- and I think word is getting around.

From the Whitney Library:

Our patrons are surprised and delighted to find *Inglés Sin Barreras* on the shelves. They also like the Spanish videos as well. We find that our patrons are also now looking for more titles such as Spanish language periodicals and auto repair books.

The Library District also set specific outreach goals to make the public aware of the services of the Library district and its diverse and multicultural collection. Southern Nevada has many ethnic groups with diverse backgrounds, history, languages and cultures.

The Las Vegas Clark County Library District annually celebrates the contributions various ethnic groups make to the community. During May 1-31, Asian Pacific Heritage Month was celebrated with a variety of festivities for all ages. Events included a culture fair, origami craft at the Mesquite Library programs, art and story programs, film festivals and gallery exhibits.



Asian Pacific Heritage Display

Over 50 local Asian Pacific organizations were featured in the Asian Pacific Culture and Health Fair for traditional Asian food, crafts, live entertainment. A highlight was a visit by the famed Drepung Loseling monks for a two-hour performance the Clark County Library. The monks also created a mandala sand painting, built with millions of colored sands at the Sahara West Library. The four day process began with an opening ceremony consisting of chants, music and mantra recitation.



Mandala display at Sahara West

During September 15-October 15, National Hispanic Heritage month was celebrated with a Spanish Language film festival, storytelling, gallery exhibits and more. Over 2,000 people attended Hispanic Heritage Month programs. The Festival de Las Americas features music and dance performances by local groups, exhibits by



Dance Program during Hispanic Heritage Month

Hispanic artists, hands-on activities for children and community organizations providing free information on various services. Bilingual storyteller, Antonio Sacre was featured at several libraries, as well as lessons in salsa dance and Piñata making. Latino artists and photographers were featured in the District's galleries.

The improvement to the collection is reflected in the Spanish page on the Library District's website (<http://www.lvccld.org/espanol/index.htm>). The page describes events and recommended books for Spanish speaking patrons, as well as descriptions of events and programs of interest. There is a link to Spanish language electronic resources acquired by the library district as well as links to helpful Internet sites. The site also offers information on library cards and learning English classes. Most importantly, the online catalog is in Spanish and can be used to help patrons to find needed Spanish language books and materials.

The grant improved the collection to the extent that there is now a Spanish reading group,



Spanish Reading Group

which bases its reading list on current authors and subjects from books from the library, many purchased by the State grant. This Spanish-speaking group, sponsored by Outreach Librarian Salvador Avila, meets once a month. Outreach services also report that members of the Spanish speaking community are being informed about the collection through outreach staff meeting with local groups and organizations. Spanish speaking users have requested that more books in Spanish a variety of subjects be added to the collection as well as more music CDs.



*Spanish non-fiction books
at the Las Vegas Library*

Differences these materials may make in the lives of the Library's customers:

From the Community Outreach Librarian:

Recently, I was walking into the Las Vegas library and I heard a car horn honk at me. I turned around to see a man I recognized who was a member of the audience I just gave a talk to last week about Spanish language materials and library services. He had his map to the library and his brochures in Spanish that I had handed out, and he was coming in to get *Ingles Sin Barreras*. As it turned out, all the copies were checked out, but he told me he got a library card and placed himself on reserve for the material he needed.

From West Charleston Library:

I am amazed every day at how many people come asking for books in Spanish. They are always happy when shown the collection. I helped one woman find what she needed, and the next week she was back helping her two friends get cards and showing them where the materials in Spanish are. I hope there is a chance of getting additional money for expanding the collection next year.

From Las Vegas Library:

Ingles sin Barreras continues to be the number one requested title. The patrons are very happy that they can now come in and always find several volumes of the set on display here; the reserve lists are typically short now and no one has to wait for months before getting one.

We've noticed in the evenings that we are starting to get many more families here. The children go upstairs to the children's library while the parents browse the Spanish collection near the circulation desk. The videos are popular and the patrons have asked about more Spanish language magazines.

From the Mesquite Library:

Mesquite Library has noticed an increase in library usage by Spanish speaking patrons since our collection of Spanish language materials has become more extensive. Word of mouth is really helping too. One patron says visitors to her home remark about her books and videos and she proudly tells them about her library card and how she loves the library. She has referred many new patrons.

From the West Las Vegas Library:

A patron who speaks Spanish has been coming to the library over the last few years to quietly browse the collection. Since we moved our Spanish collection near the Circulation desk and improved the number of materials, she now speaks to the staff. She has told us that she believes the Library District cares more about her and other Spanish-speaking patrons since the collection and services have so greatly improved.

From the Sahara West Library:

Our Asian collection continues to attract attention. Patrons see our collection and donate books in Asian languages to add to it. We have a patron who has volunteered to help us translate some of titles of the donated books so we can consider adding them to our collection.

The Las Vegas-Clark County Library District's effort to develop its Spanish language collection was featured as an "Eye On" article in *Criticas*, the review magazine for Spanish Language materials. The article notes that "LVCCLD has seen extraordinary results" and notes its further commitment to Spanish collections as the Library District plans to continue its purchasing level for materials over the next year from its operating budget. (*Criticas*, June/July 2002)



Spanish Paperbacks on Display

In summary, the State grant helped the Library District to provide services and collections a new and growing segment of the population. The new materials added have had a successful impact on the services provided to the community by the Library District, and it is hoped, a meaningful impact on the patrons we serve.

Summary of Types of Materials purchased:

Asian Language Books (Adult and Juvenile)	18.1%
Asian Language Paperbacks (Adult and Juvenile)	2.6%
Learning English for Spanish Speakers—Instruction	4%
Learning English for Spanish Speaker—Instruction on Video	2%
Popular Videos in Spanish	11.6%
Spanish Fiction	5.5%
Spanish Non-Fiction	22.1%
Spanish—Uncataloged Mass Market Paperbacks	6.6%
Spanish—Uncataloged Paperbacks—Nonfiction	4.3%
<i>Ingles Sin Barreras</i> (Video/books)	10.8%
Spanish—Mixed fiction and non-fiction (Expended 2003 FY)	2.4%

To expend the remainder of funds, the library staff purchased a mix of recently published materials in Spanish in fiction and non-fiction formats, based on critical reviews from journals and review media, and vendor selection lists. The originally unexpended funds allowed an opportunity to purchase newly published high interest materials that were unavailable at the time the previous funds were expended.

Selections were also made as a result of staff requests.

Patrons are generally interested in reading recently published and publicized books, and having high-interest recently published materials in the Collection in Spanish will help serve the informational and recreational reading needs of the Spanish speaking community.

NORTH LAS VEGAS LIBRARY DISTRICT

Library Director: Anita LaRuy

Project Director: Marylou Hale

\$54,768

Need for project:

On September 11, 2001, terrorism struck America. After this date, people wanted to spend time with loved ones in the comfort of their own homes. We tried to respond to this need by purchasing more family friendly items such as videos that the entire family can watch and books that could be read to the children. In addition, we purchased access to a database that chronicled the events of 9/11.

Certainly the events of September 11 changed the mindset of America and the collection development policy of this library district. We are now a country at war and interest in all war-related events is at an all-time high. School assignments reflected the national news and this grant allowed us to respond to those.

How need determined

The need was determined through patron interviews and careful observation of the collection both through items on the shelf and checked out as well as through requests for assistance from patrons. The final decision for what was eventually purchased was made by the Director with input from the Librarian in charge of Collection Development, the other Librarians, the Library Assistants, and the Assistant Director.

Types of Materials purchased:

We updated our large wall map. With this grant, we purchased about 200 adult titles in all subject areas and over 900 children's titles, mostly early and easy readers as well as juvenile fiction for our new Northwest Branch. We added almost 600 items to our Children's collection at our Main Branch in all categories plus an additional set of encyclopedias for both branches. Our pressing need is for auto repair manuals, but they are very hard to find and somewhat expensive when found. As a result, we purchased only six volumes of auto repair manuals but were able to extend our subscription for our auto repair database.

We purchased several licenses to databases. Since we no longer keep phone books, we found a database that was easier to use and more extensive. Because test booklets become outdated rather quickly and are labor-intensive to

keep, we subscribed to a database that provided access to practice tests. Our final database was a retrospective look at the news, a current look at science and health including the Winter Olympics in Salt Lake City and documentation of the events of 9/11.

After 9/11 and as families began to stay at home, we found our video collection was lacking.

We purchased about 350 popular videos in either English or Spanish. We purchased about \$2,150 of ESL materials including audio books, books for beginning ESL readers and a popular video series that is advertised on the Spanish TV Channels in the Las Vegas area

We were able to add about 60 items to our Nevada Collection, specifically about Nevada's historical past and its place in the west.

Difference it made in Library services:

We also opened a new branch on August 1, 2001. All our preplanning and estimates only scratched the surface of the need in that area. We



purchased more children's items than we anticipated because once families discovered the new branch, they became readers, and they brought their friends. An active senior population required leisure reading as well as nonfiction titles.

Difference it made in the lives of those using the materials:

Our patrons have been affected by the events of 9/11. From job searches and testing to home entertainment and leisure reading for adults and children to auto repair, we provided the resources necessary for families to keep some kind of normalcy during the chaotic events of the world. This grant permitted us to purchase a license to a database that allowed practice tests online. Our patrons appreciated the ability to practice the tests and the fact that the tests were graded immediately. We had so many good comments about this product and its usefulness that we must find a way to continue to provide

the service. The home-schooled children had research sources available thanks to this grant.

DOUGLAS COUNTY PUBLIC LIBRARY

Library Director and Project Director: Linda Deacy

\$46,223

Need for project:

The purpose of the 2002-2003 project was to update and expand the collection in those areas selected as part of the collection evaluation process. The primary development areas were travel, foreign language, and U.S. History in the adult and young adult areas. In the juvenile and children's areas, emphasis was placed on supplementing materials on countries of the world.

How need was determined:

Collection evaluation and development is an ongoing process. The continuous weeding process and subsequent evaluation of areas recently weeded assists us in determining areas in need of additional or updated materials.

This process includes input from patrons who request materials, from staff who are assisting patrons in locating material, and in use of standardized evaluative tools

Types of materials purchased:

Materials purchased included print, audio, video, CD, DVD, and Internet products. The materials were targeted primarily at adults and young adults, with supplemental materials provided for juveniles and children. The materials were added to the collections at the main library in Minden and at the Lake Tahoe Branch Library in Zephyr Cove.



National Library Week

Differences made in Library services:

The materials purchased have made a strong impact on the services offered by the Douglas County Public Library. Usage of the new materials, especially the foreign language CDs and the travel books, has been particularly high. Our patrons have been checking these materials out in record numbers and Interlibrary Loan of the foreign language CDs has been noteworthy.

The addition of U.S. History materials has been helpful in our partnership with the Carson Valley Historical Society in development and support of a Young Chautauqua program.



Pictured above are Anastasia, Anne Frank, and John Muir as portrayed by Denai Neilander, Jessica Cook, and Evan Derdowski.

The history additions to the collections were also used by the teenagers who volunteer to read to young children. The following picture shows the new materials being used during Teen Read Week 2002 by teenage volunteers reading to pre-school children.



ELKO-LANDER-EUREKA COUNTIES LIBRARY SYSTEM

Library Director and Project Director: David Ellefsen

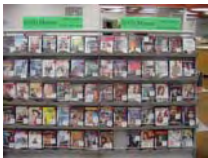
\$46,223

Need for project:

The Elko-Lander-Eureka County Library operates 10 branches in three counties. Our bookmobile operates in four counties. We serve a population of 52,736. While the population has dropped a little in recent years, the area has suffered economically due to a variety of reasons including the events surrounding 9-11-2001. Consequently, it has been a challenge to keep the materials budget at an appropriate level.

How need was determined:

Weeding the collection showed that many titles housed at the Elko Branch were out of date. Books in subject areas such as Law and Medicine were on the shelves with copyright dates dating back to the sixties and seventies. Two collections did not exist before we had the grant money to start these collections. The new collections include movies on DVD and music on CD's. It was also determined that there was a need for additional Best Seller titles based on copy to request hold information.



Types of Materials purchased:

Books, videos, DVD's, music CD's, and databases.

Difference it made in Library services:

The grant helped the Elko-Lander-Eureka County Library System provide new and better services to our customers. Thousands of items were checked out by our customers who would not have had the opportunity to do so without the assistance of the grant money. The monies for the DVD movie collection and the music on CD collection were used to fund starter collections in these areas. (See attached statistics)

Difference it made in the lives of those using the materials:

Based on circulation statistics for the collection as a whole, and the new collections in particular, the numbers indicate that customers want the materials being provided by this grant.



UCCSN Academic Libraries

The academic libraries of the University and Community College System of Nevada (UCCSN) offer access to extensive collections, including:

- Over 2 million books and periodicals
- Approximately 4.5 million items published by the federal government.

The academic libraries circulate almost 700,000 items and answer nearly 300,000 reference questions annually. In addition to physical holdings, UCCSN libraries have expanded their offerings to include extensive access to an array of electronic resources, including:

- Access to the computerized catalogs of all the UCCSN libraries.
- Access for students and faculty to a variety of databases, including abstracts and full-text articles on topics ranging from market shares to day care.

ESMERALDA COUNTY LIBRARY

Library Director and Project Director: Kristine MacDonald

\$7,143

Need for project:

The project was needed because of the antiquated materials available at each of our three public libraries. Most materials were not only outdated, but old and shabby as well. This applied to the adult section and the children's section.

How need was determined:

Students and adult patrons were requesting materials that we did not have available. Many of the old, worn out and dated materials had been weeded and needed replacing with modern materials. We could not purchase as much as needed with our own budget.

Types of Materials purchased:

A variety of materials was purchased by each library, including sets of books on state histories, other history books, many self-help books, books on bird-watching, art, quilting, home schooling, home decorating, sports, help with the G.E.D. and S.A.T. tests, Native Americans, science, a set of encyclopedias and biographies. Movies were purchased showing the wolves returning to Yellowstone, about mustangs, dinosaurs and endangered species. Audio books were also purchased including a book on Mozart, a trial by jury, the Taliban and Lewis and Clark.

Difference it made in Library services:

We can now fulfill many requests for materials which we did not have available before we received this grant. This is a very gratifying experience for our library staff.

Difference it made in the lives of those using the materials:

Patrons no longer have to wait for an inter-library loan on many items. They have a greater variety of reference and non-fiction materials with which to enrich their knowledge and help them with their daily lives and schooling.



Goldfield Public Library



Silver Peak Library



Fish Lake Library

Resource Sharing

Users of even the smallest and most remote libraries have access to a national "bank" of information resources. Through a cooperative arrangement known as Interlibrary Loan, school, public, academic and government libraries are able to borrow materials from other libraries nationwide. As more and more libraries computerize their catalogs of holdings, this sharing arrangement becomes even faster and more economical.

HUMBOLDT COUNTY LIBRARY

Library Director and Project Director: Sharon Allen

\$40,615

Need for project:

The Humboldt County Library, through the process of actively seeking the expression of its customers - children, parents, and teachers - determined the need to expand the book collections for the Childrens/Young Adult areas of the libraries at the Winnemucca branch, Denio Branch, McDermitt Branch and the Bookmobile.



programs offered are well attended. A 16% increase in attendance is recorded for 2002 programs for children including *Summer Program*, *Weekly Pre-School Storyhours*, *Book Clubs And Storytelling Activities*. Children have the most current information for school assignments and leisure reading and parents have new titles for reading aloud at home.

How need was determined:

This need was determined from the information received from the survey sheets returned from teachers, parents and children.

Types of Materials purchased:

The very broad range of Children's literature has been added to the collection at Winnemucca, McDermitt, Denio and the Bookmobile: Easy readers, replacement copies of the Caldecott and Newberry titles and others as needed, Juvenile Fiction, Juvenile Non-fiction, specialty areas for Science Fairs, etc, as many appropriate paperbacks as possible for the Young Adult reader and Native American literature for the McDermitt area.

Difference it made in Library services:

Services to children in Humboldt County find very strong interest as attendance to the many

Difference it made in the lives of those using the materials:

Parents report great satisfaction in the collection of new titles, students using the library are afforded the newest and most current information on assigned subject areas, and the youngest beginning readers have the best in children's Literature available.

Individual stories reflect this concept: The young reader served for years by the Bookmobile now works as a reviewer in New York City for Penguin books, the young native American reads with pride books about Sarah Winnemucca and the bicycle enthusiast repairs his mountain bike after reading a how-to title. All reading educational experiences are without measure and only in the moment of life's experience. Emphatically, children using the new materials at the libraries of Humboldt County have benefited from these new materials.

Humboldt County Library



Denio Library



McDermitt Library



LINCOLN COUNTY LIBRARY
Library Director and Project Director: Peg Draper
\$5,718

Need for project:

Our children's easy collections and our Juvenile collections were in great need of updating. Many items were very outdated. Alamo Branch needed new medical information books.

How need was determined:

Each library assessed their collections to see where they needed to concentrate their development of the collection. This isn't hard to do with our size and we are also very aware of the requests that are made from the patrons.

Types of Materials purchased:

All three libraries purchased, according to their assessment, those books that they needed to bring the collection closer to "wonderful". We all purchased children's easy books, juvenile non-fiction and Alamo also bought new medical books.

Difference it made in Library services:

We are better able to offer requested materials that are new and with current information to our patrons, especially our youth and children. Also, one of the biggest requests we have, especially with a large senior population, is for current medical information. The purchase of these books for Alamo will be put to great use

Difference it made in the lives of those using the materials:

It is truly inspiring to have children come into the library and be excited to find new books on the shelves and in the displays. I have one family that are avid readers and the kids have checked out almost every one of the new Juvenile non-fiction items. They have beautiful new books with great pictures and it makes learning fun. These moments make being a librarian extremely rewarding.



Lincoln County Library



Caliente Branch (in southern part of building)



Alamo Branch

School Library Media Centers

The information explosion has changed the knowledge and skills required for productive living in the 21st century. To survive in the "information age", students must become efficient and effective users of information. Working collaboratively with teachers, administrators and parents, certified school library media specialists teach students to use a wide variety of print and electronic information resources to develop those skills.

A recent nationally accepted study* shows:

- Access to school library media programs and the amount of money spent on these programs are the best predictors of student achievement.
- Students who score higher on standardized tests come from schools that spend more money on their library media programs.

* "Libraries Today". American Library Association, Public Information Office, 50 East Huron Street, Chicago, IL 60611.

LYON COUNTY LIBRARY SYSTEM

Library Director and Project Director: Diane Brigham

\$34,236

Need for project:

Purchase essential reference books, to fill in many neglected areas of our Nevada collections, and to meet the public demand for new media.

How need was determined:

The need for the reference collection improvement was determined by professional assessment of the collection by the library staff and the library director.

Types of Materials purchased:

Newly purchased reference sets include general encyclopedias, children's authors and literature series, recent information on the United States and foreign countries, biographical encyclopedias, and many others.

One of the most notable uses of the new reference materials was during a training session to implement a Young Chautauqua program at our Central (Yerington) Branch Library. The students attending the training chose a prominent historical character to portray and began researching their character in the library. The set of American National Biography purchased with Collection Development funds was heavily used by the students along with juvenile biography materials purchased with grant funds from prior years. The students were successful in finding the needed information in these new resources; the same resources are also used frequently for school assignments.



High School Students Isela Serna and Hector Solorio share the computer

Difference it made in Library services:

Each of the libraries in the system continually receives requests for local history –often for finding family information and sometimes just to satisfy curiosity about a nearby ghost town. Our Nevada collections, both reference and circulating, have been neglected for many years. It is expensive to purchase older, out-of-print books but the Collection Development grant has allowed us to enhance each library's capability to fulfill the requests for local and Nevada history.

News of library acquisitions is publicized in the local newspapers and many requests and library visits are generated from this publicity. Also the establishment of closer ties with schools throughout the county has increased cooperative programs and the use of our libraries and consequently the awareness and use of the expanded reference and Nevada collections in all our libraries.

Difference it made in the lives of those using the materials:

The Collection Development funds have enabled us to improve library services, provide staff development, and to better meet the demands of our library customers



Robyn Holderman

Types of Materials Being Purchased:

The county's population has increased dramatically in the last ten years and this increased population is very mobile and travel in new cars with CD players, hence a growing demand for audio books on CDs. We have just implemented standing order programs to purchase popular fiction and non-fiction on CDs for three branches. Our two smaller branches will be served by a new standing order plan for books on audiocassettes.

MINERAL COUNTY LIBRARY

Library Director and Project Director: Antonia Dellamonica
\$14,225

How need was determined

The staff of the library used requests for materials from our patrons: the students, teachers, and public, and historic requests for materials through interlibrary loan to determine which areas of need to address.

Types of materials purchased

Spanish Collection

The library purchased titles of popular interest. Juvenile fiction included books in the Harry Potter series. Adult fiction included works by John Grisham, Stephen King, Isabel Allende, and Anne Rice. Non-fiction included works on childcare, computers, use of the Internet, diabetic cookbooks, and health care.

Juvenile fiction

The library purchased a broad selection of paperbacks including popular series such as 'Henry and Mudge' and 'A Series of Unfortunate Events' and titles which were included in the Accelerated Reading program. We added to our selection of 'Easy Readers' and accepted an on-going service from Junior Library Guild for Accelerated Reading materials received monthly.

Juvenile non-fiction

World Book Encyclopedia 2003, materials on religion and mythology in different cultures, genetics, science experiments, computers and the Internet, global warming, environmental issues, terrorism, robotics, status of women throughout the world, social effects of war and poverty, a collection of books on individual countries and their cultures, and materials on mammals, reptiles, and birds at various reading levels.

Adult non-fiction

Materials on computers and the internet, genetics, study of mathematics, astronomy, religion, terrorism, globalization and impact on society, the social and economic status of women, poverty and war and its effect on society, the Middle East crisis and its history, a collection on countries of the world and their cultures, a collection for young adults on social issues and newer drug education materials, and up-to-date Chilton manuals and medical reference material.

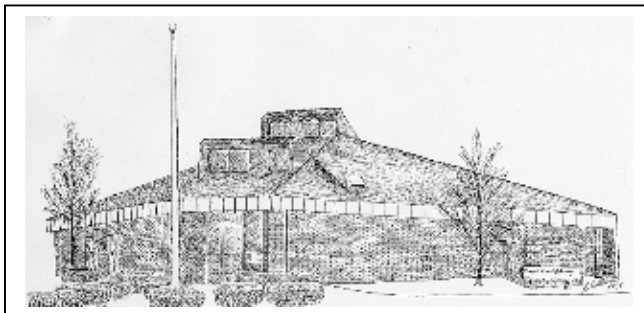
Difference the grant made in library services

The library is better able to meet the requests of its patrons without the time and additional expense of interlibrary loans; to assist younger patrons with their research needs and requests for materials by teachers; have Accelerated Reading materials for the students and quickly being able to locate them on the shelf. It is vital to the summer reading program to back-up the emphasis on the physical act of reading to maintain a student's skills with fresh, new, appropriate materials they can enjoy.

Difference the grant made in the lives of those using the materials

Adult patrons express greater satisfaction with the information and resources available in-house. The number of younger readers using our resources has increased: participation in the summer reading program increased three-fold, twice as many elementary school classes regularly visit the library. Teachers and parents express greater satisfaction in finding appropriate materials for the reading level of their children and books included in the Accelerated Reading program. More young adults express success in finding material in books for their research needs. Younger readers are more selective in their choices and have begun to seek additional books by referencing a favorite author, series, or genre. The grant enables the library to better serve the public in developing skills and meeting the challenges of the new requirements in literacy.

A variety of magazine, journal, and newspaper articles through EBSCO Host, Gale, and the CQ Researcher databases; the Grolier encyclopedia in English and Spanish; and a database of automotive repair information were purchased for the second year.



AMARGOSA VALLEY LIBRARY DISTRICT

Library Director and Project Director: Jean Adams

\$10,872**Need for project:**

With a rapidly growing Hispanic population, we have a need for more Spanish materials. We also need updated reference and non-fiction materials.

How need was determined:

We have received many requests from teachers and also from Hispanic members of the community for more Spanish materials. We also performed a thorough weeding in our Reference and Non-fiction sections, and discarded a lot of out dated material.

Types of Materials purchased:

We purchased a lot of Juvenile Non-fiction books in all areas, concentrating on science, social studies and biographies. We also purchased reference materials in both Spanish and English, non-fiction Juvenile books in Spanish and Bi-lingual books for the Juvenile collection.

Spanish materials such as "how to" books, technical, educational and reference materials; as well as novels, books on tape and videos were purchased. We replaced out dated materials in the Juvenile and Adult Reference sections.

Difference it made in Library services:

The teachers and students were elated with the new additions to our collection. The Spanish reading classes continually circulate the Spanish and Bi-lingual books. The books about countries and states arrived just in time for the middle school student's reports, and the science books were a great help to student's science fair projects.

Difference it made in the lives of those using the materials:

Since the school library has mostly Accelerated Reader books for their reading curriculum, the students rely heavily on our collection for reports and projects as well as popular fiction. If we didn't have an updated collection available, families would have to travel over fifty miles to obtain books for their reports and projects.

**Who uses libraries?**

People of all ages are turning to public, school, academic and special libraries in record numbers in the information age.

- Public library circulation in public libraries in Nevada in 2001 was 10,199,798.
- Per capita circulation in Nevada public libraries in 2001 was 4.79 items.
- UCCSN academic libraries circulated 685,263 items and answered 245,103 reference questions in 2001.
- More than 300,000 elementary and secondary students use their school libraries each week.

BEATTY LIBRARY DISTRICT

Library Director and Project Director: Kathryn Tolleson

\$8,221

Purpose of Project:

We saw many areas that need improvement or areas where we needed to actually start a collection to provide materials that we can not afford with our local funds budget.

How need determined

The Library staff received solicited suggestions and comments from our local customers and visitors through informal surveys. We also had unsolicited requests from our local customers about certain areas that they felt needed attention.

In addition to the informal surveys, we were also undergoing the process of making the transition to a new library automation system. In preparing for this, we had to handle every item, evaluate it, and either keep to put a new barcode on or discard and possibly update. In doing this, we found many areas that needed improvement or areas where we actually needed to start a collection.

Types of Materials purchased:

Childrens' Area:

Award-winning titles, add to the Spanish/bilingual collection, replace titles that have been returned to school with an equivalent purchase

Materials that we are purchasing include childrens' titles covering all age groups, new popular adult authors, titles to fill in popular series, and a few more Nevada titles to add to our collection.

With the children's collection we are purchasing Nevada Young Readers titles that are up for nomination, so that we can participate in this program again.

Adult Area:

Popular new authors and completion of series, theme-related materials, began a Spanish collection, added titles to our Nevada collection. We are adding to our Nevada collection and providing books that are popular new authors' titles or part of series. We will no longer have to Interlibrary loan those materials. Now that we have been able to fill in the gaps, this process has decreased.

Difference it made in Library services:

We purchased the whole set for Nevada Young Readers Award nominations and for the first time, as far as I'm aware, our children were able to participate in this statewide program. They were very excited about it, and the books were widely circulated. We even had the parents checking them out and asked about placing their votes!

Each month we have a new themed display using props and the new titles that complement the theme. We arrange it by the front entrance so that it is quite visible.

Our Nevada collection is quite popular with locals and tourists. We definitely needed to update it with new titles and they were an immediate hit. Many times visitors select the new or old titles and just read for a while in our adult lounging area.

Our addition of titles that complete series or provide books that are popular new authors have been much appreciated.

We began our Spanish and bilingual adult collection. We ordered automatic quarterly shipments of the newest titles in fiction and non-fiction. An interesting thing we have found with these books: our English speaking patrons have noticed them and have checked them out for various reasons. For example, one lady checked out a gardening book because she said their suggestions of plants worked well for our area better than a lot of other gardening books in English.



Beatty Library

PAHRUMP COMMUNITY LIBRARY DISTRICT

Library Director and Project Director: Susan Wonderly

\$28,052

Need for project:

Pahrump continues to develop into a diverse community. The community consists largely of families with at least one member commuting into Las Vegas daily and retirees who either live in Pahrump full time or are "Snowbirds." Pahrump's Hispanic population has increased to 12%. As a rural community, resource services are very limited.

How need was determined:

The Collection Development Budget was divided into four groups.

Children – the library policy is to aid the schools when possible. Since the Accelerated Reader program is a large portion on Nye County's reading program, it is necessary to increase the number of our AR books.

Automotive – Our collection was one shelf. Due to limited services in the community, patrons are forced to repair their own automobiles and our automotive reference materials are very popular.

Audio – Collection continues to increase making our collection one of the largest in Southern Nevada. We have an overwhelming demand for audio books for commuters, "Snowbirds" and the sight-impaired.

Spanish – This collection has been small since the library opened 20 years ago, especially non-fiction. The growing Hispanic population in the area, and the corresponding addition to our patrons, has forced the issue and the collection needs to be increased.

Types of Materials purchased:

Children – Accelerated Reader: Fiction, Nonfiction and Audio Books

Automotive – Motor Meter Collection: Every Automobile Make and Model ranging the 1980's to 2002.

Audio – Various Titles of Fiction and Nonfiction.

Spanish – Health, Parenting, Education both in Adult and Children.

Difference it made in Library services:

The Collection Development allowed for an increase in our patron base. The library is offering materials the patrons need and want, in keeping with our mission statement. Collection development has increased the services we offer and the size of the collection. Library attendance has increased, particularly for the targeted populations.

Difference it made in the lives of those using the materials:

Children – Children's circulation increased by 16%, after Accelerated Reader was placed in the collection. Children can now have a larger selection from which to choose their AR books, giving more children the chance to participate in the program

Automotive – Automotive materials have become part of our Reference Materials. Usages of these materials, as logged daily, average 85%. Since the books are kept in the library, patrons are never unable to get the volume they need, thus helping them in their quest to maintain or repair their vehicles.

Audio – Audio circulation has increased 32% and we receive much positive feedback from patrons. Patrons who use this collection tend to do so extensively and our patrons have expressed appreciation for the addition, and variety, of the new materials.

Spanish – Spanish circulation has increased by 37%. More Hispanics use the library, both children and adults, as well as non-Hispanics interested in learning or teaching the language.



SMOKY VALLEY LIBRARY DISTRICT

FY 2002 Library Director and Project Director: Diane Canfield
\$10,895

FY 2002:

Need for project:

Our library has a contract with Nye County School District to provide library services to K – 12. Smoky Valley Library District is located in remote and rural Nevada. We have the only public resources for many miles and cannot afford to not have accurate reference resources.



children and adults; Standing order for popular fiction with both the adult and children's favorite authors.

Difference it made in Library services:

Residents of Smoky Valley travel long distances on a regular basis. They like to listen to books on tape during these trips.

We completed an expansion to the Round Mountain Public Library of 4200 sq. ft. enabling the library to include a Junior Reference Section in our children's area. We were able to do this with our "Collection Development Grant".

How need was determined:

Because of the nature of our rural library, we are personally acquainted with the library patrons and many of their needs.

Types of Materials purchased:

Purchases included the Following:
 Nevada Revised Statutes; Spanish, French, and Russian Language tapes; Spanish language videotapes; Adult Reference materials, which included encyclopedias, dictionaries, and medical books; Science and math videotapes; Accelerated Readers for beginning readers; Popular titles of books on tape for adults and young people; Junior reference materials – Encyclopedias, dictionaries, and almanacs; Popular titles of favorite authors in the Children and Adult section; Nevada history reference books; Junior non-fiction books, especially in math and science; Career enhancement materials; Music compact discs; Classical literature in videotapes; Popular videotapes for

Difference it made in the lives of those using the materials:

The Round Mountain Elementary school reading scores have risen considerably this past school year. The principal believes the accelerated reading program is responsible for this improvement. Round Mountain Public Library has been a part of that success by purchasing and providing AR books for young readers. In some cases non-readers have become "readers". We have adults with reading handicaps that enjoy books on tape. The classroom teachers use the science and math videotapes, but these are also available to the students to study and use for reports. A set of videotapes on horsemanship for the local riders. was purchased; this is a popular sport in Smoky Valley.

FY 2003 New Library Director and Project Director: Lisa Bryant
\$10,895

Need for Project:

Smoky Valley is difficult to describe. It harbors Round Mountain, one of the most isolated communities in the lower 48 states. Because what you do everyday is how you spend your life, life here is limited to mining; working or sleeping. Our library makes itself indispensable to the community by broadening the narrowness of ordinary life and breaking of the boredom and toil of our daily lives. The Library is relied upon to

provide the very latest in information, technology, entertainment and culture.

How need was determined:

The smallness of the community allows us to be in constant contact with out patrons and be aware of their needs and interests. We also serve as the school library, willingly providing every thing the budget will allow for teacher requests for their classes. (Continued next page)

SMOKY VALLEY LIBRARY DISTRICT (cont)



Round Mountain Library

Types of Materials Being Purchased:

A set of books by mythologist Joseph Campbell; they deal with the analysis of comparative mythology based on history, pre-history, archaeology and the depth psychology of Carl Jung.

A variety of history books: the Germanic people, Ancient Egypt, the Devil's Horseman (the expansion of the Mongol Empire), Alexander the Great, the Anglo-Saxons, and Ancient Rome.

Junior non-fiction, selected upon the requests and requirements of the teachers and their needs, based on the curriculum demanded by the school district.

In the field of science, an illustrated Brief History of Time by the Cambridge physicist, Stephen Hawking; also The Future of Spacetime is a collection of five very readable essays on the

science of black holes, gravitational waves, and Einstein's theoretical physics and how these will shape our future.

In Literature we will have volumes of poetry by Ryokan and Bash, the Haiku masters of Japan. We will purchase volumes of poetry by Edith Sodergran, Finland's greatest modern poet, and the selected poems of Tomas Transtromer.

The renewed popularity of the classic Tolkien Ring Trilogy requires purchase of an additional set of the Lord of the Rings and the replacement of our small paperback set which had been read to death and was literally falling apart.

This grant will allow us to stay current with the most popular fiction authors and we can maintain our standing orders.

Differences It May Make in the Lives of Those Who Use the Materials:

Who can say from what frail page of poetry might ignite the fires from which a genius may arise? The library has materials that will teach the people who live here, especially the children, that there is more to the earth's wide keeping than the narrowness of this valley. When the library can provide them with the tools they need, every individual has the opportunity to live up to their potential.

TONOPAH PUBLIC LIBRARY

Library Director and Project Director: Vicky Walker
\$1,981

Need for project:

To update our non-fiction and reference sections.

How need was determined:

During a weeding project we found that a lot of our materials were out-dated.

Types of Materials purchased:

Legal guides, medical guides, computer books, G.E.D. study guides, cookbooks, craft books, gardening books, pet care and self-help.

Difference it made in Library services:

Now our patrons have access to these types of materials without waiting for Interlibrary Loan. These funds are what made it possible to finally be able to offer better materials for our patrons without depleting our acquisition allocation. We did spend about \$1,000 from our own budget on

these materials and were able to do a great job of updating these areas.

Difference it made in the lives of those using the materials:

These are the materials that our patrons have been requesting and some have said that they feel more confident in the information since it is up to date.



*The old and the new:
Tonopah Libraries 1906 and 2001.*

PERSHING COUNTY LIBRARY

Library Director & Project Director: Jeanne Munk

\$12,667

Need for project:

The library's need to provide a wide base of information is important for patron satisfaction. Patrons want the most up to date information on breast and prostate cancer, heart, cholesterol and depression. Our library finds we need to provide this in print as well as Internet access to medical sites. Many of our patrons are older and prefer print. The collection development monies have provided a wonderful opportunity to renew, enhance and provide a much needed boost to areas of our collection.

As our library eases into the 21st Century, the need for items in a variety of formats that are substantially more visual than in the past has become evident and are expected by the patron. The need for new juvenile materials was made apparent during inventory as well as when re-shelving items. Some books were well-worn and over twenty years old. Older books have small print, few black and white photos, plain spines and unappealing covers. Newer books have eye catching bright colors that demand attention. The designs of these books are filled with visually appealing colored photos and pleasing blocks of attention-getting facts and graphs.



Harry Potter readers: Chelsea, Elizabeth, Adam, Jose and Chloe Ontiveros

How need was determined:

Patron requests and reference questions for which we were unable to find answers are one of the sources the library uses to help define needs in our collection. Due to the devastating events of September 11, 2000, the library staff knew there would be a substantial amount of information produced which would tax our resources. Patrons had many questions that needed to be answered.

Types of materials purchased:

The grant provided information in print and non-print formats about women's issues in Afghanistan, Islamic faith, Taliban, terrorism and Ben Laden.

Juvenile funds were spent in many areas including customs, etiquette, folklore, geography, history, technology and the arts. These areas have become extremely popular for student's use

in their Nevada History Day Projects and other assignments. Videocassettes were added in the easy and juvenile areas. These were mostly Disney movies, which by their reputation guarantee lots of circulation.

Having collection development funds enabled the library to add to its mystery collection. Patrons requested more unabridged editions of books on tape. The non-fiction collection was expanded with books, videos and audio cassettes. The collection development funds have allowed the adult collection to provide its patrons with an in-depth assortment in non-fiction subject matter areas such as social sciences, natural sciences, technology, arts and geography and history.

In the juvenile section, the *Harry Potter* series has been astoundingly popular since its release. These funds have allowed the library to serve its patrons by adding multiple copies of each book in print, audio and CD formats

Collection development monies have provided the library with funds to purchase two sets of the *World Book Encyclopedia* for circulation and reference. Having the most current encyclopedia has allowed the library to serve the middle school classes as we have not been able to do in the past. We have accurate information for all states for when students are assigned their reports on states. The vital statistics of city, states and countries are updated yearly in almanacs.

Difference it made in the lives of those using the materials:

We have become an instant gratification society. Patrons want questions answered at the time they ask the question. The ability of the Pershing County Library to provide its patrons with information in print, non-print or Internet access is important, as the next closest library is one hour's traveling time. The patron who wants information about Lyme (which is not common in this area) or mad cow diseases, wants it to be found at their library. The patron who finds what they are looking for is satisfied and will return to use our facility.

STOREY COUNTY PUBLIC LIBRARY

Library Director and Project Director: Lucy Bouldin

\$1,401

Need for project:

Only the high school library had subscriptions to the two local newspapers, *The Comstock Chronicle* and *The Virginia City Register*, and the two regional papers, *The Reno Gazette Journal* and *the Nevada Appeal*. Sometimes during public hours, these papers were not available for the general public. There were requests for the two local papers, especially from tourists.

There is hope that an adequate structure will be built in Virginia City to house the Virginia & Truckee #27 Engine. Many new citizens/patrons have requested information about the engine and



Virginia & Truckee Engine # 27

about railroad information in general. The biggest need for this part of the project was determined by the very small train collection

After September 11th, inventory of this library showed that there were five titles about Muslims, Islam, Afghanistan and its bordering countries. All copyright dates were twenty years and older.

How need was determined:

By number of requests from patrons, especially tourists, for the local newspapers.

During the tourist season (May through October) there are six daily trains from Virginia City to Gold Hill and back. This is a great tourist attraction. Tourists then come to the library looking for information about train service during the heyday of Virginia City. Patrons want information about the possibility of reopening the E Street Tunnel (in front of St. Mary's Catholic Church) and the possibility of the V & T #27 Engine being returned to Virginia City.

Patrons, especially 9 – 12 students, realized how little they knew about the location, geography and peoples of Afghanistan and

peoples of the bordering countries. Several former students and local patrons are in the military and National Guard and stood/stand the possibility of being called up for duty.

Types of Materials purchased:

Newspapers, books on railroads, trains and Nevada Items; Afghanistan, Hinduism & India, Iran, Islam & Muslim, Pakistan and Saudi Arabia.

Difference it made in Library services:

After purchasing one-year subscriptions to the *Comstock Chronicle* and *The Virginia City Register*, the editors of each newspaper give the library an extra copy each week.

Patrons have a larger and newer collection of train titles to choose from. There are fewer requests for Interlibrary Loan, hence not as much waiting. By the same token it is nice to know that Storey County Library owns titles that are available for Interlibrary Loan to other libraries

Difference it made in the lives of those using the materials:

One patron really enjoyed finding the fact that, "Perhaps the best preserved complete railroad in the United States is the Nevada Northern, an intact short line operation based in the remote town of Ely, Nevada".

(*Train Depots and Roundhouses* by Hans and April Halberstadt; p.127; MBI Publishing Company; St. Paul, MN; c2002 .)



WASHOE COUNTY LIBRARY SYSTEM

Library Director: Nancy Cummings

Project Director: Martha Greene

\$147,567

Need for project:

This grant helped buy library materials for our new South Valleys branch, which is opening in



May of 2003. This grant also updated our wonderful Traveling Collection. We would not have had enough money for both projects if it hadn't been for this grant.

How need was determined:

Use records, comments at public desks, professional experience, and training.

Types of Materials purchased:

Typical opening day collection materials were purchased for our new South Valleys branch. For instance, we purchased classic fiction, history materials and all the Mayo Clinic books on health. For the younger clients we purchased Berenstain Bears books, Calvin and Hobbes materials and the Cam Jansen series of books.

Our Traveling Collection rotates quarterly among our libraries. It is made up of recent releases on DVD, CD and audiotapes. In most branches it has a special place with appropriate signage. These usually circulate 30 times a year and many have long holds lists.

Difference it made in Library services:

Seeing the popular materials on library shelves encourages non-users to return. Stocking the very popular DVD's and CD's helps change our image in the community. Knowing

the Traveling Collection provides this material frees up the materials budget to be spent on the more traditional library materials.

This grant has ensured that our new branch will have the core collection materials when it opens next year.

Difference it made in the lives of those using the materials:

We can't yet know what difference it will make for the clients of the new branch. We expect that this branch will be well used serving this fast growing area of the county around the Mt. Rose Highway. Currently the nearest full service library is approximately eight miles away. There is a "partnership" library based in the Galena High School with limited open hours and service.

When I asked our front line staff what difference the Traveling Collection made for their clients they said:

"Many more commuters are listening while they drive and LOVE them!" (books on tape).

"Many can't afford to go to the movies, but the price here makes movies available to families that couldn't afford to see them otherwise"

"So many patrons at Sierra View (branch) do not have much money. They are so thrilled that we have videos, particularly the Latinos."

"For my part, I love the Traveling Collection for a couple of reasons. First, this program provides high-demand materials that our patrons want and expect. Though we regularly spend part of the Mobile Library One budget on audiovisual materials it's not nearly enough to keep up with the demand at our branch, let alone for the entire system. Second, in addition to the highly publicized feature materials we all hear about, Technical Services purchases music and movies that are not main-stream. I watch movies frequently and listen to music the rest of the time. I have found many excellent movies and CD's that I wouldn't be aware of if not for the Traveling Collection. The Mobile Library One staff frequently recommend these items to patrons and always with good results. Patrons experience something they might not have chosen on their own and enjoy the interaction with library staff."

WHITE PINE COUNTY LIBRARY

Library Director and Project Director: Lori Romero

\$11,117

Need for project:

The need to purchase new and update materials in different fields such applied physics, science and technology, computers and criminology to meet the request of the growing number of college students in our community. The County Library is the library for the local community college. The residents in our community at this time are looking at career changes due to the closure of all the mines except one. More people are going back to school or opening their own businesses. Therefore the demand of type of materials we are being asked for is different. We are in a mining town swing of re-education because mining will never be what it has in the past. This has impacted the library in the same manner as when you have a population jump and more demands on the existing materials.

How need was determined:

The need was determined in a couple of ways. An evaluation of the age of materials in the collection in the fields mentioned in "A" was completed and a report on how many library materials in these fields were being borrowed from other libraries through the Inter-Library Loan program. It was determined current material needed to be purchased to meet the needs of the patrons and it was more cost feasible to purchase a lot of the materials being borrowed than to borrow them.

Types of Materials purchased:

Books, videos, online database access in subject matters covering physics, geology, energy, communications, computers, criminology and career options were purchased. Materials were purchased for circulating and reference use for various age groups. Other materials purchased included earth science subjects, general science and technology in juvenile and adult levels. Some additional college and career preparing type materials to help individuals reach their goals.

Difference it made in Library services:

White Pine County Library is able to offer current dated materials in ever changing subjects to the patrons using the library. It has enabled us to support formal and informal education through the community college level as an adjunct to school libraries and be a resource for the independent learner. In a rural isolated county such as White Pine this is very important to our community.

Difference it made in the lives of those using the materials:

One thing that comes to mind is the online database we subscribed to called LearnATest. This online database includes many tests for elementary and secondary schools, as well as testing for the independent learner that is preparing for a career change that might include testing. We have high school students coming in to practice their ACT and SAT test after school. We have tutors in the community using them to prepare individuals preparing to take their GED. It is great to see individuals take advantage of the opportunity to polish up on their test skills before taking the "big" one. Our Inter-Library Loan requests have dropped because we have what the patron is wanting.



APPENDIX A:

NRS 378.087

NRS 378.087 Powers and duties of state library and archives administrator: Establishment of program to provide grants to public libraries; amount of grants; regulations; limitations on use of grants.

1. The state library and archives administrator shall establish a program to provide grants of money to the public libraries of this state for the purchase or acquisition of books, library materials and computer data bases. The money must be provided by legislative appropriation, accounted for separately and administered by the state library and archives administrator .

2. The state library and archives administrator shall, within the limits of legislative appropriation, provide such grants based on the following:

(a) If the requesting library has a budget for materials which is \$10,000 or less, the requesting library is eligible to receive a base grant of \$1,000, plus a matching grant in an amount that is not more than 75 percent of its budget for materials.

(b) If the requesting library has a budget for materials which is more than \$10,000 but less than \$75,000, the requesting library is eligible to receive a base grant of \$5,000, plus a matching grant in an amount that is not more than 50 percent of its budget for materials.

(c) If the requesting library has a budget for materials which is \$75,000 or more but less than \$150,000, the requesting library is eligible to receive a base grant of \$10,000, plus a matching grant in an amount that is not more than 33 1/3 percent of its budget for materials.

(d) If the requesting library has a budget for materials which is \$150,000 or more but less than \$500,000, the requesting library is eligible to receive a base grant of \$15,000, plus a matching grant in an amount that is not more than 25 percent of its budget for materials.

(e) If the requesting library has a budget for materials which is \$500,000 or more, the requesting library is eligible to receive a base grant of \$25,000, plus a matching grant in the first year it receives a grant pursuant to this paragraph in an amount that is not more than 10 percent of its budget for materials. The amount of the matching grant provided in any year may be increased by 10 percent in each succeeding year, except that in no event may the matching grant provided in any year exceed 25 percent of the library's budget for materials in that year.

3. The state library and archives administrator shall adopt such regulations as are necessary to:

(a) Establish a procedure pursuant to which a public library may apply to receive a grant pursuant to this section;

(b) Determine the eligibility of a public library to receive such a grant; and

(c) Determine the exact amount of a grant to be awarded to a public library.

4. Money granted pursuant to this section must not supplant or cause to be reduced any other source of funding for a public library and must be used exclusively by the public library to purchase or acquire books, library materials and computer data bases.

5. For the purposes of this section, "public library" does not include a library operated within the University and Community College System of Nevada.

(Added to NRS by 1997, 3252; A 1999, 663)

APPENDIX B:

GRANTS TO PUBLIC LIBRARIES FOR PURCHASE OR ACQUISITION OF BOOKS, LIBRARY MATERIALS AND COMPUTER DATA BASES

NAC378.150 Application. ([NRS 378.087](#))

1. To receive a grant for the purchase or acquisition of books, library materials and computer data bases pursuant to [NRS 378.087](#), a public library must apply annually to the state library and archives administrator on a form provided by the state library and archives administrator.

2. Each application submitted pursuant to subsection 1 must include:

(a) A brief description of the manner in which the requesting library will use the money from the grant.

(b) A statement from the requesting library certifying the amount of money that the library expended for books, library materials and computer data bases during the fiscal year which began 2 years before the date on which the fiscal year in which the money for the grant will be allocated began.

(c) A statement from the requesting library certifying that the library:

(1) Meets or exceeds the standards for public libraries established by the state library and archives administrator pursuant to subsection 1 of [NRS 378.083](#); or

(2) Has filed a plan with the state library and archives administrator for meeting the standards for public libraries established by the state library and archives administrator pursuant to subsection 1 of [NRS 378.083](#) within 5 years after the date on which the plan was filed.

(d) Statements from the library certifying that the library:

(1) Has not included any nonmonetary gifts or donations or money from the state or the Federal Government that it received during the fiscal year which began 2 years before the date on which the fiscal year in which the money for the grant will be allocated began in calculating its request for a matching grant;

(2) Will use the money from the grant exclusively for the purpose of purchasing or acquiring books, library materials and computer data bases; and

(3) Will not use the money from the grant to:

(I) Supplant any other source of money for the library; or

(II) Cause the reduction of any other source of money for the library.

(Added to NAC by Library & Archives Admin'r by R152-97, eff. 3-6-98)

NAC 378.160 Eligibility. ([NRS 378.087](#)) A library is eligible for a grant pursuant to [NRS 378.087](#) if the library:

1. Is a public library established pursuant to [NRS 379.010](#), [379.021](#), [379.0221](#) or [379.070](#) or section [2.310](#) of the North Las Vegas city charter; and

2. Submits the application required pursuant to [NAC 378.150](#).

(Added to NAC by Library & Archives Admin'r by R152-97, eff. 3-6-98)

NAC 378.170 Determination of amount awarded. ([NRS 378.087](#))

1. Except as otherwise provided in this section, the state library and archives administrator shall determine the exact amount of a grant to be awarded to each eligible library pursuant to the formula set forth in subsection 2 of [NRS 378.087](#).

2. If the appropriation of the legislature for grants is insufficient to provide the money necessary for the base grants requested by the eligible libraries, the state library and archives administrator will reduce the base grants for each eligible library by an equal percentage.

3. If the appropriation of the legislature for grants is insufficient to provide the money necessary for the matching grants requested by the eligible libraries, the state library and archives administrator will reduce the matching grants for each eligible library by an equal percentage.

(Added to NAC by Library & Archives Admin'r by R152-97, eff. 3-6-98)

APPENDIX C:

MINIMUM PUBLIC LIBRARY STANDARDS FOR NEVADA

1. Library Board of Trustees shall operate by written by-laws adopted by the Board and submitted to the County Commission or City Council/Supervisors.
2. The Library Board of Trustees shall have a written masterplan of service covering five years and update it every two years (NRS 379.003).
3. The Library Board of Trustees shall adopt written policies for the operation of the library including, but not limited to, selection of materials and request for reconsideration; personnel; facility use; interlibrary loan; circulation; public Internet access; collection development; and confidentiality.
4. Public libraries shall spend a minimum of 10% of the total locally funded budgets for books and materials selected to meet community needs.
5. Public libraries shall provide a basic reference collection in conformance with guidelines adopted by the State Council on Libraries and Literacy.
6. The Library Board of Trustees shall present to the Nevada State Library and Archives (NSLA) a written annual report, which includes an annual operating budget and shall participate in the annual FSCS public library statistics program through NSLA.
7. Public libraries serving a population of 2500 or less shall have a Library Director who has a Master's Degree in Library Science from an ALA accredited institution or holds the credential of Certified Librarian from the State of Nevada. Public libraries serving a population of 2500 to 50,000 shall require an MLS or State of Nevada certification credential for at least one position performing each of the following duties: administration (Head Librarian or Director), reference, and children's. Public libraries serving a population of 50,000 or more shall require a certified MLS for at least one position performing each of the following duties: Director, Reference Librarian and Children's Librarian.
8. All public library systems serving populations of 300 or more shall be open a minimum of twenty hours per week and shall offer some night and/or weekend hours. All libraries shall publicize services, hours of opening, borrowing rules, location and telephone numbers.
9. All public libraries shall have a library building which meets community needs, including adequate space, lighting, shelving, seating, access by persons with disabilities and adequate public restroom facilities.
10. All public libraries shall have the facilities, equipment and staff necessary to enable the public to access information, including information available through the Internet and other relevant electronic media.
11. Public libraries not meeting one or more of the above standards, shall develop a plan for coming into compliance as part of their local five year masterplan submitted to NSLA and the State Council on Libraries and Literacy.
12. Public libraries shall participate in the state-wide interlibrary loan program *Information Nevada* and reciprocal borrowing programs. Public libraries shall extend to Nevada library card holders the same lending privileges received by their card holders. Nevada card holders will not be charged a non-resident fee when borrowing from any Nevada public library

Amended 02/08/2002

NEVADA PUBLIC LIBRARIES' STATISTICS
FISCAL YEAR 2002

LIBRARY	PHYSICAL SITES	REGISTERED PATRONS	EMPLOYEES (FTE)	CIRCULATION	TOTAL* OPERATING EXPENDITURES	TOTAL LOCAL* BUDGET EXPENDITURES
Carson City	1	29,923	19.00	369,600	\$1,330,508	\$1,314,508
Churchill County	1	13,121	5.92	145,253	\$441,728	\$402,250
<u>Clark County</u>						
Boulder City	1	10,150	12.65	122,882	\$1,091,173	\$1,039,698
Henderson	3	57,569	44.50	550,216	\$3,852,171	\$3,652,296
LV-CCLD	24	575,211	471.00	7,498,092	\$33,997,129	\$33,279,792
North Las Vegas	2	45,353	18.00	181,557	\$1,404,273	\$1,348,843
Douglas County	2	20,402	14.48	159,801	\$1,067,282	\$1,010,788
Elko-Lander-Eureka	11	21,057	24.50	264,870	\$1,106,192	\$953,917
Esmeralda County	3	520	1.60	10,016	\$53,834	\$47,312
Humboldt County	3	8,159	9.00	179,494	\$712,207	\$672,061
Lincoln County	3	1,826	2.30	26,082	\$68,580	\$49,542
Lyon County	5	17,095	10.88	121,040	\$453,115	\$437,971
Mineral County	2	3,668	3.43	35,396	\$201,291	\$187,754
<u>Nye County</u>						
Amargosa Valley	1	447	2.33	6,997	\$135,905	\$114,617
Beatty	1	460	1.48	6,610	\$69,670	\$49,627
Pahrump	1	14,233	8.73	117,764	\$315,093	\$292,320
Smoky Valley	2	717	4.60	36,047	\$253,680	\$241,509
Tonopah	2	1,048	1.93	7,713	\$90,903	\$86,992
Pershing County	1	2,818	4.00	22,961	\$237,695	\$225,262
Storey County	1	912	1.41	5,220	\$86,606	\$85,205
Washoe County	11	136,151	159.00	1,780,293	\$9,868,532	\$9,719,497
White Pine County	1	3,449	3.62	26,194	\$216,801	\$208,489
TOTALS	82	964,289	824.36	11,674,098	\$57,054,368	\$55,420,250

*Excluding Capital Outlay

NEVADA PUBLIC LIBRARIES' STATISTICS
FISCAL YEAR 2002

LIBRARY	POPULATION	LOCAL COLLECTION EXPENDITURES	COLLECTION EXPENDITURES PER CAPITA	TOTAL HOLDINGS	PER CAPITA HOLDINGS
Carson City	54,171	\$171,081	\$3.16	119,258	2.20
Churchill County	24,928	\$62,947	\$2.53	86,010	3.45
<u>Clark County</u>					
Boulder City	14,760	\$106,900	\$7.24	73,909	5.01
Henderson	192,919	\$579,615	\$3.00	235,407	1.22
LV-CCLD	1,150,279	\$5,858,327	\$5.09	2,379,506	2.07
North Las Vegas	127,897	\$158,289	\$1.24	115,228	0.90
Douglas County	43,450	\$119,623	\$2.75	117,992	2.72
Elko-Lander-Eureka	53,935	\$154,113	\$2.86	179,409	3.33
Esmeralda County	1,038	\$7,219	\$6.95	26,023	25.07
Humboldt County	16,164	\$76,216	\$4.72	72,329	4.47
Lincoln County	3,861	\$2,366	\$0.61	46,190	11.96
Lyon County	37,329	\$79,338	\$2.13	100,579	2.69
Mineral County	4,743	\$22,118	\$4.66	40,372	8.51
<u>Nye County</u>	459				
(Gabbs)*					
Amargosa Valley	1,164	\$19,399	\$16.67	14,026	12.05
Beatty	1,104	\$4,978	\$4.51	17,226	15.60
Pahrump	26,970	\$27,998	\$1.04	44,253	1.64
Smoky Valley	1,907	\$23,738	\$12.45	45,470	23.84
Tonopah	2,779	\$5,439	\$1.96	14,626	5.26
Pershing County	6,873	\$21,386	\$3.11	28,354	4.13
Storey County	3,714	\$4,599	\$1.24	13,917	3.75
Washoe County	353,271	\$1,227,516	\$3.47	789,191	2.23
White Pine County	8,783	\$19,086	\$2.17	34,955	3.98
TOTALS	2,132,498	\$8,752,291	\$4.10	4,594,230	2.15

*Unincorporated service area