

WASHOE COUNTY SCHOOL DISTRICT
2005-2006
DISTRICT SUMMARY ACCOUNTABILITY REPORT

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2005-2006 District Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Superintendent's Highlights

ACHIEVEMENTS and CELEBRATIONS for District Departments, 2005-2006

BUSINESS AND FINANCE

Forth fifth year in a row, the District was awarded the Government Finance Officers' Association Certificate of Excellence in Financial Reporting.

External auditors awarded an unqualified opinion on the District's Audit Report—"Best That Can Be Achieved."

The District received Achievement of Excellence in Procurement for eight out of the last nine years.

Business and Finance completed ISO 9000 pre-assessment audits and had several staff members get trained as ISO auditors.

Department staff worked with the District's Investment Committee to issue an RFP for Investment Management Services.

Department staff worked with the Audit Committee to review the District's external audit and issue an RFP for external audit services.

Department staff are in the process of issuing of \$30,000,000 General Obligation(Limited Tax) School Building Bonds and coordinating investment of bond proceeds in Collateralized Investment Agreement (GIC) to maximize secure investment income while providing flexibility for construction draws.

Department staff managed \$29,820,000 bond refunding that had economic gains of \$1,273,568.

Department staff continued work with actuaries to update information regarding Other Post employment Benefits (OPEB) (retiree health insurance subsidy)to be prepared to implement GASB No. 43 and No. 45 in fiscal year 2006-2007. Staff also presented information on this matter to the State of Nevada Government Finance Officers' Association and State Treasurer's Forum.

Department staff are in the process of completing \$1,000,000 in financing to acquire twenty-four (24) school buses.

The Business Office was remodeled to resolve safety issues, improve staff morale and improve customer service.

Department staff are working collaboratively with Human Resources and Information Technology to upgrade the financial information system of the District.

Department staff are in the process of implementing 100% Direct Deposit for all employees in the District along with implementing a Purchasing Card with financial rebates to the District.

Department staff are in the process of implementing bar coding for District fixed assets to reduce the time needed to take inventories.

Department staff participated in the Nevada Department of Education's DSA Study Group to review and confirm the methodologies being used to allocate DSA funding and to recommend any identified improvements to the process.

Department staff developed collaboratively with the Transportation Department a bus replacement policy for presentation to the Board of Trustees, that will result in reduced maintenance and operating costs, resolve safety issues and modernize the fleet in accordance with industry recommended replacement standards.

Mountain State textbook ordering is now streamlined for schools.

Schools may access contracts, policy and forms on the Purchasing website.

Moody's upgraded to Aa3 from A1 the rating on \$420,000,000 in District's limited tax general obligation bonds outstanding and upgrades to A1 from A2 the rating on the District's Certificates of Participation, Series 2002 outstanding in the amount of approximately \$10,000,000.

CAPITAL PROJECTS and PLANNING

Planning- New elementary school and middle school education specifications were developed. A design Charette has been completed and new elementary school design established. The Vision 2015 planning document has been completed and accepted as a planning tool for WCSD Capital Projects and Planning. All of these projects were accepted and approved by the Board of Trustees.

New Construction - Successfully secured land, completed designs, received permits, bid and broke ground on 5 new construction Projects (Cold Springs Middle School, Sepulveda ES, Hall ES, North Valleys and Spanish Springs High School additions). Relocated modular from Incline ES to Echo Loder ES. These projects budget total over \$110,500,000.

Wooster and Sparks HS Modulares have been set in place and readied for use by schools. CPP provided all project management services for these projects.

School Capital Renewal -A total of 82 projects at 48 sites were completed. These projects totaled over \$4,000,000. Audio Enhancement systems were installed at an additional 13 locations, bringing the total of schools with Audio Enhancement to 43. Design, permits and bidding have begun on the furnishing and installation of 20 portables that will accommodate full-day kindergarten.

Accountability and Communications -Staff have been providing Regional Planning Governing Board quarterly updates. A presentation was taken to 70 schools that provided historical, as well as, current updates on the bond program. ISO (CSI) policy and procedures set in place and initial audit by external auditors was successful. The Administrative Guidelines &Construction Standards have been completed.

COMMUNICATIONS and COMMUNITY OUTREACH

The Department hired a full time Webmaster to provide support to schools and departments for their web sites; began updating and redesigning the district site.

Department staff completely redesigned the district procedures for recruiting and screening volunteers. To date, nearly 5,000 forms have been received and processed.

In cooperation with Truckee Meadows Community College, Department staff launched the Truckee Meadows Learning Channel, a new outreach service carried on Charter channel 200.

Department staff formalized a partnership to publish a new magazine for WCSD parents called Washoe County Family to be mailed monthly to all parent households.

Department staff launched the Family Friendly Schools project overseen by the Parent Involvement Council.

EDUCATION COLLABORATIVE

Community Partnering - The first Meridian Gold "Run For Education" was held on October 15th raising approximately \$102,000 to support student achievement and physical fitness. WCSD students, parents, educators and community members ran side by side. Partnering with business has now expanded to 250 partners supporting 93 schools.

School to Careers - About 1,000 high school science students participated in Hospital Career Days with Washoe Medical Center. Provided apprenticeship forum for all middle school and high school career center personnel and counselors. Staff coordinated Rotary Coaching for middle schools.

From Crayons to Computers Warehouse - The warehouse distributed \$500,000 in resources for teacher classroom support in donated materials.

Parent Involvement - Staff provided technical, financial, business and volunteer support for the Parent Involvement Strategic Plan (PISP) provided \$660,000 federal Parent Involvement Resource Council (PIRC) Grant that helped support translation, evaluation and community awareness activities.

Advocacy- Staff coordinated state/local teams to Education Trust and National Association of System Heads. Developed www.Washoemath.org website to provide local math support.

EDUCATION FOUNDATION

The Washoe County Education Foundation continues to support 10 elementary schools through its Focus on Literacy Initiative. This initiative funds at-risk schools with after school literacy tutoring, reading books, technology upgrades, and professional development for teachers.

During the 2005-2006 school year, the Education Foundation funded 10 schools for the After School Literacy Tutoring Program. (Nine schools for Year 2, and one school for Year 1).

New this year, the Education Foundation also funded Professional Learning Communities for the after school tutors and trainings on best practice interventions and assessments for lead teachers and tutors. Data compiled from 2004-05 have shown the program to be successful. Specifically, 435 students were served all of who were below grade level to begin with. On average, students attended tutoring for 22 school days. Of these nearly half (45%) reached their grade level in reading by the time they completed tutoring. What is more, 10% of those who were below grade level were able to get above grade level by the time they completed tutoring.

The Education Foundation also received a \$25,000 grant from SBC for technology professional development. More than 80 teachers from our 10 participating elementary schools have enrolled in a 16-hour, in-service training on www.Writingfix.org. This is an interactive web site that enhances teacher instruction of writing based on the Six Traits of Writing. The class is taught by the Northern Nevada Writing Project Technology Cadre. The class has been overwhelmingly successful. By year's end it is estimated that approximately 50 lessons plans involving the Six Writing Traits will be developed and placed on the website by participating teachers for use by anyone who logs on it the web site. The Education Foundation will be participating in the Tune Into Kids Fair and will be demonstrating the Writingfix.org web site to the general public and will donate at least 1,000 children's reading books during the fair. The Education Foundation will also be hosting its second annual Champions For Education dinner in June. Board Chair Bill Raggio will be honored for his work in education for Nevada. Proceeds from the dinner will fund the Focus on Literacy Initiative and programming for the Education Collaborative.

The Education Foundation, formed in 2001, is a non-profit, private, community-based organization created by local civic and businessmen and women. Donations for the Education Foundation have exceeded \$300,000.

HUMAN RESOURCES

Department staff counseled and developed individualized professional development plans for teachers who have not yet demonstrated their Highly Qualified status.

The Department expanded support for test preparation, test registration, coursework and licensure to employees who must become highly qualified to meet the NCLB requirements for highly qualified teachers and paraprofessionals.

Department staff completed negotiations with the District's largest two bargaining units.

The Department implemented a process for rigorous screening of criminal records and backgrounds of applicants and volunteers, and disciplinary proceedings for employees who fail to disclose convictions at time of hire.

The Department fully implemented Continuous Systems Improvement (ISO 9000) quality management system and District-wide continuous improvement model.

The Department initiated a compensation study for 3,400 administrators and classified positions, to calibrate the compensation structure with current internal and external conditions. Stakeholder participation included a Project Guidance Team with representatives of management and all four affected bargaining units, 1,800 employees completed position description questionnaires, and 300 employees attended meetings to contribute input and ask questions about the study.

The Department continued maintenance of existing District pay plans through a detailed reclassification process, including an interview/audit, and written justification of recommendations to the Superintendent—with 75 jobs evaluated using this process.

The Department implemented departmental strategic plan aligned with the District's goals to focus and guide Human Resources' work, to ensure that the department provides services that meet the District's needs today and in the future. Established measurable objectives to examine performance of goals.

Department staff conducted teaching and learning conditions survey to identify opportunities to improve teachers' perceptions of their working conditions.

The Department serves as a study site for research on alignment of human resources activities with teaching standards, and for additional research on teacher selection decisions. An instrument to assist the District and principals in making sound hiring decisions will be evaluated this year, for implementation with 2007-2008 hires.

Risk Management

To ensure proper follow-through on all accidents in District vehicles, staff created and implemented the Accident Review Committee (ARC) process. Along these same lines, to review all major liability claims, staff created and implemented the Risk Management Committee.

Staff implemented a Workers' Compensation Accident Investigation in which witness statements are obtained from all witnesses listed for an on-the-job injury.

In collaboration with Washoe County's Juvenile Parole & Probation department, staff established procedures to track and receive restitution on District property damaged by juveniles.

Focusing upon safety, staff established department Safety Committees then developed and distributed the "Student Safety Handbook" as well as implemented the Safe Schools' safety training program and with more than 3,000 employees enrolled by the end of the school year.

Staff initiated a Safety Recognition Program and an employee safety suggestion and safety pledge program.

At school sites, staff implemented an on going inspection program in the career and technical classes at the high schools, handled the mercury spill/incident at Reed HS, developed a disposal program for dissected animals, and removed remaining mercury products from the schools.

Staff issued new group health plan documents and life insurance certificates to all eligible employees.

Wellness Program

Wellness Program participation rates have increased with a total number of 14,186 to date with four programs remaining for 2005-2006.

Wellness Website hits have increased to just over 4.9 million this fiscal year.

CDC conducted a site visit to Wellness Program, as one of eight health promotion programs around the country being examined by the CDC to establish best practices. WCSD Wellness Program was the only public entity reviewed.

In December 2005, the WCSD Wellness Program was featured in a national magazine.

INFORMATION TECHNOLOGY

Completed the District's wide Network Operating System (NOS) upgrade, including upgrading all primary administrative servers at each school. Application servers were consolidated and upgraded.

Upgraded 41 free and reduced school sites with core network electronics gear (QZAB).

Replaced school test scanner workstations for all schools in preparation for upgraded scanner software allowing direct export of student test data.

Implemented Edline in secondary schools to enable students, parents, and teachers to communicate homework assignments, attendance, and grades electronically.

Assumed responsibility for the Educational Technology department.

Completed spot network upgrades throughout the District.

Increased the number of schools using Read180 from 17 to 29.

Initiated InTech Math project dramatically increasing technology use in 4 elementary schools.

Conducted pilot projects using technology applications such as Interactive Whiteboards, Student Response Systems, Compass Learning, and Inspiration.

Implemented Principalm, a PDA application assisting school administrators with mobile ability.

Awarded 605 Professional Development in-service credits, an increase of 738% from the previous year.

Upgraded SASI and reduced report card printing by two thirds.

Completed Business Impact Analysis and Risk Assessment study in preparation for a network/data Disaster

Prevention/Recovery plan and Storage Area Solution bond project.

Initiated community advisory group to advise District in the area of educational technology.

LEGAL DIVISION

Reviewed and revised the temporary guardianship form so that it may be more easily used by parents who want to appoint a temporary guardian without court approval.

Improved regular communication regarding potential liabilities to site administrators by notifying them of all claims against the District arising at their school sites which may lead to improved decision-making by staff.

Revised the independent contract form used by the District requiring independent contractors to have workers compensation and other insurance coverage.

Trained District staff on how to interpret court orders regarding access to student records and access to students by non-custodial parents during the school day.

Revised procedures to develop plans to serve students with disabilities under Section 504 of the Rehabilitation Act.

PLANT FACILITIES

The District hired an Energy Manager to implement an energy conservation program to include energy awareness and training of staff at all District facilities.

Department staff developed written departmental procedures in the CSI format.

Department staff upgraded the District's energy management control system so that we can make a global change in classroom thermostats district wide in several hours rather than several days as was previously required.

Department staff completed the update of the facility condition information system database listing deficiencies/deferred maintenance in all District facilities.

THE PRINCIPALS' ACADEMY

The Principals' Academy added several new programs this year, including a new Executive Doctorate Program in collaboration with the University of Nevada Reno. Also newly launched is a "Board Certification" project for District principals. WCSD is pleased to announce this innovative program and expects it to attract national attention, being one of the first districts in the United States to develop and implement such an opportunity for school principals. The Academy continues to maintain a variety of established support systems for our administrator including such programs as:

- First Year Administrators' Seminar;
- Second Year Administrators' Seminar;
- Veteran Administrator Staff Development;
- Support Cohort for Deans;
- Leadership Institute;
- Assistant Principals' Staff Development; and
- Mentoring Program.

PUBLIC POLICY, ACCOUNTABILITY & ASSESSMENT

Department staff continued to provide technical assistance to the District's eight(8) charter schools in various ways, including bi-monthly meetings and other information-sharing and training opportunities.

Department staff collaborated with the Office of Veterans Services to implement diplomas for America's veterans as directed by the 2003 Session of the Nevada Legislature. To date, 40 diplomas have been awarded to veterans ranging in age from 48 to 93 years old.

Department staff continued to collaborate with staff from Information Technology to implement the ETS/Pulliam Instructional Data Management System, collaborating to develop appropriate training modules for District and school administrators as well as high school teams. Training has been planned for middle and elementary school teams.

Department staff continued to collaborate with staff from State & Federal Programs and the Regional Center for Teaching & Learning to implement math and literacy curriculum pacing guides aligned to Nevada and District standards, together with a formative assessment program to monitor student learning as a means to improve instructional decision-making.

Department staff assisted school sites with audits for apportionment conducted annually by the Nevada Department of Education.

Department staff continued District-wide training for all district and school site administrators, counselors, and classified staff about the requirements of the Family Educational Rights and Privacy Act (FERPA).

Department staff created an opt-out form for parents to withhold student information from military recruiters.

Department staff worked with teachers from the District's math departments to develop and continually revise common, consistent end-of-course semester finals for math courses through pre-calculus.

Department staff made numerous presentations regarding formative assessments and Criterion Referenced Testing to school sites and collegial meetings during the 2005-2006 school year.

Department staff worked with school site administrators to review and analyze Adequate Yearly Progress data in order to facilitate the submission of appeals of school designations.

After gathering and verifying information from all WCSD schools, department staff completed the Federal Impact Aid report, which resulted in more than \$195,000 added to the District's General Fund for the fiscal year ending June 30, 2005.

Department staff continued to collaborate with IT staff to deliver accurate test data to schools and district-level staff in a timely manner.

THE ROSE BULLIS REGIONAL CENTER FOR TEACHING AND LEARNING

The Rose Bullis Regional Center for Teaching and Learning continues with its second year of the new configuration. Housing both the Northwest Regional Professional Development Program and Washoe County School District's content-area, professional-development staff (for K-12) makes this department a focused and productive part of the District. We are proud to offer high quality professional development services in the northwest region of Nevada.

An administrator's Resource Guide was developed in the last year and was provided to all school principals for better access and understanding of the RCTL division.

Our new textbook and standards coordinator at RCTL has taken the District through a successful K-6 Reading/Language Arts adoption and implementation for grades K-6. The focus for 2006-07 is new Social Studies materials for grades 7-12.

Progress continues on the WCSD formative assessment framework and the District is seeing the continued implementation of the "Focus on Student Success" Instructional Data Management System with ETS/Pulliam.

Greater focus has been placed upon the framework for continuous improvement during structured teacher planning time and professional learning communities have become our adopted vehicle for monitoring student achievement and school improvement. In the area of contribution to grades 9-12, the "Gateway Curriculum" is under development for implementation in our high schools beginning with the 2007-2008 school year.

STUDENT SERVICES

Counseling Department

The Counseling Department worked to increase the awareness of counselors at middle and high school levels regarding the counselor's role in the national movement on school reform initiatives and specifically the adoption and implementation of the Gateway Curriculum by WCSD.

The Counseling Department has worked on several grant proposals. We have received Senate Bill 404 funds to partner with the Education Trust on a project to work with four of our lowest performing high schools and feeder middle schools to address closing the achievement gap.

The Counseling Department has provided numerous training and support for Section 504 issues. The Board of Trustees has adopted a new WCSD Board Policy and Administrative Regulation. This Policy includes a statement that ensures that students who are disabled within the definition of Section 504 are identified, evaluated, and provided with appropriate educational service.

English as a Second Language

Trained over 200 ESL staff members to administer the new State mandated English Language Proficiency Assessment (ELPA).

Successfully administered the four sections of the English Language Proficiency Assessment, including the one to one Speaking section, to over 10,000 English language learners.

Implemented the Course Description/Course Sequence in the Secondary Intake Center.

Implemented the English Language Learners Instruction System (ELLIS), a computer program for English Language Learners in all middle schools.

Completed A Practical Manual for High School Educators for evaluating English language learners writing.

Completed school wide and content area group Sheltered Instruction Observation Protocol (SIOP) training for high schools and middle schools.

Completed Basic English Language Learning Strategies (BELLS) for elementary schools with high numbers of English Language Learners.

Library Services

Librarians continue to train students and faculty in the use of online subscription databases (EBSCO host, Gale Discovery, Facts on File Today's Science and Facts for Learning) purchased by the State of Nevada through the state's Educational Technology Commission, providing access to safe, informative, searchable sites on the Internet.

School libraries continue to provide access for all students to books and information to support State standards, enrich the curriculum, and encourage students to read for both information and enjoyment. For students who have little access to print materials in the home environment, school libraries provide an essential support for literacy.

Student Health Services

Collaborated with the Washoe County Health Department to reduce the rate of serious communicable diseases on WCSD campuses by standardizing Student Health Services' disease surveillance and reporting protocols.

Developed and implemented policies for the safe and effective delivery of nursing procedures and services to students with health disabilities who participate in off campus curricular activities (field trips).

Successfully met the demand for a 30% increase over last year, in the provision of complex or specialized nursing services to WCSD students District-wide.

Gifted and Talented Program

The Gifted and Talented (GT) program has been working on a continual improvement plan that will be developed through a Strategic Planning Committee. New members have been added to the strategic planning committee to better represent all levels, K-12. The intention is to continue to improve the overall running of the program, its curriculum and instructional practice.

The second annual GT Fair was a success thanks to Parent Connection's effort. This same group has put together an extensive GT Resource Guide available with a \$15 donation to the group. The GT program hopes to be able to donate this resource to all GT staff, including Autonomous Learner Model (ALM) teachers and all counselors.

Incline Elementary (3-5) will be altering its GT program to align with the other District schools' offerings. This will include a full-day pullout for grades 3-5 with an interdisciplinary approach.

Many GT endorsement classes will be offered this spring and summer. At least 8 credits towards the 12 necessary for endorsement in GT will be offered by the end of Summer 2006.

The Gifted and Talented Program will be hosting Dr. Roger Taylor for a week-long interdisciplinary workshop. Any teacher in the WCSD will be able to attend this work session. The elementary GT teachers have been adapting state standards and current GT curriculum to Dr. Taylor's structure.

Dr. Hans Moosmuller included the high school Gifted and Talented Program in a proposal entitled "Development of an Instrument to Measure the Asymmetry Parameter Aerosols." He thinks this project will be an excellent opportunity to continue the mutually beneficial collaboration between the DRI laboratory and the high school GT program, in particular groups traditionally underrepresented in science and engineering.

Four students attended the 44th Annual Junior Science and Humanities Symposium (JSHS) in March. Two students came from Reed, one from Damonte Ranch and one from Spanish Springs.

The GT high school staff is excited to have recruited 24 new high school mentors in interesting and diverse professions.

The 2005-2006 school year is the first year that ALM classes have been present in every WCSD middle school. Our goal was to start with one core subject and move to two. Two middle schools have served GT/HA kids with three core subjects—English, social studies, and science with ALM.

Intervention Department

Reorganized District-wide truancy sweeps and created policy and procedures to be followed by schools as well as the truancy team.

Implemented a case management procedure that supports students with academic needs, attendance issues, and needing a liaison between the family and school. The program targets the transition years from elementary to middle school, as well as, middle to high school.

Restructured and implemented tutoring programs for ELL students and other at-risk students in 6 secondary schools.

Collaborated with the ESL Department and the Diversity Department giving support to Hispanic students when the ESL core sequence program is fully implemented across the District.

Collaborated with the Counseling Department to host community resource education to counselors, parents, and students.

SPECIAL EDUCATION AND RELATED SERVICES

Provided training to all special education certified staff in the IDEA 04Re-Authorization through half-day trainings by the Special Education Compliance Officer.

Re-wrote the WCSD Policies and Procedures Manual to reflect changes in IDEA 04 brought about by the Re-authorization of IDEA in December 2004 and consequent changes in the Nevada Administrative Code.

Scanned the WCSD Policies and Procedures Manual onto CD disks and provided copies to all certified special education staff, school psychologists, site administrators, and counselors for easy access to materials and forms.

Recognized over 250 special education teachers with more than 5 years of experience through “thank you” notes and “Years of Service” pins.

Provided support/training to the WCSD Jump Start program specifically designed to meet the needs of the newly hired special education certified staff.

In conjunction with the WCSD Mentor Program, created a Special Education Teacher Mentor Program specifically to meet the needs of the newly hired special education certified staff.

Provided support to the “Options Teachers” by meeting with each teacher and creating a plan in which he/she will receive special education licensure within three years by following the plan.

Trained appropriate special education certified staff on newly adopted statewide alternative testing (NASAA).

Adopted a math curriculum for use in resource classrooms at the secondary level. Special education central staff and site level staff are currently completing the English curriculum for the same school population.

Completed ISO/CSI procedures for: AB 280; Child Find; Extended School Year Services; Functional Behaviors; Medicaid; School Psychologists; Special Education Records; Transition Services; Speech and Language Services; Assistive Technology Services; and Audiology Services.

WCSD and the Nevada Department of Education are collaborating to provide training to specific school sites in using a “Response to Intervention” model in order to commit specific support to students identified as “at-risk”.

Provided night and weekend training for WCSD parents and families in behavior management strategies.

Provided site-specific training for staff in behavior intervention plans and functional behavior assessments on minimum days.

Provided minimum day training specifically designed to meet the needs of teachers working in the early childhood classrooms.

Provided Professional Development days for related service personnel providers to address their specific area of expertise.

Collaborated with Samuel Merritt College in San Francisco, California, to have an occupational therapist intern in WCSD in response to the continued shortage of professionals in the field of educational occupational therapy.

Developed District-wide assessment standards for students receiving speech and language services.

Began effective collaboration between WCSD and the Nevada State Deaf Advocacy Office.

STATE and FEDERAL PROGRAMS

The Department experienced a clean annual audit FY 04-05 with “no findings or questioned costs.” District Audit/Finance Committee acknowledged the State and Federal Programs Department for continuing to achieve clean audit findings over the past few years

Goals and Objectives

ELEMENTARY EDUCATION

A new data graph was adopted for analysis of assessments. "Digging deeper" is the approach to breaking down criterion referenced test (CRT) results and studying student progress by grade, by school, and by disaggregated group over multiple years.

Math proficiency has increased among elementary students in recent years from 46% proficient in 2002 to 56% proficient in 2005.

Review of Spring 2005 CRT results shows a significant reduction in the percentage of students who tested in the "emergent" category on reading and math CRTs. Since 2002, the percentage of students in this bottom category has been reduced from 18% down to 8% in 2005.

In the area of reading CRTs, there has been a reduction from 16% of third graders scoring in the emergent group (2002) down to 10% in 2005.

Elementary Education's master plan is based upon using the school improvement plan and professional learning communities as the vehicles to increasing student achievement. Major highlights include:

- Substantial revisions to the school improvement plan template and training were implemented in the last year, creating a document that lends itself to continuous improvement for upcoming school years.
- Implementation of Houghton Mifflin Reading as the core program for literacy instruction in Washoe County for grades K-6. Initial training offered by the publisher was followed up throughout the year with on-going support through the District's Nevada Early Literacy Intervention Program literacy mentors.

To continue the move in the right direction, school principals and District leaders were ambitious and enthusiastic in their application for new SB404 grants through the Governor's Commission on Educational Excellence. Grant awards will result in instructional coaches, literacy interventions and needed training and materials throughout the school district in the coming 16 months.

To improve the overall efficiency of the District, leaders from elementary education also worked to revise school capacity and usage systems, participated in the Vision 2015 program development, assisted in the development of a new elementary school prototype and launched a major elementary rezoning project. Over the next 12-16 months, all WCSD elementary schools will have attendance boundaries reviewed and considered for alteration to ensure that the District is best utilizing all available space for our students. To date, rezoning has saved the District the equivalent of building two new elementary schools.

The Elementary Education Leaders' pride themselves on personalized support and guidance for each elementary principal. The department has developed a master plan to steer efforts over the coming years including the focus and alignment of our school philosophy, direction, efforts, expectations, and procedures. The purpose of these efforts is to achieve the following in each of elementary school:

- A safe and orderly environment;
- Academic success for all students;
- Citizenship development for our democracy;
- Problem-solving skills for today and the future;
- A commitment to continuous improvement; and
- A community atmosphere of compassion and collaboration.

MIDDLE SCHOOLS

Middle schools again improved the District-wide pass rate on the Nevada Analytic Writing Exam. In 2002, 62.1% passed the Eighth Grade Writing Assessment. By Spring, 2005, the pass rate improved to 74%. More significantly, the achievement gap between white and minority students has been reduced by up to 20 percentage points. Also, the percent of students requiring intensive remediation has been reduced to 3.9%.

Incline Middle School earned the NCLB "High Achieving" designation, as did Incline High School. Middle schools achieved Adequate Yearly Progress (AYP) goals in all areas except in the special education math and language arts and limited English proficient math categories.

The percent of middle school eighth graders meeting and/or exceeding standards in mathematics and reading, as measured by state CRT's, increased slightly in 2005. Likewise, the percent of middle school students scoring in the bottom quarter (emerging/developing) in mathematics and reading decreased from 2004 to 2005.

The middle school standards' based report card piloted at Shaw Middle School in 2004 was refined in 2005. Shaw students had the highest pass rate in the district on the Algebra CRT (96%) as well as the highest pass rate, along with Mendive, on the Eighth Grade Writing Assessment.

All middle school advisory coordinators received training from nationally renowned consultant, Kathy Hunt Ullock, in Fall 2005.

Ten of twelve middle school principals, along with site teacher leaders, professional learning community (PLCs) training at Dr. Rick Dufour's conferences in Las Vegas and Minneapolis. Mendive Middle School, in a second year of piloting PLCs, has successfully refined a model that can now be replicated at other middle schools.

The middle school principals collectively have focused on meeting the professional development needs of our teachers. Teacher quality

matters most! Through Senate Bill 404 grants, Dr. Meggin McIntosh will provide professional development for ALL middle school teachers in Reading Across the Curriculum strategies. Also, through the same grants, ALL middle school math teachers will receive a week-long training from the Marilyn Burns Math Institute. Those middle school math teachers serving students in the “emergent” quarter will receive specialized training in hands-on strategies for pre-algebra skills by the National Training Network. Funding has also been secured for return visits by Dr. Tom Guskey and Dr. Doug Reeves.

Middle school principals and teachers worked with the America Schoolhouse Council to create educational specifications for a new prototype middle school. Of note are the specifications for technology that create science and math technology labs for our District’s middle schools. This will better align math and science standards in our technology modules.

Along with RCTL Coordinator Sue Denning, middle school principals and teachers have created an accelerated math course for incoming seventh graders, as well as a math course designed for those students who score in the “emergent” quarter.

HIGH SCHOOLS

The high school dropout rate fell to a new low of 1.8% in 2004-2005. Due in part to better student accounting procedures, District high schools have worked hard to establish programs designed to identify and assist students before they drop out. The dropout rate also declined for every ethnic group.

The “Focus on Freshmen” strategy continues as a top priority at every District high school, with various programs in place to support the success of ninth grade students as they transition into high school and throughout their freshman year.

English language learners and special education students continue to benefit from the implementation of new courses of study, as well as more effective sequencing and increased inclusion.

For the third year, the majority of the District’s sophomores participated in the PSAT program. Results have enabled schools to provide student information about individual skill improvement, to identify students with the potential for success in Advanced Placement courses, to provide access to powerful college/career planning tools, and to analyze areas of needed curricular change.

More seniors in the Class of 2005 took the SAT Reasoning Test and/or the ACT. SAT Verbal and ACT Composite scores were higher than the previous year and continue to exceed both Nevada and national scores.

Participation in Advanced Placement continued to grow during the 2004-2005 school year. In the Spring of 2005, 1,675 candidates took 3,295 exams, representing a 26.2% growth in the number of exams and 22.7% growth in the number of candidates. The average WCSD high school offers 10.5 courses and administers 274.6 exams to 139.6 students. These numbers exceed both Nevada and national trends.

Jay Matthews, education writer for the Washington Post, has devised a “Challenge Index” which compares the size of a school’s graduating class and the number of AP or IB exams the school administers. The first year he published a list of such schools, one WCSD high school met the “Challenge Index.” In 2005, eight WCSD high schools met or exceeded the “Challenge Index.”

The International Baccalaureate (IB) program at Wooster HS increased participation by 17 students (total 60), representing a 40% increase over 2003-2004 and gave 33 more exams (total 137), representing an increase of 32%. Seven students completed the requirements for an IB Diploma.

High school students seeking alternatives to the comprehensive high school program continued to find a full range of alternative choices in the WCSD, including Washoe High School, WOLF (Washoe On-Line Learning for the Future), Truckee Meadows High School, the Regional Technical Institute, and four WCSD-sponsored charter high schools.

Major restructuring efforts are underway at Hug High School and Washoe High School, guided by best practices in high school reform, strong administrative leadership, and commitment to innovation to support improved student achievement.

Work has begun on the implementation of the Gateway Course of Study, required for incoming ninth graders in the Fall of 2006. Efforts this year have focused on the development of third-year science and fourth-year math courses, as well as student-parent information for the Class of 2010.

North Valleys and Sparks High Schools have been named two of the ten Nevada Honor Grant High Schools designated by the Nevada Department of Education, recognized by the Office of the Governor, and supported by the International Center for Leadership in Education. Leadership teams from both schools will receive specialized training and coaching and information on best practices in high school reform. In turn, North Valleys and Sparks will provide peer collaboration and mentoring to selected high school across the state.

Extensive professional development opportunities for high schools principals have been provided through the WCSD’s Principals’ Academy and the Union Pacific’s Principals’ Partnership.

All WCSD high schools, including the four charter high schools, remain fully accredited by the Northwest Association of Accredited Schools. While no schools are scheduled for the Spring of 2006, eight schools have started the accreditation process that will culminate in site visitations during Spring 2007.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	412,179	212,436	51.5 %	199,743	48.5 %	6,663	1.6 %	30,003	7.3 %	138,609	33.6 %	45,701	11.1 %	191,203	46.4 %
District	64,200	33,175	51.7 %	31,025	48.3 %	1,631	2.5 %	4,011	6.2 %	19,305	30.1 %	2,460	3.8 %	36,793	57.3 %
Elementary Schools															
Allen ES	671	345	51.4 %	326	48.6 %	15	2.2 %	15	2.2 %	316	47.1 %	51	7.6 %	274	40.8 %
Anderson ES	510	273	53.5 %	237	46.5 %	13	2.5 %	22	4.3 %	347	68.0 %	35	6.9 %	93	18.2 %
Beasley ES	919	476	51.8 %	443	48.2 %	21	2.3 %	56	6.1 %	112	12.2 %	37	4.0 %	693	75.4 %
Beck ES	441	221	50.1 %	220	49.9 %	4	0.9 %	23	5.2 %	60	13.6 %	12	2.7 %	342	77.6 %
Bennett ES	548	298	54.4 %	250	45.6 %	23	4.2 %	5	0.9 %	219	40.0 %	22	4.0 %	279	50.9 %
Booth ES	492	254	51.6 %	238	48.4 %	6	1.2 %	46	9.3 %	287	58.3 %	21	4.3 %	132	26.8 %
Brown ES	634	339	53.5 %	295	46.5 %	8	1.3 %	28	4.4 %	46	7.3 %	4	0.6 %	548	86.4 %
Cannan ES	468	244	52.1 %	224	47.9 %	6	1.3 %	48	10.3 %	301	64.3 %	41	8.8 %	72	15.4 %
Caughlin Ranch ES	518	250	48.3 %	268	51.7 %	7	1.4 %	47	9.1 %	23	4.4 %	7	1.4 %	434	83.8 %
Corbett ES	669	348	52.0 %	321	48.0 %	55	8.2 %	21	3.1 %	469	70.1 %	28	4.2 %	96	14.3 %
Desert Heights ES	540	280	51.9 %	260	48.1 %	11	2.0 %	22	4.1 %	191	35.4 %	43	8.0 %	273	50.6 %
Diedrichsen ES	488	253	51.8 %	235	48.2 %	8	1.6 %	40	8.2 %	97	19.9 %	23	4.7 %	320	65.6 %
Dodson ES	557	269	48.3 %	288	51.7 %	15	2.7 %	52	9.3 %	253	45.4 %	28	5.0 %	209	37.5 %
Donner Spgs ES	614	320	52.1 %	294	47.9 %	20	3.3 %	37	6.0 %	181	29.5 %	23	3.7 %	353	57.5 %
Double Diamond ES	786	404	51.4 %	382	48.6 %	15	1.9 %	87	11.1 %	147	18.7 %	40	5.1 %	497	63.2 %
Drake ES	463	272	58.7 %	191	41.3 %	7	1.5 %	22	4.8 %	203	43.8 %	26	5.6 %	205	44.3 %
Duncan ES	561	269	48.0 %	292	52.0 %	5	0.9 %	64	11.4 %	388	69.2 %	36	6.4 %	68	12.1 %
Dunn ES	593	315	53.1 %	278	46.9 %	20	3.4 %	36	6.1 %	180	30.4 %	28	4.7 %	329	55.5 %
Elmcrest ES	483	260	53.8 %	223	46.2 %	14	2.9 %	42	8.7 %	175	36.2 %	25	5.2 %	227	47.0 %
Gomes ES	824	410	49.8 %	414	50.2 %	15	1.8 %	34	4.1 %	121	14.7 %	17	2.1 %	637	77.3 %
Gomm ES	507	259	51.1 %	248	48.9 %	1	0.2 %	27	5.3 %	19	3.7 %	6	1.2 %	454	89.5 %
Greenbrae ES	404	205	50.7 %	199	49.3 %	9	2.2 %	24	5.9 %	241	59.7 %	12	3.0 %	118	29.2 %
Hidden Vly ES	428	238	55.6 %	190	44.4 %	19	4.4 %	37	8.6 %	92	21.5 %	18	4.2 %	262	61.2 %
Huffaker ES	552	294	53.3 %	258	46.7 %	9	1.6 %	33	6.0 %	70	12.7 %	6	1.1 %	434	78.6 %
Hunsberger ES	701	371	52.9 %	330	47.1 %	6	0.9 %	32	4.6 %	18	2.6 %	6	0.9 %	639	91.2 %
Hunter Lake ES	389	205	52.7 %	184	47.3 %	13	3.3 %	22	5.7 %	52	13.4 %	24	6.2 %	278	71.5 %
Incline ES	411	204	49.6 %	207	50.4 %	4	1.0 %	5	1.2 %	171	41.6 %	1	0.2 %	230	56.0 %
Johnson ES	41	21	51.2 %	20	48.8 %	3	7.3 %	N/A	N/A	7	17.1 %	N/A	N/A	31	75.6 %
Juniper ES	449	237	52.8 %	212	47.2 %	16	3.6 %	22	4.9 %	115	25.6 %	16	3.6 %	280	62.4 %
Lemmon Vly ES	676	368	54.4 %	308	45.6 %	25	3.7 %	16	2.4 %	161	23.8 %	12	1.8 %	462	68.3 %
Lenz ES	483	239	49.5 %	244	50.5 %	3	0.6 %	28	5.8 %	15	3.1 %	3	0.6 %	434	89.9 %

'N/A' indicates a population of zero.

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Elementary Schools															
Lincoln Park ES	515	259	50.3 %	256	49.7 %	8	1.6 %	32	6.2 %	289	56.1 %	27	5.2 %	159	30.9 %
Loder ES	516	274	53.1 %	242	46.9 %	1	0.2 %	6	1.2 %	457	88.6 %	14	2.7 %	38	7.4 %
Mathews ES	886	470	53.0 %	416	47.0 %	9	1.0 %	67	7.6 %	612	69.1 %	55	6.2 %	143	16.1 %
Maxwell ES	415	198	47.7 %	217	52.3 %	7	1.7 %	27	6.5 %	219	52.8 %	17	4.1 %	145	34.9 %
Melton ES	584	313	53.6 %	271	46.4 %	9	1.5 %	94	16.1 %	45	7.7 %	13	2.2 %	423	72.4 %
Mitchell ES	363	177	48.8 %	186	51.2 %	15	4.1 %	16	4.4 %	194	53.4 %	17	4.7 %	121	33.3 %
Moss ES	626	316	50.5 %	310	49.5 %	10	1.6 %	79	12.6 %	146	23.3 %	31	5.0 %	360	57.5 %
Mount Rose ES	275	141	51.3 %	134	48.7 %	8	2.9 %	14	5.1 %	104	37.8 %	14	5.1 %	135	49.1 %
Natchez ES	164	78	47.6 %	86	52.4 %	150	91.5 %	N/A	N/A	8	4.9 %	N/A	N/A	6	3.7 %
Palmer ES	627	325	51.8 %	302	48.2 %	17	2.7 %	41	6.5 %	281	44.8 %	33	5.3 %	255	40.7 %
Peavine ES	395	201	50.9 %	194	49.1 %	14	3.5 %	19	4.8 %	54	13.7 %	10	2.5 %	298	75.4 %
Pleasant Vly ES	366	192	52.5 %	174	47.5 %	6	1.6 %	9	2.5 %	19	5.2 %	2	0.5 %	330	90.2 %
Risley ES	629	313	49.8 %	316	50.2 %	5	0.8 %	53	8.4 %	422	67.1 %	31	4.9 %	118	18.8 %
Sierra Vista ES	404	206	51.0 %	198	49.0 %	7	1.7 %	40	9.9 %	283	70.0 %	13	3.2 %	61	15.1 %
Silver Lake ES	744	373	50.1 %	371	49.9 %	21	2.8 %	40	5.4 %	185	24.9 %	33	4.4 %	465	62.5 %
Smith, Alice ES	715	354	49.5 %	361	50.5 %	13	1.8 %	41	5.7 %	235	32.9 %	31	4.3 %	395	55.2 %
Smith, Kate ES	375	193	51.5 %	182	48.5 %	5	1.3 %	21	5.6 %	256	68.3 %	21	5.6 %	72	19.2 %
Smithridge ES	792	417	52.7 %	375	47.3 %	12	1.5 %	22	2.8 %	641	80.9 %	33	4.2 %	84	10.6 %
Spanish Spgs ES	903	482	53.4 %	421	46.6 %	78	8.6 %	38	4.2 %	124	13.7 %	23	2.5 %	640	70.9 %
Stead ES	755	402	53.2 %	353	46.8 %	13	1.7 %	54	7.2 %	301	39.9 %	32	4.2 %	355	47.0 %
Sun Valley ES	605	298	49.3 %	307	50.7 %	22	3.6 %	24	4.0 %	294	48.6 %	8	1.3 %	257	42.5 %
Taylor ES	970	528	54.4 %	442	45.6 %	39	4.0 %	26	2.7 %	85	8.8 %	20	2.1 %	800	82.5 %
Towles ES	427	223	52.2 %	204	47.8 %	11	2.6 %	45	10.5 %	78	18.3 %	19	4.4 %	274	64.2 %
Van Gorder ES	1,039	528	50.8 %	511	49.2 %	11	1.1 %	57	5.5 %	102	9.8 %	30	2.9 %	839	80.8 %
Verdi ES	255	119	46.7 %	136	53.3 %	5	2.0 %	16	6.3 %	8	3.1 %	4	1.6 %	222	87.1 %
Veterans ES	540	271	50.2 %	269	49.8 %	5	0.9 %	21	3.9 %	392	72.6 %	22	4.1 %	100	18.5 %
Warner ES	519	279	53.8 %	240	46.2 %	26	5.0 %	43	8.3 %	159	30.6 %	26	5.0 %	265	51.1 %
Westergard ES	581	274	47.2 %	307	52.8 %	10	1.7 %	67	11.5 %	72	12.4 %	15	2.6 %	417	71.8 %
Whitehead ES	430	210	48.8 %	220	51.2 %	5	1.2 %	21	4.9 %	74	17.2 %	14	3.3 %	316	73.5 %
Winnemucca ES	600	323	53.8 %	277	46.2 %	6	1.0 %	71	11.8 %	79	13.2 %	43	7.2 %	401	66.8 %
Middle Schools															
Billinghurst MS	801	430	53.7 %	371	46.3 %	13	1.6 %	89	11.1 %	73	9.1 %	21	2.6 %	605	75.5 %
Clayton MS	730	382	52.3 %	348	47.7 %	24	3.3 %	70	9.6 %	233	31.9 %	39	5.3 %	364	49.9 %
Dilworth MS	633	346	54.7 %	287	45.3 %	9	1.4 %	31	4.9 %	294	46.4 %	33	5.2 %	266	42.0 %
Incline MS	274	148	54.0 %	126	46.0 %	1	0.4 %	4	1.5 %	89	32.5 %	N/A	N/A	180	65.7 %
Mendive MS	1,029	512	49.8 %	517	50.2 %	34	3.3 %	83	8.1 %	178	17.3 %	46	4.5 %	688	66.9 %

'N/A' indicates a population of zero.

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Middle Schools															
OBrien MS	1,258	650	51.7 %	608	48.3 %	28	2.2 %	56	4.5 %	344	27.3 %	54	4.3 %	776	61.7 %
Pine MS	868	444	51.2 %	424	48.8 %	14	1.6 %	40	4.6 %	293	33.8 %	19	2.2 %	502	57.8 %
Shaw MS	981	468	47.7 %	513	52.3 %	46	4.7 %	33	3.4 %	115	11.7 %	25	2.5 %	762	77.7 %
Sparks MS	720	374	51.9 %	346	48.1 %	21	2.9 %	36	5.0 %	377	52.4 %	32	4.4 %	254	35.3 %
Swope MS	867	446	51.4 %	421	48.6 %	9	1.0 %	44	5.1 %	146	16.8 %	15	1.7 %	653	75.3 %
Traner MS	533	277	52.0 %	256	48.0 %	12	2.3 %	47	8.8 %	320	60.0 %	49	9.2 %	105	19.7 %
Vaughn MS	740	371	50.1 %	369	49.9 %	20	2.7 %	53	7.2 %	411	55.5 %	22	3.0 %	234	31.6 %
High Schools															
Damonte Ranch MS/HS	1,632	830	50.9 %	802	49.1 %	28	1.7 %	88	5.4 %	279	17.1 %	73	4.5 %	1,164	71.3 %
Galena HS	1,524	784	51.4 %	740	48.6 %	16	1.0 %	55	3.6 %	281	18.4 %	24	1.6 %	1,148	75.3 %
Gerlach MS/HS	42	22	52.4 %	20	47.6 %	1	2.4 %	N/A	N/A	5	11.9 %	N/A	N/A	36	85.7 %
Hug HS	1,170	650	55.6 %	520	44.4 %	23	2.0 %	115	9.8 %	629	53.8 %	129	11.0 %	274	23.4 %
Incline HS	394	209	53.0 %	185	47.0 %	3	0.8 %	4	1.0 %	92	23.4 %	1	0.3 %	294	74.6 %
McQueen HS	1,957	1,025	52.4 %	932	47.6 %	29	1.5 %	202	10.3 %	226	11.5 %	56	2.9 %	1,444	73.8 %
North Valleys HS	2,115	1,085	51.3 %	1,030	48.7 %	53	2.5 %	89	4.2 %	458	21.7 %	85	4.0 %	1,430	67.6 %
Reed HS	2,459	1,242	50.5 %	1,217	49.5 %	60	2.4 %	193	7.8 %	498	20.3 %	98	4.0 %	1,610	65.5 %
Regional Tech Inst	68	38	55.9 %	30	44.1 %	1	1.5 %	1	1.5 %	13	19.1 %	1	1.5 %	52	76.5 %
Reno HS	1,885	994	52.7 %	891	47.3 %	27	1.4 %	155	8.2 %	208	11.0 %	46	2.4 %	1,449	76.9 %
Spanish Spgs HS	2,112	1,042	49.3 %	1,070	50.7 %	72	3.4 %	83	3.9 %	375	17.8 %	51	2.4 %	1,531	72.5 %
Sparks HS	1,133	567	50.0 %	566	50.0 %	26	2.3 %	76	6.7 %	538	47.5 %	48	4.2 %	445	39.3 %
TMCC Magnet HS	180	65	36.1 %	115	63.9 %	3	1.7 %	12	6.7 %	27	15.0 %	4	2.2 %	134	74.4 %
Wooster HS	1,429	739	51.7 %	690	48.3 %	40	2.8 %	130	9.1 %	615	43.0 %	50	3.5 %	594	41.6 %
Alternative Schools															
HS ESL Center	75	41	54.7 %	34	45.3 %	N/A	N/A	4	5.3 %	69	92.0 %	2	2.7 %	N/A	N/A
Picollo	168	106	63.1 %	62	36.9 %	7	4.2 %	8	4.8 %	52	31.0 %	9	5.4 %	92	54.8 %
Washoe MS/HS	778	407	52.3 %	371	47.7 %	27	3.5 %	30	3.9 %	280	36.0 %	36	4.6 %	405	52.1 %
Charter Schools															
Academy for Career Ed	135	124	91.9 %	11	8.1 %	9	6.7 %	3	2.2 %	26	19.3 %	2	1.5 %	95	70.4 %
Bailey ES	268	145	54.1 %	123	45.9 %	7	2.6 %	7	2.6 %	95	35.4 %	32	11.9 %	127	47.4 %
Coral Academy	362	194	53.6 %	168	46.4 %	6	1.7 %	30	8.3 %	91	25.1 %	10	2.8 %	225	62.2 %
High Desert Montessori	179	92	51.4 %	87	48.6 %	3	1.7 %	15	8.4 %	20	11.2 %	4	2.2 %	137	76.5 %
I Can Do Anything	291	147	50.5 %	144	49.5 %	4	1.4 %	10	3.4 %	60	20.6 %	16	5.5 %	201	69.1 %
Mariposa Academy	197	91	46.2 %	106	53.8 %	N/A	N/A	2	1.0 %	173	87.8 %	4	2.0 %	18	9.1 %
Rainshadow HS	114	63	55.3 %	51	44.7 %	5	4.4 %	1	0.9 %	10	8.8 %	12	10.5 %	86	75.4 %

*N/A' indicates a population of zero.

2005-2006 Accountability Report

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Charter Schools															
Sierra NV Academy	264	147	55.7 %	117	44.3 %	6	2.3 %	15	5.7 %	17	6.4 %	10	3.8 %	216	81.8 %
State-Sponsored Charters															
Halima Charter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Team A Charter	167	71	42.5 %	96	57.5 %	5	3.0 %	2	1.2 %	59	35.3 %	14	8.4 %	87	52.1 %

'N/A' indicates a population of zero.

Special Programs

	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
State	412,179	45,763	11.1 %	63,856	15.5 %	171,118	41.5 %	233	0.1 %
District	64,200	8,444	13.2 %	9,181	14.3 %	21,041	32.8 %	-	-
Elementary Schools									
Allen ES	671	91	13.6 %	199	29.7 %	499	74.4 %	N/A	N/A
Anderson ES	510	61	12.0 %	239	46.9 %	367	72.0 %	N/A	N/A
Beasley ES	919	110	12.0 %	32	3.5 %	106	11.5 %	N/A	N/A
Beck ES	441	44	10.0 %	26	5.9 %	76	17.2 %	N/A	N/A
Bennett ES	548	113	20.6 %	108	19.7 %	328	59.9 %	N/A	N/A
Booth ES	492	78	15.9 %	232	47.2 %	324	65.9 %	N/A	N/A
Brown ES	634	88	13.9 %	13	2.1 %	67	10.6 %	N/A	N/A
Cannan ES	468	88	18.8 %	211	45.1 %	364	77.8 %	N/A	N/A
Caughlin Ranch ES	518	57	11.0 %	15	2.9 %	26	5.0 %	N/A	N/A
Corbett ES	669	65	9.7 %	344	51.4 %	509	76.1 %	N/A	N/A
Desert Heights ES	540	146	27.0 %	138	25.6 %	301	55.7 %	N/A	N/A
Diedrichsen ES	488	63	12.9 %	39	8.0 %	99	20.3 %	N/A	N/A
Dodson ES	557	75	13.5 %	116	20.8 %	273	49.0 %	N/A	N/A
Donner Spgs ES	614	106	17.3 %	112	18.2 %	223	36.3 %	N/A	N/A
Double Diamond ES	786	106	13.5 %	74	9.4 %	194	24.7 %	N/A	N/A
Drake ES	463	64	13.8 %	105	22.7 %	250	54.0 %	N/A	N/A
Duncan ES	561	63	11.2 %	305	54.4 %	458	81.6 %	N/A	N/A
Dunn ES	593	83	14.0 %	103	17.4 %	218	36.8 %	N/A	N/A
Elmcrest ES	483	65	13.5 %	115	23.8 %	224	46.4 %	N/A	N/A
Gomes ES	824	103	12.5 %	49	5.9 %	159	19.3 %	N/A	N/A
Gomm ES	507	48	9.5 %	-	-	15	3.0 %	N/A	N/A
Greenbrae ES	404	62	15.3 %	142	35.1 %	248	61.4 %	N/A	N/A
Hidden Vly ES	428	106	24.8 %	52	12.1 %	118	27.6 %	N/A	N/A
Huffaker ES	552	43	7.8 %	28	5.1 %	41	7.4 %	N/A	N/A
Hunsberger ES	701	85	12.1 %	-	-	-	-	N/A	N/A
Hunter Lake ES	389	44	11.3 %	23	5.9 %	145	37.3 %	N/A	N/A
Incline ES	411	50	12.2 %	110	26.8 %	82	20.0 %	N/A	N/A
Johnson ES	41	-	-	-	-	N/A	N/A	N/A	N/A
Juniper ES	449	59	13.1 %	43	9.6 %	134	29.8 %	N/A	N/A
Lemmon Vly ES	676	130	19.2 %	77	11.4 %	274	40.5 %	N/A	N/A
Lenz ES	483	50	10.4 %	-	-	-	-	N/A	N/A
Lincoln Park ES	515	82	15.9 %	175	34.0 %	386	75.0 %	-	-
Loder ES	516	62	12.0 %	386	74.8 %	432	83.7 %	N/A	N/A
Mathews ES	886	135	15.2 %	474	53.5 %	679	76.6 %	N/A	N/A
Maxwell ES	415	58	14.0 %	100	24.1 %	271	65.3 %	N/A	N/A
Melton ES	584	61	10.4 %	29	5.0 %	43	7.4 %	N/A	N/A
Mitchell ES	363	58	16.0 %	133	36.6 %	246	67.8 %	N/A	N/A
Moss ES	626	95	15.2 %	119	19.0 %	165	26.4 %	N/A	N/A
Mount Rose ES	275	53	19.3 %	69	25.1 %	139	50.5 %	N/A	N/A
Natchez ES	164	53	32.3 %	-	-	127	77.4 %	N/A	N/A

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	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
Elementary Schools									
Palmer ES	627	79	12.6 %	188	30.0 %	289	46.1 %	N/A	N/A
Peavine ES	395	64	16.2 %	24	6.1 %	88	22.3 %	N/A	N/A
Pleasant Vly ES	366	50	13.7 %	-	-	56	15.3 %	N/A	N/A
Risley ES	629	63	10.0 %	273	43.4 %	465	73.9 %	N/A	N/A
Sierra Vista ES	404	31	7.7 %	215	53.2 %	320	79.2 %	N/A	N/A
Silver Lake ES	744	95	12.8 %	98	13.2 %	195	26.2 %	N/A	N/A
Smith, Alice ES	715	94	13.1 %	130	18.2 %	310	43.4 %	N/A	N/A
Smith, Kate ES	375	45	12.0 %	182	48.5 %	297	79.2 %	N/A	N/A
Smithridge ES	792	102	12.9 %	422	53.3 %	655	82.7 %	-	-
Spanish Spgs ES	903	92	10.2 %	56	6.2 %	159	17.6 %	N/A	N/A
Stead ES	755	70	9.3 %	173	22.9 %	365	48.3 %	N/A	N/A
Sun Valley ES	605	103	17.0 %	224	37.0 %	447	73.9 %	N/A	N/A
Taylor ES	970	147	15.2 %	33	3.4 %	87	9.0 %	N/A	N/A
Towles ES	427	75	17.6 %	40	9.4 %	99	23.2 %	N/A	N/A
Van Gorder ES	1,039	112	10.8 %	21	2.0 %	53	5.1 %	N/A	N/A
Verdi ES	255	39	15.3 %	-	-	16	6.3 %	N/A	N/A
Veterans ES	540	60	11.1 %	272	50.4 %	408	75.6 %	N/A	N/A
Warner ES	519	75	14.5 %	106	20.4 %	271	52.2 %	N/A	N/A
Westergard ES	581	82	14.1 %	44	7.6 %	98	16.9 %	N/A	N/A
Whitehead ES	430	45	10.5 %	27	6.3 %	65	15.1 %	N/A	N/A
Winnemucca ES	600	90	15.0 %	43	7.2 %	140	23.3 %	N/A	N/A
Middle Schools									
Billinghurst MS	801	86	10.7 %	10	1.2 %	90	11.2 %	N/A	N/A
Clayton MS	730	97	13.3 %	57	7.8 %	317	43.4 %	N/A	N/A
Dilworth MS	633	112	17.7 %	66	10.4 %	342	54.0 %	N/A	N/A
Incline MS	274	39	14.2 %	37	13.5 %	66	24.1 %	N/A	N/A
Mendive MS	1,029	115	11.2 %	26	2.5 %	209	20.3 %	N/A	N/A
OBrien MS	1,258	179	14.2 %	66	5.2 %	429	34.1 %	N/A	N/A
Pine MS	868	84	9.7 %	103	11.9 %	286	32.9 %	N/A	N/A
Shaw MS	981	97	9.9 %	-	-	112	11.4 %	N/A	N/A
Sparks MS	720	130	18.1 %	85	11.8 %	408	56.7 %	N/A	N/A
Swope MS	867	70	8.1 %	31	3.6 %	151	17.4 %	N/A	N/A
Traner MS	533	90	16.9 %	85	15.9 %	395	74.1 %	N/A	N/A
Vaughn MS	740	99	13.4 %	109	14.7 %	431	58.2 %	-	-
High Schools									
Damonte Ranch MS/HS	1,632	193	11.8 %	61	3.7 %	224	13.7 %	N/A	N/A
Galena HS	1,524	108	7.1 %	93	6.1 %	224	14.7 %	N/A	N/A
Gerlach MS/HS	42	-	-	-	-	12	28.6 %	N/A	N/A
Hug HS	1,170	244	20.9 %	175	15.0 %	613	52.4 %	N/A	N/A
Incline HS	394	29	7.4 %	16	4.1 %	19	4.8 %	N/A	N/A
McQueen HS	1,957	217	11.1 %	41	2.1 %	164	8.4 %	N/A	N/A
North Valleys HS	2,115	278	13.1 %	64	3.0 %	496	23.5 %	N/A	N/A
Reed HS	2,459	301	12.2 %	60	2.4 %	321	13.1 %	N/A	N/A
Regional Tech Inst	68	-	-	-	-	-	-	N/A	N/A

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	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
High Schools									
Reno HS	1,885	175	9.3 %	54	2.9 %	226	12.0 %	N/A	N/A
Spanish Spgs HS	2,112	241	11.4 %	60	2.8 %	291	13.8 %	-	-
Sparks HS	1,133	184	16.2 %	130	11.5 %	461	40.7 %	-	-
TMCC Magnet HS	180	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Wooster HS	1,429	162	11.3 %	185	12.9 %	487	34.1 %	-	-
Alternative Schools									
HS ESL Center	75	N/A	N/A	74	98.7 %	46	61.3 %	N/A	N/A
Piccolo	168	168	100.0 %	28	16.7 %	77	45.8 %	N/A	N/A
Washoe MS/HS	778	84	10.8 %	75	9.6 %	77	9.9 %	N/A	N/A
Charter Schools									
Academy for Career Ed	135	19	14.1 %	-	-	14	10.4 %	N/A	N/A
Bailey ES	268	32	11.9 %	50	18.7 %	170	63.4 %	N/A	N/A
Coral Academy	362	32	8.8 %	26	7.2 %	48	13.3 %	N/A	N/A
High Desert Montessori	179	19	10.6 %	20	11.2 %	-	-	N/A	N/A
I Can Do Anything	291	40	13.7 %	11	3.8 %	52	17.9 %	N/A	N/A
Mariposa Academy	197	19	9.6 %	126	64.0 %	147	74.6 %	N/A	N/A
Rainshadow HS	114	28	24.6 %	-	-	20	17.5 %	N/A	N/A
Sierra NV Academy	264	35	13.3 %	-	-	96	36.4 %	N/A	N/A
State-Sponsored Charters									
Halima Charter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Team A Charter	167	28	16.8 %	N/A	N/A	N/A	N/A	N/A	N/A

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
State	93.7 %	93.0 %	95.7 %	93.7 %	92.2 %	94.1 %	92.1 %	94.3 %	93.8 %
District	94.9 %	93.6 %	96.5 %	94.8 %	94.3 %	94.9 %	93.9 %	95.2 %	94.9 %
Elementary Schools									
Allen ES	94.6 %	95.5 %	94.7 %	94.9 %	93.4 %	94.4 %	94.3 %	94.9 %	94.9 %
Anderson ES	96.1 %	95.5 %	96.8 %	96.5 %	93.9 %	95.2 %	94.9 %	96.3 %	96.6 %
Beasley ES	95.7 %	96.6 %	96.3 %	95.9 %	95.3 %	95.7 %	95.1 %	95.2 %	94.4 %
Beck ES	96.0 %	92.2 %	99.1 %	95.3 %	95.4 %	96.0 %	95.7 %	93.5 %	95.4 %
Bennett ES	95.0 %	93.4 %	95.5 %	95.5 %	96.3 %	94.5 %	94.0 %	95.3 %	94.7 %
Booth ES	94.6 %	93.3 %	95.6 %	95.4 %	89.9 %	93.2 %	93.8 %	95.8 %	95.2 %
Brown ES	96.1 %	95.0 %	96.4 %	96.1 %	97.1 %	96.1 %	95.3 %	97.3 %	95.0 %
Cannan ES	94.4 %	96.3 %	96.5 %	94.7 %	91.1 %	93.5 %	94.1 %	94.9 %	95.0 %
Caughlin Ranch ES	96.8 %	98.4 %	98.0 %	93.9 %	94.1 %	96.8 %	95.2 %	96.6 %	95.1 %
Corbett ES	95.0 %	95.5 %	94.9 %	95.7 %	95.1 %	91.5 %	94.9 %	95.5 %	95.3 %
Desert Heights ES	94.8 %	94.6 %	93.4 %	95.8 %	94.3 %	94.3 %	94.2 %	95.9 %	95.1 %
Diedrichsen ES	95.5 %	94.3 %	96.6 %	95.2 %	95.3 %	95.5 %	94.8 %	95.9 %	94.9 %
Dodson ES	96.0 %	95.7 %	96.8 %	96.2 %	96.7 %	95.4 %	95.1 %	95.8 %	95.9 %
Donner Spgs ES	95.1 %	95.8 %	97.0 %	95.1 %	92.6 %	95.1 %	93.9 %	95.5 %	94.9 %
Double Diamond ES	95.9 %	95.2 %	97.1 %	95.8 %	95.6 %	95.7 %	95.5 %	96.3 %	95.5 %
Drake ES	95.9 %	95.3 %	96.7 %	96.4 %	95.9 %	95.3 %	95.4 %	96.4 %	95.8 %
Duncan ES	96.0 %	94.9 %	95.8 %	96.4 %	94.2 %	95.0 %	94.8 %	96.3 %	96.2 %
Dunn ES	96.3 %	95.4 %	98.5 %	96.9 %	98.0 %	95.6 %	95.7 %	97.4 %	96.8 %
Elmcrest ES	95.0 %	92.0 %	95.5 %	95.5 %	92.9 %	94.8 %	95.0 %	95.9 %	94.7 %
Gomes ES	95.1 %	95.5 %	96.2 %	95.4 %	95.6 %	95.0 %	94.3 %	95.6 %	94.6 %
Gomm ES	96.5 %	95.5 %	98.4 %	96.5 %	97.0 %	96.4 %	95.1 %	-	96.7 %
Greenbrae ES	95.6 %	98.2 %	96.4 %	96.1 %	93.5 %	94.4 %	94.1 %	95.7 %	95.8 %
Hidden Vly ES	95.4 %	93.1 %	97.6 %	95.6 %	94.2 %	95.3 %	94.8 %	95.5 %	94.4 %
Huffaker ES	96.0 %	95.3 %	97.4 %	95.5 %	97.7 %	96.0 %	95.0 %	95.8 %	95.7 %
Hunsberger ES	96.0 %	95.3 %	97.3 %	96.6 %	96.4 %	95.9 %	95.6 %	97.3 %	94.9 %
Hunter Lake ES	95.1 %	92.3 %	97.5 %	94.8 %	93.5 %	95.2 %	95.2 %	94.3 %	93.8 %
Incline ES	95.3 %	89.1 %	96.8 %	95.3 %	100.0 %	95.3 %	95.4 %	95.2 %	95.4 %
Johnson ES	94.7 %	96.8 %	N/A	96.2 %	N/A	94.1 %	-	-	N/A
Juniper ES	95.6 %	94.5 %	95.5 %	96.1 %	96.3 %	95.4 %	95.5 %	96.3 %	95.6 %
Lemmon Vly ES	95.4 %	96.0 %	97.1 %	96.0 %	93.2 %	95.2 %	95.1 %	95.7 %	95.3 %
Lenz ES	96.6 %	94.0 %	97.8 %	96.5 %	95.5 %	96.6 %	96.4 %	-	94.3 %
Lincoln Park ES	95.1 %	91.8 %	95.3 %	95.7 %	95.5 %	94.1 %	94.6 %	95.9 %	95.5 %
Loder ES	95.8 %	94.0 %	94.0 %	96.1 %	94.1 %	93.6 %	95.9 %	96.0 %	96.2 %
Mathews ES	95.6 %	92.9 %	97.1 %	95.8 %	95.3 %	94.6 %	95.7 %	95.8 %	95.9 %
Maxwell ES	96.0 %	93.5 %	96.3 %	96.7 %	93.4 %	95.4 %	96.0 %	96.5 %	96.3 %
Melton ES	95.4 %	95.9 %	96.9 %	94.1 %	94.4 %	95.3 %	94.2 %	96.3 %	93.3 %
Mitchell ES	95.4 %	97.1 %	96.4 %	95.7 %	94.9 %	94.7 %	94.8 %	95.5 %	95.9 %
Moss ES	96.6 %	97.2 %	97.9 %	96.1 %	97.2 %	96.5 %	95.3 %	96.3 %	95.8 %
Mount Rose ES	94.8 %	93.0 %	95.5 %	95.4 %	96.2 %	94.3 %	93.8 %	95.5 %	95.1 %

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	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
Elementary Schools									
Natchez ES	92.7 %	92.7 %	N/A	93.2 %	N/A	92.6 %	91.1 %	-	92.5 %
Palmer ES	95.9 %	94.0 %	95.8 %	96.1 %	96.0 %	95.8 %	96.0 %	95.9 %	96.1 %
Peavine ES	96.0 %	97.3 %	97.6 %	96.6 %	95.6 %	95.7 %	96.2 %	96.9 %	95.5 %
Pleasant Vly ES	95.6 %	94.6 %	95.0 %	94.8 %	94.0 %	95.7 %	95.5 %	-	95.2 %
Risley ES	96.0 %	91.2 %	97.6 %	96.2 %	96.2 %	94.9 %	96.7 %	96.3 %	96.3 %
Sierra Vista ES	94.2 %	89.3 %	95.3 %	94.9 %	88.7 %	92.4 %	95.5 %	94.8 %	94.7 %
Silver Lake ES	95.8 %	94.6 %	96.3 %	96.2 %	96.2 %	95.5 %	95.7 %	96.3 %	95.7 %
Smith, Alice ES	94.9 %	94.0 %	95.2 %	95.2 %	94.4 %	94.8 %	95.0 %	95.2 %	95.1 %
Smith, Kate ES	94.7 %	95.5 %	95.3 %	95.0 %	94.1 %	93.7 %	93.6 %	94.9 %	94.9 %
Smithridge ES	96.1 %	96.9 %	96.7 %	96.3 %	94.8 %	95.5 %	96.0 %	96.1 %	96.3 %
Spanish Spgs ES	94.9 %	92.4 %	96.2 %	95.8 %	95.9 %	95.0 %	93.6 %	96.2 %	93.8 %
Stead ES	95.2 %	94.0 %	97.3 %	95.6 %	95.9 %	94.5 %	93.9 %	95.9 %	95.3 %
Sun Valley ES	95.2 %	93.9 %	94.9 %	95.9 %	95.7 %	94.5 %	94.4 %	95.8 %	95.2 %
Taylor ES	95.7 %	94.8 %	95.7 %	96.5 %	97.3 %	95.7 %	95.0 %	97.0 %	96.0 %
Towles ES	96.6 %	95.6 %	98.2 %	96.3 %	97.2 %	96.4 %	96.2 %	96.7 %	96.5 %
Van Gorder ES	96.1 %	94.9 %	96.6 %	95.8 %	96.5 %	96.1 %	95.1 %	96.9 %	95.4 %
Verdi ES	96.4 %	96.4 %	97.3 %	96.9 %	98.0 %	96.2 %	95.6 %	-	97.1 %
Veterans ES	96.4 %	97.7 %	97.0 %	96.8 %	95.6 %	94.8 %	95.8 %	97.0 %	96.8 %
Warner ES	97.2 %	97.0 %	97.9 %	97.3 %	98.5 %	96.9 %	96.6 %	97.6 %	97.3 %
Westergard ES	95.8 %	95.0 %	97.1 %	95.5 %	95.0 %	95.7 %	95.4 %	96.1 %	96.5 %
Whitehead ES	95.8 %	96.5 %	97.0 %	96.0 %	93.5 %	95.7 %	95.0 %	96.6 %	95.5 %
Winnemucca ES	95.8 %	91.5 %	96.5 %	95.2 %	94.5 %	95.9 %	94.8 %	95.7 %	93.8 %
Middle Schools									
Billinghurst MS	95.6 %	92.1 %	97.6 %	94.9 %	96.3 %	95.4 %	95.1 %	95.3 %	93.7 %
Clayton MS	93.6 %	93.6 %	95.9 %	93.9 %	92.6 %	93.1 %	91.7 %	93.1 %	93.8 %
Dilworth MS	94.3 %	90.3 %	95.6 %	95.2 %	94.5 %	93.1 %	93.2 %	94.1 %	94.5 %
Incline MS	95.1 %	82.2 %	99.1 %	94.7 %	N/A	95.3 %	95.0 %	96.5 %	94.8 %
Mendive MS	96.5 %	95.2 %	98.3 %	96.5 %	97.0 %	96.3 %	95.5 %	96.4 %	96.1 %
OBrien MS	94.8 %	92.9 %	97.1 %	95.5 %	95.2 %	94.3 %	93.5 %	93.9 %	94.6 %
Pine MS	95.3 %	95.8 %	97.2 %	95.3 %	94.4 %	95.1 %	95.1 %	95.8 %	95.4 %
Shaw MS	95.0 %	94.1 %	96.2 %	96.0 %	96.8 %	94.8 %	94.7 %	96.1 %	94.7 %
Sparks MS	94.9 %	94.0 %	96.9 %	95.3 %	94.1 %	94.0 %	93.4 %	95.5 %	95.1 %
Swope MS	95.3 %	95.7 %	96.2 %	94.3 %	92.7 %	95.5 %	94.1 %	95.4 %	94.3 %
Traner MS	92.1 %	91.1 %	96.1 %	92.3 %	89.1 %	91.0 %	89.7 %	91.0 %	92.6 %
Vaughn MS	93.3 %	93.8 %	95.1 %	93.0 %	92.2 %	93.3 %	92.5 %	92.3 %	93.5 %
High Schools									
Damonte Ranch MS/HS	95.4 %	95.4 %	97.2 %	95.2 %	95.1 %	95.3 %	94.6 %	96.5 %	94.9 %
Galena HS	95.5 %	94.2 %	97.9 %	92.6 %	92.6 %	96.3 %	93.2 %	92.7 %	93.4 %
Gerlach MS/HS	94.3 %	98.0 %	N/A	96.3 %	N/A	93.9 %	-	-	94.6 %
Hug HS	92.7 %	93.2 %	95.6 %	93.0 %	92.4 %	91.1 %	91.4 %	92.9 %	94.2 %
Incline HS	94.8 %	95.7 %	98.8 %	92.3 %	N/A	95.5 %	93.5 %	90.7 %	92.6 %
McQueen HS	94.6 %	95.3 %	96.5 %	91.9 %	93.9 %	94.7 %	93.2 %	92.5 %	94.1 %
North Valleys HS	94.1 %	92.6 %	95.9 %	93.8 %	95.2 %	94.0 %	92.5 %	94.7 %	94.0 %
Reed HS	94.5 %	92.3 %	97.1 %	93.1 %	94.9 %	94.7 %	92.7 %	93.7 %	94.2 %

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	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
High Schools									
Regional Tech Inst	93.2 %	93.0 %	96.5 %	91.0 %	86.0 %	93.2 %	-	-	-
Reno HS	94.7 %	88.5 %	95.7 %	92.6 %	90.7 %	95.1 %	91.8 %	93.7 %	92.3 %
Spanish Spgs HS	94.4 %	93.4 %	96.3 %	93.9 %	94.7 %	94.5 %	92.1 %	93.8 %	93.4 %
Sparks HS	93.6 %	95.2 %	96.6 %	93.4 %	94.4 %	93.1 %	92.1 %	93.1 %	93.9 %
TMCC Magnet HS	99.1 %	99.8 %	99.8 %	98.3 %	99.5 %	99.2 %	-	N/A	N/A
Wooster HS	92.9 %	93.8 %	96.3 %	91.5 %	93.6 %	93.5 %	92.0 %	90.8 %	93.5 %
Alternative Schools									
HS ESL Center	93.6 %	N/A	93.8 %	93.5 %	94.0 %	97.1 %	N/A	93.5 %	94.8 %
Piccolo	90.1 %	92.7 %	91.8 %	86.5 %	92.9 %	91.4 %	90.0 %	87.8 %	88.7 %
Washoe MS/HS	86.1 %	79.5 %	88.9 %	82.6 %	86.7 %	88.8 %	87.1 %	79.4 %	87.4 %
Charter Schools									
Academy for Career Ed	91.4 %	86.8 %	93.2 %	92.1 %	78.0 %	91.9 %	91.2 %	-	93.3 %
Bailey ES	94.7 %	96.6 %	90.8 %	96.0 %	92.7 %	94.3 %	93.6 %	96.0 %	95.1 %
Coral Academy	94.4 %	93.7 %	95.7 %	94.8 %	91.9 %	94.2 %	93.6 %	95.9 %	94.0 %
High Desert Montessori	96.8 %	92.8 %	96.4 %	97.2 %	98.4 %	96.8 %	95.4 %	96.6 %	-
I Can Do Anything	79.1 %	69.4 %	84.7 %	80.3 %	82.6 %	78.4 %	82.5 %	-	82.7 %
Mariposa Academy	95.1 %	N/A	83.5 %	95.5 %	95.1 %	92.4 %	94.6 %	95.2 %	95.9 %
Rainshadow HS	90.6 %	89.7 %	91.7 %	93.6 %	92.3 %	90.3 %	91.2 %	-	91.8 %
Sierra NV Academy	92.8 %	90.1 %	97.2 %	92.9 %	96.4 %	92.4 %	91.3 %	-	92.3 %
State-Sponsored Charters									
Team A Charter	88.2 %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

¹ indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	33.5 %	1,702	81
District	27.7 %	484	0
Elementary Schools			
Allen ES	36.5 %	0	0
Anderson ES	53.9 %	0	0
Beasley ES	26.8 %	0	0
Beck ES	13.2 %	0	0
Bennett ES	28.7 %	0	0
Booth ES	49.0 %	0	0
Brown ES	19.3 %	0	0
Cannan ES	50.8 %	0	0
Caughlin Ranch ES	11.8 %	0	0
Corbett ES	44.5 %	0	0
Desert Heights ES	36.2 %	0	0
Diedrichsen ES	20.0 %	0	0
Dodson ES	25.8 %	0	0
Donner Spgs ES	30.5 %	0	0
Double Diamond ES	39.0 %	0	0
Drake ES	22.0 %	0	0
Duncan ES	38.0 %	0	0
Dunn ES	16.1 %	0	0
Elmcrest ES	36.1 %	0	0
Gomes ES	36.1 %	0	0
Gomm ES	8.4 %	0	0
Greenbrae ES	30.6 %	0	0
Hidden Vly ES	31.6 %	0	0
Huffaker ES	25.5 %	0	0
Hunsberger ES	8.3 %	0	0
Hunter Lake ES	30.6 %	0	0
Incline ES	24.4 %	0	0
Johnson ES	25.0 %	0	0
Juniper ES	21.7 %	0	0
Lemmon Vly ES	29.0 %	0	0
Lenz ES	8.5 %	0	0
Lincoln Park ES	38.5 %	0	0
Loder ES	46.0 %	0	0
Mathews ES	44.3 %	0	0
Maxwell ES	20.9 %	0	0
Melton ES	20.4 %	0	0
Mitchell ES	43.1 %	0	0
Moss ES	22.4 %	0	0
Mount Rose ES	51.6 %	0	0

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
Elementary Schools			
Natchez ES	28.2 %	0	0
Palmer ES	24.3 %	0	0
Peavine ES	24.4 %	0	0
Pleasant Vly ES	19.1 %	0	0
Risley ES	34.3 %	0	0
Sierra Vista ES	30.0 %	0	0
Silver Lake ES	25.7 %	0	0
Smith, Alice ES	42.9 %	0	0
Smith, Kate ES	39.6 %	0	0
Smithridge ES	33.9 %	0	0
Spanish Spgs ES	27.3 %	0	0
Stead ES	33.7 %	1	0
Sun Valley ES	32.9 %	0	0
Taylor ES	24.6 %	0	0
Towles ES	22.4 %	0	0
Van Gorder ES	22.1 %	0	0
Verdi ES	15.0 %	0	0
Veterans ES	43.2 %	0	0
Warner ES	35.1 %	0	0
Westergard ES	26.6 %	0	0
Whitehead ES	23.9 %	0	0
Winnemucca ES	34.9 %	0	0
Middle Schools			
Billinghurst MS	15.7 %	0	0
Clayton MS	27.0 %	11	0
Dilworth MS	28.1 %	9	0
Incline MS	18.0 %	2	0
Mendive MS	17.3 %	4	0
OBrien MS	24.4 %	11	0
Pine MS	21.8 %	6	0
Shaw MS	13.8 %	3	0
Sparks MS	28.2 %	8	0
Swope MS	17.4 %	0	0
Traner MS	40.3 %	62	0
Vaughn MS	33.0 %	0	0
High Schools			
Damonte Ranch MS/HS	26.5 %	24	0
Galena HS	17.2 %	14	0
Gerlach MS/HS	32.7 %	0	0
Hug HS	36.4 %	57	0
Incline HS	18.2 %	0	0
McQueen HS	16.3 %	45	0
North Valleys HS	26.0 %	27	0

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
High Schools			
Reed HS	18.8 %	52	0
Regional Tech Inst	41.2 %	0	0
Reno HS	16.8 %	0	0
Spanish Spgs HS	16.9 %	34	0
Sparks HS	25.0 %	40	0
TMCC Magnet HS	24.1 %	0	0
Wooster HS	34.3 %	62	0
Alternative Schools			
Piccolo	31.0 %	0	0
Charter Schools			
Academy for Career Ed	32.7 %	0	0
Bailey ES	19.5 %	0	0
Coral Academy	27.7 %	0	0
High Desert Montessori	9.7 %	0	0
I Can Do Anything	86.6 %	0	0
Mariposa Academy	40.0 %	0	0
Rainshadow HS	67.3 %	0	0
Sierra NV Academy	25.2 %	0	0

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	9,863	189	749	88	702	436
District	1,748	65	188	16	276	153
Elementary Schools						
Allen ES	22	6	0	0	0	0
Anderson ES	3	0	0	0	0	0
Beasley ES	2	0	0	0	0	0
Beck ES	0	0	0	0	0	0
Bennett ES	29	5	1	0	0	0
Booth ES	14	0	0	0	0	0
Brown ES	0	0	0	0	0	0
Cannan ES	19	0	2	0	0	0
Caughlin Ranch ES	0	0	0	0	0	0
Corbett ES	27	0	0	0	0	0
Desert Heights ES	4	0	0	0	0	0
Diedrichsen ES	2	0	1	0	0	0
Dodson ES	4	9	4	0	0	0
Donner Spgs ES	11	0	0	0	0	0
Double Diamond ES	6	2	0	0	0	0
Drake ES	0	0	1	0	0	0
Duncan ES	4	0	1	0	0	0
Dunn ES	1	0	0	0	0	0
Elmcrest ES	45	1	0	0	0	0
Gomes ES	3	0	1	0	0	0
Gomm ES	0	0	0	0	0	0
Greenbrae ES	6	0	2	0	0	0
Hidden Vly ES	0	0	0	0	0	0
Huffaker ES	0	0	0	0	0	0
Hunsberger ES	0	0	0	0	0	0
Hunter Lake ES	5	1	2	0	0	0
Incline ES	0	0	0	0	0	0
Johnson ES	0	0	0	0	0	0
Juniper ES	0	0	0	0	0	0
Lemmon Vly ES	9	0	0	0	0	0
Lenz ES	0	0	0	0	0	0
Lincoln Park ES	14	0	1	0	0	0
Loder ES	0	0	0	0	0	0
Mathews ES	19	0	0	0	0	0
Maxwell ES	1	0	0	0	0	0
Melton ES	9	1	0	0	0	0
Mitchell ES	46	0	0	0	0	0
Moss ES	2	0	0	0	0	0
Mount Rose ES	16	0	0	0	0	0
Natchez ES	9	1	1	0	0	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
Elementary Schools						
Palmer ES	0	0	0	0	0	0
Peavine ES	10	0	2	0	0	0
Pleasant Vly ES	1	1	0	0	0	0
Risley ES	23	1	2	0	0	0
Sierra Vista ES	0	0	1	0	0	0
Silver Lake ES	13	0	0	0	0	0
Smith, Alice ES	6	0	2	0	2	0
Smith, Kate ES	0	0	0	0	0	0
Smithridge ES	9	1	1	0	0	0
Spanish Spgs ES	1	3	0	0	0	0
Stead ES	7	3	2	0	0	0
Sun Valley ES	5	0	0	0	0	0
Taylor ES	1	0	0	0	0	0
Towles ES	0	0	0	0	0	0
Van Gorder ES	1	0	1	0	0	0
Verdi ES	0	0	0	0	0	0
Veterans ES	14	0	1	0	0	0
Warner ES	16	1	1	0	0	0
Westergard ES	0	0	0	0	0	0
Whitehead ES	0	0	0	0	0	0
Winnemucca ES	2	1	1	0	0	0
Middle Schools						
Billinghurst MS	16	1	2	0	8	0
Clayton MS	52	1	10	0	7	0
Dilworth MS	50	0	4	0	14	8
Incline MS	7	0	1	0	4	0
Mendive MS	42	0	10	0	10	0
OBrien MS	88	2	7	1	7	3
Pine MS	53	3	12	0	3	2
Shaw MS	36	2	2	2	8	3
Sparks MS	70	3	1	2	7	0
Swope MS	52	1	7	4	12	0
Traner MS	88	2	11	0	1	0
Vaughn MS	26	0	6	2	3	8
High Schools						
Damonte Ranch MS/HS	92	1	8	0	14	13
Galena HS	33	0	7	2	13	25
Gerlach MS/HS	0	0	0	0	0	0
Hug HS	80	2	7	1	15	4
Incline HS	7	0	0	0	2	0
McQueen HS	46	0	7	1	20	14
North Valleys HS	99	1	7	0	46	13

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
High Schools						
Reed HS	95	0	15	1	15	10
Regional Tech Inst	0	0	0	0	0	0
Reno HS	25	1	1	0	14	16
Spanish Spgs HS	87	0	4	0	10	12
Sparks HS	42	1	9	0	8	4
TMCC Magnet HS	0	0	0	0	0	0
Wooster HS	55	3	9	0	11	2
Alternative Schools						
HS ESL Center	0	0	0	0	0	0
Piccolo	0	0	0	0	0	0
Washoe MS/HS	12	2	3	0	5	2
Charter Schools						
Academy for Career Ed	2	0	1	0	0	0
Bailey ES	2	0	0	0	0	0
Coral Academy	19	0	0	0	0	0
High Desert Montessori	0	0	0	0	0	0
I Can Do Anything	24	2	3	0	10	1
Mariposa Academy	1	0	0	0	0	9
Rainshadow HS	6	0	3	0	7	4
Sierra NV Academy	0	0	0	0	0	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Retention

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	483	1.6 %	941	2.8 %	373	1.1 %	242	0.8 %	165	0.5 %	97	0.3 %	370	1.1 %	483	1.5 %	799	2.4 %
District	45	1.0 %	118	2.3 %	53	1.0 %	48	1.0 %	23	0.5 %	19	0.4 %	12	0.2 %	39	0.8 %	92	1.8 %
Elementary Schools																		
Allen ES	0	0.0 %	2	1.9 %	0	0.0 %	2	2.2 %	1	1.1 %	1	1.2 %	0	0.0 %	*	*	*	*
Anderson ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Beasley ES	0	0.0 %	3	2.3 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	0.8 %	*	*	*	*
Beck ES	1	4.3 %	2	3.1 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Bennett ES	1	1.3 %	1	1.4 %	0	0.0 %	1	1.2 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Booth ES	0	0.0 %	2	2.8 %	0	0.0 %	1	1.7 %	1	1.2 %	0	0.0 %	0	0.0 %	*	*	*	*
Brown ES	1	1.3 %	3	3.2 %	0	0.0 %	1	1.4 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Cannan ES	0	0.0 %	3	3.8 %	2	3.4 %	0	0.0 %	0	0.0 %	1	2.0 %	0	0.0 %	*	*	*	*
Caughlin Ranch ES	0	0.0 %	1	1.4 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Corbett ES	2	1.8 %	4	3.9 %	3	2.7 %	2	2.0 %	2	2.2 %	1	1.3 %	1	1.3 %	*	*	*	*
Desert Heights ES	2	2.3 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	3	4.7 %	0	0.0 %	*	*	*	*
Diedrichsen ES	1	2.2 %	1	1.5 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	1.4 %	*	*	*	*
Dodson ES	2	3.3 %	2	3.0 %	1	1.4 %	2	2.9 %	0	0.0 %	0	0.0 %	1	0.7 %	*	*	*	*
Donner Spgs ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Double Diamond ES	0	0.0 %	3	2.5 %	0	0.0 %	0	0.0 %	1	1.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Drake ES	0	0.0 %	2	3.6 %	1	1.6 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Duncan ES	4	5.2 %	1	1.4 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Dunn ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Elmcrest ES	0	0.0 %	1	1.6 %	0	0.0 %	1	1.5 %	1	1.4 %	1	1.3 %	2	2.6 %	*	*	*	*
Gomes ES	0	0.0 %	4	3.5 %	1	1.0 %	3	2.5 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Gomm ES	1	1.9 %	1	1.5 %	1	1.5 %	1	1.3 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Greenbrae ES	2	4.3 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Hidden Vly ES	0	0.0 %	1	1.5 %	6	9.1 %	1	1.5 %	0	0.0 %	1	1.9 %	0	0.0 %	*	*	*	*
Huffaker ES	0	0.0 %	0	0.0 %	0	0.0 %	1	1.6 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Hunsberger ES	0	0.0 %	1	1.3 %	1	0.9 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Hunter Lake ES	0	0.0 %	3	5.5 %	1	1.6 %	1	1.8 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Incline ES	2	3.4 %	6	8.7 %	3	4.3 %	1	1.4 %	1	1.4 %	0	0.0 %	*	*	*	*	*	*
Johnson ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	20.0 %	*	*	*	*	*	*
Juniper ES	0	0.0 %	2	2.6 %	0	0.0 %	0	0.0 %	1	1.5 %	0	0.0 %	0	0.0 %	*	*	*	*
Lemmon Vly ES	1	1.2 %	3	3.5 %	3	3.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Lenz ES	3	6.0 %	2	3.3 %	1	1.3 %	1	1.4 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Lincoln Park ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Loder ES	0	0.0 %	0	0.0 %	1	1.3 %	2	2.7 %	1	1.5 %	1	1.2 %	*	*	*	*	*	*
Mathews ES	8	4.9 %	6	4.5 %	3	2.4 %	1	0.7 %	2	1.8 %	0	0.0 %	0	0.0 %	*	*	*	*

*** indicates the grade level was not present.
Data reported as of count day.

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Elementary Schools																		
Maxwell ES	0	0.0 %	0	0.0 %	0	0.0 %	1	1.7 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Melton ES	0	0.0 %	0	0.0 %	1	1.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Mitchell ES	0	0.0 %	2	3.9 %	0	0.0 %	2	4.1 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Moss ES	1	1.2 %	2	2.0 %	3	3.0 %	0	0.0 %	1	1.4 %	1	1.2 %	0	0.0 %	*	*	*	*
Mount Rose ES	0	0.0 %	0	0.0 %	0	0.0 %	2	5.9 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Natchez ES	0	0.0 %	1	5.3 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Palmer ES	1	1.3 %	2	2.6 %	3	3.1 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Peavine ES	0	0.0 %	2	3.9 %	0	0.0 %	1	1.6 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Pleasant Vly ES	0	0.0 %	3	4.9 %	0	0.0 %	2	4.5 %	1	1.7 %	0	0.0 %	0	0.0 %	*	*	*	*
Risley ES	1	1.0 %	1	1.1 %	0	0.0 %	1	1.3 %	0	0.0 %	1	1.4 %	0	0.0 %	*	*	*	*
Sierra Vista ES	0	0.0 %	4	5.6 %	1	1.4 %	0	0.0 %	1	2.3 %	0	0.0 %	0	0.0 %	*	*	*	*
Silver Lake ES	1	1.1 %	1	1.0 %	2	1.8 %	2	1.8 %	0	0.0 %	2	1.8 %	1	0.8 %	*	*	*	*
Smith, Alice ES	0	0.0 %	0	0.0 %	1	1.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Smith, Kate ES	1	1.5 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Smithridge ES	1	0.8 %	5	4.4 %	3	2.7 %	1	0.9 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Spanish Spgs ES	0	0.0 %	4	3.0 %	0	0.0 %	1	0.7 %	0	0.0 %	0	0.0 %	1	0.8 %	*	*	*	*
Stead ES	0	0.0 %	1	0.9 %	1	1.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	0.9 %	*	*	*	*
Sun Valley ES	1	1.3 %	6	6.8 %	0	0.0 %	3	4.1 %	1	1.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Taylor ES	1	0.9 %	6	4.0 %	2	1.6 %	0	0.0 %	1	0.6 %	0	0.0 %	1	0.8 %	*	*	*	*
Towles ES	1	2.0 %	0	0.0 %	1	1.9 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Van Gorder ES	2	1.8 %	4	2.4 %	1	0.6 %	1	0.6 %	1	0.7 %	0	0.0 %	0	0.0 %	*	*	*	*
Verdi ES	0	0.0 %	0	0.0 %	0	0.0 %	1	3.0 %	4	8.7 %	0	0.0 %	0	0.0 %	*	*	*	*
Veterans ES	1	1.4 %	5	6.3 %	2	2.7 %	0	0.0 %	1	1.2 %	1	1.4 %	0	0.0 %	*	*	*	*
Warner ES	0	0.0 %	1	1.2 %	1	1.3 %	2	3.1 %	1	1.3 %	1	1.5 %	1	1.6 %	*	*	*	*
Westergard ES	0	0.0 %	2	2.3 %	1	1.2 %	1	1.2 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Whitehead ES	0	0.0 %	4	6.1 %	1	1.6 %	3	5.4 %	0	0.0 %	1	1.8 %	0	0.0 %	*	*	*	*
Winnemucca ES	0	0.0 %	1	1.3 %	1	1.2 %	1	1.2 %	0	0.0 %	1	1.2 %	0	0.0 %	*	*	*	*
Middle Schools																		
Billinghurst MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	1	0.3 %
Clayton MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	0.3 %	13	3.6 %
Dilworth MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	0.6 %	5	1.6 %
Incline MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	2	2.4 %	1	1.0 %
Mendive MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	0.2 %	3	0.6 %
OBrien MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	5	0.8 %	10	1.6 %
Pine MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	1	0.2 %
Shaw MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %

*** indicates the grade level was not present.
Data reported as of count day.

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Middle Schools																		
Sparks MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7	1.8 %	3	0.9 %
Swope MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	0.5 %	4	0.9 %
Traner MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	5	1.9 %	2	0.7 %
Vaughn MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	10	2.8 %	8	2.1 %
High Schools																		
Damonte Ranch MS/HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	23	7.5 %
Gerlach MS/HS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	1	20.0 %	1	20.0 %
Sparks HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %
Alternative Schools																		
Washoe MS/HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	13	50.0 %
Charter Schools																		
Bailey ES	1	2.3 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Coral Academy	*	*	*	*	*	*	*	*	*	*	*	*	1	1.4 %	3	2.7 %	4	4.6 %
High Desert Montessori	0	0.0 %	1	3.2 %	0	0.0 %	1	3.8 %	0	0.0 %	1	5.6 %	0	0.0 %	*	*	*	*
Mariposa Academy	1	2.1 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Sierra NV Academy	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %

* indicates the grade level was not present.
Data reported as of count day.

Credit Deficiency

	9th Grade		10th Grade		11th Grade		12th Grade	
	#	%	#	%	#	%	#	%
State	5,487	13.9 %	3,678	11.3 %	1,233	5.2 %	1,246	6.1 %
District	1,432	21.4 %	1,111	21.6 %	683	16.5 %	170	5.7 %
High Schools								
Damonte Ranch MS/HS	90	21.0 %	85	26.2 %	32	15.8 %	0	0.0 %
Galena HS	51	11.2 %	62	14.9 %	40	11.3 %	11	3.7 %
Gerlach MS/HS	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Hug HS	165	32.5 %	73	24.3 %	54	24.4 %	21	15.0 %
Incline HS	12	10.2 %	9	8.9 %	10	9.4 %	0	0.0 %
McQueen HS	103	15.7 %	91	18.4 %	67	15.9 %	11	2.9 %
North Valleys HS	199	23.8 %	155	26.4 %	94	22.2 %	11	4.1 %
Reed HS	177	20.8 %	153	22.1 %	81	15.3 %	14	3.6 %
Regional Tech Inst	0	0.0 %	2	50.0 %	6	15.8 %	4	15.4 %
Reno HS	72	12.5 %	63	13.2 %	52	11.0 %	9	2.5 %
Spanish Spgs HS	140	18.3 %	110	19.1 %	74	15.7 %	5	1.7 %
Sparks HS	90	22.5 %	62	22.5 %	48	21.0 %	8	4.7 %
TMCC Magnet HS	0	0.0 %	0	0.0 %	13	18.8 %	0	0.0 %
Wooster HS	147	24.6 %	82	22.1 %	42	16.0 %	22	11.2 %
Alternative Schools								
Washoe MS/HS	47	21.4 %	38	13.8 %	17	9.6 %	38	51.4 %
Charter Schools								
Academy for Career Ed	7	38.9 %	22	52.4 %	19	35.8 %	12	54.5 %
Coral Academy	8	18.6 %	2	7.7 %	1	6.3 %	0	0.0 %
I Can Do Anything	86	77.5 %	66	68.8 %	26	51.0 %	4	12.1 %
Rainshadow HS	38	71.7 %	36	80.0 %	7	46.7 %	0	0.0 %
State-Sponsored Charters								
Team A Charter	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %

Students are retained in grades 9-12 if they have insufficient credits.

** indicates the grade level was not present.

Data reported as of count day.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	21:1	25:1	17:1	16:1	20:1	26:1	26:1	26:1	N/A	N/A
Elementary Schools										
Allen ES	20:1	26:1	16:1	16:1	16:1	27:1	25:1	24:1	N/A	N/A
Anderson ES	20:1	23:1	14:1	17:1	19:1	21:1	26:1	28:1	N/A	N/A
Beasley ES	21:1	24:1	18:1	15:1	20:1	24:1	27:1	25:1	N/A	N/A
Beck ES	22:1	21:1	16:1	18:1	21:1	26:1	28:1	31:1	N/A	N/A
Bennett ES	22:1	26:1	16:1	16:1	22:1	27:1	26:1	25:1	N/A	N/A
Booth ES	19:1	15:1	16:1	16:1	18:1	29:1	23:1	27:1	N/A	N/A
Brown ES	22:1	26:1	16:1	17:1	18:1	28:1	30:1	25:1	N/A	N/A
Cannan ES	21:1	26:1	17:1	16:1	18:1	29:1	25:1	22:1	N/A	N/A
Caughlin Ranch ES	22:1	21:1	18:1	19:1	17:1	30:1	28:1	27:1	N/A	N/A
Corbett ES	20:1	21:1	16:1	18:1	19:1	29:1	24:1	24:1	N/A	N/A
Desert Heights ES	20:1	31:1	13:1	16:1	14:1	26:1	24:1	32:1	N/A	N/A
Diedrichsen ES	23:1	22:1	17:1	18:1	24:1	33:1	28:1	24:1	N/A	N/A
Dodson ES	21:1	31:1	17:1	18:1	17:1	24:1	23:1	24:1	N/A	N/A
Donner Spgs ES	22:1	31:1	18:1	18:1	19:1	26:1	28:1	26:1	N/A	N/A
Double Diamond ES	20:1	29:1	17:1	14:1	20:1	26:1	22:1	26:1	N/A	N/A
Drake ES	22:1	23:1	18:1	15:1	19:1	30:1	25:1	27:1	N/A	N/A
Duncan ES	20:1	27:1	15:1	16:1	19:1	23:1	24:1	24:1	N/A	N/A
Dunn ES	20:1	22:1	14:1	18:1	19:1	23:1	27:1	27:1	N/A	N/A
Elmcrest ES	20:1	27:1	15:1	16:1	17:1	26:1	24:1	26:1	N/A	N/A
Gomes ES	22:1	28:1	19:1	13:1	20:1	23:1	26:1	33:1	N/A	N/A
Gomm ES	22:1	28:1	17:1	17:1	20:1	24:1	26:1	32:1	N/A	N/A
Greenbrae ES	21:1	26:1	16:1	16:1	19:1	29:1	27:1	27:1	N/A	N/A
Hidden Vly ES	20:1	21:1	17:1	17:1	17:1	22:1	30:1	26:1	N/A	N/A
Huffaker ES	22:1	32:1	18:1	16:1	21:1	28:1	29:1	24:1	N/A	N/A
Hunsberger ES	21:1	27:1	14:1	16:1	20:1	27:1	23:1	28:1	N/A	N/A
Hunter Lake ES	22:1	22:1	18:1	16:1	18:1	30:1	32:1	29:1	N/A	N/A
Incline ES	20:1	19:1	16:1	18:1	25:1	24:1	22:1	N/A	N/A	N/A
Johnson ES	10:1	-	-	-	-	-	-	N/A	N/A	N/A
Juniper ES	21:1	23:1	15:1	16:1	20:1	32:1	30:1	20:1	N/A	N/A
Lemmon Vly ES	23:1	26:1	18:1	17:1	23:1	27:1	25:1	27:1	N/A	N/A
Lenz ES	22:1	27:1	16:1	16:1	23:1	31:1	27:1	27:1	N/A	N/A
Lincoln Park ES	22:1	25:1	19:1	14:1	23:1	31:1	29:1	25:1	N/A	N/A
Loder ES	20:1	27:1	17:1	13:1	18:1	23:1	28:1	N/A	N/A	N/A
Mathews ES	22:1	31:1	17:1	15:1	19:1	28:1	27:1	25:1	N/A	N/A
Maxwell ES	22:1	26:1	19:1	17:1	20:1	19:1	30:1	24:1	N/A	N/A
Melton ES	20:1	22:1	16:1	17:1	19:1	30:1	23:1	N/A	N/A	N/A
Mitchell ES	21:1	28:1	12:1	18:1	25:1	30:1	29:1	18:1	N/A	N/A
Moss ES	21:1	27:1	17:1	16:1	19:1	25:1	26:1	23:1	N/A	N/A
Mount Rose ES	19:1	18:1	14:1	20:1	18:1	25:1	24:1	23:1	N/A	N/A
Natchez ES	17:1	18:1	11:1	11:1	21:1	27:1	21:1	18:1	N/A	N/A

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

- Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

+ Kindergarten ratios are based on the number of classes, not teachers.

Data reported as of December 1.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Elementary Schools										
Palmer ES	21:1	26:1	15:1	17:1	17:1	33:1	27:1	25:1	N/A	N/A
Peavine ES	20:1	21:1	17:1	14:1	21:1	26:1	23:1	23:1	N/A	N/A
Pleasant Vly ES	23:1	26:1	22:1	13:1	23:1	30:1	27:1	28:1	N/A	N/A
Risley ES	19:1	16:1	16:1	15:1	19:1	23:1	23:1	29:1	N/A	N/A
Sierra Vista ES	19:1	32:1	17:1	16:1	13:1	24:1	21:1	21:1	N/A	N/A
Silver Lake ES	20:1	22:1	16:1	15:1	22:1	23:1	25:1	24:1	N/A	N/A
Smith, Alice ES	23:1	25:1	21:1	17:1	23:1	28:1	27:1	27:1	N/A	N/A
Smith, Kate ES	22:1	27:1	18:1	17:1	23:1	19:1	27:1	29:1	N/A	N/A
Smithridge ES	22:1	26:1	16:1	16:1	20:1	29:1	33:1	30:1	N/A	N/A
Spanish Spgs ES	23:1	22:1	19:1	18:1	23:1	26:1	27:1	31:1	N/A	N/A
Stead ES	22:1	23:1	17:1	16:1	22:1	24:1	28:1	30:1	N/A	N/A
Sun Valley ES	20:1	19:1	17:1	15:1	20:1	24:1	25:1	27:1	N/A	N/A
Taylor ES	24:1	27:1	19:1	18:1	23:1	31:1	31:1	30:1	N/A	N/A
Towles ES	22:1	25:1	16:1	17:1	20:1	28:1	24:1	26:1	N/A	N/A
Van Gorder ES	23:1	28:1	19:1	18:1	20:1	30:1	30:1	26:1	N/A	N/A
Verdi ES	20:1	23:1	17:1	20:1	14:1	24:1	26:1	23:1	N/A	N/A
Veterans ES	22:1	37:1	15:1	15:1	22:1	28:1	26:1	29:1	N/A	N/A
Warner ES	23:1	37:1	21:1	15:1	21:1	26:1	24:1	33:1	N/A	N/A
Westergard ES	22:1	25:1	15:1	18:1	22:1	27:1	31:1	24:1	N/A	N/A
Whitehead ES	21:1	23:1	17:1	16:1	19:1	24:1	29:1	29:1	N/A	N/A
Winnemucca ES	20:1	18:1	18:1	16:1	21:1	19:1	24:1	27:1	N/A	N/A
Alternative Schools										
Piccolo	12:1	-	-	-	-	-	-	N/A	N/A	N/A
Charter Schools										
Bailey ES	22:1	22:1	21:1	21:1	22:1	20:1	23:1	26:1	N/A	N/A
High Desert Montessori	25:1	-	-	-	-	-	-	N/A	N/A	N/A
Mariposa Academy	23:1	-	-	-	-	-	-	N/A	N/A	N/A
Sierra NV Academy	22:1	28:1	18:1	23:1	16:1	23:1	23:1	N/A	N/A	N/A

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

- Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

+ Kindergarten ratios are based on the number of classes, not teachers.

Data reported as of December 1.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Math	Science	Social Studies
District	24	24	26	27
Middle Schools				
Billinghurst MS	28	27	30	31
Clayton MS	26	27	26	29
Dilworth MS	21	23	26	24
Incline MS	17	20	22	17
Mendive MS	31	32	34	33
OBrien MS	23	24	27	27
Pine MS	26	28	28	29

'N/A' indicates that this subject is not offered at this school.

Data reported as of December 1.

	English	Math	Science	Social Studies
Middle Schools				
Shaw MS	36	35	34	36
Sparks MS	20	20	21	29
Swope MS	25	26	28	28
Traner MS	21	21	20	21
Vaughn MS	23	22	31	29
High Schools				
Damonte Ranch MS/HS	31	24	32	32
Galena HS	28	28	28	29
Gerlach MS/HS	3	4	5	4
Hug HS	23	21	23	24
Incline HS	18	18	17	21
McQueen HS	29	26	27	28
North Valleys HS	27	25	28	30
Reed HS	24	24	26	27
Regional Tech Inst	14	9	4	14
Reno HS	25	27	27	28
Spanish Spgs HS	28	28	31	30
Sparks HS	22	23	25	28
TMCC Magnet HS	12	14	N/A	17
Wooster HS	22	22	26	23
Alternative Schools				
HS ESL Center	23	19	23	15
Washoe MS/HS	16	14	15	17
Charter Schools				
Academy for Career Ed	11	13	19	17
Coral Academy	20	20	19	20
I Can Do Anything	18	16	25	22
Rainshadow HS	23	16	19	19
Sierra NV Academy	22	22	22	22
State-Sponsored Charters				
Team A Charter	19	6	12	12

'N/A' indicates that this subject is not offered at this school.
Data reported as of December 1.

Graduation Rate: Class of 2005

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	64.9 %	62.2 %	67.6 %	55.5 %	73.8 %	50.7 %	49.7 %	72.8 %
District	73.9 %	72.5 %	75.2 %	56.4 %	75.2 %	55.9 %	60.3 %	80.0 %
High Schools								
Damonte Ranch MS/HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Galena HS	84.3 %	86.6 %	82.2 %	-	77.3 %	48.8 %	-	90.9 %
Gerlach MS/HS	-	-	-	-	-	-	-	-
Hug HS	55.8 %	48.8 %	62.4 %	-	37.5 %	60.0 %	-	59.2 %
Incline HS	87.1 %	86.0 %	88.1 %	-	-	-	-	92.6 %
McQueen HS	84.9 %	82.6 %	87.0 %	-	97.7 %	61.3 %	80.0 %	85.9 %
North Valleys HS	73.7 %	71.3 %	76.2 %	-	83.3 %	67.2 %	-	75.4 %
Reed HS	80.0 %	80.2 %	79.8 %	-	81.1 %	68.3 %	54.2 %	83.8 %
Reno HS	84.1 %	80.2 %	88.7 %	-	83.9 %	62.1 %	-	87.7 %
Spanish Spgs HS	80.1 %	76.8 %	84.1 %	-	-	75.7 %	-	82.3 %
Sparks HS	56.8 %	56.1 %	57.4 %	-	-	40.8 %	-	68.6 %
TMCC Magnet HS	92.8 %	95.0 %	91.8 %	-	-	-	-	91.5 %
Wooster HS	68.9 %	65.3 %	72.2 %	-	80.0 %	54.3 %	-	75.4 %
Alternative Schools								
Washoe MS/HS	32.1 %	34.0 %	30.6 %	-	-	32.6 %	-	31.9 %
Charter Schools								
Academy for Career Ed	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
I Can Do Anything	52.4 %	-	62.5 %	-	-	-	-	54.5 %
Rainshadow HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State-Sponsored Charters								
Team A Charter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates sufficient data are not available.

Dropout Rate: Class of 2005

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	5.7 %	6.1 %	5.2 %	7.3 %	3.8 %	7.8 %	7.3 %	4.5 %
District	2.0 %	2.3 %	1.7 %	3.3 %	2.0 %	2.7 %	1.4 %	1.8 %
High Schools								
Damonte Ranch MS/HS	1.1 %	1.8 %	0.4 %	0.0 %	0.0 %	1.1 %	0.0 %	1.3 %
Galena HS	1.4 %	1.7 %	1.1 %	4.8 %	1.6 %	0.4 %	0.0 %	1.5 %
Gerlach MS/HS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Hug HS	2.8 %	2.7 %	2.8 %	0.0 %	4.1 %	4.3 %	0.0 %	0.0 %
Incline HS	1.5 %	2.0 %	1.0 %	0.0 %	0.0 %	4.5 %	0.0 %	0.7 %
McQueen HS	1.9 %	2.2 %	1.6 %	0.0 %	2.9 %	3.4 %	0.0 %	1.6 %
North Valleys HS	1.7 %	2.6 %	0.8 %	3.9 %	0.0 %	1.7 %	0.0 %	1.8 %
Reed HS	0.8 %	0.7 %	0.9 %	0.0 %	0.0 %	1.5 %	2.1 %	0.6 %
Reno HS	1.3 %	1.8 %	0.8 %	18.5 %	0.0 %	1.7 %	0.0 %	1.1 %
Spanish Spgs HS	0.9 %	1.5 %	0.3 %	0.0 %	0.0 %	1.0 %	0.0 %	1.0 %
Sparks HS	1.1 %	1.5 %	0.7 %	0.0 %	0.0 %	1.0 %	4.3 %	1.1 %

'N/A' indicates sufficient data are not available.

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
High Schools								
TMCC Magnet HS	1.7 %	0.0 %	2.6 %	0.0 %	0.0 %	0.0 %	0.0 %	2.2 %
Wooster HS	1.5 %	1.8 %	1.3 %	0.0 %	1.5 %	1.0 %	3.4 %	1.9 %
Alternative Schools								
HS ESL Center	3.8 %	3.2 %	4.8 %	0.0 %	0.0 %	4.3 %	0.0 %	0.0 %
Washoe MS/HS	14.7 %	15.4 %	13.9 %	27.8 %	26.3 %	13.7 %	7.1 %	13.9 %
Charter Schools								
Academy for Career Ed	3.8 %	4.1 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	5.1 %
Coral Academy	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
I Can Do Anything	2.7 %	2.8 %	2.6 %	7.7 %	0.0 %	4.9 %	0.0 %	2.0 %
Rainshadow HS	16.8 %	11.5 %	21.8 %	0.0 %	0.0 %	35.7 %	10.0 %	14.6 %
State-Sponsored Charters								
Team A Charter	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2005

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,101	60.9 %	4,450	24.4 %	189	1.0 %	1,407	7.7 %	1,095	6.0 %
District	1,391	45.1 %	1,237	40.1 %	23	0.7 %	271	8.8 %	162	5.3 %
High Schools										
Damonte Ranch MS/HS	42	53.2 %	20	25.3 %	N/A	N/A	11	13.9 %	6	7.6 %
Galena HS	98	30.2 %	208	64.0 %	N/A	N/A	9	2.8 %	10	3.1 %
Gerlach MS/HS	3	50.0 %	3	50.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Hug HS	85	43.4 %	60	30.6 %	N/A	N/A	30	15.3 %	21	10.7 %
Incline HS	39	50.0 %	35	44.9 %	N/A	N/A	3	3.8 %	1	1.3 %
McQueen HS	173	44.5 %	186	47.8 %	N/A	N/A	19	4.9 %	11	2.8 %
North Valleys HS	143	50.0 %	112	39.2 %	N/A	N/A	18	6.3 %	13	4.5 %
Reed HS	231	48.7 %	184	38.8 %	N/A	N/A	41	8.6 %	18	3.8 %
Reno HS	152	45.6 %	155	46.5 %	N/A	N/A	17	5.1 %	9	2.7 %
Spanish Spgs HS	139	48.1 %	119	41.2 %	N/A	N/A	23	8.0 %	8	2.8 %
Sparks HS	59	37.8 %	45	28.8 %	N/A	N/A	30	19.2 %	22	14.1 %
TMCC Magnet HS	44	67.7 %	20	30.8 %	N/A	N/A	1	1.5 %	N/A	N/A
Wooster HS	88	41.3 %	89	41.8 %	N/A	N/A	25	11.7 %	11	5.2 %
Alternative Schools										
Washoe MS/HS	51	39.5 %	1	0.8 %	23	17.8 %	31	24.0 %	23	17.8 %
Charter Schools										
Academy for Career Ed	19	76.0 %	N/A	N/A	N/A	N/A	5	20.0 %	1	4.0 %
I Can Do Anything	22	57.9 %	N/A	N/A	N/A	N/A	8	21.1 %	8	21.1 %
Rainshadow HS	3	100.0 %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State-Sponsored Charters										
Team A Charter	3	23.1 %	N/A	N/A	N/A	N/A	6	46.2 %	4	30.8 %

'N/A' indicates that no diplomas of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2005)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,642	773	47.1 %
High Schools			
Damonte Ranch MS/HS	31	15	48.4 %
Galena HS	208	94	45.2 %
Gerlach MS/HS	2	1	50.0 %
Hug HS	70	54	77.1 %
Incline HS	26	12	46.2 %
McQueen HS	234	110	47.0 %
North Valleys HS	148	72	48.6 %
Reed HS	255	123	48.2 %
Regional Tech Inst	2	0	0.0 %
Reno HS	218	88	40.4 %

	# Enrolled	# Remediated	% Remediated
High Schools			
Spanish Spgs HS	146	65	44.5 %
Sparks HS	82	47	57.3 %
TMCC Magnet HS	55	16	29.1 %
Wooster HS	113	41	36.3 %
Alternative Schools			
Washoe MS/HS	37	25	67.6 %
Charter Schools			
Academy for Career Ed	5	2	40.0 %
Coral Academy	1	1	100.0 %
I Can Do Anything	8	6	75.0 %
Rainshadow HS	1	1	100.0 %
State-Sponsored Charters			
Team A Charter	0	0	N/A

'N/A' indicates that data are not available.

Fiscal Information

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	3,751	59.3 %	907	14.3 %	1,187	18.8 %	480	7.6 %	6,325	100.0 %
District	3,878	62.5 %	772	12.4 %	1,163	18.7 %	396	6.4 %	6,209	100.0 %
Elementary Schools										
Allen ES	4,556	60.6 %	890	11.8 %	1,730	23.0 %	346	4.6 %	7,523	100.0 %
Anderson ES	5,141	70.2 %	879	12.0 %	981	13.4 %	320	4.4 %	7,321	100.0 %
Beasley ES	3,853	69.2 %	579	10.4 %	821	14.7 %	317	5.7 %	5,570	100.0 %
Beck ES	3,965	69.4 %	518	9.1 %	897	15.7 %	337	5.9 %	5,716	100.0 %
Bennett ES	4,616	61.9 %	992	13.3 %	1,517	20.3 %	337	4.5 %	7,463	100.0 %
Booth ES	5,130	62.2 %	1,192	14.4 %	1,557	18.9 %	374	4.5 %	8,253	100.0 %
Brown ES	4,085	69.0 %	418	7.1 %	1,138	19.2 %	277	4.7 %	5,919	100.0 %
Cannan ES	5,494	63.8 %	1,282	14.9 %	1,534	17.8 %	304	3.5 %	8,615	100.0 %
Caughlin Ranch ES	3,953	68.6 %	583	10.1 %	987	17.1 %	241	4.2 %	5,764	100.0 %
Corbett ES	4,634	61.1 %	999	13.2 %	1,616	21.3 %	340	4.5 %	7,588	100.0 %
Desert Heights ES	5,172	62.7 %	1,243	15.1 %	1,455	17.7 %	373	4.5 %	8,242	100.0 %
Diedrichsen ES	4,052	69.7 %	648	11.2 %	805	13.9 %	305	5.2 %	5,811	100.0 %
Dodson ES	4,562	67.9 %	575	8.6 %	1,308	19.5 %	276	4.1 %	6,721	100.0 %
Donner Spgs ES	4,109	64.3 %	667	10.4 %	1,354	21.2 %	264	4.1 %	6,394	100.0 %
Double Diamond ES	3,769	66.3 %	619	10.9 %	886	15.6 %	408	7.2 %	5,682	100.0 %
Drake ES	4,262	65.6 %	766	11.8 %	1,124	17.3 %	345	5.3 %	6,497	100.0 %
Duncan ES	4,736	67.5 %	1,033	14.7 %	929	13.2 %	321	4.6 %	7,019	100.0 %
Dunn ES	4,077	71.6 %	539	9.5 %	831	14.6 %	250	4.4 %	5,697	100.0 %
Elmcrest ES	4,067	63.0 %	766	11.9 %	1,269	19.7 %	353	5.5 %	6,454	100.0 %
Gomes ES	3,671	67.1 %	521	9.5 %	917	16.8 %	361	6.6 %	5,469	100.0 %
Gomm ES	3,991	71.1 %	559	10.0 %	776	13.8 %	288	5.1 %	5,613	100.0 %
Greenbrae ES	4,710	66.9 %	982	13.9 %	972	13.8 %	380	5.4 %	7,044	100.0 %
Hidden Vly ES	5,267	64.9 %	880	10.9 %	1,547	19.1 %	415	5.1 %	8,109	100.0 %
Huffaker ES	3,857	67.8 %	569	10.0 %	995	17.5 %	265	4.7 %	5,686	100.0 %
Hunsberger ES	3,718	66.6 %	495	8.9 %	1,120	20.1 %	246	4.4 %	5,580	100.0 %
Hunter Lake ES	4,222	69.1 %	522	8.5 %	945	15.5 %	421	6.9 %	6,109	100.0 %
Incline ES	5,077	59.2 %	779	9.1 %	2,268	26.4 %	453	5.3 %	8,577	100.0 %
Johnson ES	9,741	56.6 %	2,917	16.9 %	2,853	16.6 %	1,710	9.9 %	17,221	100.0 %
Juniper ES	4,136	68.8 %	657	10.9 %	894	14.9 %	320	5.3 %	6,007	100.0 %
Lemmon Vly ES	3,931	63.3 %	671	10.8 %	1,382	22.3 %	221	3.6 %	6,205	100.0 %
Lenz ES	3,802	66.4 %	577	10.1 %	992	17.3 %	357	6.2 %	5,729	100.0 %
Lincoln Park ES	4,474	64.5 %	919	13.2 %	1,218	17.6 %	328	4.7 %	6,940	100.0 %
Loder ES	5,799	69.3 %	1,168	14.0 %	1,000	12.0 %	400	4.8 %	8,367	100.0 %
Mathews ES	4,854	66.7 %	948	13.0 %	1,132	15.5 %	346	4.8 %	7,280	100.0 %
Maxwell ES	4,793	65.0 %	960	13.0 %	1,269	17.2 %	354	4.8 %	7,375	100.0 %
Melton ES	3,835	68.9 %	537	9.7 %	926	16.6 %	268	4.8 %	5,566	100.0 %
Mitchell ES	5,009	60.1 %	1,291	15.5 %	1,594	19.1 %	436	5.2 %	8,330	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2004-2005.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Elementary Schools										
Moss ES	4,227	66.4 %	677	10.6 %	1,203	18.9 %	257	4.0 %	6,364	100.0 %
Mount Rose ES	4,514	60.9 %	1,020	13.7 %	1,458	19.7 %	425	5.7 %	7,417	100.0 %
Natchez ES	6,861	53.1 %	2,799	21.7 %	2,397	18.6 %	853	6.6 %	12,910	100.0 %
Palmer ES	3,830	68.8 %	606	10.9 %	907	16.3 %	222	4.0 %	5,565	100.0 %
Peavine ES	3,955	66.9 %	631	10.7 %	877	14.8 %	446	7.6 %	5,910	100.0 %
Pleasant Vly ES	3,773	59.5 %	629	9.9 %	1,558	24.6 %	384	6.0 %	6,344	100.0 %
Risley ES	4,312	66.2 %	852	13.1 %	942	14.4 %	412	6.3 %	6,517	100.0 %
Sierra Vista ES	5,426	68.1 %	924	11.6 %	1,246	15.6 %	371	4.7 %	7,967	100.0 %
Silver Lake ES	3,728	69.2 %	511	9.5 %	840	15.6 %	309	5.7 %	5,389	100.0 %
Smith, Alice ES	4,327	63.5 %	703	10.3 %	1,392	20.4 %	395	5.8 %	6,817	100.0 %
Smith, Kate ES	4,749	65.0 %	991	13.6 %	1,124	15.4 %	447	6.1 %	7,311	100.0 %
Smithridge ES	5,161	68.4 %	1,071	14.2 %	959	12.7 %	352	4.7 %	7,543	100.0 %
Spanish Spgs ES	3,654	64.9 %	535	9.5 %	1,072	19.0 %	369	6.5 %	5,630	100.0 %
Stead ES	3,505	66.3 %	524	9.9 %	918	17.4 %	337	6.4 %	5,283	100.0 %
Sun Valley ES	4,763	66.9 %	974	13.7 %	1,113	15.6 %	269	3.8 %	7,119	100.0 %
Taylor ES	3,458	64.9 %	590	11.1 %	962	18.1 %	318	6.0 %	5,328	100.0 %
Towles ES	4,172	68.3 %	649	10.6 %	912	14.9 %	373	6.1 %	6,106	100.0 %
Van Gorder ES	3,636	69.5 %	541	10.4 %	759	14.5 %	292	5.6 %	5,228	100.0 %
Verdi ES	4,219	58.2 %	770	10.6 %	1,626	22.4 %	639	8.8 %	7,254	100.0 %
Veterans ES	4,490	65.8 %	1,008	14.8 %	1,030	15.1 %	300	4.4 %	6,827	100.0 %
Warner ES	4,695	64.9 %	854	11.8 %	1,358	18.8 %	328	4.5 %	7,236	100.0 %
Westergard ES	4,248	70.7 %	620	10.3 %	862	14.3 %	282	4.7 %	6,012	100.0 %
Whitehead ES	3,626	66.9 %	563	10.4 %	911	16.8 %	319	5.9 %	5,418	100.0 %
Winnemucca ES	4,051	63.9 %	841	13.3 %	1,194	18.8 %	252	4.0 %	6,338	100.0 %
Middle Schools										
Billinghurst MS	3,325	53.5 %	782	12.6 %	1,761	28.3 %	349	5.6 %	6,217	100.0 %
Clayton MS	3,529	58.9 %	775	12.9 %	1,276	21.3 %	411	6.9 %	5,991	100.0 %
Dilworth MS	3,471	59.6 %	829	14.2 %	1,070	18.4 %	456	7.8 %	5,825	100.0 %
Incline MS	4,982	59.0 %	1,044	12.4 %	1,550	18.4 %	865	10.2 %	8,442	100.0 %
Mendive MS	2,913	56.7 %	640	12.5 %	1,227	23.9 %	361	7.0 %	5,141	100.0 %
OBrien MS	2,980	55.9 %	637	12.0 %	1,423	26.7 %	287	5.4 %	5,326	100.0 %
Pine MS	3,258	56.8 %	739	12.9 %	1,408	24.5 %	333	5.8 %	5,737	100.0 %
Shaw MS	2,844	57.3 %	711	14.3 %	1,112	22.4 %	300	6.0 %	4,967	100.0 %
Sparks MS	3,632	52.7 %	905	13.1 %	1,842	26.7 %	514	7.5 %	6,893	100.0 %
Swope MS	3,332	59.7 %	664	11.9 %	1,239	22.2 %	343	6.2 %	5,579	100.0 %
Traner MS	4,757	57.5 %	1,460	17.7 %	1,541	18.6 %	509	6.2 %	8,267	100.0 %
Vaughn MS	3,261	58.1 %	862	15.4 %	1,102	19.7 %	382	6.8 %	5,608	100.0 %
High Schools										
Damonte Ranch MS/HS	2,755	55.2 %	713	14.3 %	1,050	21.0 %	477	9.6 %	4,995	100.0 %
Galena HS	3,358	57.9 %	647	11.2 %	1,359	23.4 %	434	7.5 %	5,798	100.0 %
Gerlach MS/HS	11,258	51.7 %	2,576	11.8 %	6,234	28.6 %	1,726	7.9 %	21,795	100.0 %
Hug HS	4,143	57.8 %	1,036	14.4 %	1,433	20.0 %	561	7.8 %	7,172	100.0 %
Incline HS	5,458	54.8 %	1,034	10.4 %	2,613	26.2 %	857	8.6 %	9,961	100.0 %
McQueen HS	3,081	61.6 %	636	12.7 %	905	18.1 %	382	7.6 %	5,004	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2004-2005.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
High Schools										
North Valleys HS	3,101	55.7 %	652	11.7 %	1,444	25.9 %	369	6.6 %	5,567	100.0 %
Reed HS	3,069	61.5 %	722	14.5 %	855	17.1 %	344	6.9 %	4,990	100.0 %
Regional Tech Inst	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	100.0 %
Reno HS	3,217	61.4 %	642	12.3 %	997	19.0 %	382	7.3 %	5,238	100.0 %
Spanish Spgs HS	3,063	55.9 %	676	12.3 %	1,380	25.2 %	359	6.6 %	5,478	100.0 %
Sparks HS	4,269	60.3 %	933	13.2 %	1,262	17.8 %	619	8.7 %	7,083	100.0 %
TMCC Magnet HS	2,654	63.0 %	706	16.8 %	38	0.9 %	814	19.3 %	4,212	100.0 %
Wooster HS	3,555	58.2 %	768	12.6 %	1,328	21.7 %	459	7.5 %	6,110	100.0 %
Alternative Schools										
HS ESL Center	8,487	75.0 %	2,666	23.6 %	79	0.7 %	86	0.8 %	11,318	100.0 %
Picollo	11,602	49.6 %	7,263	31.1 %	3,113	13.3 %	1,407	6.0 %	23,385	100.0 %
Washoe MS/HS	3,639	65.9 %	1,020	18.5 %	467	8.5 %	396	7.2 %	5,522	100.0 %
Charter Schools										
Academy for Career Ed	4,228	64.0 %	214	3.2 %	216	3.3 %	1,948	29.5 %	6,606	100.0 %
Bailey ES	3,345	63.1 %	384	7.2 %	704	13.3 %	865	16.3 %	5,298	100.0 %
Coral Academy	3,861	69.6 %	217	3.9 %	430	7.8 %	1,036	18.7 %	5,544	100.0 %
High Desert Montessori	3,744	61.1 %	699	11.4 %	585	9.6 %	1,096	17.9 %	6,124	100.0 %
I Can Do Anything	3,201	88.5 %	28	0.8 %	317	8.8 %	72	2.0 %	3,618	100.0 %
Mariposa Academy	4,459	62.1 %	543	7.6 %	729	10.2 %	1,451	20.2 %	7,183	100.0 %
Rainshadow HS	2,232	47.1 %	481	10.2 %	503	10.6 %	1,521	32.1 %	4,738	100.0 %
Sierra NV Academy	3,424	72.2 %	235	5.0 %	272	5.7 %	809	17.1 %	4,741	100.0 %
State-Sponsored Charters										
Halima Charter	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	100.0 %
Team A Charter	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2004-2005.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May, 2006.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	2.2 %	6.7 %	9.9 %	7.6 %	5.7 %	7.5 %	9.5 %
Elementary Schools							
Allen ES (H)	2.9 %	N/A	N/A	N/A	N/A	N/A	N/A
Anderson ES (H)	7.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Beasley ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Beck ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Bennett ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Booth ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Brown ES (L)	3.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Cannan ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Caughlin Ranch ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Corbett ES (H)	2.9 %	N/A	N/A	N/A	N/A	N/A	N/A
Desert Heights ES	12.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Diedrichsen ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Dodson ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Donner Spgs ES	3.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Double Diamond ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Drake ES	4.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Duncan ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Dunn ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Elmcrest ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Gomes ES (L)	5.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Gomm ES (L)	2.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Greenbrae ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Hidden Vly ES	4.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Huffaker ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Hunsberger ES (L)	11.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Hunter Lake ES	10.5 %	N/A	N/A	N/A	N/A	N/A	N/A
Incline ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Johnson ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Juniper ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Lemmon Vly ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Lenz ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Lincoln Park ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Loder ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Mathews ES (H)	2.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Maxwell ES (H)	4.9 %	N/A	N/A	N/A	N/A	N/A	N/A
Melton ES (L)	6.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Mitchell ES (H)	10.0 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
Elementary Schools							
Moss ES	6.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Mount Rose ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Natchez ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Palmer ES	3.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Peavine ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Pleasant Vly ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Risley ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Sierra Vista ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Silver Lake ES	2.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Smith, Alice ES	8.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Smith, Kate ES (H)	5.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Smithridge ES (H)	2.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Spanish Spgs ES (L)	3.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Stead ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Sun Valley ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Taylor ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Towles ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Van Gorder ES (L)	2.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Verdi ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Veterans ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Warner ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Westergard ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Whitehead ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Winnemucca ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Middle Schools							
Billinghurst MS (L)	0.0 %	2.2 %	0.0 %	0.0 %	17.2 %	0.0 %	27.8 %
Clayton MS	N/A	7.5 %	17.0 %	2.8 %	4.0 %	0.0 %	46.2 %
Dilworth MS	N/A	4.3 %	9.1 %	37.0 %	0.0 %	0.0 %	0.0 %
Incline MS (L)	0.0 %	12.5 %	66.7 %	8.3 %	5.0 %	25.0 %	0.0 %
Mendive MS (L)	N/A	15.1 %	4.7 %	15.6 %	13.0 %	0.0 %	0.0 %
OBrien MS	N/A	8.0 %	17.2 %	0.0 %	0.0 %	0.0 %	7.7 %
Pine MS	N/A	4.8 %	9.4 %	4.2 %	9.4 %	45.5 %	0.0 %
Shaw MS (L)	N/A	14.0 %	0.0 %	2.9 %	3.1 %	0.0 %	5.6 %
Sparks MS	N/A	3.2 %	5.4 %	4.9 %	11.8 %	N/A	0.0 %
Swope MS (L)	N/A	11.8 %	0.0 %	2.9 %	2.9 %	0.0 %	37.5 %
Traner MS (H)	N/A	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Vaughn MS (H)	0.0 %	10.4 %	12.5 %	3.3 %	3.4 %	0.0 %	0.0 %
High Schools							
Damonte Ranch MS/HS	N/A	15.2 %	7.8 %	20.4 %	0.0 %	0.0 %	30.0 %
Galena HS (L)	N/A	3.0 %	12.7 %	8.0 %	0.0 %	0.0 %	15.8 %
Gerlach MS/HS (H)	0.0 %	0.0 %	0.0 %	14.3 %	0.0 %	0.0 %	100.0 %
Hug HS	N/A	18.2 %	12.3 %	3.8 %	15.2 %	50.0 %	0.0 %
Incline HS (L)	N/A	4.0 %	4.3 %	5.0 %	6.7 %	0.0 %	0.0 %
McQueen HS (L)	N/A	2.5 %	20.0 %	7.6 %	1.9 %	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
High Schools							
North Valleys HS	N/A	7.3 %	12.8 %	7.9 %	3.6 %	16.7 %	15.4 %
Reed HS (L)	N/A	3.6 %	4.2 %	4.9 %	5.6 %	0.0 %	0.0 %
Reno HS (L)	N/A	0.0 %	6.6 %	3.4 %	8.3 %	0.0 %	16.1 %
Spanish Spgs HS (L)	N/A	5.6 %	11.7 %	13.8 %	1.8 %	32.0 %	11.1 %
Sparks HS	N/A	11.3 %	14.3 %	14.9 %	16.7 %	0.0 %	0.0 %
TMCC Magnet HS	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Wooster HS	N/A	8.4 %	23.7 %	7.4 %	14.0 %	20.8 %	0.0 %
Alternative Schools							
HS ESL Center (H)	N/A	100.0 %	25.0 %	0.0 %	0.0 %	N/A	N/A
Picollo (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Washoe MS/HS	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Charter Schools							
Academy for Career Ed	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Bailey ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Coral Academy	N/A	0.0 %	0.0 %	11.1 %	0.0 %	0.0 %	0.0 %
High Desert Montessori	11.1 %	N/A	N/A	N/A	N/A	N/A	N/A
I Can Do Anything	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	0.0 %
Mariposa Academy	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Rainshadow HS	N/A	0.0 %	0.0 %	0.0 %	N/A	N/A	N/A
Sierra NV Academy	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
State-Sponsored Charters							
Halima Charter (H)	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Team A Charter	N/A	N/A	N/A	0.0 %	0.0 %	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	96.1 %	0	124	0
District	97.0 %	0	20	0
Elementary Schools				
Allen ES	96.7 %	0	0	0
Anderson ES	97.2 %	0	0	0
Beasley ES	97.0 %	0	0	0
Beck ES	96.6 %	0	0	0
Bennett ES	95.4 %	0	0	0
Booth ES	96.7 %	0	0	0
Brown ES	97.6 %	0	0	0
Cannan ES	96.2 %	0	0	0
Caughlin Ranch ES	97.5 %	0	0	0
Corbett ES	95.5 %	0	0	0
Desert Heights ES	96.5 %	0	0	0
Diedrichsen ES	97.1 %	0	0	0
Dodson ES	97.1 %	0	0	0
Donner Spgs ES	96.9 %	0	0	0
Double Diamond ES	97.6 %	0	0	0
Drake ES	96.9 %	0	0	0
Duncan ES	95.7 %	0	0	0
Dunn ES	98.2 %	0	0	0
Elmcrest ES	97.0 %	0	0	0
Gomes ES	96.3 %	0	0	0
Gomm ES	98.0 %	0	0	0
Greenbrae ES	96.4 %	0	0	0
Hidden Vly ES	97.4 %	0	0	0
Huffaker ES	96.6 %	0	0	0
Hunsberger ES	98.0 %	0	0	0
Hunter Lake ES	98.1 %	0	0	0
Incline ES	97.6 %	0	0	0
Johnson ES	98.3 %	0	0	0
Juniper ES	97.9 %	0	0	0
Lemmon Vly ES	97.3 %	0	0	0
Lenz ES	97.4 %	0	0	0
Lincoln Park ES	97.4 %	0	0	0
Loder ES	96.5 %	0	0	0
Mathews ES	96.5 %	0	0	0
Maxwell ES	96.2 %	0	0	0
Melton ES	96.0 %	0	0	0
Mitchell ES	96.7 %	0	0	0
Moss ES	96.1 %	0	0	0
Mount Rose ES	97.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
Elementary Schools				
Natchez ES	92.4 %	0	0	0
Palmer ES	97.9 %	0	0	0
Peavine ES	98.3 %	0	0	0
Pleasant Vly ES	98.4 %	0	0	0
Risley ES	96.5 %	0	0	0
Sierra Vista ES	96.4 %	0	0	0
Silver Lake ES	97.2 %	0	0	0
Smith, Alice ES	95.4 %	0	0	0
Smith, Kate ES	95.1 %	0	0	0
Smithridge ES	97.0 %	0	0	0
Spanish Spgs ES	97.3 %	0	0	0
Stead ES	95.9 %	0	0	0
Sun Valley ES	97.1 %	0	0	0
Taylor ES	96.6 %	0	0	0
Towles ES	96.1 %	0	0	0
Van Gorder ES	97.3 %	0	0	0
Verdi ES	94.1 %	0	0	0
Veterans ES	96.5 %	0	0	0
Warner ES	93.7 %	0	0	0
Westergard ES	97.8 %	0	0	0
Whitehead ES	97.3 %	0	0	0
Winnemucca ES	97.6 %	0	0	0
Middle Schools				
Billinghurst MS	97.5 %	0	1	0
Clayton MS	96.3 %	0	0	0
Dilworth MS	96.6 %	0	1	0
Incline MS	97.3 %	0	0	0
Mendive MS	97.8 %	0	0	0
OBrien MS	97.1 %	0	1	0
Pine MS	96.2 %	0	1	0
Shaw MS	97.5 %	0	1	0
Sparks MS	96.9 %	0	0	0
Swope MS	96.1 %	0	1	0
Traner MS	98.0 %	0	0	0
Vaughn MS	96.6 %	0	0	0
High Schools				
Damonte Ranch MS/HS	97.3 %	0	1	0
Galena HS	97.4 %	0	1	0
Gerlach MS/HS	97.6 %	0	3	0
Hug HS	98.2 %	0	2	0
Incline HS	98.7 %	0	0	0
McQueen HS	97.3 %	0	2	0
North Valleys HS	97.6 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
High Schools				
Reed HS	97.3 %	0	0	0
Regional Tech Inst	95.1 %	0	0	0
Reno HS	97.5 %	0	0	0
Spanish Spgs HS	97.0 %	0	2	0
Sparks HS	97.4 %	0	0	0
TMCC Magnet HS	98.2 %	0	0	0
Wooster HS	97.7 %	0	1	0
Alternative Schools				
HS ESL Center	95.6 %	0	0	0
Picollo	96.5 %	0	0	0
Washoe MS/HS	97.6 %	0	0	0
Charter Schools				
Academy for Career Ed	98.7 %	0	0	0
Bailey ES	94.3 %	0	0	0
Coral Academy	98.5 %	0	0	0
High Desert Montessori	97.6 %	0	0	0
I Can Do Anything	90.8 %	0	0	0
Mariposa Academy	95.3 %	0	0	0
Rainshadow HS	97.5 %	0	0	0
Sierra NV Academy	94.5 %	0	0	0
State-Sponsored Charters				
Team A Charter	100.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Attendance

	2005-2006	2004-2005	2003-2004
Elementary Schools			
Allen ES	91.0 %	86.7 %	90.5 %
Anderson ES	99.4 %	97.2 %	96.9 %
Beasley ES	96.4 %	97.9 %	98.1 %
Beck ES	96.9 %	94.6 %	96.5 %
Bennett ES	95.0 %	92.7 %	93.0 %
Booth ES	92.6 %	95.9 %	97.8 %
Brown ES	97.8 %	96.7 %	98.5 %
Cannan ES	97.1 %	88.9 %	92.8 %
Caughlin Ranch ES	98.2 %	99.8 %	98.4 %
Corbett ES	94.1 %	90.9 %	90.7 %
Desert Heights ES	89.0 %	91.9 %	88.6 %
Diedrichsen ES	98.9 %	97.2 %	98.9 %
Dodson ES	94.0 %	92.2 %	94.4 %
Donner Spgs ES	93.4 %	90.0 %	93.4 %
Double Diamond ES	97.3 %	97.3 %	97.9 %
Drake ES	89.3 %	97.5 %	94.5 %
Duncan ES	96.4 %	92.8 %	95.0 %
Dunn ES	96.1 %	96.4 %	97.9 %
Elmcrest ES	92.1 %	91.5 %	93.9 %
Gomes ES	95.2 %	98.0 %	97.4 %
Gomm ES	98.5 %	98.9 %	99.2 %
Greenbrae ES	91.3 %	97.1 %	97.0 %
Hidden Vly ES	94.2 %	94.6 %	94.8 %
Huffaker ES	94.1 %	95.6 %	96.7 %
Hunsberger ES	100.0 %	99.4 %	99.7 %
Hunter Lake ES	89.2 %	93.9 %	98.1 %
Incline ES	94.0 %	96.4 %	94.9 %
Johnson ES	91.3 %	91.9 %	100.0 %
Juniper ES	98.7 %	96.3 %	97.9 %
Lemmon Vly ES	95.4 %	94.1 %	94.8 %
Lenz ES	97.8 %	99.1 %	98.8 %
Lincoln Park ES	96.2 %	97.0 %	96.6 %
Loder ES	94.6 %	94.2 %	96.1 %
Mathews ES	93.2 %	93.4 %	96.4 %
Maxwell ES	96.0 %	95.2 %	96.7 %
Melton ES	97.1 %	98.1 %	92.4 %
Mitchell ES	87.9 %	86.6 %	91.7 %
Moss ES	98.3 %	96.9 %	97.3 %
Mount Rose ES	92.0 %	93.4 %	91.5 %
Natchez ES	90.2 %	92.0 %	96.5 %
Palmer ES	94.0 %	94.1 %	95.9 %
Peavine ES	96.3 %	93.8 %	97.6 %

'N/A' indicates data are not available.

	2005-2006	2004-2005	2003-2004
Elementary Schools			
Pleasant Vly ES	96.7 %	96.8 %	94.5 %
Risley ES	97.9 %	97.8 %	93.5 %
Sierra Vista ES	96.8 %	97.4 %	96.7 %
Silver Lake ES	96.7 %	94.4 %	99.6 %
Smith, Alice ES	93.6 %	91.1 %	91.5 %
Smith, Kate ES	96.4 %	94.8 %	95.9 %
Smithridge ES	97.3 %	95.6 %	96.7 %
Spanish Spgs ES	93.6 %	94.7 %	93.4 %
Stead ES	96.8 %	94.4 %	96.9 %
Sun Valley ES	96.9 %	94.6 %	94.9 %
Taylor ES	93.8 %	97.9 %	98.6 %
Towles ES	91.3 %	93.1 %	92.1 %
Van Gorder ES	98.2 %	98.8 %	98.0 %
Verdi ES	100.0 %	100.0 %	100.0 %
Veterans ES	91.6 %	90.0 %	92.6 %
Warner ES	83.7 %	85.6 %	92.8 %
Westergard ES	96.5 %	94.5 %	97.4 %
Whitehead ES	98.3 %	97.1 %	96.6 %
Winnemucca ES	91.5 %	95.1 %	96.5 %
Charter Schools			
Bailey ES	91.0 %	91.8 %	N/A
High Desert Montessori	99.0 %	100.0 %	N/A
Mariposa Academy	99.0 %	92.9 %	100.0 %
Sierra NV Academy	97.9 %	95.7 %	100.0 %
State-Sponsored Charters			
Team A Charter	1.0 %	N/A	N/A

'N/A' indicates data are not available.

District Communication Efforts

The following was accomplished in parent involvement during the 2005-2006 school year in continuing support of the Washoe County School District's (WCSD) Blueprint for Student Success and the Parent Involvement Initiative Strategic Plan.

The District's Parent Involvement Council (PIC) is comprised of 28 voting members, 51% of which are parents. The PIC is supported by the District's Parent Involvement Coordinator and is charged with providing input on district policy and implementing the Parent Involvement Initiative Strategic Plan. The District's PIC had numerous successes in its second year including:

- 1) Monthly meetings to provide the District feedback on policy issues and projects that impact parents, based on the six standards of parent involvement.
- 2) Establishment of an Executive Committee that meets monthly to provide direction and oversight of the Council.
- 3) Establishment of a Needs' Assessment Committee to review current data on parent involvement in the District. The Committee will create a Needs' Assessment plan by July 2005.
- 4) An important achievement involved completion and distribution of the Family Friendly Schools Guide in English and Spanish to all schools and parent leaders. The guide is a self-assessment tool to help schools become more family friendly.

The Parent Involvement Coordinator, representatives from the PIC, Nevada PTA, Assembly woman Debbie Smith, the Education Collaborative, and the Regional Professional Development Program worked with the University of Nevada Reno's College Education to develop pre-service teacher modules for Parent Involvement. University staff will implement the modules to educate future teachers about the importance of the home and school partnership.

The District worked with the PIC and the Education Collaborative to host the Third Annual Parent Leader Appreciation Event: "Parents and Educators—The Heart of Education." More than two hundred attendees gathered to increase school-to-home partnerships and work toward the academic success for all of the District's students. The Director of the Florida Partnership for Family Involvement in Education from the University of South Florida—a nationally recognized parent involvement expert—was the keynote speaker.

The District supported the State's First Annual Parent Involvement Summit: "Connecting the Dots—Parent Involvement and Student Achievement." The Summit was organized by Nevada PTA, the Nevada Department of Education, Assembly woman Debbie Smith, and was sponsored by Even Start, Washoe County School District, the Education Collaborative, Clark County School District, and the Grow Network. Sixteen of Nevada's 17 school districts were represented. The conference was well attended by a diverse group including: parents, legislators, administrators, Nevada Department of Education staff, teachers, PTA representatives and Nevada System of Higher Education representatives.

In addition to the above, Superintendent Dugan offered Brown Bag Lunch opportunities for parents and the community to facilitate two-way communication with parents regarding home-school collaboration. The Brown Bag Lunches were held at neighborhood sites to better accommodate parent attendance. The District's new outreach phone system, Connect-ED was used to call parents and postcards were sent home to advertise the event.

The District provided monthly learning opportunities for families with the "Family Learning Night" series. Interpretation, childcare, food and outreach efforts contributed to the success of the series. Topics included studying and test-taking strategies, career information, media literacy, information on local libraries, college preparation, gangs and alcohol, and drug prevention.

Superintendent Dugan and the District's Hispanic Liaison continued to work with the Hispanic parent group established last year "Ayudando A Superarse." The group concluded their meetings in November 2005 with a list of recommendations to the District about strategies for more effective engagement with Latino families.

The Education Collaborative with a federal Parent Involvement Resource Center (PIRC) grant provided resources and training to numerous Title I schools. The grant provided training on the researched-based parent involvement program Math and Parent Partnerships to 21 out of 25 Title I schools, providing practical tools to help parents support their children's learning in math at home. Six of the Title I schools trained have implemented monthly trainings for parents.

The grant also provided resources to six Title I schools for transportation, childcare, food for parent meetings, pre-k programs, District Family Resource Centers and translation of numerous printed materials as well as interpretation at events. The grant also supported the following programs: Mamas Unidas, Spanish Communication for Teachers, Kindergarten Home to School Transition, Steps Parenting Program and Strengthening Families.

To the benefit of all school sites, newsletter templates, family learning kits, parent information flyers, and parent friendly "No Child Left Behind" booklets were created. In conjunction with Title I, "Family Friendly Schools" trainings were held for parents, teachers, staff and administrators of the six-targeted schools.

The District applied for and received state funding to hire Parent Involvement Facilitators at four of the District's most challenged high schools. The high school Parent Involvement Facilitators will help parents build relationships with their student's school, provide opportunities to better understand the educational system, support their student's learning at home, and navigate the path to higher education.

For the 2005-2006 school year, a monthly parent e-newsletter was distributed to over 500 active parents and community agencies. The "Parents" e-newsletter provided current ongoing information of interest to parents.

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2005-2006 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

District AYP Results

	AYP Classification	AYP Designation
District	Made Adequate Yearly Progress	In Need of Improvement (Year 2 Hold)

Number of schools In Need of Improvement: 32

Percentage of schools In Need of Improvement: 32.7 %

School AYP Results

School Name	School Level	AYP Classification	AYP Designation
Elementary Schools			
Allen ES	Elementary	Made Adequate Yearly Progress	Adequate
Anderson ES	Elementary	Made Adequate Yearly Progress	Adequate
Beasley ES	Elementary	Did Not Make Adequate Yearly Progress	Watch List
Beck ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Bennett ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)
Booth ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Brown ES	Elementary	Made Adequate Yearly Progress	Exemplary
Cannan ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Caughlin Ranch ES	Elementary	Made Adequate Yearly Progress	High Achieving - Status
Corbett ES	Elementary	Made Adequate Yearly Progress	Adequate
Desert Heights ES	Elementary	Made Adequate Yearly Progress	Adequate
Diedrichsen ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Dodson ES	Elementary	Did Not Make Adequate Yearly Progress	Watch List
Donner Spgs ES	Elementary	Made Adequate Yearly Progress	Adequate
Double Diamond ES	Elementary	Made Adequate Yearly Progress	Adequate
Drake ES	Elementary	Made Adequate Yearly Progress	Adequate
Duncan ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Dunn ES	Elementary	Did Not Make Adequate Yearly Progress	Watch List
Elmcrest ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)
Gomes ES	Elementary	Made Adequate Yearly Progress	Adequate
Gomm ES	Elementary	Made Adequate Yearly Progress	High Achieving - Status
Greenbrae ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)
Hidden Vly ES	Elementary	Made Adequate Yearly Progress	Adequate
Huffaker ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Hunsberger ES	Elementary	Made Adequate Yearly Progress	Exemplary
Hunter Lake ES	Elementary	Made Adequate Yearly Progress	Adequate
Incline ES	Elementary	Made Adequate Yearly Progress	Adequate
Johnson ES	Elementary	Did Not Make Adequate Yearly Progress	Watch List
Juniper ES	Elementary	Made Adequate Yearly Progress	Adequate
Lemmon Vly ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2)
Lenz ES	Elementary	Made Adequate Yearly Progress	Adequate
Lincoln Park ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Loder ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Mathews ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)

School Name	School Level	AYP Classification	AYP Designation
Elementary Schools			
Maxwell ES	Elementary	Made Adequate Yearly Progress	Adequate
Melton ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Mitchell ES	Elementary	Made Adequate Yearly Progress	Adequate
Moss ES	Elementary	Made Adequate Yearly Progress	Adequate
Mount Rose ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)
Natchez ES	Elementary	Did Not Make Adequate Yearly Progress	Watch List
Palmer ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Peavine ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Pleasant Vly ES	Elementary	Made Adequate Yearly Progress	Exemplary
Risley ES	Elementary	Made Adequate Yearly Progress	Adequate
Sierra Vista ES	Elementary	Made Adequate Yearly Progress	Adequate
Silver Lake ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Smith, Alice ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Smith, Kate ES	Elementary	Did Not Make Adequate Yearly Progress	Watch List
Smithridge ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Spanish Spgs ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Stead ES	Elementary	Made Adequate Yearly Progress	Adequate
Sun Valley ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Taylor ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Towles ES	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Van Gorder ES	Elementary	Made Adequate Yearly Progress	Adequate
Verdi ES	Elementary	Made Adequate Yearly Progress	High Achieving - Status
Veterans ES	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Warner ES	Elementary	Made Adequate Yearly Progress	Adequate
Westergard ES	Elementary	Made Adequate Yearly Progress	Adequate
Whitehead ES	Elementary	Made Adequate Yearly Progress	Adequate
Winnemucca ES	Elementary	Made Adequate Yearly Progress	Adequate
Middle Schools			
Billingshurst MS	Middle	Made Adequate Yearly Progress	Adequate
Clayton MS	Middle	Made Adequate Yearly Progress	Adequate
Dilworth MS	Middle	Made Adequate Yearly Progress	Adequate
Incline MS	Middle	Made Adequate Yearly Progress	Adequate
Mendive MS	Middle	Made Adequate Yearly Progress	Adequate
OBrien MS	Middle	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Pine MS	Middle	Made Adequate Yearly Progress	Adequate
Shaw MS	Middle	Did Not Make Adequate Yearly Progress	Watch List
Sparks MS	Middle	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Swope MS	Middle	Made Adequate Yearly Progress	Adequate
Traner MS	Middle	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2)
Vaughn MS	Middle	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)
High Schools			
Damonte Ranch MS/HS	Middle	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Damonte Ranch MS/HS	High	Made Adequate Yearly Progress	High Achieving - Growth
Galena HS	High	Did Not Make Adequate Yearly Progress	Watch List
Gerlach MS/HS	Middle	Made Adequate Yearly Progress	High Achieving - Status
Gerlach MS/HS	High	Made Adequate Yearly Progress	Adequate
Hug HS	High	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 3)

School Name	School Level	AYP Classification	AYP Designation
High Schools			
Incline HS	High	Made Adequate Yearly Progress	Exemplary
McQueen HS	High	Made Adequate Yearly Progress	Exemplary
North Valleys HS	High	Made Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Reed HS	High	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)
Regional Tech Inst	High	Made Adequate Yearly Progress	High Achieving - Status
Reno HS	High	Made Adequate Yearly Progress	High Achieving - Growth
Spanish Spgs HS	High	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2)
Sparks HS	Middle	Made Adequate Yearly Progress	Adequate
Sparks HS	High	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 3)
TMCC Magnet HS	High	Made Adequate Yearly Progress	Exemplary
Wooster HS	High	Made Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Alternative Schools			
HS ESL Center	Middle	Made Adequate Yearly Progress	Adequate
Picollo	Elementary	Made Adequate Yearly Progress	High Achieving - Status
Picollo	High	Did Not Make Adequate Yearly Progress	Watch List
Washoe MS/HS	Middle	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2)
Washoe MS/HS	High	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2 - Hold)
Charter Schools			
Academy for Career Ed	High	Made Adequate Yearly Progress	Exemplary
Bailey ES	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Coral Academy	Middle	Made Adequate Yearly Progress	Adequate
High Desert Montessori	Elementary	Made Adequate Yearly Progress	High Achieving - Status
I Can Do Anything	High	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 2)
Mariposa Academy	Elementary	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Rainshadow HS	High	Did Not Make Adequate Yearly Progress	Watch List
Sierra NV Academy	Elementary	Made Adequate Yearly Progress	Adequate
State-Sponsored Charters			
Halima Charter	High	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)
Team A Charter	High	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)

Addendum:
Coral Academy
School Level: High
AYP Classification: Made Adequate Yearly Progress
AYP Designation: High Achieving - Status

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	8 %	37 %	38 %	17 %	7 %	33 %	46 %	14 %	8 %	33 %	42 %	17 %	8 %	33 %	44 %	15 %
Elementary Schools																
Allen ES	19 %	44 %	29 %	8 %	20 %	56 %	22 %	3 %	14 %	38 %	36 %	12 %	15 %	49 %	27 %	9 %
Anderson ES	19 %	39 %	33 %	9 %	6 %	48 %	40 %	5 %	9 %	35 %	37 %	19 %	15 %	35 %	44 %	6 %
Beasley ES	5 %	31 %	48 %	15 %	6 %	41 %	47 %	6 %	3 %	34 %	44 %	19 %	3 %	33 %	47 %	17 %
Beck ES	2 %	13 %	54 %	30 %	2 %	18 %	50 %	29 %	1 %	14 %	36 %	49 %	1 %	4 %	33 %	62 %
Bennett ES	13 %	52 %	25 %	10 %	14 %	49 %	38 %	0 %	11 %	40 %	39 %	9 %	14 %	43 %	32 %	11 %
Booth ES	27 %	51 %	19 %	3 %	31 %	42 %	24 %	3 %	26 %	41 %	26 %	7 %	36 %	40 %	22 %	3 %
Brown ES	5 %	21 %	44 %	30 %	1 %	29 %	49 %	20 %	3 %	18 %	49 %	31 %	0 %	17 %	37 %	46 %
Cannan ES	20 %	55 %	20 %	4 %	24 %	46 %	30 %	0 %	20 %	50 %	27 %	4 %	23 %	50 %	25 %	2 %
Caughlin Ranch ES	1 %	22 %	48 %	30 %	2 %	19 %	75 %	4 %	1 %	14 %	43 %	41 %	1 %	4 %	48 %	47 %
Corbett ES	12 %	54 %	30 %	3 %	6 %	49 %	43 %	3 %	12 %	49 %	35 %	5 %	7 %	47 %	40 %	6 %
Desert Heights ES	17 %	45 %	24 %	14 %	19 %	47 %	28 %	6 %	13 %	41 %	34 %	11 %	10 %	50 %	33 %	8 %
Diedrichsen ES	6 %	40 %	35 %	19 %	15 %	36 %	41 %	8 %	3 %	31 %	47 %	20 %	5 %	45 %	36 %	14 %
Dodson ES	15 %	46 %	28 %	10 %	13 %	33 %	46 %	7 %	11 %	51 %	25 %	13 %	5 %	42 %	36 %	16 %
Donner Spgs ES	14 %	51 %	28 %	7 %	8 %	42 %	47 %	4 %	15 %	41 %	37 %	7 %	6 %	51 %	34 %	9 %
Double Diamond ES	7 %	35 %	40 %	18 %	8 %	26 %	58 %	9 %	4 %	34 %	41 %	21 %	1 %	26 %	48 %	24 %
Drake ES	10 %	48 %	29 %	13 %	12 %	42 %	42 %	3 %	6 %	38 %	39 %	17 %	11 %	42 %	36 %	12 %
Duncan ES	9 %	53 %	31 %	6 %	13 %	49 %	38 %	1 %	7 %	41 %	38 %	14 %	12 %	52 %	33 %	3 %
Dunn ES	14 %	43 %	35 %	8 %	7 %	57 %	35 %	1 %	7 %	45 %	36 %	11 %	8 %	40 %	39 %	13 %
Elmcrest ES	13 %	40 %	28 %	19 %	8 %	53 %	35 %	4 %	9 %	29 %	43 %	19 %	6 %	50 %	26 %	19 %
Gomes ES	10 %	42 %	34 %	14 %	8 %	49 %	39 %	5 %	7 %	43 %	41 %	10 %	8 %	44 %	41 %	7 %
Gomm ES	1 %	13 %	42 %	44 %	3 %	15 %	55 %	27 %	1 %	13 %	35 %	52 %	0 %	17 %	27 %	56 %
Greenbrae ES	4 %	49 %	33 %	14 %	6 %	65 %	27 %	2 %	9 %	38 %	40 %	13 %	12 %	57 %	16 %	16 %
Hidden Vly ES	9 %	30 %	35 %	26 %	14 %	30 %	51 %	5 %	9 %	24 %	47 %	20 %	9 %	26 %	41 %	24 %
Huffaker ES	5 %	24 %	49 %	22 %	2 %	19 %	63 %	16 %	5 %	21 %	47 %	26 %	3 %	17 %	39 %	40 %
Hunsberger ES	3 %	14 %	52 %	31 %	4 %	21 %	55 %	20 %	1 %	9 %	40 %	49 %	1 %	6 %	33 %	60 %
Hunter Lake ES	10 %	31 %	40 %	20 %	17 %	35 %	33 %	14 %	8 %	37 %	32 %	22 %	9 %	27 %	31 %	33 %
Incline ES	5 %	30 %	35 %	30 %	14 %	39 %	38 %	9 %	1 %	26 %	36 %	37 %	5 %	31 %	23 %	42 %
Johnson ES	10 %	40 %	40 %	10 %	-	-	-	-	10 %	70 %	20 %	0 %	-	-	-	-
Juniper ES	5 %	45 %	33 %	18 %	5 %	40 %	39 %	17 %	3 %	43 %	35 %	19 %	7 %	41 %	30 %	22 %
Lemmon Vly ES	12 %	48 %	33 %	7 %	12 %	64 %	24 %	0 %	7 %	41 %	43 %	9 %	12 %	44 %	32 %	13 %
Lenz ES	1 %	15 %	43 %	41 %	0 %	19 %	56 %	25 %	2 %	11 %	52 %	36 %	1 %	6 %	38 %	54 %
Lincoln Park ES	18 %	53 %	24 %	5 %	23 %	51 %	24 %	1 %	11 %	47 %	33 %	10 %	23 %	38 %	29 %	10 %
Loder ES	21 %	53 %	23 %	3 %	27 %	45 %	27 %	1 %	11 %	51 %	27 %	11 %	20 %	53 %	20 %	6 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

K-8	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Elementary Schools																
Mathews ES	15 %	48 %	30 %	7 %	14 %	49 %	33 %	4 %	7 %	41 %	36 %	15 %	13 %	56 %	24 %	7 %
Maxwell ES	7 %	37 %	41 %	16 %	4 %	35 %	58 %	4 %	3 %	36 %	37 %	25 %	4 %	43 %	36 %	18 %
Melton ES	2 %	19 %	52 %	27 %	5 %	29 %	54 %	12 %	1 %	16 %	48 %	35 %	2 %	12 %	44 %	42 %
Mitchell ES	18 %	49 %	30 %	3 %	26 %	51 %	21 %	2 %	18 %	49 %	30 %	3 %	9 %	45 %	36 %	11 %
Moss ES	7 %	31 %	41 %	21 %	8 %	33 %	53 %	5 %	6 %	31 %	41 %	23 %	5 %	21 %	38 %	36 %
Mount Rose ES	15 %	36 %	37 %	12 %	17 %	52 %	23 %	8 %	9 %	35 %	46 %	10 %	8 %	31 %	37 %	24 %
Natchez ES	16 %	52 %	27 %	5 %	18 %	36 %	45 %	0 %	14 %	55 %	30 %	2 %	27 %	45 %	27 %	0 %
Palmer ES	16 %	48 %	27 %	10 %	15 %	44 %	36 %	5 %	12 %	44 %	32 %	13 %	26 %	37 %	21 %	15 %
Peavine ES	8 %	16 %	51 %	25 %	4 %	31 %	51 %	14 %	7 %	23 %	42 %	28 %	5 %	24 %	44 %	27 %
Pleasant Vly ES	2 %	34 %	44 %	20 %	10 %	32 %	56 %	2 %	3 %	21 %	57 %	20 %	2 %	20 %	43 %	35 %
Risley ES	12 %	52 %	27 %	9 %	14 %	52 %	25 %	8 %	4 %	50 %	38 %	8 %	4 %	46 %	39 %	11 %
Sierra Vista ES	5 %	45 %	37 %	13 %	7 %	55 %	39 %	0 %	5 %	40 %	38 %	17 %	11 %	55 %	23 %	11 %
Silver Lake ES	13 %	37 %	36 %	13 %	9 %	34 %	50 %	8 %	5 %	37 %	43 %	15 %	2 %	31 %	36 %	32 %
Smith, Alice ES	11 %	40 %	38 %	10 %	12 %	42 %	39 %	7 %	8 %	39 %	43 %	10 %	10 %	44 %	33 %	13 %
Smith, Kate ES	15 %	64 %	18 %	2 %	2 %	50 %	44 %	4 %	9 %	37 %	39 %	15 %	2 %	59 %	28 %	11 %
Smithridge ES	25 %	52 %	20 %	3 %	19 %	50 %	27 %	4 %	13 %	52 %	29 %	6 %	33 %	43 %	17 %	7 %
Spanish Spgs ES	8 %	34 %	40 %	18 %	9 %	36 %	51 %	5 %	8 %	31 %	42 %	19 %	5 %	33 %	36 %	26 %
Stead ES	8 %	49 %	28 %	15 %	8 %	48 %	41 %	3 %	6 %	44 %	34 %	16 %	7 %	49 %	32 %	12 %
Sun Valley ES	18 %	56 %	23 %	4 %	12 %	64 %	24 %	0 %	15 %	51 %	30 %	4 %	21 %	45 %	26 %	8 %
Taylor ES	5 %	37 %	40 %	18 %	5 %	39 %	46 %	10 %	3 %	32 %	40 %	25 %	4 %	35 %	37 %	24 %
Towles ES	5 %	37 %	38 %	20 %	4 %	34 %	51 %	10 %	4 %	26 %	46 %	24 %	4 %	30 %	37 %	29 %
Van Gorder ES	6 %	31 %	41 %	22 %	3 %	30 %	52 %	14 %	6 %	29 %	48 %	18 %	4 %	27 %	44 %	25 %
Verdi ES	2 %	18 %	52 %	29 %	5 %	24 %	58 %	13 %	0 %	26 %	39 %	35 %	5 %	11 %	13 %	71 %
Veterans ES	20 %	40 %	34 %	6 %	25 %	43 %	31 %	1 %	14 %	28 %	46 %	12 %	19 %	48 %	28 %	5 %
Warner ES	15 %	44 %	26 %	15 %	15 %	39 %	45 %	1 %	15 %	37 %	35 %	13 %	24 %	28 %	38 %	10 %
Westergard ES	10 %	33 %	44 %	14 %	9 %	53 %	34 %	4 %	12 %	33 %	46 %	10 %	14 %	32 %	35 %	19 %
Whitehead ES	4 %	39 %	35 %	23 %	2 %	32 %	52 %	14 %	3 %	31 %	47 %	19 %	2 %	16 %	45 %	36 %
Winnemucca ES	8 %	39 %	31 %	22 %	8 %	43 %	36 %	13 %	6 %	31 %	41 %	22 %	5 %	30 %	39 %	26 %
Middle Schools																
Billingshurst MS	1 %	19 %	46 %	34 %	1 %	15 %	52 %	33 %	4 %	16 %	54 %	25 %	2 %	25 %	59 %	14 %
Clayton MS	4 %	28 %	46 %	22 %	4 %	23 %	50 %	23 %	8 %	20 %	58 %	15 %	6 %	28 %	58 %	8 %
Dilworth MS	5 %	49 %	36 %	10 %	6 %	34 %	49 %	11 %	14 %	39 %	42 %	5 %	8 %	47 %	43 %	2 %
Incline MS	4 %	25 %	41 %	31 %	7 %	15 %	47 %	31 %	13 %	22 %	45 %	21 %	4 %	30 %	54 %	12 %
Mendive MS	2 %	26 %	48 %	24 %	1 %	14 %	56 %	29 %	5 %	22 %	53 %	20 %	3 %	21 %	62 %	13 %
OBrien MS	6 %	38 %	46 %	10 %	4 %	34 %	55 %	7 %	14 %	35 %	46 %	6 %	8 %	35 %	54 %	4 %
Pine MS	2 %	23 %	41 %	34 %	3 %	18 %	41 %	38 %	7 %	20 %	46 %	27 %	5 %	25 %	60 %	10 %
Shaw MS	2 %	32 %	46 %	20 %	1 %	21 %	52 %	26 %	3 %	25 %	55 %	16 %	2 %	25 %	64 %	9 %
Sparks MS	5 %	47 %	40 %	8 %	5 %	35 %	51 %	9 %	14 %	45 %	37 %	4 %	11 %	44 %	42 %	3 %
Swope MS	1 %	17 %	41 %	41 %	0 %	19 %	48 %	33 %	6 %	15 %	52 %	28 %	4 %	15 %	65 %	17 %
Traner MS	4 %	46 %	42 %	8 %	4 %	45 %	47 %	3 %	19 %	48 %	30 %	3 %	13 %	54 %	32 %	1 %
Vaughn MS	6 %	48 %	38 %	8 %	5 %	31 %	51 %	13 %	12 %	41 %	38 %	8 %	12 %	42 %	42 %	5 %
High Schools																
Sparks HS	2 %	35 %	46 %	17 %	0 %	15 %	71 %	15 %	7 %	43 %	37 %	13 %	0 %	33 %	64 %	2 %
Charter Schools																
Bailey ES	28 %	49 %	14 %	9 %	22 %	51 %	22 %	4 %	27 %	43 %	19 %	10 %	20 %	50 %	23 %	7 %

K-8	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Charter Schools																
Coral Academy	1 %	33 %	38 %	27 %	0 %	28 %	39 %	34 %	6 %	33 %	42 %	19 %	4 %	27 %	46 %	23 %
High Desert Montessori	2 %	33 %	31 %	33 %	11 %	44 %	17 %	28 %	10 %	38 %	29 %	24 %	11 %	33 %	28 %	28 %
Mariposa Academy	19 %	53 %	19 %	9 %	35 %	50 %	15 %	0 %	7 %	26 %	44 %	23 %	25 %	20 %	40 %	15 %
Sierra NV Academy	10 %	30 %	47 %	14 %	3 %	44 %	39 %	14 %	11 %	49 %	25 %	15 %	4 %	34 %	54 %	9 %

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates that data are not available.

9-12	Reading				Writing				Math			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	8 %	46 %	44 %	1 %	7 %	81 %	11 %	4 %	24 %	58 %	14 %
District	1 %	7 %	42 %	50 %	1 %	6 %	78 %	15 %	4 %	20 %	61 %	16 %

High Schools																
Damonte Ranch MS/HS	1 %	4 %	44 %	51 %	1 %	7 %	80 %	12 %	2 %	25 %	58 %	15 %				
Galena HS	1 %	4 %	30 %	65 %	2 %	5 %	68 %	25 %	2 %	13 %	61 %	24 %				
Gerlach MS/HS	-	-	-	-	-	-	-	-	-	-	-	-				
Hug HS	4 %	24 %	54 %	18 %	3 %	19 %	76 %	2 %	14 %	37 %	48 %	2 %				
Incline HS	1 %	9 %	35 %	55 %	0 %	5 %	70 %	25 %	3 %	18 %	62 %	17 %				
McQueen HS	1 %	3 %	36 %	61 %	0 %	2 %	76 %	23 %	1 %	12 %	68 %	19 %				
North Valleys HS	2 %	8 %	45 %	44 %	2 %	8 %	82 %	9 %	5 %	19 %	63 %	13 %				
Reed HS	2 %	6 %	44 %	49 %	1 %	3 %	82 %	14 %	4 %	17 %	62 %	17 %				
Regional Tech Inst	0 %	3 %	38 %	59 %	0 %	0 %	97 %	3 %	0 %	24 %	69 %	7 %				
Reno HS	0 %	2 %	26 %	71 %	0 %	3 %	70 %	26 %	1 %	7 %	63 %	28 %				
Spanish Spgs HS	1 %	4 %	48 %	47 %	1 %	4 %	81 %	14 %	4 %	20 %	65 %	12 %				
Sparks HS	2 %	12 %	56 %	30 %	2 %	10 %	83 %	5 %	6 %	33 %	54 %	7 %				
TMCC Magnet HS	0 %	0 %	32 %	68 %	0 %	2 %	82 %	16 %	0 %	7 %	73 %	20 %				
Wooster HS	1 %	11 %	46 %	42 %	2 %	10 %	75 %	13 %	3 %	28 %	55 %	15 %				

Alternative Schools																
Washoe MS/HS	2 %	13 %	57 %	28 %	0 %	12 %	84 %	4 %	5 %	37 %	54 %	4 %				

Charter Schools																
Academy for Career Ed	0 %	9 %	60 %	31 %	0 %	5 %	89 %	7 %	2 %	28 %	67 %	2 %				
Coral Academy	0 %	0 %	38 %	63 %	0 %	0 %	93 %	7 %	0 %	13 %	47 %	40 %				
I Can Do Anything	0 %	18 %	41 %	41 %	0 %	16 %	82 %	3 %	10 %	40 %	50 %	0 %				
Rainshadow HS	5 %	23 %	45 %	27 %	0 %	29 %	67 %	5 %	14 %	57 %	29 %	0 %				

State-Sponsored Charters																
Halima Charter	-	-	-	-	-	-	-	-	-	-	-	-				
Team A Charter	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A				

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates that data are not available.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual district accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.