

## **Amargosa Valley**

### **How the Project need was determined and types of materials purchased (200 words)**

The Amargosa Library is one of the only places to find entertainment without driving 50 miles or more. Additionally, with COVID-19 restrictions, our patrons have become more home-bound and in need of electronic library materials.

### **Difference it made in library services**

As a result of the grant funds, our patrons have more titles to choose from at their convenience. With the addition of 33 titles, we increased checkouts by 11%, which wasn't as high as we hoped. However, during COVID-19 closures and restrictions, I felt assured that the patrons using the service were receiving what they wanted and how they wanted it.

### **Difference it made in the lives of those using the materials**

Our OverDrive users greatly appreciate the more extensive selection of titles. The convenience of electronic formats has increased front desk questions, and we have seen long-standing community members asking for new library cards so that they can access our online materials.

## **Beatty**

### **How the Project need was determined and types of materials purchased (200 words)**

Our DVD collection remains strong with 3002 in circulation and 112 waiting to be processed. Both our educational DVDs and entertainment ones continue to do well and we order quality items through PBS, Nova, BBC and National Geographic.

### **Difference it made in library services**

We were able to add 34 DVDs to our collection with the grant funds we received this year. We often provide extended loan periods for some collections as they may include several DVDs and need more viewing time and some of our patrons have to travel quite a distance to visit the library. As with other libraries, COVID hit us hard this year and the addition of new and popular movies to our collection encourages more patrons to make use of our facility.

### **Difference it made in the lives of those using the materials**

The funds provided by this grant were used to broaden our DVD collection for our patrons. We've received many compliments on our collection with requests that we continue to get more. The high school teachers are especially thankful for the science, history, and geography DVDs that we added, and they use them in their classrooms. There is a lot of overall interest in the natural sciences and we find they are the ones that circulate the best. We appreciate the funding we received this year and plan to continue adding quality educational and entertainment DVDs.

## **Boulder**

### **How the Project need was determined and types of materials purchased (200 words)**

The project need was determined by the condition of the materials and the demand for items. Types of materials purchased was determined by what items we have had requests for and what materials needed replacement based on their physical condition. Additionally, COVID-19 did play a role in determining what materials were needed.

The Tumbleweed Books' database TumbleBooks was popular with local schools but their subscription lapsed due to cutbacks at the school district so the Boulder City Library purchased it with this grant. The New York Times is a popular newspaper at the library, but library users worried about using the same newspaper that others used with COVID-19 so the online version was purchased.

Physical items that were in poor condition or long overdue were replaced through Ingram and Amazon to refresh the physical collection. This includes out of print large print titles that are always in demand at the Boulder City Library. With the Census estimating that over 30% of Boulder City residents are 65 or older, large print titles are necessary for the city but can be hard to get. New titles were also purchased to give library users new stories to enjoy.

### **Difference it made in library services**

While it is hard to determine what impact replacing materials can have on library services, it is easy to see the impact it has had on the library's relationship with others in the community. Prior to replacing out of print large print titles, the Boulder City Library would get complaints from community members and other local libraries about the condition of some of these items. Now, instead of complaints, the library has been compliments about our wide variety of titles.

Another improved library relationship is that with the local elementary schools. With COVID-19 in full swing, they enjoy having TumbleBooks as an option for their students to read books without having to share the same physical items. The Boulder City Library offering this database has shown the schools that the library is a resource for them to turn to in times of need. One school alone had over 800 uses of TumbleBooks within the first month. It also offers community members outside of the elementary schools a way to access quality childrens books from home.

### **Difference it made in the lives of those using the materials**

This project has made the library more accessible to those using the materials in the community. The digital materials make the library more accessible from home for those with underlying health conditions or the unvaccinated. The physical materials provide new, updated information to library users as well as replacements for well-loved titles. It lets their favorite stories live on and offers them new ones.

While we are living in the time of a health crisis and a humanitarian crisis, having a reliable news source is vital. Through the New York Times online, the Boulder City Library is providing that news source without library users having to hit a paywall to access up to date information. For those of us who are constantly wanting updates about the situation in Afghanistan and COVID-19, this database has enabled us to keep up to date. Push alerts ensure that library users will not miss breaking news, giving them a sense of comfort in times of uncertainty.

Stayin up to date on information can help some people during times of crisis, an escape from reality can be beneficial for others. This grant enables the library to offer that escape with new

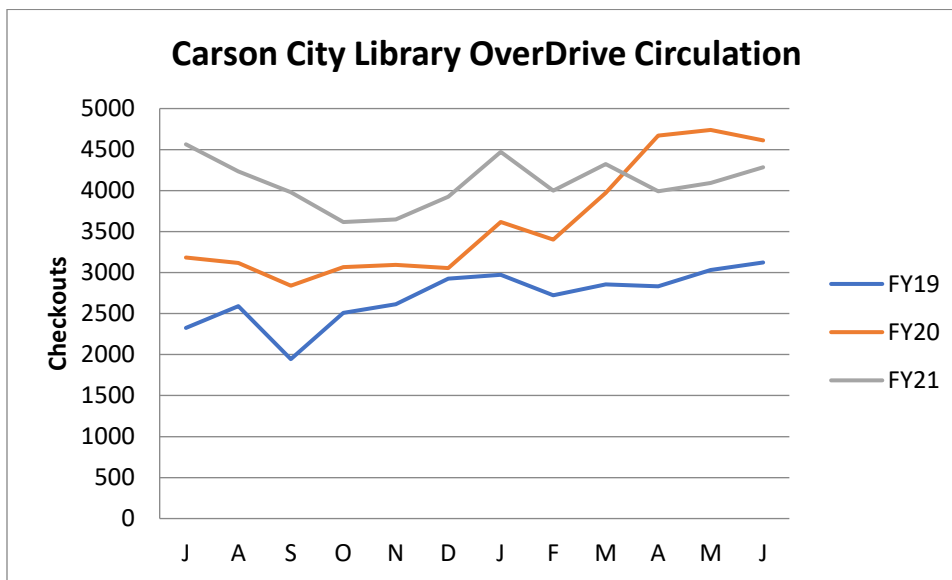
fiction purchased. Library users have the opportunity to get lost into the world of “Attack on Titan” or “Amulet” through the new materials that were purchased.

Measuring the impact that escaping into fiction or knowing you are up to date on information has had on the lives of library users is impossible. As a library we can track the number of items checked out in a given period, the number of uses of a database, or the results of a survey. We will never be able to know the amount of sleepless nights it has prevented or the number of people who are no longer struggling.

## Carson City

### How the Project need was determined and types of materials purchased (200 words)

We decided to use this grant to add titles to our OverDrive collection because of the significant increase in demand for digital titles over the past year. After an unusually large influx of new users in March and April 2020, usage has remained much higher than in previous years. Over the course of FY21, digital access to books remained essential as the library’s physical space continued to be affected by limited hours and closures due to the COVID-19 pandemic. We purchased ebook and audiobook licenses for high interest titles, with extra focus on subject areas in need of development. Genre fiction including romance, science fiction, horror, and fantasy has had comparatively few titles available despite high popularity, so many selections came from those genres as well as literary fiction and popular nonfiction. We were able to purchase 217 new titles.



### Difference it made in library services

This grant made it so the library is better able to meet demand for popular titles, especially in under-represented genres. It also provided more flexibility to make sure that a diverse variety of characters and authors are represented within the collection.

### Difference it made in the lives of those using the materials

Being able to purchase these materials improved a high-demand library service at a time of increased need. As of July 2021 the 217 titles purchased with this grant had already been checked out 1136 times. Reading continues to be a popular recreational activity, especially during the pandemic. Since many of our patrons had limited access to physical books because of limited hours, busy schedules, or stay-at-home recommendations, providing a wide variety of digital books has been more important than ever. This grant was able to provide a wider selection of popular titles, giving readers more selection and shorter wait times.

## **Churchill**

### **How the Project need was determined and types of materials purchased (200 words)**

The library closed on March 16, 2020 in response to Covid-19. Usage of downloadable rose 27% from March-August 2020. In response to that additional downloadables needed to be purchased.

### **Difference it made in library services**

There has been a surge in downloadable usage. July through March of this fiscal year saw a 40% increase in downloadable ebooks, eaudios, and streaming videos over the previous time frame. People were able to access library materials 27/7 remotely which allowed additional access when the library was offering limited services.

### **Difference it made in the lives of those using the materials**

Patrons were able to get an eLibrary card without coming into the building and could then check out downloadables therefore giving them access to the library resources in a way that many had not utilized previously.

## **Douglas**

### **How the Project need was determined and types of materials purchased (200 words)**

Douglas County Public Library's patron base is drawn from the Towns of Minden, Genoa, and Gardnerville, unincorporated parts of the county, Zephyr Cove, Stateline, adjoining Nevada counties, as well as three neighboring California counties. We also provide reading materials to students at China Spring Youth Camp, the Lake Tahoe Juvenile Detention Facility, and our own Homebound Service. The diverse nature of the patron base combined with increased demand have created the need for the library system to increase and update collections. There has been a sharp increase in demand for digital materials since the COVID pandemic began. These needs are far beyond what our annual budget (tax revenue) can fulfill. Collection evaluation, weeding, and analyses of collection usage help us determine the areas in need of additional or updated materials. Patron requests, professional review sources, and statistics are also major components of the evaluation process. These factors highlight the growing demand and popularity of electronic resources such as eAudiobooks, eMagazines, and eBooks. The Collection Development Grant allowed us to purchase eAudiobooks delivered through the Overdrive platform and digital materials from Hoopla.

### **Difference it made in library services**

Adding new materials and eBooks has diversified our collection and expanded the access to electronic materials for our patrons, especially during the library's closure due to the pandemic. Library services have significantly changed because of COVID restrictions. The Douglas County Libraries were closed March-May 2020, with limited services in May to the present date. Digital materials have been one of the only reading sources for patrons during this time.

### **Difference it made in the lives of those using the materials**

Patrons have provided positive feedback about Hoopla and Overdrive and other digital resources at both library locations. We recently discontinued RB Digital and switched to Overdrive. Patrons have said they much prefer Overdrive; they love Overdrive and Libby. Many have discovered eBooks for the first time, while others said that eBooks and eAudiobooks have given them a chance to try new authors, and that discovering those authors brings them back to the libraries for more.

## **Elko**

### **How the Project need was determined and types of materials purchased (200 words)**

Staff observations through patron requests and physical condition of the collections indicate a need to update.

Additionally, we have been focusing on weeding out older titles in order to replace them with current, relevant, and accurate non-fiction titles. When we began this weeding project in 2017, the average publication date of non-fiction/reference collection was 1997; we were able to increase this to 2004 at the end of the 2020 development project. As it is vital that libraries maintain the most current and relevant collections possible, it was decided that this would continue to be the most appropriate use of grant monies.

Through this current grant, we purchased 379 non-fiction and reference titles for both youth and adults. These materials were divided amongst the branches to help fill in gaps or in response to patron requests. The subject areas varied based upon patron requests in order to ensure we were meeting community needs as well as filling in areas that had been heavily weeded. We were also able to focus on special collections and have completely updated our Spanish non-fiction collection, most titles having not been updated in over 10 years. This allows our Spanish speaking patrons access to current, relevant information and shows our investment in meeting community needs and maintaining a diverse collection.

### **Difference it made in library services**

This grant allowed us to purchase titles directly based upon patron inquiries; this meant that staff were more readily able to assist patrons with their requests and that we had titles on hand instead of having to request through Inter-Library Loan.

Additionally, when we began this weeding project in 2017, the average publication date of non-fiction/reference collection (excluding exam, Nevada, Spanish, biography, and special

collections) was 1997. Since we have been able to increase our collection with more current titles over the last several years, we were able to use the time during the library system's closure due to the pandemic to do more in-depth weeding projects without fear of decimating the collection while patrons were trying to use the materials. At the completion of the 2021 grant timeframe, we have been able to increase the average publication date to 2018.

#### **Difference it made in the lives of those using the materials**

While the library was closed for most of the purchasing timeframe due to the pandemic, current weeding reports show that patrons had been using outdated materials for their research needs. By updating the titles in the collection and weeding out outdated and irrelevant titles, patrons will now have access to information that best meets their needs and can be better assured of its accuracy.

#### **Esmeralda**

##### **How the Project need was determined and types of materials purchased (200 words)**

The project need was determined by evaluation of materials checked out by patrons and requests made by patrons for these materials. The type of materials that were purchased were adult fiction books that belonged in a series that was not complete.

##### **Difference it made in library services**

There have been several more materials checked out as patrons were waiting for the next book in these particular series.

##### **Difference it made in the lives of those using the materials**

It made a difference by giving the patrons in our community something productive to entertain themselves with.

#### **Henderson**

##### **How the Project need was determined and types of materials purchased (200 words)**

Henderson Libraries allocated the Collection Development Grant into two categories, both in the electronic resources arena. We allocated \$3,000 for Ebooks and Eaudiobooks to provide a wider variety of titles for our book clubs, all of which were virtual for most of FY21. We allocated \$9,303 for additional electronic resources to increase these options for our patrons, which was critical to providing services to them during the period when the library was only able to provide curbside services.

##### **Difference it made in library services**

Henderson Libraries was better able to provide titles for all our book clubs—not just those facilitated by library staff but for those book clubs that patrons host outside of the library. Utilizing the funds for additional electronic resources meant that all patrons had access

to additional resources with shorter wait times for the ebooks and eaudiobooks they needed. The average wait time for materials from January 2020 through June of 2020 was 46 weeks; this average wait time was reduced to 39 weeks during the grant period with the increased expenditures allowed due to the grant.

### **Difference it made in the lives of those using the materials**

We saw considerable use of the titles that were made available on OverDrive, our primary ebook and eaudio book platform. We were also able to reduce wait times for patrons for all ebooks and eaudiobooks by purchasing additional copies of items that had long hold queues. Our library book clubs had over 363 attendees during the grant period thanks to the greater availability of titles through our OverDrive platform.

### **Humboldt**

#### **How the Project need was determined and types of materials purchased (200 words)**

The project we did for our collection development this year was to create and circulate Story Time kits. We decided upon this need due to the Covid-19 pandemic moving all of our programming to virtual platforms. Many patrons expressed the difficulty in keeping younger children's attention on this type of programming. The Story Time kits brought the in-person programming that we were unable to provide into the home for family's to put-on themselves. Each kit contained the stories and activities based around a theme, with puppets, jingle-bells, and lyrics for different story-time songs to round it out. Some of the activities were flannel storyboards, educational toys and activities, accessories to assist in dramatic play (like a tea set or doctor playset), and sensory activities. Each kit also included Wonderbooks from Findaway and Indestructibles Baby-Proof books. Each kit is housed in a clear backpack and includes an instruction sheet, a list of items included in each bag, song lyrics, and fingerplays. We looked for items that would be easy to clean, durable, educational, and be beneficial to the theme of the Story Time bag as something we would use ourselves during an in-person program.

### **Difference it made in library services**

With the availability of our library Story Time kits in the home, we were able to focus our virtual programming and other services on the programs that worked best in that medium. Our patrons were able to recreate the activity-filled story times that we were currently unable to put on, adding fun to the literacy skills they were building as access to the library was limited and school was being taught in a hybrid in-person/virtual model.

### **Difference it made in the lives of those using the materials**

"I have really enjoyed this first literacy bag that I am using with all three of my boys. I like that it expands aspects of the story into fun games and activities. I really like that we are able to have a wonderful reading experience together, and we also are able to incorporate music, creativity, counting, same and different, patterns, movement, etc. The learning doesn't end after we say "The End". It continues on and helps to bring experiences that extend the conversation about

the story and critical thinking type questions. I had already planned on incorporating more of these literacy bags into my home school curriculum for my five-year-old. I love how many themes and options there are! What a great tool for me and for so many families in our community. Reading is educational and fun and these bags are helping me in my endeavors to bring the best education I can to my children. Thank you!"

-Stephanie Rhoads

<https://www.facebook.com/HCNVlibrary/posts/4387455924654300>

Comments from the survey:

"My family has checked out the story time backpack kits and we have really enjoyed them. They have helped us with imaginative play. This is one type of play I don't usually enjoy, but having the puppets and other toys has helped with this. We also sing more learning songs that I don't always think to sing. We really like the backpacks and have a lot of fun with them!"

"The Literacy Bags are great! My kids beg to see the books during quiet time because the wonderbooks read to them, and then they want me to read the books at bed time. Win win with the books. The activities are engaging and easy to understand. They love all of the activities and will do them over and over most days we have the backpack. My son takes the puppet and it is HIS for the week during our activities. It is like his buddy. The whisper phone has my kids giggling often, and we have a band going often in our house with the egg shaker and rhythm sticks. All in all these backpacks are an essential part of our life."



Lincoln

**How the Project need was determined and types of materials purchased (200 words)**

During the Covid-19 shutdown, we provided books outside of the libraries so that people could access books and other materials to keep mental health in a positive manner. Obviously, that

means that we weeded out our collections to provide those services to patrons and tourists alike, and since we were shut down for several months, we did deplete these areas. We have been purchasing new updated versions of classics and creating new graphic novel sections for young adults and youth along with getting updated referencing and non-fiction for both adults and young adults/children. We have purchased new fiction titles and also bought new editions of some series since some were in disrepair. Everything from Bronte to Patterson and beyond was purchased and in the young adult section we expanded titles to include the Manga and the graphic novel versions of the classics. Our selection process consisted of asking patrons, both young and old, what type of reading material they were interested in us upgrading. Many young mothers are homeschooling so they wanted more youth reference materials and level readers to help them meet the homeschooling criteria needed. The pandemic created new avenues which individuals needed/wanted information and reading material on various subjects, so this gave us new insights in to what we could help establish within our communities that we serve.

#### **Difference it made in library services**

The patrons have been excited about the new materials and young adults are more interested in coming into the library and checking out books. The adult patrons have been excited to see new authors and updated books in the classic section of our collections.

#### **Difference it made in the lives of those using the materials**

Young adults are beginning to notice that libraries are not just for old people and are becoming more confident in what we have to offer. Instead of “boring” titles, we have new trendy titles and collections. We used funds to purchase new classics that are in graphic novel forms to help young adults take interest in the classics.

#### **Las Vegas Clark County Library District (LVCCLD)**

#### **How the Project need was determined and types of materials purchased (200 words)**

Digital materials were the items in demand in most of 2020. As foot traffic to libraries decreased due to covid-19, digital circulation increased. Most students in Clark County were attending school online and had limited access to typical school library resources. As such, we wanted to deliver the highest impact to patrons directly affected by shutdowns. We reviewed holds ratios for juvenile and teen ebooks and purchased high demand non-fiction titles to update and improve offerings for the K-8 users. We also added music and video content to one of our database packages to help students who were studying music online. The ProQuest Music database includes scores and performances for a variety of classical composers while the video platform includes current event documentaries, both of which are useful for school curriculum. National Geographic Kids magazine archive was selected for name recognition, ease of use and to supplement online learning.

### **Difference it made in library services**

451 non-fiction titles and 282 fiction titles were purchased in ebook and eaudiobook form from Overdrive. Those titles generated 1,911 non fiction circulations and 7,172 fiction circulations in a six month period from January – June 2021. This high circulation rate reflects the popularity and usefulness of the titles. The music and video databases have not yet been widely embraced but this has informed us that we need to market these resource more in the upcoming year. Library staff were able to refer students and teachers to digital titles for instant, simultaneous access.

### **Difference it made in the lives of those using the materials**

We received several requests this year from Clark County School District teachers looking for copies of books to assign to classes and from students looking for instant digital access to nonfiction materials for school research. We were also able to provide access to fiction materials for school book clubs and English classes. In an era when people were reluctant to visit public spaces, we purchased digital materials to fill the gap. Covid-19 changed life in many ways in 2020, but the Las Vegas Clark County Library District was able to adapt to changing circumstances and enrich our collection with digital materials that were immediately useful for patrons. The digital circulation increase has remained and we hope to have exposed our digital resources to a larger pool of users.

## **Lyon**

### **How the Project need was determined and types of materials purchased (200 words)**

Access to e-books is one of the most important issues facing public libraries today. Equal access to materials—including e-books, is fundamental to public libraries' mission and critical to ensuring that all citizens have access to information in any format.

How the Need was determined: The Lyon County Library System serves a population of 54,122 within the five communities in 1,993.7 square miles. 12.8% of our residents are below the poverty level and the median household income is only \$47,108, 12th in the State out of 17 counties (2010 U.S. Census)

Library users expect and demand access to digital content with the same expectations that they have in the print world. Moreover, libraries are committed to serve all library users, many who cannot afford books or have limited ability to come to the library, including those with disabilities.

### **Difference it made in library services**

We purchased 121 Ebooks and Eaudio resources for ages K-adult with this grant. Our collective Nevada Library Cooperative e-book collection is now up to 23,246 titles and they have circulated 129,793 times in the last year.

### **Difference it made in the lives of those using the materials**

Nothing can add to our intellect more than reading a book. In books, we can experience new things that we would not normally be able to experience. Books can change our lives. Reading

can make us more intelligent. We as individuals are capable of inventing new ideas, creating manuals to teach others how to save lives, writing books to teach our children about history, other cultures, the world around us and setting up new laws that will forever change our lives and the lives of others. We have educated ourselves beyond our ancestors by reading and studying books and manuals. We now can read manuals about healthcare, how to fix things, how to make things necessary for survival. We have learned how to create new inventions such as the computer, microwave and the list goes on and on. Books are filled with knowledge, parables, and insights into a happy life, helpful topics about life, love, fear, child rearing, prayer, worship and helpful advice. One can read about romance, the creation of the world, future events, and big battles that men have fought. Without books we wouldn't know anything about other cultures, extinct animals, important historical events, scientific studies, and fascinating research. Books help us to have critical thinking skills, teach us how to perform tasks, help us plan for our future, perform jobs better, and solve problems. Reading a story or book ignites our imagination. By using our imagination, our minds are continually active and therefore we can learn things quicker. So is reading important? Yes because books are the foundation of what this world is all about.

## **Mineral**

### **How the Project need was determined and types of materials purchased (200 words)**

Nonfiction materials need to be current and relevant. Inventory and weeding helped to highlight areas that needed attention. Specific areas in need of updates included computer/Internet information, medical and health guides, astronomy, mental health and economy issues which address changes brought by the COVID pandemic. 120 nonfiction adult books were purchased for the Hawthorne and Mina branches. Titles included: *Twitch for dummies*; *Mayo Clinic family health book*; *Einstein's fridge*; and *Covid-19: the pandemic that never should have happened and how to stop the next one*.

### **Difference it made in library services**

Nonfiction materials are not our most popular items, but checkouts have always remained steady. These materials also represent information that patrons ask for but don't always check out; often referring to them while remaining within the stacks. The circulation statistics were as follows: 61 books: 0 circ; 26 books: 1 circ; 19 books: 2 circ; 9 books: 3 circ; 4 books: 4 circ; 1 book: 5 circ; Total: 112 circ. At both branches, the book entitled, *Keep sharp: build a better brain at any age* has been of particular interest. Library staff want to get these books into patrons' hands because they are high-interest, relevant to our times, and offer help for many personal issues.

To help make this happen, the library held a special promo: with 4 CDG21 books checked out, patrons received a canvas Friends of the Library book bag. An attractive display with the books and promotion information caught the attention of many browsers. Eight patrons received the bag and 4 patrons are working on it. We will continue the promotion throughout the summer. At least 44 checkouts occurred as a result.

### **Difference it made in the lives of those using the materials**

The materials purchased included patron requests which are an important addition to the collection because circulation can be expected and patrons express sincere gratitude when the library purchases an item that they have requested.

Twelve patrons participated in the Friends of the Library book bag promo when they checked out 4 of the CDG21 books. One patron was so excited, he brought his friend in to participate. Staff members noted many patrons viewing the promotion display and looking over the new books whether they checked out the items or not.

## **North Las Vegas**

### **How the Project need was determined and types of materials purchased (200 words)**

As a result of a corporate buyout and ultimate change in access for libraries, our library foreign language instruction database became unavailable for our patrons. We researched several alternative databases and narrowed it down to two acceptable choices. In the end we chose Mango Languages as the cheaper of the two, but the cost was still roughly \$7,000 over what we had been paying for this service. Given our City's demographics, it was imperative that we continue to offer this service, especially with a provider that provided a robust ELL component. The \$6,181 that was available to us through the collection development grant was perfect to fill the budget gap for this new service, without having to sacrifice other collection development projects.

### **Difference it made in library services**

Adding Mango Languages to our database collection not only filled a need that was left vacant with the loss of our previous vendor, but it also allowed us to dramatically improve our service. Mango Languages offers a much better learning experience, and is easier for our patrons to utilize. More importantly for our purposes, the English Learning instruction is leaps and bounds above what we had previously offered. Having this digital service was especially important during the pandemic, when our branches were closed to the public.

### **Difference it made in the lives of those using the materials**

The City of North Las Vegas is the largest minority-majority City in the State of Nevada, and the City with the 3<sup>rd</sup> largest population in the State. A large percentage of our residents, especially in our mature downtown area, speak Spanish as their primary language. The need for quality foreign language instruction, including ELL classes specifically designed to support learners in their primary language, is imperative to helping our residents succeed in school and business. Even with our libraries closed to the public during the pandemic, we had 191 patrons sign up for Mango Languages, with the majority learning Spanish, or Spanish speakers learning English. We plan to dramatically expand that number now that we are again fully open to the public.

## **Pahrump**

### **How the Project need was determined and types of materials purchased (200 words)**

The Library's Audio Collection has always been one of the most popular items checked out with high circulation figures. The collections consist of CD, and Playaway formats.

### **Difference it made in library services**

We decided to increase the number of Playaway and CD collection to satisfy our patrons. Audio circulation is over 1,000.00 each month. Our patrons who commute on a regular basis or the travelers have enjoyed the growing collection.

### **Difference it made in the lives of those using the materials**

Library patrons and staff are pleased with the increase of audios in all types of formats. The convenience of Playaway has converted readers into audio book listeners.

## **Pershing**

### **How the Project need was determined and types of materials purchased (200 words)**

Our patrons use our audio book collection a lot. They use them when they drive and around the yard and house. We recognize the need for more audio books by the amount of use the current collection gets as well as by patron requests.

We've also begun adding more titles for juveniles and young adults. We have been purchasing Playaways for this group.

### **Difference it made in library services**

Patrons appreciate the growing collection. Our patrons seldom need to order audiobooks through interlibrary loan, while other libraries in the Nevada Cooperative continue to request audiobooks from our library.

### **Difference it made in the lives of those using the materials**

Patrons can find materials they want on the shelf without waiting for materials to arrive from other libraries. Our adult and young patrons have a greater selection to choose from. This is especially important for our youth since their collections were quite small. The more our collection grows, the greater chance that our patrons will be able to find titles that match their interests.

## **Smoky Valley**

### **How the Project need was determined, and types of materials purchased (200 words)**

We started adding video games to our library collection in 2019. They have been a popular addition to our collection. We have had multiple requests for additional games and platforms

and feel that by expanding our collection we will best meet the needs of our community. We purchased educational and recreational video games for a variety of platforms.

**Difference it made in library services.**

We have only received positive feedback from our patrons regarding the additions we have made to our video games. Our current variety allows us to meet the needs of the community and we have a 50% growth in checkouts of video games.

**Difference it made in the lives of those using the materials.**

In addition to the positive feedback in general, patrons have commented that the ability to try a video game before they buy it for home use is appreciated. They can evaluate the appropriateness of the game for their children and whether the difficulty is worth the price. Patrons have also commented on the variety keeping the family entertained during quarantine.

**Tonopah**

**Washoe**

**How the Project need was determined and types of materials purchased (200 words)**

In our ongoing partnership with Washoe County Schools, we learned that students had largely lost access to library materials as a result of Covid restrictions. Washoe County Library System had recently signed on with OverDrive to grant access to our entire collection of materials for children and teens through the Sora interface, meaning that students could access our collection using their school login credentials, rather than using a library card. With our sudden closure due to Covid Washoe County Library also instituted instant digital cards granting all community members access to our entire digital collection.

**Difference it made in library services**

The titles we purchased with this grant were incredibly popular with our young readers. Grant funds enabled us to purchase 534 copies to add to our OverDrive collection. Since these titles were added in March we have seen them check out 6,461 times.

**Difference it made in the lives of those using the materials**

The addition of these new titles has made our collection more appealing to young readers. In the time that these titles have been in our collection we have seen an increase of 36% in OverDrive checkouts to youth compared to a 14% increase for adults.

**White Pine**

**How the Project need was determined and types of materials purchased (200 words)**

The patrons requesting more variety of E-Resources (books & magazines) and something easier to use. Collection evaluation was used in determining areas in need of additional or updated materials to support the collection. Patron Interviews, general observation of the collection both

through items on the shelf and checked out were also taken into account in determining where the need was. The Overdrive Platform is user friendly and E-Resources offers approximately 14,373 e-books, 4520 audio books and 3684 magazines! Fifteen new books were added to the juvenile collection.

**Difference it made in library services**

Between improved connectivity and the switch to Overdrive the use of E-Resources has tripled. The outlying areas of the County have access to library materials they didn't have before. The library staff takes pride in providing young patrons with new materials and seeing the excitement in their eyes with the new books in their hands.

**Difference it made in the lives of those using the materials**

Residents come to the library expecting current information on a subject that is important to them. Fulfilling a request with current information in a new bright book is one of the best feelings around for both the librarians and the patron.