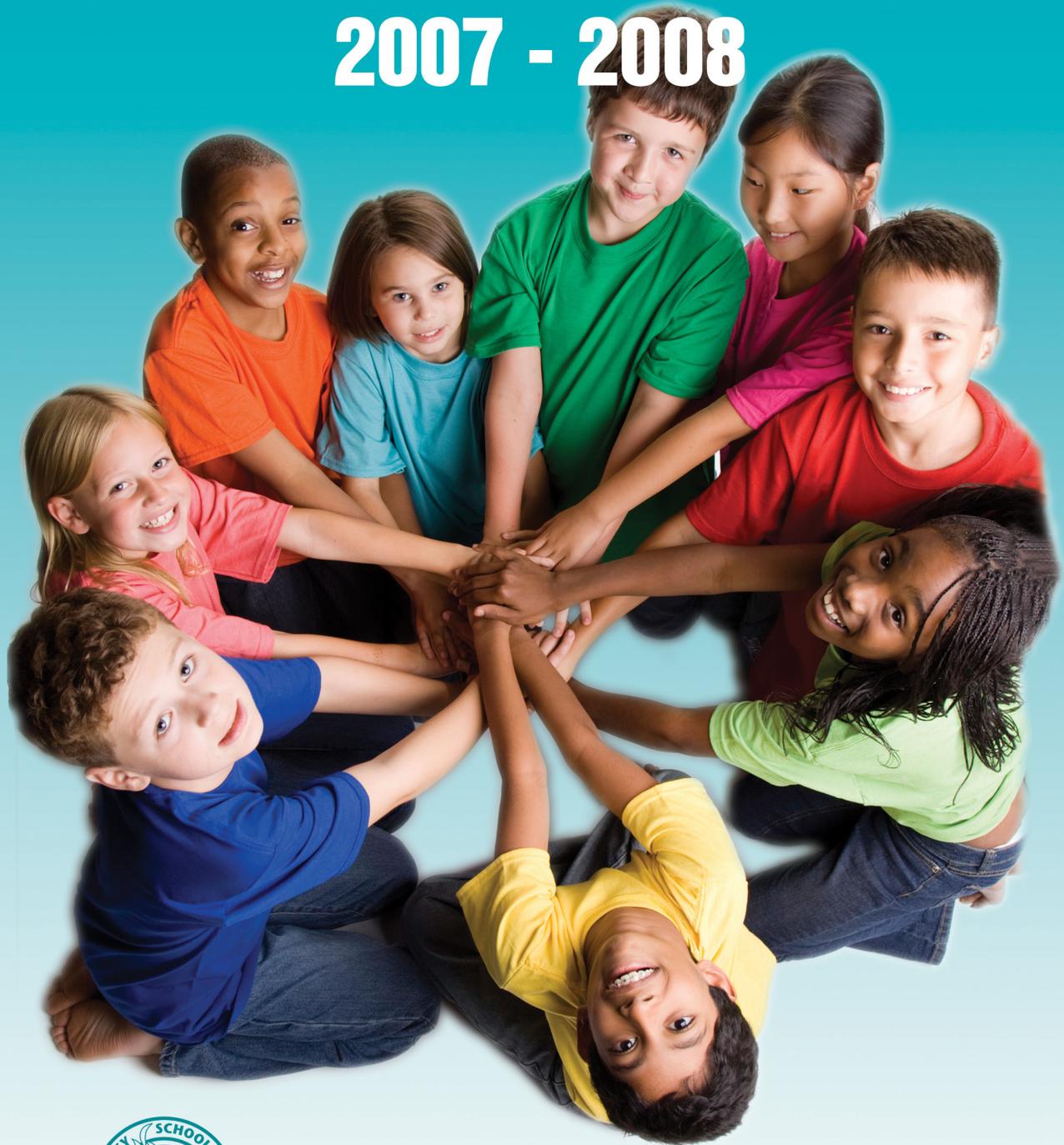


DISTRICT

Accountability Summary Report
2007 - 2008



Washoe County School District • Reno, NV

WASHOE COUNTY SCHOOL DISTRICT
2007-2008
DISTRICT SUMMARY ACCOUNTABILITY REPORT

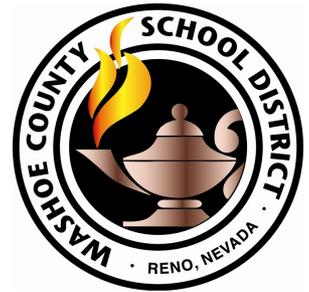
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2007-2008 District Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Superintendent's Highlights

During the 2007-08 school year, WCSD staff revised its Blueprint for Student Success. This district planning document lays out the vision and mission of the school district, its key goal areas and the performance indicators that will be used to judge success of district efforts, and the action steps that staff engages in to accomplish its key goals.

The Blueprint for Student Success provides a broader perspective regarding the districts improvement plans than does the state mandated District Improvement Plan. Both documents are aligned and focus staff attention on the same overarching goals. These include but are not limited to increasing the graduation rate and decreasing the dropout rate while maintaining rigorous academic standards, improving student achievement for all students with special emphasis on struggling and diverse learners, and maintaining an educational climate that is collaborative, results-oriented, and positive for both learning and teaching/working.

To fulfill its mission and vision, the Blueprint points to the critical need to build academic success among its students. It further points to the need to build human capital, build community capital, and to continuously improve facilities and support services in order to establish the necessary foundation to support academic success among its students. We have highlighted some of our recent accomplishments in the following areas.

Building Academic Success

- Performance in reading as measured by the 2007 state criterion referenced tests was at an all time high in grades three through seven.
- Gains in reading performance were made by the majority of disaggregated student groups (e.g. race/ethnicity groups, students living in poverty, students with disabilities, and students with limited English proficiency) across grade three through seven.
- Math performance as measured by the 2007 state criterion referenced tests was at an all time high in grades three through six.
- Gains in math performance among disaggregated student groups were significant with half or more of the student groups performing at their highest levels in 2007 in grade three through six.
- Of approximately 7400 elementary school students who scored non-proficient on the state criterion referenced reading tests in 2006, nearly 30% of these students were proficient based on 2007 performance.
- Of approximately 6,600 elementary school students who scored non-proficient on the state criterion referenced math tests in 2006, nearly 28% of these students were proficient based on 2007 performance.
- Of approximately 2,950 middle school students who scored non-proficient on the state criterion referenced reading tests in 2006, nearly 24% of these students were proficient based on 2007 performance.
- Of approximately 2,700 middle school students who scored non-proficient on the state criterion referenced math tests in 2006, nearly 17% of these students were proficient based on 2007 performance.
- Based on the State of Nevada method for measuring graduation rate, we observed a significant increase in the percentage of students receiving a high school diploma up from just over 75% to just under 78%.
- The graduation rate for both students classified as Hispanic and Caucasian showed substantial increases.
- The percentage of students with disabilities earning a standard high school diploma (or higher) rose from nearly 21% to just over 29%.
- Eleventh grade High School Proficiency Examination performance in both reading and writing continue to be a highlight for the school district with more than 90% of our students scoring proficient or above.
- In reading at the high school level, as measured by the High School Proficiency Examination there was an increase in reading performance for nearly every student group including all ethnic groups, students living in poverty, and students with disabilities.
- Although SAT and ACT scores remained relatively flat in 2007, the school district observed a substantial increase in the percentage of students participating in both national college entrance testing programs.
- In 2007 the School District observed a significant increase in the percentage of students participating in Advanced Placement and International Baccalaureate classes and each of the school district's comprehensive high schools made the Jay Matthews Challenge Index.
- The school district continues with its implementation of its Gateway Course of Study which adds rigor and relevance to the high school curriculum in all core subject areas.
- The school district continues its commitment to diversity and strives to provide professional development and training for all district personnel in the area of cultural competence.
- The school district began the implementation of a Response to Intervention (RTI) approach to ensure that the academic needs of all students are met.

Building Human Capital

- Through its recruiting efforts, in critical operational areas including transportation and custodial services, the School District has seen a significant increase in the applicant pool and at the same time has observed a significant decrease in employee turnover.
- In the 2007-08 school year, the School District has observed a significant decrease (approximately a 2.5% reduction) in the number of unfilled teacher absences.
- In order to boost our ability to recruit highly qualified teachers, the School District increased the entry level salary for teachers and have negotiated the ability for new teachers to receive up to ten years of past experience on the salary schedule.
- The school district continues to work toward and has seen a narrowing of the gap between Title I and non-Title I schools in terms of teacher experience and the percentage of teachers with advanced educational degrees.
- In Title I schools the School District has observed an increase in the percentage of classes being taught by highly qualified teachers and in 2007 100% of Title I Paraprofessionals were highly qualified.

Building Community Capital

- In an effort to increase communication, the district released the initial issue of BOARDcast to approximately 8,000 folks in the community. An expanded release is planned.
- To better engage with their constituents, the Board of Trustees has met recently with nearly 30 community groups and organizations in "Listen to Learn" sessions designed to hear community comments and concerns and to find out how the district can better communicate with them.
- Based on a 2008 scientific sampling of county voters and parents on a wide variety of educational issues and perceptions, 42% of Washoe County voters and 57% of parents report that the district currently does a good to excellent job of keeping them informed. The district is treating this as baseline data to target improvement.
- The district's Parental Involvement Council conducted an extensive survey of WCSD parents about their perceptions of their schools' parental involvement efforts. This baseline data from more than 16,000 returned surveys reveals that 85% of elementary parents, 63.6% of middle school parents, and 71.4% of high school parents report that their school sees "parents as important partners." Additionally, 59% of elementary parents, 42% of middle school parents and 52% of high school parents report volunteering at least once during the school year at their child's school.

Facilities & Support Services

- For the seventh year in a row, the school district was awarded the Government Finance Officers' Association Certificate of Excellence in Financial Reporting.
- External auditors awarded an unqualified opinion on the school district's audit report—"Best That Can Be Achieved."
- For the 10th out of the past 11 years, the school district received an Achievement of Excellence in Procurement award for 2007.
- Standard's and Poor's (S&P), the world's foremost provider of independent credit ratings, data, and valuations, has raised the bond rating of the Washoe County School District from "A+" to "AA".
- A Wide Area Network (WAN) upgrade at all school and district locations was completed, on time, on budget, and in full compliance with the specifications defined in the Request for Proposal
- A major technology upgrade to support human resources was completed in May 2008. This upgrade will significantly improve staff productivity and oversight and management of District funds.
- The school district implemented a new assessment reporting system designed to put data in the hands of teachers in a timely manner to assist them in instructional decision making.
- In the first year of measuring energy efficiency and a concerted effort to increase energy efficiency, the school district achieved a 3.8% reduction on the energy utilization index (btu/sf).
- To ensure that all facilities are up to cleanliness standards, the school district uses the "Building Interior-Cleanliness Performance Evaluation." One of the benefits of the performance evaluation is that the school district can identify specific cleaning tasks that are not up to standard to better focus retraining efforts.

Goals and Objectives

- All students will be proficient in reading, writing, and math as they transition between middle school and high school.
 - There will be a meaningful increase in state assessment performance in grades 3, 6, and 8 for all students with the greatest gains among struggling students.
- All students will graduate from high school career and or college ready
 - There will be a meaningful increase in graduation rates for all students with the greatest gains for minority student groups and special populations.
 - There will be a meaningful decrease in dropout rates for all students with the greatest decreases for minority student groups and special populations.
- Through curricular and extra-curricular offerings, all students will receive a well-rounded educational opportunity.
- All schools will provide a safe and orderly environment maximizing the opportunities for all students to achieve their academic potential.
- All students will have the opportunity to learn from highly qualified teachers.
 - There will be no measurable decline in the percentage of highly qualified teachers.
 - There will be no meaningful difference between schools in the percentage of highly qualified teachers.
 - There will be a meaningful increase in the average daily attendance of certified teachers and a decrease in substitute teacher rates.
- All students will have the opportunity to learn from and be supported by an ethnically and gender diverse workforce.
 - There will be a meaningful increase in the percentage of teachers and administrators representing minority groups.
 - There will be a meaningful increase in the percentage of teachers and administrators receiving training in the area of cultural competence.
- Increase community engagement and support through ongoing communication efforts.
- Optimize the learning environment for students through the strengthening of facilities and support services.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	432,850	223,170	51.6 %	209,680	48.4 %	6,663	1.5 %	34,208	7.9 %	157,502	36.4 %	48,074	11.1 %	186,403	43.1 %
District	63,635	32,834	51.6 %	30,801	48.4 %	1,599	2.5 %	4,102	6.4 %	20,900	32.8 %	2,410	3.8 %	34,624	54.4 %
Elementary Schools															
Allen ES	598	296	49.5 %	302	50.5 %	20	3.3 %	14	2.3 %	278	46.5 %	40	6.7 %	246	41.1 %
Anderson ES	432	217	50.2 %	215	49.8 %	10	2.3 %	25	5.8 %	309	71.5 %	16	3.7 %	72	16.7 %
Beasley ES	720	392	54.4 %	328	45.6 %	16	2.2 %	58	8.1 %	96	13.3 %	30	4.2 %	520	72.2 %
Beck ES	512	267	52.1 %	245	47.9 %	11	2.1 %	25	4.9 %	124	24.2 %	12	2.3 %	340	66.4 %
Bennett ES	559	295	52.8 %	264	47.2 %	23	4.1 %	9	1.6 %	250	44.7 %	22	3.9 %	255	45.6 %
Booth ES	524	286	54.6 %	238	45.4 %	11	2.1 %	64	12.2 %	302	57.6 %	25	4.8 %	122	23.3 %
Brown ES	825	433	52.5 %	392	47.5 %	19	2.3 %	62	7.5 %	101	12.2 %	21	2.5 %	622	75.4 %
Cannan ES	562	302	53.7 %	260	46.3 %	11	2.0 %	32	5.7 %	400	71.2 %	33	5.9 %	86	15.3 %
Caughlin Ranch ES	516	259	50.2 %	257	49.8 %	8	1.6 %	58	11.2 %	24	4.7 %	11	2.1 %	415	80.4 %
Corbett ES	465	250	53.8 %	215	46.2 %	7	1.5 %	26	5.6 %	375	80.6 %	13	2.8 %	44	9.5 %
Desert Heights ES	598	325	54.3 %	273	45.7 %	18	3.0 %	25	4.2 %	251	42.0 %	35	5.9 %	269	45.0 %
Diedrichsen ES	485	257	53.0 %	228	47.0 %	8	1.6 %	38	7.8 %	97	20.0 %	19	3.9 %	323	66.6 %
Dodson ES	467	236	50.5 %	231	49.5 %	9	1.9 %	30	6.4 %	224	48.0 %	23	4.9 %	181	38.8 %
Donner Spgs ES	705	347	49.2 %	358	50.8 %	20	2.8 %	48	6.8 %	236	33.5 %	35	5.0 %	366	51.9 %
Double Diamond ES	772	398	51.6 %	374	48.4 %	19	2.5 %	95	12.3 %	151	19.6 %	53	6.9 %	454	58.8 %
Drake ES	352	178	50.6 %	174	49.4 %	3	0.9 %	10	2.8 %	202	57.4 %	27	7.7 %	110	31.3 %
Duncan ES	491	261	53.2 %	230	46.8 %	2	0.4 %	49	10.0 %	361	73.5 %	33	6.7 %	46	9.4 %
Dunn ES	578	308	53.3 %	270	46.7 %	12	2.1 %	41	7.1 %	229	39.6 %	30	5.2 %	266	46.0 %
Elmcrest ES	420	237	56.4 %	183	43.6 %	13	3.1 %	41	9.8 %	153	36.4 %	28	6.7 %	185	44.0 %
Gomes ES	644	334	51.9 %	310	48.1 %	17	2.6 %	30	4.7 %	119	18.5 %	17	2.6 %	461	71.6 %
Gomm ES	503	249	49.5 %	254	50.5 %	6	1.2 %	26	5.2 %	22	4.4 %	8	1.6 %	441	87.7 %
Greenbrae ES	438	232	53.0 %	206	47.0 %	7	1.6 %	20	4.6 %	279	63.7 %	11	2.5 %	121	27.6 %
Hall ES	632	336	53.2 %	296	46.8 %	72	11.4 %	22	3.5 %	63	10.0 %	12	1.9 %	463	73.3 %
Hidden Vly ES	514	270	52.5 %	244	47.5 %	54	10.5 %	40	7.8 %	134	26.1 %	22	4.3 %	264	51.4 %
Huffaker ES	561	299	53.3 %	262	46.7 %	9	1.6 %	43	7.7 %	66	11.8 %	14	2.5 %	429	76.5 %
Hunsberger ES	781	405	51.9 %	376	48.1 %	7	0.9 %	47	6.0 %	22	2.8 %	2	0.3 %	703	90.0 %
Hunter Lake ES	406	205	50.5 %	201	49.5 %	10	2.5 %	23	5.7 %	72	17.7 %	12	3.0 %	289	71.2 %
Incline ES	423	226	53.4 %	197	46.6 %	N/A	N/A	7	1.7 %	190	44.9 %	2	0.5 %	224	53.0 %
Johnson ES	31	18	58.1 %	13	41.9 %	4	12.9 %	N/A	N/A	5	16.1 %	N/A	N/A	22	71.0 %
Juniper ES	542	272	50.2 %	270	49.8 %	20	3.7 %	28	5.2 %	140	25.8 %	29	5.4 %	325	60.0 %
Lemmon Vly ES	765	425	55.6 %	340	44.4 %	18	2.4 %	27	3.5 %	236	30.8 %	17	2.2 %	467	61.0 %

'N/A' indicates a population of zero.

2007-2008 Accountability Report

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Elementary Schools															
Lenz ES	559	282	50.4 %	277	49.6 %	6	1.1 %	31	5.5 %	21	3.8 %	6	1.1 %	495	88.6 %
Lincoln Park ES	435	220	50.6 %	215	49.4 %	7	1.6 %	23	5.3 %	253	58.2 %	19	4.4 %	133	30.6 %
Loder ES	590	294	49.8 %	296	50.2 %	11	1.9 %	13	2.2 %	522	88.5 %	5	0.8 %	39	6.6 %
Mathews ES	739	386	52.2 %	353	47.8 %	11	1.5 %	45	6.1 %	534	72.3 %	35	4.7 %	114	15.4 %
Maxwell ES	407	212	52.1 %	195	47.9 %	2	0.5 %	25	6.1 %	267	65.6 %	9	2.2 %	104	25.6 %
Melton ES	619	312	50.4 %	307	49.6 %	4	0.6 %	101	16.3 %	54	8.7 %	28	4.5 %	432	69.8 %
Mitchell ES	411	233	56.7 %	178	43.3 %	9	2.2 %	17	4.1 %	243	59.1 %	30	7.3 %	112	27.3 %
Moss ES	629	307	48.8 %	322	51.2 %	7	1.1 %	63	10.0 %	168	26.7 %	35	5.6 %	356	56.6 %
Mount Rose ES	283	135	47.7 %	148	52.3 %	10	3.5 %	19	6.7 %	106	37.5 %	18	6.4 %	130	45.9 %
Natchez ES	172	82	47.7 %	90	52.3 %	153	89.0 %	1	0.6 %	8	4.7 %	N/A	N/A	10	5.8 %
Palmer ES	619	328	53.0 %	291	47.0 %	12	1.9 %	31	5.0 %	328	53.0 %	14	2.3 %	234	37.8 %
Peavine ES	427	236	55.3 %	191	44.7 %	7	1.6 %	34	8.0 %	67	15.7 %	21	4.9 %	298	69.8 %
Pleasant Vly ES	406	215	53.0 %	191	47.0 %	4	1.0 %	10	2.5 %	32	7.9 %	2	0.5 %	358	88.2 %
Risley ES	555	310	55.9 %	245	44.1 %	7	1.3 %	38	6.8 %	417	75.1 %	28	5.0 %	65	11.7 %
Sepulveda ES	732	382	52.2 %	350	47.8 %	22	3.0 %	70	9.6 %	184	25.1 %	26	3.6 %	430	58.7 %
Sierra Vista ES	429	226	52.7 %	203	47.3 %	7	1.6 %	41	9.6 %	289	67.4 %	19	4.4 %	73	17.0 %
Silver Lake ES	656	328	50.0 %	328	50.0 %	13	2.0 %	30	4.6 %	208	31.7 %	32	4.9 %	373	56.9 %
Smith, Alice ES	727	373	51.3 %	354	48.7 %	13	1.8 %	41	5.6 %	291	40.0 %	29	4.0 %	353	48.6 %
Smith, Kate ES	338	165	48.8 %	173	51.2 %	5	1.5 %	18	5.3 %	250	74.0 %	8	2.4 %	57	16.9 %
Smithridge ES	660	361	54.7 %	299	45.3 %	3	0.5 %	20	3.0 %	575	87.1 %	16	2.4 %	46	7.0 %
Spanish Spgs ES	775	382	49.3 %	393	50.7 %	10	1.3 %	31	4.0 %	101	13.0 %	30	3.9 %	603	77.8 %
Stead ES	758	389	51.3 %	369	48.7 %	20	2.6 %	55	7.3 %	333	43.9 %	31	4.1 %	319	42.1 %
Sun Valley ES	621	327	52.7 %	294	47.3 %	20	3.2 %	19	3.1 %	342	55.1 %	14	2.3 %	226	36.4 %
Taylor ES	700	397	56.7 %	303	43.3 %	37	5.3 %	23	3.3 %	82	11.7 %	17	2.4 %	541	77.3 %
Towles ES	364	197	54.1 %	167	45.9 %	9	2.5 %	30	8.2 %	68	18.7 %	23	6.3 %	234	64.3 %
Van Gorder ES	799	412	51.6 %	387	48.4 %	9	1.1 %	41	5.1 %	65	8.1 %	26	3.3 %	658	82.4 %
Verdi ES	212	106	50.0 %	106	50.0 %	3	1.4 %	16	7.5 %	4	1.9 %	2	0.9 %	187	88.2 %
Veterans ES	456	238	52.2 %	218	47.8 %	3	0.7 %	29	6.4 %	334	73.2 %	22	4.8 %	68	14.9 %
Warner ES	532	266	50.0 %	266	50.0 %	21	3.9 %	50	9.4 %	180	33.8 %	22	4.1 %	259	48.7 %
Westergard ES	577	280	48.5 %	297	51.5 %	11	1.9 %	64	11.1 %	72	12.5 %	8	1.4 %	422	73.1 %
Whitehead ES	444	236	53.2 %	208	46.8 %	4	0.9 %	19	4.3 %	82	18.5 %	15	3.4 %	324	73.0 %
Winnemucca ES	574	297	51.7 %	277	48.3 %	8	1.4 %	75	13.1 %	83	14.5 %	28	4.9 %	380	66.2 %
Middle Schools															
Billinghurst MS	942	485	51.5 %	457	48.5 %	24	2.5 %	111	11.8 %	110	11.7 %	28	3.0 %	669	71.0 %
Clayton MS	706	351	49.7 %	355	50.3 %	18	2.5 %	59	8.4 %	243	34.4 %	39	5.5 %	347	49.2 %

'N/A' indicates a population of zero.

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Middle Schools															
Cold Springs MS	961	496	51.6 %	465	48.4 %	19	2.0 %	40	4.2 %	215	22.4 %	45	4.7 %	642	66.8 %
Dilworth MS	603	298	49.4 %	305	50.6 %	12	2.0 %	27	4.5 %	303	50.2 %	37	6.1 %	224	37.1 %
Incline MS	225	102	45.3 %	123	54.7 %	N/A	N/A	3	1.3 %	94	41.8 %	N/A	N/A	128	56.9 %
Mendive MS	1,065	514	48.3 %	551	51.7 %	34	3.2 %	68	6.4 %	225	21.1 %	43	4.0 %	695	65.3 %
OBrien MS	774	386	49.9 %	388	50.1 %	25	3.2 %	37	4.8 %	337	43.5 %	31	4.0 %	344	44.4 %
Pine MS	969	502	51.8 %	467	48.2 %	9	0.9 %	33	3.4 %	398	41.1 %	30	3.1 %	499	51.5 %
Shaw MS	1,017	523	51.4 %	494	48.6 %	44	4.3 %	41	4.0 %	123	12.1 %	39	3.8 %	770	75.7 %
Sparks MS	738	364	49.3 %	374	50.7 %	21	2.8 %	39	5.3 %	423	57.3 %	24	3.3 %	231	31.3 %
Swope MS	812	420	51.7 %	392	48.3 %	15	1.8 %	50	6.2 %	149	18.3 %	22	2.7 %	576	70.9 %
Traner MS	586	290	49.5 %	296	50.5 %	13	2.2 %	50	8.5 %	377	64.3 %	43	7.3 %	103	17.6 %
Vaughn MS	731	363	49.7 %	368	50.3 %	22	3.0 %	46	6.3 %	435	59.5 %	16	2.2 %	212	29.0 %
High Schools															
Damonte Ranch MS/HS	1,790	919	51.3 %	871	48.7 %	33	1.8 %	130	7.3 %	323	18.0 %	61	3.4 %	1,243	69.4 %
Galena HS	1,441	743	51.6 %	698	48.4 %	13	0.9 %	53	3.7 %	338	23.5 %	17	1.2 %	1,020	70.8 %
Gerlach MS/HS	42	19	45.2 %	23	54.8 %	N/A	N/A	N/A	N/A	3	7.1 %	N/A	N/A	39	92.9 %
Hug HS	1,274	673	52.8 %	601	47.2 %	22	1.7 %	130	10.2 %	738	57.9 %	126	9.9 %	258	20.3 %
Incline HS	383	202	52.7 %	181	47.3 %	1	0.3 %	5	1.3 %	115	30.0 %	1	0.3 %	261	68.1 %
McQueen HS	1,956	1,033	52.8 %	923	47.2 %	33	1.7 %	225	11.5 %	284	14.5 %	63	3.2 %	1,351	69.1 %
North Valleys HS	2,281	1,186	52.0 %	1,095	48.0 %	59	2.6 %	121	5.3 %	636	27.9 %	99	4.3 %	1,366	59.9 %
Reed HS	2,433	1,240	51.0 %	1,193	49.0 %	51	2.1 %	200	8.2 %	571	23.5 %	107	4.4 %	1,504	61.8 %
Regional Tech Inst	74	42	56.8 %	32	43.2 %	2	2.7 %	1	1.4 %	2	2.7 %	N/A	N/A	69	93.2 %
Reno HS	1,860	994	53.4 %	866	46.6 %	25	1.3 %	124	6.7 %	207	11.1 %	48	2.6 %	1,456	78.3 %
Spanish Spgs HS	2,282	1,136	49.8 %	1,146	50.2 %	86	3.8 %	76	3.3 %	442	19.4 %	56	2.5 %	1,622	71.1 %
Sparks HS	1,170	578	49.4 %	592	50.6 %	23	2.0 %	72	6.2 %	676	57.8 %	59	5.0 %	340	29.1 %
TMCC Magnet HS	161	48	29.8 %	113	70.2 %	1	0.6 %	9	5.6 %	12	7.5 %	10	6.2 %	129	80.1 %
Wooster HS	1,534	752	49.0 %	782	51.0 %	41	2.7 %	139	9.1 %	763	49.7 %	58	3.8 %	533	34.7 %
Alternative Schools															
Picollo	167	111	66.5 %	56	33.5 %	6	3.6 %	10	6.0 %	53	31.7 %	7	4.2 %	91	54.5 %
Washoe MS/HS	632	335	53.0 %	297	47.0 %	15	2.4 %	17	2.7 %	231	36.6 %	31	4.9 %	338	53.5 %
Charter Schools															
Academy for Career Ed	205	173	84.4 %	32	15.6 %	5	2.4 %	4	2.0 %	57	27.8 %	5	2.4 %	134	65.4 %
Bailey ES	263	135	51.3 %	128	48.7 %	13	4.9 %	7	2.7 %	103	39.2 %	28	10.6 %	112	42.6 %
Coral Academy	501	268	53.5 %	233	46.5 %	10	2.0 %	52	10.4 %	118	23.6 %	16	3.2 %	305	60.9 %
High Desert Montessori	219	114	52.1 %	105	47.9 %	6	2.7 %	21	9.6 %	33	15.1 %	5	2.3 %	154	70.3 %
I Can Do Anything	350	179	51.1 %	171	48.9 %	15	4.3 %	3	0.9 %	90	25.7 %	29	8.3 %	213	60.9 %

N/A indicates a population of zero.

2007-2008 Accountability Report

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Charter Schools															
Mariposa Academy	181	99	54.7 %	82	45.3 %	N/A	N/A	2	1.1 %	172	95.0 %	5	2.8 %	2	1.1 %
Rainshadow HS	109	64	58.7 %	45	41.3 %	7	6.4 %	1	0.9 %	26	23.9 %	3	2.8 %	72	66.1 %
Sierra NV Acad	214	107	50.0 %	107	50.0 %	5	2.3 %	18	8.4 %	19	8.9 %	12	5.6 %	160	74.8 %

*N/A' indicates a population of zero.

Special Programs

	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
State	432,850	47,556	11.0 %	76,275	17.6 %	173,290	40.0 %	138	0.0 %
District	63,635	8,423	13.2 %	10,505	16.5 %	22,074	34.7 %	26	0.0 %
Elementary Schools									
Allen ES	598	80	13.4 %	185	30.9 %	453	75.8 %	N/A	N/A
Anderson ES	432	39	9.0 %	220	50.9 %	360	83.3 %	N/A	N/A
Beasley ES	720	91	12.6 %	38	5.3 %	103	14.3 %	N/A	N/A
Beck ES	512	46	9.0 %	63	12.3 %	118	23.0 %	N/A	N/A
Bennett ES	559	118	21.1 %	153	27.4 %	343	61.4 %	N/A	N/A
Booth ES	524	73	13.9 %	255	48.7 %	414	79.0 %	N/A	N/A
Brown ES	825	143	17.3 %	38	4.6 %	88	10.7 %	N/A	N/A
Cannan ES	562	77	13.7 %	291	51.8 %	562	100.0 %	-	-
Caughlin Ranch ES	516	83	16.1 %	22	4.3 %	18	3.5 %	N/A	N/A
Corbett ES	465	67	14.4 %	282	60.6 %	465	100.0 %	N/A	N/A
Desert Heights ES	598	165	27.6 %	202	33.8 %	374	62.5 %	N/A	N/A
Diedrichsen ES	485	71	14.6 %	50	10.3 %	113	23.3 %	N/A	N/A
Dodson ES	467	67	14.3 %	116	24.8 %	225	48.2 %	N/A	N/A
Donner Spgs ES	705	108	15.3 %	155	22.0 %	259	36.7 %	N/A	N/A
Double Diamond ES	772	95	12.3 %	89	11.5 %	182	23.6 %	N/A	N/A
Drake ES	352	63	17.9 %	120	34.1 %	211	59.9 %	N/A	N/A
Duncan ES	491	49	10.0 %	337	68.6 %	491	100.0 %	N/A	N/A
Dunn ES	578	59	10.2 %	142	24.6 %	202	34.9 %	N/A	N/A
Elmcrest ES	420	48	11.4 %	108	25.7 %	225	53.6 %	N/A	N/A
Gomes ES	644	83	12.9 %	73	11.3 %	141	21.9 %	N/A	N/A
Gomm ES	503	43	8.5 %	-	-	21	4.2 %	N/A	N/A
Greenbrae ES	438	59	13.5 %	208	47.5 %	297	67.8 %	N/A	N/A
Hall ES	632	77	12.2 %	23	3.6 %	72	11.4 %	N/A	N/A
Hidden Vly ES	514	88	17.1 %	66	12.8 %	158	30.7 %	N/A	N/A
Huffaker ES	561	75	13.4 %	29	5.2 %	65	11.6 %	N/A	N/A
Hunsberger ES	781	72	9.2 %	13	1.7 %	12	1.5 %	N/A	N/A
Hunter Lake ES	406	37	9.1 %	34	8.4 %	165	40.6 %	N/A	N/A
Incline ES	423	54	12.8 %	152	35.9 %	133	31.4 %	N/A	N/A
Johnson ES	31	-	-	-	-	17	54.8 %	N/A	N/A
Juniper ES	542	69	12.7 %	91	16.8 %	173	31.9 %	N/A	N/A
Lemmon Vly ES	765	123	16.1 %	136	17.8 %	327	42.7 %	N/A	N/A
Lenz ES	559	51	9.1 %	-	-	11	2.0 %	N/A	N/A
Lincoln Park ES	435	49	11.3 %	175	40.2 %	329	75.6 %	N/A	N/A
Loder ES	590	49	8.3 %	439	74.4 %	590	100.0 %	N/A	N/A
Mathews ES	739	77	10.4 %	403	54.5 %	576	77.9 %	N/A	N/A
Maxwell ES	407	60	14.7 %	179	44.0 %	292	71.7 %	N/A	N/A
Melton ES	619	67	10.8 %	39	6.3 %	53	8.6 %	N/A	N/A
Mitchell ES	411	57	13.9 %	176	42.8 %	313	76.2 %	N/A	N/A
Moss ES	629	117	18.6 %	117	18.6 %	178	28.3 %	N/A	N/A
Mount Rose ES	283	42	14.8 %	67	23.7 %	164	58.0 %	N/A	N/A

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

'N/A' indicates a population of zero.

'-' indicates data are not presented for groups fewer than 10.

	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
Elementary Schools									
Natchez ES	172	61	35.5 %	N/A	N/A	126	73.3 %	N/A	N/A
Palmer ES	619	81	13.1 %	242	39.1 %	314	50.7 %	N/A	N/A
Peavine ES	427	59	13.8 %	33	7.7 %	126	29.5 %	N/A	N/A
Pleasant Vly ES	406	60	14.8 %	12	3.0 %	62	15.3 %	N/A	N/A
Risley ES	555	52	9.4 %	306	55.1 %	437	78.7 %	N/A	N/A
Sepulveda ES	732	102	13.9 %	122	16.7 %	139	19.0 %	N/A	N/A
Sierra Vista ES	429	48	11.2 %	256	59.7 %	331	77.2 %	-	-
Silver Lake ES	656	72	11.0 %	139	21.2 %	202	30.8 %	N/A	N/A
Smith, Alice ES	727	95	13.1 %	185	25.4 %	308	42.4 %	N/A	N/A
Smith, Kate ES	338	43	12.7 %	211	62.4 %	260	76.9 %	N/A	N/A
Smithridge ES	660	90	13.6 %	471	71.4 %	660	100.0 %	-	-
Spanish Spgs ES	775	96	12.4 %	48	6.2 %	101	13.0 %	N/A	N/A
Stead ES	758	65	8.6 %	247	32.6 %	400	52.8 %	N/A	N/A
Sun Valley ES	621	104	16.7 %	271	43.6 %	442	71.2 %	N/A	N/A
Taylor ES	700	102	14.6 %	28	4.0 %	77	11.0 %	N/A	N/A
Towles ES	364	65	17.9 %	35	9.6 %	96	26.4 %	N/A	N/A
Van Gorder ES	799	111	13.9 %	21	2.6 %	23	2.9 %	N/A	N/A
Verdi ES	212	25	11.8 %	-	-	14	6.6 %	N/A	N/A
Veterans ES	456	69	15.1 %	253	55.5 %	354	77.6 %	N/A	N/A
Warner ES	532	78	14.7 %	112	21.1 %	296	55.6 %	N/A	N/A
Westergard ES	577	58	10.1 %	40	6.9 %	68	11.8 %	N/A	N/A
Whitehead ES	444	52	11.7 %	28	6.3 %	73	16.4 %	-	-
Winnemucca ES	574	100	17.4 %	71	12.4 %	131	22.8 %	N/A	N/A
Middle Schools									
Billinghurst MS	942	114	12.1 %	22	2.3 %	110	11.7 %	N/A	N/A
Clayton MS	706	112	15.9 %	65	9.2 %	326	46.2 %	N/A	N/A
Cold Springs MS	961	133	13.8 %	47	4.9 %	234	24.3 %	-	-
Dilworth MS	603	119	19.7 %	67	11.1 %	347	57.5 %	-	-
Incline MS	225	34	15.1 %	40	17.8 %	47	20.9 %	N/A	N/A
Mendive MS	1,065	122	11.5 %	36	3.4 %	221	20.8 %	N/A	N/A
OBrien MS	774	108	14.0 %	88	11.4 %	362	46.8 %	N/A	N/A
Pine MS	969	118	12.2 %	163	16.8 %	373	38.5 %	N/A	N/A
Shaw MS	1,017	128	12.6 %	18	1.8 %	105	10.3 %	N/A	N/A
Sparks MS	738	118	16.0 %	115	15.6 %	427	57.9 %	N/A	N/A
Swope MS	812	85	10.5 %	37	4.6 %	164	20.2 %	N/A	N/A
Traner MS	586	98	16.7 %	145	24.7 %	424	72.4 %	N/A	N/A
Vaughn MS	731	89	12.2 %	150	20.5 %	436	59.6 %	N/A	N/A
High Schools									
Damonte Ranch MS/HS	1,790	216	12.1 %	43	2.4 %	307	17.2 %	N/A	N/A
Galena HS	1,441	102	7.1 %	67	4.6 %	244	16.9 %	N/A	N/A
Gerlach MS/HS	42	-	-	-	-	18	42.9 %	N/A	N/A
Hug HS	1,274	224	17.6 %	174	13.7 %	684	53.7 %	-	-
Incline HS	383	46	12.0 %	38	9.9 %	38	9.9 %	N/A	N/A
McQueen HS	1,956	200	10.2 %	36	1.8 %	211	10.8 %	N/A	N/A

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	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
High Schools									
North Valleys HS	2,281	319	14.0 %	96	4.2 %	604	26.5 %	N/A	N/A
Reed HS	2,433	292	12.0 %	65	2.7 %	327	13.4 %	N/A	N/A
Regional Tech Inst	74	-	-	N/A	N/A	-	-	N/A	N/A
Reno HS	1,860	210	11.3 %	45	2.4 %	195	10.5 %	N/A	N/A
Spanish Spgs HS	2,282	285	12.5 %	72	3.2 %	347	15.2 %	-	-
Sparks HS	1,170	173	14.8 %	146	12.5 %	484	41.4 %	-	-
TMCC Magnet HS	161	-	-	N/A	N/A	-	-	N/A	N/A
Wooster HS	1,534	166	10.8 %	235	15.3 %	528	34.4 %	-	-
Alternative Schools									
Piccolo	167	166	99.4 %	36	21.6 %	78	46.7 %	N/A	N/A
Washoe MS/HS	632	45	7.1 %	23	3.6 %	95	15.0 %	N/A	N/A
Charter Schools									
Academy for Career Ed	205	22	10.7 %	-	-	-	-	N/A	N/A
Bailey ES	263	35	13.3 %	51	19.4 %	156	59.3 %	N/A	N/A
Coral Academy	501	42	8.4 %	33	6.6 %	25	5.0 %	N/A	N/A
High Desert Montessori	219	26	11.9 %	21	9.6 %	-	-	N/A	N/A
I Can Do Anything	350	34	9.7 %	-	-	67	19.1 %	N/A	N/A
Mariposa Academy	181	13	7.2 %	122	67.4 %	137	75.7 %	N/A	N/A
Rainshadow HS	109	21	19.3 %	-	-	-	-	N/A	N/A
Sierra NV Acad	214	33	15.4 %	-	-	63	29.4 %	N/A	N/A

IEP = Students with Disabilities
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 FRL = Students qualifying for Free/Reduced Lunch

'N/A' indicates a population of zero.
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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
State	94.2 %	93.0 %	96.0 %	94.2 %	92.9 %	94.1 %	92.5 %	94.9 %	93.4 %
District	94.8 %	93.6 %	96.1 %	94.7 %	93.8 %	94.8 %	93.5 %	95.4 %	94.3 %
Elementary Schools									
Allen ES	94.9 %	92.8 %	95.1 %	95.6 %	94.2 %	94.4 %	94.7 %	95.7 %	94.7 %
Anderson ES	96.1 %	94.9 %	97.6 %	96.4 %	93.9 %	94.9 %	96.0 %	96.7 %	96.2 %
Beasley ES	95.8 %	95.1 %	96.7 %	95.7 %	94.5 %	95.8 %	94.9 %	96.3 %	93.1 %
Beck ES	94.7 %	96.2 %	94.7 %	94.9 %	90.0 %	94.8 %	93.3 %	94.8 %	93.7 %
Bennett ES	95.2 %	95.0 %	97.4 %	95.6 %	95.9 %	94.6 %	94.4 %	96.0 %	95.0 %
Booth ES	95.0 %	93.2 %	96.3 %	95.8 %	93.6 %	92.8 %	94.3 %	96.2 %	95.0 %
Brown ES	96.2 %	94.8 %	97.2 %	96.1 %	96.7 %	96.1 %	95.7 %	96.6 %	95.4 %
Cannan ES	96.1 %	94.7 %	95.5 %	96.5 %	95.9 %	94.6 %	95.5 %	96.6 %	96.1 %
Caughlin Ranch ES	96.5 %	97.4 %	97.7 %	96.0 %	95.8 %	96.4 %	95.3 %	97.1 %	94.8 %
Corbett ES	95.8 %	89.7 %	95.6 %	96.3 %	93.9 %	93.8 %	92.8 %	96.3 %	95.8 %
Desert Heights ES	94.4 %	91.6 %	94.5 %	95.3 %	93.9 %	93.9 %	93.8 %	94.9 %	94.2 %
Diedrichsen ES	95.7 %	97.2 %	97.2 %	95.6 %	95.8 %	95.6 %	95.2 %	96.2 %	94.7 %
Dodson ES	95.5 %	94.0 %	96.4 %	95.6 %	96.5 %	95.3 %	95.2 %	95.1 %	95.5 %
Donner Spgs ES	95.1 %	95.2 %	96.5 %	95.8 %	94.8 %	94.6 %	94.2 %	95.9 %	94.9 %
Double Diamond ES	95.6 %	93.0 %	96.2 %	95.0 %	95.1 %	95.9 %	94.8 %	96.2 %	95.0 %
Drake ES	95.9 %	95.6 %	95.9 %	96.4 %	95.1 %	95.1 %	96.0 %	96.7 %	96.1 %
Duncan ES	95.4 %	92.8 %	93.6 %	95.6 %	95.4 %	95.9 %	95.5 %	95.5 %	95.4 %
Dunn ES	96.0 %	95.6 %	97.7 %	96.3 %	96.8 %	95.3 %	96.5 %	96.4 %	96.2 %
Elmcrest ES	94.2 %	91.1 %	93.9 %	95.3 %	93.2 %	93.8 %	93.0 %	94.7 %	93.8 %
Gomes ES	95.5 %	95.4 %	95.3 %	96.3 %	94.9 %	95.4 %	95.1 %	96.2 %	95.1 %
Gomm ES	96.1 %	97.8 %	97.0 %	95.9 %	91.3 %	96.1 %	93.2 %	-	93.8 %
Greenbrae ES	95.2 %	93.5 %	96.8 %	95.5 %	95.0 %	94.2 %	95.0 %	95.9 %	95.4 %
Hall ES	95.7 %	94.1 %	96.8 %	95.6 %	97.2 %	95.9 %	95.2 %	96.3 %	94.3 %
Hidden Vly ES	95.2 %	93.6 %	96.5 %	94.6 %	93.3 %	95.9 %	93.7 %	95.2 %	94.5 %
Huffaker ES	95.6 %	96.3 %	97.8 %	95.4 %	94.4 %	95.5 %	96.0 %	96.4 %	94.6 %
Hunsberger ES	95.6 %	97.0 %	97.7 %	96.8 %	97.7 %	95.3 %	95.0 %	97.3 %	91.2 %
Hunter Lake ES	95.0 %	95.5 %	95.3 %	95.2 %	94.6 %	95.0 %	93.4 %	95.1 %	93.6 %
Incline ES	95.4 %	N/A	95.0 %	96.3 %	92.5 %	94.7 %	95.3 %	96.2 %	96.3 %
Johnson ES	93.4 %	92.4 %	N/A	95.6 %	N/A	93.1 %	-	-	92.1 %
Juniper ES	95.5 %	92.9 %	96.7 %	96.1 %	94.4 %	95.4 %	95.6 %	95.8 %	95.3 %
Lemmon Vly ES	94.6 %	94.2 %	95.4 %	95.5 %	93.8 %	94.1 %	93.8 %	95.9 %	94.1 %
Lenz ES	96.5 %	97.8 %	97.5 %	96.2 %	96.3 %	96.4 %	96.2 %	-	96.8 %
Lincoln Park ES	95.4 %	94.6 %	96.0 %	96.0 %	95.5 %	94.0 %	93.9 %	96.3 %	95.4 %
Loder ES	95.1 %	92.1 %	94.6 %	95.6 %	94.2 %	89.4 %	95.4 %	95.7 %	95.1 %
Mathews ES	95.3 %	96.0 %	97.0 %	95.7 %	93.8 %	92.6 %	94.8 %	95.9 %	95.1 %
Maxwell ES	95.8 %	94.5 %	95.1 %	96.3 %	93.4 %	95.0 %	95.8 %	96.2 %	96.1 %
Melton ES	95.7 %	96.4 %	97.3 %	95.3 %	94.2 %	95.4 %	92.5 %	96.4 %	92.6 %
Mitchell ES	94.5 %	95.4 %	96.2 %	94.7 %	92.4 %	94.1 %	94.3 %	95.1 %	94.3 %
Moss ES	96.1 %	96.6 %	97.7 %	95.8 %	95.9 %	96.0 %	95.7 %	95.9 %	95.2 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

'**' indicates data are not available.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
Elementary Schools									
Mount Rose ES	95.1 %	92.3 %	95.6 %	95.6 %	96.2 %	94.6 %	95.1 %	95.3 %	94.8 %
Natchez ES	93.6 %	93.7 %	79.8 %	95.0 %	N/A	91.0 %	93.2 %	N/A	93.5 %
Palmer ES	95.5 %	94.0 %	96.8 %	95.9 %	95.1 %	94.8 %	95.5 %	96.2 %	95.0 %
Peavine ES	95.3 %	94.9 %	95.3 %	95.7 %	93.0 %	95.4 %	94.3 %	97.2 %	93.6 %
Pleasant Vly ES	96.0 %	97.0 %	96.6 %	96.3 %	90.9 %	96.0 %	96.5 %	95.6 %	94.7 %
Risley ES	95.5 %	95.1 %	95.5 %	95.6 %	95.2 %	95.2 %	95.7 %	95.5 %	95.6 %
Sepulveda ES	95.8 %	97.0 %	97.5 %	96.1 %	96.1 %	95.3 %	94.2 %	96.2 %	94.7 %
Sierra Vista ES	95.0 %	93.8 %	95.6 %	95.6 %	92.7 %	93.3 %	95.3 %	95.5 %	95.2 %
Silver Lake ES	95.6 %	96.3 %	96.6 %	95.9 %	95.6 %	95.3 %	95.3 %	96.1 %	95.5 %
Smith, Alice ES	95.3 %	94.3 %	96.6 %	95.9 %	94.9 %	94.7 %	94.9 %	96.0 %	95.2 %
Smith, Kate ES	94.9 %	91.8 %	97.3 %	95.2 %	95.9 %	92.7 %	93.2 %	95.5 %	94.8 %
Smithridge ES	95.8 %	97.0 %	93.8 %	96.0 %	92.9 %	94.2 %	94.7 %	96.3 %	95.8 %
Spanish Spgs ES	95.2 %	93.5 %	95.2 %	95.4 %	97.0 %	95.1 %	94.1 %	95.2 %	94.0 %
Stead ES	95.1 %	89.9 %	96.5 %	95.6 %	95.7 %	94.6 %	94.3 %	95.7 %	95.0 %
Sun Valley ES	95.3 %	94.0 %	95.5 %	96.0 %	97.1 %	94.2 %	95.5 %	96.1 %	95.3 %
Taylor ES	95.5 %	94.8 %	95.5 %	95.3 %	98.0 %	95.5 %	95.7 %	96.0 %	95.0 %
Towles ES	96.1 %	96.1 %	97.5 %	95.6 %	95.3 %	96.1 %	97.1 %	96.3 %	95.3 %
Van Gorder ES	95.9 %	95.0 %	94.8 %	95.9 %	95.6 %	95.9 %	95.3 %	94.4 %	94.4 %
Verdi ES	95.3 %	91.8 %	96.0 %	91.0 %	95.0 %	95.4 %	95.1 %	-	93.6 %
Veterans ES	95.4 %	95.4 %	95.5 %	96.0 %	93.4 %	92.9 %	95.5 %	96.1 %	95.4 %
Warner ES	94.4 %	94.5 %	94.6 %	95.7 %	93.0 %	93.6 %	93.5 %	95.8 %	94.1 %
Westergard ES	95.8 %	96.3 %	96.9 %	96.4 %	94.9 %	95.5 %	96.0 %	96.9 %	95.7 %
Whitehead ES	96.2 %	98.8 %	98.2 %	95.7 %	95.7 %	96.2 %	96.5 %	95.7 %	95.3 %
Winnemucca ES	95.6 %	94.0 %	96.0 %	94.6 %	94.9 %	95.8 %	95.2 %	96.2 %	94.7 %
Middle Schools									
Billinghurst MS	95.9 %	93.9 %	96.9 %	95.4 %	97.9 %	95.8 %	94.8 %	92.0 %	94.5 %
Clayton MS	93.8 %	95.6 %	95.5 %	94.0 %	92.4 %	93.4 %	92.2 %	93.4 %	92.7 %
Cold Springs MS	94.7 %	94.9 %	96.2 %	95.0 %	92.9 %	94.6 %	94.1 %	95.7 %	94.3 %
Dilworth MS	93.4 %	89.3 %	96.9 %	94.1 %	92.6 %	92.3 %	92.0 %	94.8 %	93.4 %
Incline MS	95.1 %	N/A	98.2 %	95.1 %	85.9 %	95.2 %	95.6 %	94.5 %	93.9 %
Mendive MS	98.3 %	97.3 %	99.0 %	98.0 %	98.1 %	98.3 %	98.5 %	97.7 %	97.5 %
OBrien MS	94.9 %	93.8 %	96.9 %	95.5 %	93.8 %	94.2 %	93.5 %	95.0 %	94.7 %
Pine MS	95.2 %	95.5 %	96.0 %	95.1 %	94.1 %	95.2 %	93.5 %	95.3 %	94.5 %
Shaw MS	94.8 %	94.6 %	97.3 %	95.3 %	95.1 %	94.6 %	94.4 %	95.6 %	93.6 %
Sparks MS	94.5 %	91.2 %	97.4 %	95.4 %	92.4 %	93.0 %	93.3 %	95.3 %	94.2 %
Swope MS	94.7 %	90.8 %	97.3 %	93.5 %	92.8 %	94.9 %	92.5 %	93.9 %	91.9 %
Traner MS	93.1 %	88.4 %	94.6 %	93.9 %	93.5 %	90.5 %	92.3 %	94.7 %	93.0 %
Vaughn MS	93.8 %	93.7 %	96.4 %	94.1 %	93.6 %	92.8 %	92.3 %	93.7 %	93.4 %
High Schools									
Damonte Ranch MS/HS	93.4 %	92.3 %	95.4 %	92.0 %	88.5 %	93.9 %	91.4 %	90.0 %	91.7 %
Galena HS	94.5 %	92.5 %	95.7 %	91.6 %	84.6 %	95.6 %	90.7 %	90.3 %	91.9 %
Gerlach MS/HS	93.5 %	N/A	N/A	97.1 %	N/A	93.3 %	-	-	93.8 %
Hug HS	91.0 %	88.4 %	93.8 %	90.8 %	91.0 %	90.2 %	89.4 %	91.8 %	91.0 %
Incline HS	94.9 %	95.8 %	88.0 %	94.6 %	97.1 %	95.2 %	94.1 %	95.0 %	95.0 %

^ indicates data not presented for groups fewer than 10.

N/A indicates a population of zero.

** indicates data are not available.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
High Schools									
McQueen HS	94.1 %	93.0 %	95.8 %	92.6 %	93.1 %	94.3 %	91.2 %	91.1 %	93.5 %
North Valleys HS	92.9 %	90.0 %	94.6 %	92.6 %	94.4 %	92.8 %	90.4 %	91.7 %	92.4 %
Reed HS	93.7 %	92.0 %	96.1 %	93.1 %	92.5 %	93.7 %	91.3 %	94.0 %	92.6 %
Regional Tech Inst	96.3 %	96.4 %	98.5 %	91.9 %	N/A	96.4 %	-	N/A	-
Reno HS	94.2 %	92.6 %	95.8 %	90.7 %	91.0 %	94.7 %	89.4 %	91.2 %	87.4 %
Spanish Spgs HS	93.0 %	91.7 %	95.1 %	91.4 %	95.8 %	93.2 %	92.4 %	90.2 %	90.3 %
Sparks HS	92.5 %	91.1 %	95.2 %	93.0 %	89.4 %	91.8 %	89.6 %	92.4 %	93.0 %
TMCC Magnet HS	98.0 %	100.0 %	99.6 %	97.8 %	98.5 %	97.9 %	-	N/A	-
Wooster HS	95.2 %	94.3 %	96.4 %	94.7 %	95.0 %	95.9 %	93.9 %	94.3 %	95.0 %
Alternative Schools									
Piccolo	89.9 %	96.2 %	89.3 %	88.0 %	88.6 %	90.8 %	89.9 %	86.6 %	88.8 %
Washoe MS/HS	88.4 %	89.5 %	90.4 %	83.2 %	81.9 %	92.4 %	85.8 %	82.1 %	82.4 %
Charter Schools									
Academy for Career Ed	92.5 %	93.0 %	88.2 %	91.8 %	94.6 %	92.9 %	94.5 %	-	-
Bailey ES	94.0 %	89.8 %	95.5 %	94.9 %	94.6 %	93.3 %	93.7 %	94.5 %	93.7 %
Coral Academy	98.2 %	95.3 %	98.5 %	98.0 %	98.5 %	98.3 %	98.0 %	98.6 %	98.6 %
High Desert Montessori	94.1 %	93.8 %	97.0 %	93.2 %	94.6 %	93.9 %	92.4 %	94.9 %	-
I Can Do Anything	90.4 %	93.8 %	94.0 %	89.9 %	92.3 %	90.1 %	91.4 %	-	91.4 %
Mariposa Academy	96.1 %	N/A	95.5 %	96.2 %	94.3 %	90.0 %	96.8 %	96.5 %	96.3 %
Rainshadow HS	78.6 %	80.8 %	86.7 %	78.6 %	72.2 %	78.7 %	74.3 %	-	70.9 %
Sierra NV Acad	93.6 %	93.1 %	96.3 %	95.5 %	96.5 %	92.8 %	93.9 %	-	92.4 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

'**' indicates data are not available.

Transiency, Truancy, and Discipline

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	32.3 %	3,678	109
District	25.6 %	875	13
Elementary Schools			
Allen ES	37.2 %	0	0
Anderson ES	42.3 %	0	0
Beasley ES	28.9 %	0	0
Beck ES	22.2 %	0	0
Bennett ES	27.3 %	0	1
Booth ES	52.5 %	0	0
Brown ES	16.6 %	0	0
Cannan ES	46.3 %	0	0
Caughlin Ranch ES	11.4 %	0	0
Corbett ES	39.1 %	0	0
Desert Heights ES	33.7 %	0	0
Diedrichsen ES	18.9 %	0	0
Dodson ES	26.7 %	0	0
Donner Spgs ES	31.1 %	0	0
Double Diamond ES	39.2 %	0	0
Drake ES	27.9 %	0	0
Duncan ES	38.0 %	0	0
Dunn ES	20.9 %	0	0
Elmcrest ES	34.7 %	0	0
Gomes ES	34.1 %	0	0
Gomm ES	9.8 %	0	0
Greenbrae ES	20.4 %	0	0
Hall ES	19.2 %	0	0
Hidden Vly ES	26.7 %	0	0
Huffaker ES	20.9 %	0	0
Hunsberger ES	8.9 %	0	0
Hunter Lake ES	27.9 %	0	0
Incline ES	24.0 %	0	0
Johnson ES	41.0 %	0	0
Juniper ES	19.8 %	0	0
Lemmon Vly ES	25.1 %	0	0
Lenz ES	5.2 %	0	0
Lincoln Park ES	29.3 %	0	0
Loder ES	42.7 %	0	0
Mathews ES	41.8 %	0	0
Maxwell ES	25.3 %	0	0
Melton ES	14.5 %	0	0
Mitchell ES	41.8 %	0	0
Moss ES	29.2 %	0	0

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A.
Data reported as of the end of the school year.

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
Elementary Schools			
Mount Rose ES	43.3 %	0	0
Natchez ES	28.3 %	0	0
Palmer ES	24.8 %	0	0
Peavine ES	20.6 %	0	0
Pleasant Vly ES	16.4 %	0	0
Risley ES	28.0 %	0	0
Sepulveda ES	27.1 %	0	0
Sierra Vista ES	32.2 %	0	0
Silver Lake ES	41.1 %	0	0
Smith, Alice ES	38.5 %	0	0
Smith, Kate ES	35.9 %	0	0
Smithridge ES	29.3 %	0	0
Spanish Spgs ES	22.5 %	0	0
Stead ES	25.4 %	0	0
Sun Valley ES	34.9 %	0	0
Taylor ES	21.8 %	0	0
Towles ES	23.8 %	0	0
Van Gorder ES	20.1 %	0	0
Verdi ES	18.8 %	0	0
Veterans ES	38.3 %	0	0
Warner ES	30.6 %	0	0
Westergard ES	16.7 %	0	0
Whitehead ES	16.7 %	0	0
Winnemucca ES	28.0 %	0	0
Middle Schools			
Billinghurst MS	13.2 %	9	1
Clayton MS	25.2 %	4	0
Cold Springs MS	19.4 %	4	0
Dilworth MS	28.4 %	12	0
Incline MS	20.8 %	0	0
Mendive MS	14.4 %	0	1
OBrien MS	24.8 %	6	1
Pine MS	19.9 %	2	0
Shaw MS	15.2 %	0	0
Sparks MS	25.5 %	12	3
Swope MS	21.2 %	1	0
Traner MS	39.3 %	39	0
Vaughn MS	24.5 %	16	0
High Schools			
Damonte Ranch MS/HS	22.3 %	50	0
Galena HS	17.0 %	25	2
Gerlach MS/HS	20.0 %	0	0
Hug HS	35.2 %	106	2

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A.
Data reported as of the end of the school year.

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
High Schools			
Incline HS	17.4 %	7	0
McQueen HS	15.9 %	75	0
North Valleys HS	25.2 %	122	1
Reed HS	20.2 %	150	0
Regional Tech Inst	32.6 %	1	0
Reno HS	17.8 %	12	0
Spanish Spgs HS	17.2 %	3	1
Sparks HS	31.4 %	89	0
TMCC Magnet HS	19.2 %	0	0
Wooster HS	29.9 %	111	0
Alternative Schools			
Piccolo	35.7 %	0	0
Washoe MS/HS	N/A	19	0
Charter Schools			
Academy for Career Ed	28.8 %	0	0
Bailey ES	27.2 %	0	0
Coral Academy	18.3 %	0	0
High Desert Montessori	26.1 %	0	0
I Can Do Anything	88.6 %	1	1
Mariposa Academy	55.6 %	0	0
Rainshadow HS	80.1 %	0	0
Sierra NV Acad	17.0 %	0	0

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	8,732	182	786	122	1,249	431
District	1,681	33	210	25	297	176
Elementary Schools						
Allen ES	7	3	0	0	0	0
Anderson ES	2	0	0	0	0	0
Beasley ES	1	0	0	0	0	0
Beck ES	0	0	0	0	2	0
Bennett ES	21	2	1	0	0	0
Booth ES	5	1	3	0	0	0
Brown ES	2	1	0	0	0	0
Cannan ES	18	0	1	0	0	0
Caughlin Ranch ES	2	0	0	0	0	0
Corbett ES	3	0	2	0	0	0
Desert Heights ES	16	1	2	0	0	0

Incidents are reported at the school where the action occurred. Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
Elementary Schools						
Diedrichsen ES	4	1	0	0	0	0
Dodson ES	7	3	1	0	0	0
Donner Spgs ES	7	1	0	0	0	0
Double Diamond ES	2	0	0	0	0	0
Drake ES	0	0	0	0	0	0
Duncan ES	21	0	0	0	0	0
Dunn ES	0	0	2	0	0	0
Elmcrest ES	6	1	1	0	0	0
Gomes ES	0	0	0	0	0	0
Gomm ES	1	0	0	0	0	0
Greenbrae ES	8	0	0	0	0	0
Hall ES	0	0	0	0	0	0
Hidden Vly ES	3	0	0	0	0	0
Huffaker ES	0	0	0	0	0	0
Hunsberger ES	0	0	0	0	0	0
Hunter Lake ES	1	0	1	0	0	0
Incline ES	0	0	0	0	0	0
Johnson ES	0	0	1	0	0	0
Juniper ES	1	0	0	0	0	0
Lemmon Vly ES	24	0	1	0	0	1
Lenz ES	0	0	0	0	0	0
Lincoln Park ES	7	0	3	0	0	0
Loder ES	20	0	7	0	0	0
Mathews ES	19	0	1	0	0	0
Maxwell ES	1	0	0	0	0	0
Melton ES	0	0	0	0	0	0
Mitchell ES	2	1	1	0	0	0
Moss ES	3	0	0	0	0	0
Mount Rose ES	2	0	0	0	0	0
Natchez ES	9	0	0	0	0	0
Palmer ES	6	0	0	0	0	0
Peavine ES	6	0	1	0	0	0
Pleasant Vly ES	1	0	2	0	0	0
Risley ES	13	0	1	0	0	0
Sepulveda ES	0	1	0	0	0	0
Sierra Vista ES	3	0	1	0	0	0
Silver Lake ES	1	1	0	0	0	0
Smith, Alice ES	11	1	7	0	0	0
Smith, Kate ES	1	0	0	0	0	0
Smithridge ES	2	0	5	0	0	0
Spanish Spgs ES	0	0	1	0	0	0
Stead ES	17	0	5	0	0	0
Sun Valley ES	2	0	0	0	0	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
Elementary Schools						
Taylor ES	2	0	0	0	0	0
Towles ES	4	0	1	0	0	0
Van Gorder ES	0	0	0	0	0	0
Verdi ES	0	0	0	0	0	0
Veterans ES	6	0	1	0	0	4
Warner ES	16	1	0	0	0	0
Westergard ES	4	0	1	0	0	0
Whitehead ES	1	0	0	0	0	0
Winnemucca ES	2	0	2	0	0	0
Middle Schools						
Billinghurst MS	28	1	2	1	3	7
Clayton MS	67	0	4	3	13	5
Cold Springs MS	82	1	10	4	9	8
Dilworth MS	54	5	7	0	1	1
Incline MS	3	0	4	0	0	0
Mendive MS	50	0	7	1	5	2
OBrien MS	68	0	10	0	5	3
Pine MS	45	0	2	0	6	0
Shaw MS	50	0	7	0	5	5
Sparks MS	73	0	6	0	3	4
Swope MS	37	0	2	1	0	1
Traner MS	97	0	8	0	1	5
Vaughn MS	29	0	4	0	6	2
High Schools						
Damonte Ranch MS/HS	63	2	11	1	20	28
Galena HS	24	1	14	1	28	16
Gerlach MS/HS	0	0	0	0	0	0
Hug HS	75	1	10	0	8	10
Incline HS	4	0	0	0	2	0
McQueen HS	59	0	6	0	39	14
North Valleys HS	145	2	7	5	55	16
Reed HS	70	0	0	3	24	12
Regional Tech Inst	0	0	0	0	0	0
Reno HS	30	0	5	2	18	12
Spanish Spgs HS	79	0	13	3	22	6
Sparks HS	60	0	11	0	6	0
TMCC Magnet HS	0	0	0	0	0	0
Wooster HS	49	0	2	0	14	12
Alternative Schools						
Piccolo	0	0	0	0	0	0
Washoe MS/HS	17	1	2	0	2	2

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
Charter Schools						
Academy for Career Ed	0	0	1	0	0	0
Bailey ES	2	0	0	0	0	0
Coral Academy	12	0	1	0	0	0
High Desert Montessori	2	0	0	0	0	0
I Can Do Anything	15	0	2	0	7	2
Mariposa Academy	5	0	0	0	0	0
Rainshadow HS	5	0	1	0	7	1
Sierra NV Acad	5	0	0	0	0	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Retention

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	543	1.7 %	883	2.6 %	480	1.4 %	291	0.9 %	175	0.5 %	103	0.3 %	336	1.0 %	507	1.5 %	955	2.8 %
District	55	1.2 %	110	2.2 %	64	1.3 %	58	1.2 %	48	1.0 %	35	0.7 %	27	0.5 %	13	0.3 %	50	1.0 %
Elementary Schools																		
Allen ES	1	1.0 %	1	1.1 %	0	0.0 %	1	1.4 %	1	1.3 %	1	1.5 %	1	1.3 %	*	*	*	*
Anderson ES	3	3.8 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Beasley ES	0	0.0 %	0	0.0 %	0	0.0 %	1	0.9 %	1	0.9 %	0	0.0 %	0	0.0 %	*	*	*	*
Beck ES	0	0.0 %	1	1.4 %	1	1.3 %	2	2.7 %	1	1.2 %	2	2.6 %	0	0.0 %	*	*	*	*
Bennett ES	2	2.6 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Booth ES	0	0.0 %	2	2.3 %	1	1.4 %	3	4.8 %	2	3.1 %	3	4.6 %	0	0.0 %	*	*	*	*
Brown ES	0	0.0 %	2	1.7 %	1	1.0 %	0	0.0 %	1	0.9 %	1	0.9 %	0	0.0 %	*	*	*	*
Cannan ES	1	1.1 %	2	1.8 %	2	2.1 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Caughlin Ranch ES	0	0.0 %	4	5.6 %	1	1.3 %	0	0.0 %	3	4.1 %	0	0.0 %	1	1.1 %	*	*	*	*
Corbett ES	4	5.4 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Desert Heights ES	3	2.8 %	4	4.9 %	1	1.3 %	2	2.8 %	1	1.3 %	3	4.1 %	0	0.0 %	*	*	*	*
Diedrichsen ES	0	0.0 %	2	3.5 %	1	1.8 %	1	1.4 %	2	2.7 %	0	0.0 %	1	1.3 %	*	*	*	*
Dodson ES	1	1.5 %	4	5.5 %	2	3.2 %	1	1.3 %	2	3.0 %	0	0.0 %	1	1.6 %	*	*	*	*
Donner Spgs ES	0	0.0 %	0	0.0 %	0	0.0 %	2	1.7 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Double Diamond ES	0	0.0 %	2	1.7 %	1	0.9 %	0	0.0 %	1	0.8 %	1	1.0 %	1	1.1 %	*	*	*	*
Drake ES	0	0.0 %	0	0.0 %	2	4.3 %	0	0.0 %	1	2.3 %	0	0.0 %	0	0.0 %	*	*	*	*
Duncan ES	2	2.0 %	3	4.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Dunn ES	0	0.0 %	1	1.2 %	0	0.0 %	0	0.0 %	0	0.0 %	2	2.1 %	1	1.1 %	*	*	*	*
Elmcrest ES	1	1.7 %	1	1.7 %	0	0.0 %	2	3.9 %	4	6.1 %	0	0.0 %	1	1.4 %	*	*	*	*
Gomes ES	0	0.0 %	7	5.0 %	2	1.5 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*	*	*
Gomm ES	2	3.8 %	1	1.7 %	0	0.0 %	2	2.8 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Greenbrae ES	7	8.9 %	3	4.5 %	4	7.1 %	1	1.7 %	1	2.3 %	1	1.4 %	1	1.5 %	*	*	*	*
Hall ES	0	0.0 %	1	1.4 %	1	1.2 %	1	0.8 %	1	1.2 %	0	0.0 %	0	0.0 %	*	*	*	*
Hidden Vly ES	0	0.0 %	1	1.2 %	2	2.6 %	1	1.6 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Huffaker ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Hunsberger ES	7	9.1 %	2	1.7 %	0	0.0 %	1	0.9 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Hunter Lake ES	0	0.0 %	0	0.0 %	1	2.0 %	1	1.8 %	1	1.5 %	0	0.0 %	0	0.0 %	*	*	*	*
Incline ES	3	4.7 %	0	0.0 %	5	8.2 %	3	3.9 %	1	1.5 %	3	3.9 %	*	*	*	*	*	*
Johnson ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Juniper ES	1	1.4 %	2	2.6 %	1	1.3 %	0	0.0 %	1	1.4 %	0	0.0 %	0	0.0 %	*	*	*	*
Lemmon Vly ES	1	1.1 %	0	0.0 %	4	3.3 %	0	0.0 %	0	0.0 %	1	0.9 %	1	0.8 %	*	*	*	*
Lenz ES	0	0.0 %	1	1.4 %	3	3.1 %	1	1.2 %	0	0.0 %	1	1.2 %	0	0.0 %	*	*	*	*
Lincoln Park ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	2	3.6 %	0	0.0 %	*	*	*	*
Loder ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	1.2 %	0	0.0 %	2	3.1 %	*	*	*	*

** indicates the grade level was not present.
Data reported as of count day.

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Elementary Schools																		
Mathews ES	0	0.0 %	2	1.7 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Maxwell ES	1	1.6 %	1	1.5 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Melton ES	0	0.0 %	1	1.0 %	1	1.0 %	0	0.0 %	2	1.9 %	1	1.0 %	*	*	*	*	*	*
Mitchell ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	1.7 %	0	0.0 %	*	*	*	*
Moss ES	2	2.9 %	5	5.6 %	1	1.2 %	4	3.9 %	1	1.1 %	0	0.0 %	2	2.4 %	*	*	*	*
Mount Rose ES	0	0.0 %	0	0.0 %	1	2.1 %	1	2.6 %	1	3.1 %	0	0.0 %	1	3.2 %	*	*	*	*
Natchez ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Palmer ES	0	0.0 %	1	1.2 %	3	3.3 %	1	1.5 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Peavine ES	0	0.0 %	1	1.2 %	1	1.9 %	1	2.0 %	1	2.1 %	0	0.0 %	0	0.0 %	*	*	*	*
Pleasant Vly ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	2.2 %	0	0.0 %	0	0.0 %	*	*	*	*
Risley ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	2	2.4 %	1	1.5 %	1	1.6 %	*	*	*	*
Sepulveda ES	0	0.0 %	3	2.4 %	0	0.0 %	0	0.0 %	1	0.9 %	0	0.0 %	0	0.0 %	*	*	*	*
Sierra Vista ES	1	1.4 %	1	1.3 %	0	0.0 %	1	1.6 %	1	1.5 %	0	0.0 %	0	0.0 %	*	*	*	*
Silver Lake ES	0	0.0 %	0	0.0 %	0	0.0 %	3	2.3 %	0	0.0 %	1	1.0 %	*	*	*	*	*	*
Smith, Alice ES	0	0.0 %	5	4.1 %	1	1.1 %	3	2.5 %	2	2.0 %	1	1.1 %	0	0.0 %	*	*	*	*
Smith, Kate ES	2	3.2 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	2.6 %	0	0.0 %	*	*	*	*
Smithridge ES	0	0.0 %	3	2.7 %	2	2.2 %	2	1.8 %	2	2.2 %	0	0.0 %	*	*	*	*	*	*
Spanish Spgs ES	1	1.0 %	1	0.9 %	1	0.8 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Stead ES	0	0.0 %	1	0.9 %	3	2.9 %	2	1.7 %	4	3.6 %	3	2.6 %	2	1.7 %	*	*	*	*
Sun Valley ES	3	3.1 %	4	4.4 %	4	5.0 %	1	1.2 %	1	1.2 %	2	2.2 %	1	1.1 %	*	*	*	*
Taylor ES	1	1.5 %	5	4.8 %	3	3.0 %	2	2.2 %	1	1.1 %	1	0.9 %	1	0.8 %	*	*	*	*
Towles ES	0	0.0 %	0	0.0 %	0	0.0 %	3	6.0 %	0	0.0 %	2	4.1 %	1	1.5 %	*	*	*	*
Van Gorder ES	1	1.1 %	2	2.1 %	2	1.7 %	2	1.7 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Verdi ES	0	0.0 %	3	12.5 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	2.2 %	*	*	*	*
Veterans ES	4	6.0 %	9	12.9 %	1	1.5 %	3	5.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Warner ES	0	0.0 %	1	1.2 %	2	2.8 %	2	2.4 %	0	0.0 %	0	0.0 %	2	3.4 %	*	*	*	*
Westergard ES	0	0.0 %	8	7.1 %	1	1.1 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Whitehead ES	0	0.0 %	3	5.9 %	0	0.0 %	1	1.3 %	1	1.5 %	0	0.0 %	1	1.3 %	*	*	*	*
Winnemucca ES	0	0.0 %	3	3.8 %	1	1.1 %	0	0.0 %	1	1.2 %	0	0.0 %	0	0.0 %	*	*	*	*
Middle Schools																		
Billinghurst MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	1	0.3 %	1	0.3 %
Clayton MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	0.6 %	5	1.4 %
Cold Springs MS	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	0	0.0 %	2	0.8 %
Dilworth MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	0.3 %	2	0.7 %
Incline MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	1	1.1 %

* indicates the grade level was not present.
Data reported as of count day.

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Middle Schools																		
Mendive MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	3	0.6 %
OBrien MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %
Pine MS	*	*	*	*	*	*	*	*	*	*	*	*	3	2.5 %	5	1.2 %	9	2.1 %
Shaw MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	1	0.2 %
Sparks MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	0.5 %	13	3.5 %
Swope MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %
Traner MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	4	1.5 %
Vaughn MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	1	0.3 %
High Schools																		
Damonte Ranch MS/HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	0.7 %	2	0.8 %
Gerlach MS/HS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	0	0.0 %
Sparks HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %
Alternative Schools																		
Washoe MS/HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	6	42.9 %
Charter Schools																		
Bailey ES	2	4.3 %	1	2.3 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Coral Academy	*	*	*	*	0	0.0 %	0	0.0 %	2	5.6 %	0	0.0 %	4	5.8 %	3	3.2 %	3	3.5 %
High Desert Montessori	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	3.6 %	0	0.0 %	0	0.0 %	*	*
Mariposa Academy	0	0.0 %	1	2.6 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Sierra NV Acad	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	4.0 %	0	0.0 %

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Data reported as of count day.

Credit Deficiency

	9th Grade		10th Grade		11th Grade		12th Grade	
	#	%	#	%	#	%	#	%
State	7,453	18.0 %	5,579	16.1 %	2,013	7.6 %	536	2.4 %
District	1,456	22.6 %	1,311	25.1 %	833	20.6 %	100	3.3 %
High Schools								
Damonte Ranch MS/HS	122	27.5 %	88	25.6 %	65	24.3 %	7	3.6 %
Galena HS	68	16.8 %	64	16.2 %	48	13.1 %	4	1.5 %
Gerlach MS/HS	N/A	N/A	1	16.7 %	1	12.5 %	N/A	N/A
Hug HS	121	24.1 %	128	33.9 %	84	35.0 %	22	14.4 %
Incline HS	10	9.1 %	20	16.5 %	12	14.0 %	3	4.5 %
McQueen HS	105	16.9 %	118	22.5 %	79	16.9 %	8	2.4 %
North Valleys HS	235	25.9 %	181	27.7 %	94	22.0 %	N/A	N/A
Reed HS	186	22.8 %	195	27.7 %	130	25.7 %	7	1.7 %
Regional Tech Inst	N/A	N/A	13	108.3 %	5	20.0 %	2	5.4 %
Reno HS	96	16.9 %	87	17.1 %	46	11.0 %	6	1.7 %
Spanish Spgs HS	129	16.0 %	136	21.1 %	93	19.3 %	5	1.4 %
Sparks HS	119	24.1 %	85	29.1 %	48	24.9 %	9	6.3 %
TMCC Magnet HS	N/A	N/A	N/A	N/A	3	4.3 %	1	1.1 %
Wooster HS	159	26.9 %	114	25.7 %	60	20.1 %	3	1.5 %
Alternative Schools								
Washoe MS/HS	106	69.3 %	81	42.9 %	65	34.8 %	23	28.4 %
Charter Schools								
Academy for Career Ed	18	48.6 %	32	47.1 %	23	36.5 %	5	13.5 %
Coral Academy	4	6.2 %	8	21.6 %	4	14.3 %	N/A	N/A
I Can Do Anything	115	83.9 %	93	86.9 %	53	79.1 %	32	82.1 %
Rainshadow HS	38	84.4 %	27	87.1 %	22	88.0 %	3	37.5 %

Students are retained in grades 9-12 if they have insufficient credits.

*** indicates the grade level was not present.

Data reported as of count day.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	21:1	24:1	16:1	17:1	20:1	26:1	26:1	26:1	N/A	N/A
Elementary Schools										
Allen ES	20:1	32:1	15:1	16:1	18:1	20:1	23:1	24:1	N/A	N/A
Anderson ES	20:1	20:1	17:1	16:1	18:1	29:1	26:1	28:1	N/A	N/A
Beasley ES	22:1	28:1	17:1	17:1	21:1	28:1	26:1	25:1	N/A	N/A
Beck ES	21:1	24:1	17:1	18:1	18:1	26:1	25:1	26:1	N/A	N/A
Bennett ES	22:1	26:1	15:1	19:1	23:1	24:1	30:1	28:1	N/A	N/A
Booth ES	20:1	20:1	17:1	17:1	20:1	19:1	32:1	23:1	N/A	N/A
Brown ES	22:1	24:1	17:1	15:1	20:1	30:1	28:1	26:1	N/A	N/A
Cannan ES	20:1	23:1	16:1	17:1	22:1	25:1	22:1	26:1	N/A	N/A
Caughlin Ranch ES	22:1	23:1	18:1	21:1	20:1	25:1	21:1	29:1	N/A	N/A
Corbett ES	21:1	19:1	16:1	18:1	21:1	30:1	26:1	27:1	N/A	N/A
Desert Heights ES	21:1	27:1	19:1	16:1	17:1	25:1	25:1	21:1	N/A	N/A
Diedrichsen ES	22:1	22:1	14:1	20:1	18:1	25:1	32:1	26:1	N/A	N/A
Dodson ES	25:1	37:1	19:1	21:1	19:1	32:1	29:1	34:1	N/A	N/A
Donner Spgs ES	22:1	26:1	16:1	17:1	20:1	30:1	31:1	29:1	N/A	N/A
Double Diamond ES	20:1	28:1	17:1	15:1	17:1	30:1	25:1	22:1	N/A	N/A
Drake ES	21:1	21:1	15:1	15:1	25:1	22:1	27:1	31:1	N/A	N/A
Duncan ES	20:1	25:1	14:1	15:1	18:1	28:1	28:1	-	N/A	N/A
Dunn ES	22:1	29:1	17:1	17:1	18:1	23:1	30:1	30:1	N/A	N/A
Elmcrest ES	20:1	20:1	15:1	16:1	17:1	30:1	25:1	24:1	N/A	N/A
Gomes ES	20:1	28:1	15:1	17:1	21:1	25:1	-	-	N/A	N/A
Gomm ES	22:1	28:1	15:1	17:1	24:1	23:1	29:1	24:1	N/A	N/A
Greenbrae ES	22:1	25:1	16:1	19:1	20:1	23:1	24:1	33:1	N/A	N/A
Hall ES	22:1	26:1	14:1	17:1	20:1	28:1	30:1	25:1	N/A	N/A
Hidden Vly ES	21:1	26:1	16:1	15:1	20:1	28:1	27:1	26:1	N/A	N/A
Huffaker ES	21:1	30:1	14:1	17:1	18:1	27:1	21:1	30:1	N/A	N/A
Hunsberger ES	22:1	26:1	15:1	18:1	22:1	27:1	28:1	26:1	N/A	N/A
Hunter Lake ES	22:1	22:1	19:1	16:1	19:1	22:1	27:1	33:1	N/A	N/A
Incline ES	21:1	20:1	19:1	20:1	19:1	23:1	26:1	-	N/A	N/A
Johnson ES	8:1	-	-	-	-	-	-	-	N/A	N/A
Juniper ES	22:1	24:1	18:1	15:1	21:1	36:1	25:1	25:1	N/A	N/A
Lemmon Vly ES	23:1	31:1	17:1	17:1	20:1	25:1	27:1	31:1	N/A	N/A
Lenz ES	20:1	29:1	18:1	16:1	21:1	22:1	22:1	18:1	N/A	N/A
Lincoln Park ES	22:1	22:1	19:1	16:1	23:1	20:1	31:1	30:1	N/A	N/A
Loder ES	20:1	23:1	14:1	14:1	20:1	27:1	25:1	25:1	N/A	N/A
Mathews ES	19:1	24:1	16:1	16:1	17:1	24:1	25:1	19:1	N/A	N/A
Maxwell ES	22:1	33:1	16:1	19:1	21:1	24:1	24:1	26:1	N/A	N/A
Melton ES	21:1	26:1	15:1	17:1	20:1	26:1	26:1	-	N/A	N/A
Mitchell ES	21:1	26:1	15:1	16:1	29:1	22:1	30:1	24:1	N/A	N/A
Moss ES	22:1	26:1	15:1	17:1	20:1	31:1	30:1	25:1	N/A	N/A
Mount Rose ES	21:1	22:1	17:1	19:1	21:1	28:1	27:1	27:1	N/A	N/A

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.
 - Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.
 + Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Elementary Schools										
Natchez ES	20:1	29:1	16:1	17:1	18:1	19:1	18:1	25:1	N/A	N/A
Palmer ES	20:1	23:1	15:1	16:1	16:1	26:1	26:1	25:1	N/A	N/A
Peavine ES	22:1	28:1	17:1	19:1	18:1	25:1	31:1	32:1	N/A	N/A
Pleasant Vly ES	22:1	23:1	16:1	21:1	22:1	24:1	27:1	31:1	N/A	N/A
Risley ES	23:1	26:1	21:1	16:1	23:1	27:1	22:1	33:1	N/A	N/A
Sepulveda ES	21:1	19:1	17:1	17:1	20:1	28:1	27:1	28:1	N/A	N/A
Sierra Vista ES	20:1	25:1	17:1	15:1	19:1	33:1	21:1	20:1	N/A	N/A
Silver Lake ES	20:1	22:1	17:1	15:1	18:1	30:1	25:1	-	N/A	N/A
Smith, Alice ES	22:1	28:1	20:1	16:1	20:1	26:1	24:1	28:1	N/A	N/A
Smith, Kate ES	19:1	22:1	15:1	13:1	19:1	27:1	21:1	30:1	N/A	N/A
Smithridge ES	19:1	19:1	17:1	16:1	18:1	29:1	25:1	-	N/A	N/A
Spanish Spgs ES	24:1	31:1	19:1	17:1	24:1	29:1	26:1	30:1	N/A	N/A
Stead ES	21:1	23:1	15:1	17:1	19:1	27:1	28:1	28:1	N/A	N/A
Sun Valley ES	21:1	24:1	18:1	16:1	21:1	27:1	29:1	21:1	N/A	N/A
Taylor ES	22:1	23:1	17:1	20:1	18:1	24:1	26:1	30:1	N/A	N/A
Towles ES	21:1	22:1	18:1	17:1	16:1	21:1	31:1	26:1	N/A	N/A
Van Gorder ES	22:1	30:1	16:1	17:1	20:1	25:1	25:1	29:1	N/A	N/A
Verdi ES	24:1	15:1	24:1	29:1	18:1	31:1	25:1	23:1	N/A	N/A
Veterans ES	20:1	21:1	17:1	16:1	19:1	29:1	27:1	23:1	N/A	N/A
Warner ES	22:1	29:1	16:1	17:1	20:1	23:1	29:1	23:1	N/A	N/A
Westergard ES	21:1	23:1	16:1	16:1	20:1	26:1	32:1	-	N/A	N/A
Whitehead ES	21:1	23:1	17:1	14:1	20:1	29:1	30:1	24:1	N/A	N/A
Winnemucca ES	23:1	23:1	19:1	22:1	17:1	26:1	33:1	28:1	N/A	N/A
Alternative Schools										
Piccolo	9:1	-	-	-	-	-	-	-	N/A	N/A
Charter Schools										
Bailey ES	20:1	23:1	21:1	18:1	22:1	23:1	20:1	18:1	N/A	N/A
Coral Academy	18:1	N/A	N/A	17:1	18:1	19:1	19:1	N/A	N/A	N/A
High Desert Montessori	21:1	-	-	-	-	-	-	-	N/A	N/A
Mariposa Academy	19:1	21:1	19:1	21:1	21:1	21:1	18:1	16:1	N/A	N/A
Sierra NV Acad	24:1	28:1	23:1	23:1	12:1	20:1	19:1	N/A	N/A	N/A

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.
 - Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.
 + Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
District	25	26	27	28
Middle Schools				
Billinghurst MS	26	26	29	29
Clayton MS	24	27	29	27
Cold Springs MS	30	32	31	32
Dilworth MS	22	24	26	23
Incline MS	15	17	19	18
Mendive MS	33	35	35	35
OBrien MS	25	30	31	31
Pine MS	24	24	27	29
Shaw MS	32	31	33	30
Sparks MS	22	25	28	30
Swope MS	28	27	30	29
Traner MS	21	24	23	23
Vaughn MS	24	24	28	30
High Schools				
Damonte Ranch MS/HS	27	27	27	30
Galena HS	27	26	29	30
Gerlach MS/HS	4	4	4	4
Hug HS	22	22	24	26
Incline HS	17	19	18	21
McQueen HS	28	30	28	29
North Valleys HS	26	26	28	30
Reed HS	26	26	28	30
Regional Tech Inst	0	9	3	14
Reno HS	24	26	26	28
Spanish Spgs HS	27	26	29	29
Sparks HS	22	25	26	27
TMCC Magnet HS	19	16	0	17
Wooster HS	22	22	25	28
Alternative Schools				
Washoe MS/HS	12	12	18	13
Charter Schools				
Academy for Career Ed	18	11	18	17
Coral Academy	20	21	20	22
I Can Do Anything	17	18	21	21
Rainshadow HS	19	17	17	18
Sierra NV Acad	24	24	24	24

'N/A' indicates that this subject is not offered at this school.
Data reported as of December 1.

Graduation Rate: Class of 2007

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	67.4 %	65.0 %	69.7 %	59.9 %	76.8 %	53.7 %	52.4 %	76.1 %
District	77.9 %	76.8 %	78.9 %	64.4 %	77.9 %	57.9 %	62.6 %	84.8 %
High Schools								
Damonte Ranch MS/HS	82.1 %	85.7 %	77.9 %	-	90.9 %	69.2 %	-	84.6 %
Galena HS	90.3 %	87.7 %	93.1 %	-	92.9 %	55.9 %	-	94.9 %
Gerlach MS/HS	-	-	-	-	-	-	-	-
Hug HS	57.1 %	59.3 %	54.2 %	-	57.1 %	54.4 %	43.5 %	71.4 %
Incline HS	86.0 %	87.3 %	84.1 %	-	-	52.4 %	-	93.8 %
McQueen HS	86.0 %	86.9 %	85.0 %	-	84.8 %	71.8 %	-	89.0 %
North Valleys HS	75.1 %	67.5 %	82.2 %	-	88.2 %	63.9 %	-	78.6 %
Reed HS	82.4 %	81.2 %	83.5 %	-	90.9 %	63.4 %	75.0 %	87.0 %
Regional Tech Inst	88.9 %	87.5 %	91.7 %	-	-	-	-	93.3 %
Reno HS	87.4 %	84.4 %	90.2 %	-	81.1 %	62.5 %	-	91.6 %
Spanish Spgs HS	81.3 %	79.0 %	83.5 %	-	80.0 %	73.2 %	-	82.5 %
Sparks HS	72.6 %	69.7 %	75.0 %	-	91.7 %	63.4 %	-	81.4 %
TMCC Magnet HS	92.0 %	96.6 %	89.7 %	-	-	-	-	91.7 %
Wooster HS	67.4 %	70.4 %	64.5 %	-	54.8 %	51.9 %	84.6 %	81.9 %
Alternative Schools								
Washoe MS/HS	27.8 %	25.8 %	29.4 %	-	-	21.2 %	-	32.0 %
Charter Schools								
Academy for Career Ed	78.4 %	76.1 %	-	-	-	-	-	76.9 %
Coral Academy	-	-	-	-	-	-	-	-
I Can Do Anything	62.7 %	52.2 %	71.4 %	-	-	-	-	65.6 %
Rainshadow HS	47.6 %	-	-	-	-	-	-	55.6 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates sufficient data are not available.

Dropout Rate: Class of 2007

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	4.8 %	5.0 %	4.6 %	4.6 %	3.4 %	6.8 %	6.2 %	3.6 %
District	2.8 %	2.8 %	2.8 %	4.1 %	2.7 %	3.9 %	2.3 %	2.3 %
Middle Schools								
Billinghurst MS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Pine MS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Swope MS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Traner MS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Vaughn MS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
High Schools								
Damonte Ranch MS/HS	1.8 %	2.4 %	1.1 %	0.0 %	0.0 %	3.6 %	0.0 %	1.6 %
Galena HS	1.2 %	1.4 %	1.0 %	0.0 %	0.0 %	3.9 %	0.0 %	0.5 %
Gerlach MS/HS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Hug HS	4.3 %	4.8 %	3.8 %	3.4 %	1.5 %	4.5 %	2.4 %	6.2 %
Incline HS	1.2 %	0.9 %	1.7 %	0.0 %	0.0 %	3.7 %	0.0 %	0.3 %
McQueen HS	0.7 %	0.7 %	0.8 %	0.0 %	1.4 %	2.1 %	1.6 %	0.4 %
North Valleys HS	2.6 %	2.9 %	2.2 %	6.3 %	2.1 %	3.1 %	1.9 %	2.3 %
Reed HS	0.7 %	0.7 %	0.7 %	2.0 %	0.5 %	1.3 %	1.1 %	0.5 %
Regional Tech Inst	1.7 %	2.6 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	2.0 %
Reno HS	1.4 %	1.4 %	1.4 %	2.9 %	3.1 %	2.8 %	2.0 %	1.0 %
Spanish Spgs HS	2.8 %	2.5 %	3.1 %	3.6 %	6.5 %	2.7 %	0.0 %	2.7 %
Sparks HS	2.2 %	3.5 %	0.9 %	11.1 %	1.5 %	1.6 %	0.0 %	2.9 %
TMCC Magnet HS	2.5 %	1.9 %	2.9 %	0.0 %	0.0 %	0.0 %	0.0 %	3.1 %
Wooster HS	4.4 %	4.7 %	4.1 %	2.8 %	6.3 %	5.4 %	5.7 %	2.8 %
Alternative Schools								
Piccolo	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Washoe MS/HS	22.2 %	18.7 %	25.2 %	22.2 %	19.4 %	18.7 %	13.6 %	25.5 %
Charter Schools								
Academy for Career Ed	3.2 %	1.8 %	13.6 %	0.0 %	0.0 %	0.0 %	0.0 %	4.3 %
Coral Academy	3.9 %	6.7 %	1.5 %	0.0 %	0.0 %	0.0 %	0.0 %	6.4 %
I Can Do Anything	2.5 %	1.1 %	4.0 %	0.0 %	0.0 %	4.3 %	0.0 %	2.2 %
Rainshadow HS	20.0 %	22.0 %	18.2 %	25.0 %	100.0 %	20.0 %	75.0 %	16.0 %

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	1,431	44.8 %	1,362	42.7 %	11	0.3 %	235	7.4 %	152	4.8 %
High Schools										
Damonte Ranch MS/HS	77	50.0 %	61	39.6 %	N/A	N/A	11	7.1 %	5	3.2 %
Galena HS	134	42.8 %	164	52.4 %	N/A	N/A	12	3.8 %	3	1.0 %
Gerlach MS/HS	2	100.0 %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hug HS	70	43.2 %	42	25.9 %	N/A	N/A	24	14.8 %	26	16.0 %
Incline HS	36	35.0 %	56	54.4 %	N/A	N/A	10	9.7 %	1	1.0 %
McQueen HS	162	44.5 %	181	49.7 %	N/A	N/A	15	4.1 %	6	1.6 %
North Valleys HS	140	46.4 %	122	40.4 %	N/A	N/A	24	7.9 %	16	5.3 %
Reed HS	216	47.0 %	186	40.4 %	N/A	N/A	41	8.9 %	17	3.7 %
Regional Tech Inst	22	62.9 %	10	28.6 %	N/A	N/A	1	2.9 %	2	5.7 %
Reno HS	168	41.3 %	213	52.3 %	N/A	N/A	21	5.2 %	5	1.2 %
Spanish Spgs HS	180	49.6 %	146	40.2 %	N/A	N/A	20	5.5 %	17	4.7 %
Sparks HS	59	38.6 %	63	41.2 %	N/A	N/A	15	9.8 %	16	10.5 %
TMCC Magnet HS	56	67.5 %	24	28.9 %	N/A	N/A	1	1.2 %	2	2.4 %
Wooster HS	66	34.0 %	93	47.9 %	N/A	N/A	15	7.7 %	20	10.3 %
Alternative Schools										
Washoe MS/HS	43	44.8 %	1	1.0 %	11	11.5 %	25	26.0 %	16	16.7 %
Charter Schools										
Academy for Career Ed	36	81.8 %	4	9.1 %	N/A	N/A	1	2.3 %	3	6.8 %
Coral Academy	5	50.0 %	2	20.0 %	N/A	N/A	1	10.0 %	2	20.0 %
I Can Do Anything	32	76.2 %	N/A	N/A	N/A	N/A	3	7.1 %	7	16.7 %
Rainshadow HS	6	40.0 %	4	26.7 %	N/A	N/A	3	20.0 %	2	13.3 %

'N/A' indicates that no diplomas of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,634	821	50.2 %
High Schools			
Damonte Ranch MS/HS	81	45	55.6 %
Galena HS	167	75	44.9 %
Gerlach MS/HS	1	0	0.0 %
Hug HS	60	41	68.3 %
Incline HS	36	16	44.4 %
McQueen HS	220	102	46.4 %
North Valleys HS	141	83	58.9 %
Reed HS	238	119	50.0 %
Regional Tech Inst	19	14	73.7 %
Reno HS	206	81	39.3 %
Spanish Spgs HS	194	113	58.2 %
Sparks HS	91	59	64.8 %
TMCC Magnet HS	54	8	14.8 %
Wooster HS	85	43	50.6 %
Alternative Schools			
Washoe MS/HS	41	22	53.7 %
Charter Schools			
Academy for Career Ed	10	5	50.0 %
Coral Academy	4	1	25.0 %
I Can Do Anything	14	12	85.7 %
Rainshadow HS	1	1	100.0 %

'N/A' indicates that data are not available.

Fiscal Information

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	4,270	59.8 %	1,026	14.4 %	1,304	18.3 %	535	7.5 %	7,135	100.0 %
District	4,366	62.6 %	897	12.9 %	1,264	18.1 %	443	6.4 %	6,970	100.0 %
Elementary Schools										
Allen ES	5,093	59.3 %	1,200	14.0 %	1,903	22.2 %	393	4.6 %	8,589	100.0 %
Anderson ES	5,660	71.3 %	859	10.8 %	1,083	13.6 %	337	4.2 %	7,938	100.0 %
Beasley ES	4,597	67.9 %	769	11.4 %	1,001	14.8 %	400	5.9 %	6,767	100.0 %
Beck ES	4,419	70.2 %	557	8.9 %	980	15.6 %	340	5.4 %	6,297	100.0 %
Bennett ES	5,784	62.8 %	1,246	13.5 %	1,787	19.4 %	397	4.3 %	9,215	100.0 %
Booth ES	6,163	64.3 %	1,454	15.2 %	1,586	16.5 %	383	4.0 %	9,585	100.0 %
Brown ES	4,559	72.0 %	596	9.4 %	938	14.8 %	244	3.8 %	6,336	100.0 %
Cannan ES	6,000	65.5 %	1,294	14.1 %	1,474	16.1 %	388	4.2 %	9,155	100.0 %
Caughlin Ranch ES	4,135	67.7 %	659	10.8 %	1,014	16.6 %	304	5.0 %	6,111	100.0 %
Corbett ES	6,233	60.8 %	1,329	13.0 %	2,159	21.1 %	526	5.1 %	10,247	100.0 %
Desert Heights ES	5,946	61.4 %	1,578	16.3 %	1,735	17.9 %	425	4.4 %	9,683	100.0 %
Diedrichsen ES	4,800	69.5 %	853	12.3 %	905	13.1 %	350	5.1 %	6,908	100.0 %
Dodson ES	5,075	66.7 %	713	9.4 %	1,424	18.7 %	393	5.2 %	7,605	100.0 %
Donner Spgs ES	4,315	67.3 %	734	11.4 %	1,082	16.9 %	279	4.4 %	6,409	100.0 %
Double Diamond ES	4,307	67.2 %	715	11.2 %	1,014	15.8 %	369	5.8 %	6,405	100.0 %
Drake ES	4,831	68.9 %	702	10.0 %	1,075	15.3 %	404	5.8 %	7,012	100.0 %
Duncan ES	5,664	66.5 %	1,258	14.8 %	1,198	14.1 %	401	4.7 %	8,522	100.0 %
Dunn ES	4,755	72.2 %	617	9.4 %	909	13.8 %	305	4.6 %	6,586	100.0 %
Elmcrest ES	5,148	63.8 %	789	9.8 %	1,501	18.6 %	629	7.8 %	8,066	100.0 %
Gomes ES	4,285	64.3 %	688	10.3 %	1,190	17.9 %	503	7.5 %	6,665	100.0 %
Gomm ES	4,346	71.4 %	585	9.6 %	802	13.2 %	354	5.8 %	6,087	100.0 %
Greenbrae ES	5,883	67.3 %	1,283	14.7 %	1,172	13.4 %	403	4.6 %	8,742	100.0 %
Hall ES	3,944	66.7 %	612	10.4 %	1,066	18.0 %	289	4.9 %	5,911	100.0 %
Hidden Vly ES	4,580	63.0 %	807	11.1 %	1,467	20.2 %	413	5.7 %	7,267	100.0 %
Huffaker ES	4,722	70.1 %	673	10.0 %	1,019	15.1 %	322	4.8 %	6,736	100.0 %
Hunsberger ES	4,319	69.9 %	568	9.2 %	1,021	16.5 %	274	4.4 %	6,182	100.0 %
Hunter Lake ES	4,768	67.6 %	732	10.4 %	1,127	16.0 %	430	6.1 %	7,057	100.0 %
Incline ES	6,319	65.9 %	1,055	11.0 %	1,734	18.1 %	484	5.0 %	9,592	100.0 %
Johnson ES	11,153	63.2 %	2,523	14.3 %	1,862	10.6 %	2,101	11.9 %	17,639	100.0 %
Juniper ES	4,925	68.6 %	767	10.7 %	1,104	15.4 %	379	5.3 %	7,175	100.0 %
Lemmon Vly ES	4,350	65.2 %	693	10.4 %	1,388	20.8 %	241	3.6 %	6,673	100.0 %
Lenz ES	4,313	68.1 %	650	10.3 %	1,026	16.2 %	341	5.4 %	6,329	100.0 %
Lincoln Park ES	5,534	67.7 %	992	12.1 %	1,207	14.8 %	440	5.4 %	8,172	100.0 %
Loder ES	5,629	69.0 %	1,084	13.3 %	1,062	13.0 %	384	4.7 %	8,159	100.0 %
Mathews ES	5,777	68.5 %	993	11.8 %	1,248	14.8 %	421	5.0 %	8,439	100.0 %
Maxwell ES	5,409	64.6 %	1,131	13.5 %	1,415	16.9 %	415	5.0 %	8,369	100.0 %
Melton ES	4,869	70.5 %	622	9.0 %	1,147	16.6 %	267	3.9 %	6,905	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Elementary Schools										
Mitchell ES	5,779	65.7 %	1,024	11.6 %	1,562	17.8 %	431	4.9 %	8,795	100.0 %
Moss ES	4,915	68.4 %	717	10.0 %	1,204	16.7 %	355	4.9 %	7,190	100.0 %
Mount Rose ES	5,930	62.5 %	1,043	11.0 %	1,906	20.1 %	611	6.4 %	9,490	100.0 %
Natchez ES	8,311	55.7 %	3,012	20.2 %	2,559	17.2 %	1,035	6.9 %	14,917	100.0 %
Palmer ES	4,413	69.0 %	669	10.5 %	1,002	15.7 %	310	4.8 %	6,394	100.0 %
Peavine ES	4,904	68.5 %	774	10.8 %	1,013	14.1 %	472	6.6 %	7,163	100.0 %
Pleasant Vly ES	4,591	61.2 %	758	10.1 %	1,706	22.7 %	445	5.9 %	7,501	100.0 %
Risley ES	5,595	68.8 %	1,100	13.5 %	1,060	13.0 %	378	4.7 %	8,134	100.0 %
Sepulveda ES	3,776	64.1 %	668	11.4 %	959	16.3 %	483	8.2 %	5,887	100.0 %
Sierra Vista ES	5,891	69.4 %	908	10.7 %	1,244	14.7 %	441	5.2 %	8,484	100.0 %
Silver Lake ES	4,722	66.9 %	740	10.5 %	1,116	15.8 %	484	6.8 %	7,061	100.0 %
Smith, Alice ES	4,709	65.8 %	767	10.7 %	1,291	18.0 %	392	5.5 %	7,158	100.0 %
Smith, Kate ES	5,728	68.0 %	1,098	13.0 %	1,156	13.7 %	441	5.2 %	8,422	100.0 %
Smithridge ES	6,314	68.1 %	1,302	14.0 %	1,245	13.4 %	417	4.5 %	9,278	100.0 %
Spanish Spgs ES	4,194	66.9 %	644	10.3 %	1,129	18.0 %	302	4.8 %	6,270	100.0 %
Stead ES	4,111	66.1 %	610	9.8 %	1,128	18.1 %	371	6.0 %	6,220	100.0 %
Sun Valley ES	5,465	68.6 %	967	12.1 %	1,260	15.8 %	278	3.5 %	7,969	100.0 %
Taylor ES	4,642	64.7 %	848	11.8 %	1,242	17.3 %	440	6.1 %	7,172	100.0 %
Towles ES	4,692	66.7 %	849	12.1 %	1,058	15.0 %	440	6.2 %	7,039	100.0 %
Van Gorder ES	4,359	69.6 %	715	11.4 %	828	13.2 %	358	5.7 %	6,260	100.0 %
Verdi ES	4,434	56.2 %	891	11.3 %	1,850	23.5 %	712	9.0 %	7,888	100.0 %
Veterans ES	5,840	69.0 %	988	11.7 %	1,236	14.6 %	395	4.7 %	8,459	100.0 %
Warner ES	5,157	64.7 %	1,124	14.1 %	1,297	16.3 %	387	4.9 %	7,965	100.0 %
Westergard ES	4,298	72.4 %	527	8.9 %	797	13.4 %	312	5.3 %	5,935	100.0 %
Whitehead ES	3,995	63.6 %	724	11.5 %	1,174	18.7 %	390	6.2 %	6,285	100.0 %
Winnemucca ES	4,424	60.5 %	1,264	17.3 %	1,293	17.7 %	327	4.5 %	7,308	100.0 %
Middle Schools										
Billinghurst MS	3,557	54.3 %	938	14.3 %	1,687	25.8 %	367	5.6 %	6,548	100.0 %
Clayton MS	3,976	57.9 %	991	14.4 %	1,433	20.9 %	462	6.7 %	6,862	100.0 %
Cold Springs MS	2,970	51.4 %	846	14.7 %	1,596	27.7 %	360	6.2 %	5,772	100.0 %
Dilworth MS	3,949	57.0 %	1,118	16.1 %	1,343	19.4 %	514	7.4 %	6,924	100.0 %
Incline MS	6,769	60.2 %	1,493	13.3 %	1,700	15.1 %	1,289	11.5 %	11,251	100.0 %
Mendive MS	3,280	57.1 %	828	14.4 %	1,240	21.6 %	395	6.9 %	5,743	100.0 %
OBrien MS	3,623	50.5 %	1,065	14.8 %	2,085	29.1 %	398	5.5 %	7,170	100.0 %
Pine MS	3,902	59.5 %	973	14.8 %	1,362	20.8 %	323	4.9 %	6,560	100.0 %
Shaw MS	3,300	55.4 %	894	15.0 %	1,449	24.3 %	312	5.2 %	5,955	100.0 %
Sparks MS	4,029	57.8 %	1,033	14.8 %	1,463	21.0 %	446	6.4 %	6,971	100.0 %
Swope MS	3,592	58.4 %	874	14.2 %	1,280	20.8 %	408	6.6 %	6,154	100.0 %
Traner MS	4,959	57.3 %	1,640	18.9 %	1,544	17.8 %	509	5.9 %	8,653	100.0 %
Vaughn MS	3,994	58.6 %	1,170	17.2 %	1,174	17.2 %	478	7.0 %	6,815	100.0 %
High Schools										
Damonte Ranch MS/HS	3,038	53.1 %	806	14.1 %	1,467	25.6 %	416	7.3 %	5,727	100.0 %
Galena HS	3,471	56.7 %	824	13.5 %	1,356	22.2 %	466	7.6 %	6,117	100.0 %
Gerlach MS/HS	14,251	54.9 %	2,964	11.4 %	6,645	25.6 %	2,096	8.1 %	25,957	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
High Schools										
Hug HS	4,601	57.3 %	1,102	13.7 %	1,573	19.6 %	759	9.5 %	8,035	100.0 %
Incline HS	5,758	56.2 %	1,312	12.8 %	2,174	21.2 %	997	9.7 %	10,241	100.0 %
McQueen HS	3,476	62.0 %	796	14.2 %	966	17.2 %	365	6.5 %	5,604	100.0 %
North Valleys HS	3,134	54.4 %	779	13.5 %	1,429	24.8 %	420	7.3 %	5,761	100.0 %
Reed HS	3,498	61.6 %	888	15.6 %	901	15.9 %	393	6.9 %	5,680	100.0 %
Regional Tech Inst	24,419	69.4 %	2,929	8.3 %	4,991	14.2 %	2,826	8.0 %	35,165	100.0 %
Reno HS	3,258	57.8 %	858	15.2 %	1,132	20.1 %	391	6.9 %	5,639	100.0 %
Spanish Spgs HS	3,188	55.7 %	782	13.7 %	1,363	23.8 %	387	6.8 %	5,720	100.0 %
Sparks HS	4,359	60.0 %	1,028	14.1 %	1,252	17.2 %	628	8.6 %	7,267	100.0 %
TMCC Magnet HS	3,104	58.0 %	1,204	22.5 %	60	1.1 %	986	18.4 %	5,354	100.0 %
Wooster HS	4,103	59.0 %	832	12.0 %	1,518	21.8 %	504	7.2 %	6,958	100.0 %
Alternative Schools										
Picollo	12,226	51.2 %	6,412	26.9 %	3,886	16.3 %	1,342	5.6 %	23,866	100.0 %
Washoe MS/HS	4,638	67.6 %	1,059	15.4 %	606	8.8 %	554	8.1 %	6,857	100.0 %
Charter Schools										
Academy for Career Ed	6,133	77.9 %	56	0.7 %	369	4.7 %	1,317	16.7 %	7,875	100.0 %
Bailey ES	3,839	70.1 %	235	4.3 %	677	12.4 %	722	13.2 %	5,473	100.0 %
Coral Academy	4,249	70.2 %	273	4.5 %	521	8.6 %	1,010	16.7 %	6,054	100.0 %
High Desert Montessori	3,270	60.6 %	394	7.3 %	405	7.5 %	1,327	24.6 %	5,396	100.0 %
I Can Do Anything	3,139	64.3 %	442	9.1 %	436	8.9 %	861	17.7 %	4,878	100.0 %
Rainshadow HS	2,756	51.8 %	905	17.0 %	317	6.0 %	1,343	25.2 %	5,320	100.0 %
Sierra NV Acad	3,153	60.5 %	397	7.6 %	401	7.7 %	1,258	24.2 %	5,208	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2008.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	2.0 %	5.4 %	8.4 %	3.7 %	3.6 %	3.1 %	3.2 %
Elementary Schools							
Allen ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Anderson ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Beasley ES (L)	2.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Beck ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Bennett ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Booth ES (H)	3.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Brown ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Cannan ES (H)	2.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Caughlin Ranch ES (L)	3.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Corbett ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Desert Heights ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Diedrichsen ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Dodson ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Donner Spgs ES	4.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Double Diamond ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Drake ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Duncan ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Dunn ES	3.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Elmcrest ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Gomes ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Gomm ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Greenbrae ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Hall ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Hidden Vly ES	3.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Huffaker ES (L)	2.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Hunsberger ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Hunter Lake ES	3.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Incline ES	4.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Johnson ES (H)	20.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Juniper ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Lemmon Vly ES	15.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Lenz ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Lincoln Park ES (H)	6.9 %	N/A	N/A	N/A	N/A	N/A	N/A
Loder ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Mathews ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Maxwell ES (H)	4.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Melton ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
Elementary Schools							
Mitchell ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Moss ES	2.9 %	N/A	N/A	N/A	N/A	N/A	N/A
Mount Rose ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Natchez ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Palmer ES	3.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Peavine ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Pleasant Vly ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Risley ES (H)	3.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Sepulveda ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Sierra Vista ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Silver Lake ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Smith, Alice ES	4.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Smith, Kate ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Smithridge ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Spanish Spgs ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Stead ES	2.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Sun Valley ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Taylor ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Towles ES	5.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Van Gorder ES (L)	2.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Verdi ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Veterans ES (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Warner ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Westergard ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Whitehead ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Winnemucca ES (L)	3.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Middle Schools							
Billinghurst MS (L)	1.0 %	0.0 %	5.4 %	0.0 %	0.0 %	0.0 %	0.0 %
Clayton MS	0.0 %	13.6 %	13.0 %	0.0 %	0.0 %	0.0 %	31.6 %
Cold Springs MS	5.8 %	4.4 %	8.3 %	29.6 %	0.0 %	N/A	0.0 %
Dilworth MS (H)	0.0 %	15.9 %	7.3 %	0.0 %	9.5 %	0.0 %	0.0 %
Incline MS (L)	6.8 %	0.0 %	0.0 %	0.0 %	33.3 %	50.0 %	0.0 %
Mendive MS (L)	3.4 %	10.6 %	0.0 %	4.9 %	0.0 %	0.0 %	0.0 %
OBrien MS (H)	0.0 %	4.9 %	31.9 %	0.0 %	0.0 %	0.0 %	0.0 %
Pine MS	0.0 %	9.2 %	0.0 %	14.6 %	0.0 %	0.0 %	0.0 %
Shaw MS (L)	0.0 %	6.3 %	17.3 %	0.0 %	0.0 %	30.8 %	0.0 %
Sparks MS (H)	0.0 %	14.3 %	10.6 %	2.7 %	50.0 %	N/A	0.0 %
Swope MS (L)	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Traner MS (H)	2.6 %	4.8 %	0.0 %	2.8 %	5.9 %	0.0 %	0.0 %
Vaughn MS (H)	0.0 %	4.5 %	0.0 %	0.0 %	6.9 %	0.0 %	0.0 %
High Schools							
Damonte Ranch MS/HS (L)	0.0 %	11.1 %	32.2 %	0.0 %	0.0 %	0.0 %	0.0 %
Galena HS (L)	N/A	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Gerlach MS/HS	16.7 %	16.7 %	20.0 %	0.0 %	0.0 %	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
High Schools							
Hug HS (H)	6.9 %	9.6 %	10.3 %	4.1 %	5.1 %	0.0 %	0.0 %
Incline HS (L)	N/A	6.7 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
McQueen HS (L)	N/A	3.5 %	5.6 %	0.0 %	2.0 %	9.4 %	0.0 %
North Valleys HS	100.0 %	2.0 %	24.3 %	0.0 %	0.0 %	0.0 %	0.0 %
Reed HS (L)	4.0 %	1.0 %	8.3 %	1.4 %	1.8 %	0.0 %	16.1 %
Regional Tech Inst	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Reno HS (L)	N/A	1.2 %	1.4 %	1.6 %	8.9 %	0.0 %	0.0 %
Spanish Spgs HS (L)	N/A	2.4 %	3.5 %	4.5 %	5.3 %	12.0 %	11.5 %
Sparks HS	100.0 %	8.0 %	5.9 %	18.4 %	0.0 %	0.0 %	0.0 %
TMCC Magnet HS	N/A	0.0 %	0.0 %	N/A	0.0 %	N/A	N/A
Wooster HS	N/A	0.0 %	0.0 %	10.4 %	11.9 %	0.0 %	0.0 %
Alternative Schools							
Piccolo	4.9 %	N/A	N/A	N/A	N/A	N/A	0.0 %
Washoe MS/HS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Charter Schools							
Academy for Career Ed	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Bailey ES	0.0 %	0.0 %	N/A	N/A	N/A	N/A	N/A
Coral Academy	24.6 %	0.0 %	70.6 %	0.0 %	0.0 %	0.0 %	75.0 %
High Desert Montessori	24.0 %	N/A	100.0 %	100.0 %	100.0 %	0.0 %	100.0 %
I Can Do Anything	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	0.0 %
Rainshadow HS	N/A	0.0 %	N/A	0.0 %	N/A	N/A	N/A
Sierra NV Acad	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	95.7 %	411	451	141
District	94.9 %	1	76	13
Elementary Schools				
Allen ES	94.9 %	0	1	0
Anderson ES	95.2 %	0	0	0
Beasley ES	95.7 %	0	1	0
Beck ES	95.9 %	0	0	0
Bennett ES	95.8 %	0	1	0
Booth ES	94.8 %	0	1	0
Brown ES	94.3 %	0	1	0
Cannan ES	94.8 %	0	1	0
Caughlin Ranch ES	95.8 %	0	2	0
Corbett ES	93.0 %	0	0	0
Desert Heights ES	93.3 %	0	2	0
Diedrichsen ES	96.5 %	0	2	0
Dodson ES	94.1 %	0	0	0
Donner Spgs ES	93.5 %	0	0	0
Double Diamond ES	94.0 %	0	2	0
Drake ES	96.1 %	0	1	0
Duncan ES	92.9 %	0	1	0
Dunn ES	94.9 %	0	0	0
Elmcrest ES	92.9 %	0	0	0
Gomes ES	95.3 %	0	0	0
Gomm ES	95.3 %	0	0	0
Greenbrae ES	97.0 %	0	0	0
Hall ES	93.7 %	0	1	0
Hidden Vly ES	92.5 %	0	1	0
Huffaker ES	94.3 %	0	0	0
Hunsberger ES	96.7 %	0	0	0
Hunter Lake ES	94.8 %	0	0	0
Incline ES	94.3 %	0	0	0
Johnson ES	92.9 %	0	0	0
Juniper ES	95.7 %	0	0	0
Lemmon Vly ES	93.7 %	0	1	0
Lenz ES	96.4 %	0	0	0
Lincoln Park ES	96.4 %	0	1	0
Loder ES	93.9 %	0	0	0
Mathews ES	91.9 %	0	0	0
Maxwell ES	94.1 %	0	2	0
Melton ES	95.0 %	0	0	0
Mitchell ES	94.9 %	0	0	0
Moss ES	97.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
Elementary Schools				
Mount Rose ES	96.3 %	0	0	0
Natchez ES	95.3 %	0	0	0
Palmer ES	92.2 %	0	0	0
Peavine ES	92.5 %	0	0	0
Pleasant Vly ES	96.4 %	0	1	0
Risley ES	95.4 %	0	1	0
Sepulveda ES	91.7 %	0	2	0
Sierra Vista ES	92.3 %	0	0	0
Silver Lake ES	91.3 %	0	0	0
Smith, Alice ES	93.6 %	0	3	0
Smith, Kate ES	95.4 %	0	0	0
Smithridge ES	94.9 %	0	1	0
Spanish Spgs ES	92.8 %	0	0	0
Stead ES	95.4 %	0	1	0
Sun Valley ES	94.0 %	0	0	0
Taylor ES	95.7 %	0	0	0
Towles ES	95.5 %	0	0	0
Van Gorder ES	93.4 %	0	1	0
Verdi ES	97.1 %	0	0	0
Veterans ES	95.9 %	0	0	0
Warner ES	94.6 %	0	0	0
Westergard ES	96.3 %	0	0	0
Whitehead ES	95.7 %	0	0	0
Winnemucca ES	94.7 %	0	2	0
Middle Schools				
Billinghurst MS	96.5 %	0	2	0
Clayton MS	95.8 %	0	0	1
Cold Springs MS	95.9 %	0	1	0
Dilworth MS	94.9 %	0	1	1
Incline MS	94.5 %	0	0	1
Mendive MS	96.9 %	0	2	1
OBrien MS	96.0 %	0	3	0
Pine MS	94.4 %	0	2	0
Shaw MS	95.3 %	0	0	0
Sparks MS	94.2 %	0	0	0
Swope MS	95.5 %	0	1	0
Traner MS	96.6 %	0	1	0
Vaughn MS	92.5 %	0	2	0
High Schools				
Damonte Ranch MS/HS	94.5 %	1	2	0
Galena HS	95.7 %	0	0	0
Gerlach MS/HS	95.9 %	0	1	3
Hug HS	94.6 %	0	1	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
High Schools				
Incline HS	98.3 %	0	2	0
McQueen HS	96.1 %	0	1	2
North Valleys HS	95.6 %	0	3	0
Reed HS	94.6 %	0	2	0
Regional Tech Inst	93.8 %	0	0	0
Reno HS	95.1 %	0	2	2
Spanish Spgs HS	95.8 %	0	4	1
Sparks HS	96.1 %	0	1	0
TMCC Magnet HS	98.2 %	0	0	0
Wooster HS	95.1 %	0	1	0
Alternative Schools				
Piccolo	93.4 %	0	7	0
Washoe MS/HS	94.9 %	0	0	0
Charter Schools				
Academy for Career Ed	97.3 %	0	0	0
Bailey ES	94.8 %	0	0	0
Coral Academy	97.4 %	1	2	0
High Desert Montessori	96.1 %	0	0	0
I Can Do Anything	96.5 %	0	0	0
Mariposa Academy	98.0 %	0	0	0
Rainshadow HS	100.0 %	0	1	0
Sierra NV Acad	93.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Attendance

	2007-2008	2006-2007	2005-2006
Elementary Schools			
Allen ES	100.0 %	94.7 %	91.0 %
Anderson ES	94.7 %	97.0 %	99.4 %
Beasley ES	95.9 %	95.6 %	96.4 %
Beck ES	95.3 %	96.7 %	96.9 %
Bennett ES	97.5 %	93.3 %	95.0 %
Booth ES	93.9 %	95.9 %	92.6 %
Brown ES	97.8 %	98.0 %	97.8 %
Cannan ES	98.5 %	95.5 %	97.1 %
Caughlin Ranch ES	95.7 %	97.1 %	98.2 %
Corbett ES	95.2 %	94.8 %	94.1 %
Desert Heights ES	93.1 %	92.7 %	89.0 %
Diedrichsen ES	96.0 %	97.9 %	98.9 %
Dodson ES	93.0 %	93.2 %	94.0 %
Donner Spgs ES	94.7 %	93.3 %	93.4 %
Double Diamond ES	97.0 %	96.6 %	97.3 %
Drake ES	98.0 %	97.0 %	89.3 %
Duncan ES	96.5 %	94.5 %	96.4 %
Dunn ES	96.2 %	95.2 %	96.1 %
Elmcrest ES	96.7 %	91.5 %	92.1 %
Gomes ES	98.2 %	96.5 %	95.2 %
Gomm ES	99.6 %	98.4 %	98.5 %
Greenbrae ES	99.1 %	93.3 %	91.3 %
Hall ES	96.2 %	95.9 %	N/A
Hidden Vly ES	98.4 %	94.7 %	94.2 %
Huffaker ES	94.9 %	94.9 %	94.1 %
Hunsberger ES	99.6 %	99.0 %	100.0 %
Hunter Lake ES	94.0 %	94.3 %	89.2 %
Incline ES	98.6 %	98.1 %	94.0 %
Johnson ES	92.3 %	93.5 %	91.3 %
Juniper ES	97.9 %	96.8 %	98.7 %
Lemmon Vly ES	88.3 %	88.5 %	95.4 %
Lenz ES	99.3 %	90.2 %	97.8 %
Lincoln Park ES	96.0 %	96.6 %	96.2 %
Loder ES	100.0 %	93.1 %	94.6 %
Mathews ES	94.9 %	93.5 %	93.2 %
Maxwell ES	96.3 %	96.9 %	96.0 %
Melton ES	99.1 %	98.8 %	97.1 %
Mitchell ES	93.5 %	93.0 %	87.9 %
Moss ES	97.2 %	96.7 %	98.3 %
Mount Rose ES	93.5 %	91.0 %	92.0 %
Natchez ES	97.5 %	90.2 %	90.2 %
Palmer ES	87.7 %	93.8 %	94.0 %

'N/A' indicates data are not available.

	2007-2008	2006-2007	2005-2006
Elementary Schools			
Peavine ES	93.3 %	95.2 %	96.3 %
Pleasant Vly ES	94.2 %	93.5 %	96.7 %
Risley ES	97.2 %	97.0 %	97.9 %
Sepulveda ES	98.2 %	98.2 %	N/A
Sierra Vista ES	94.2 %	94.1 %	96.8 %
Silver Lake ES	97.7 %	98.8 %	96.7 %
Smith, Alice ES	93.0 %	93.9 %	93.6 %
Smith, Kate ES	91.3 %	86.4 %	96.4 %
Smithridge ES	97.5 %	95.9 %	97.3 %
Spanish Spgs ES	96.5 %	98.1 %	93.6 %
Stead ES	97.1 %	96.0 %	96.8 %
Sun Valley ES	97.2 %	95.4 %	96.9 %
Taylor ES	98.5 %	98.2 %	93.8 %
Towles ES	95.9 %	94.6 %	91.3 %
Van Gorder ES	98.0 %	98.4 %	98.2 %
Verdi ES	98.6 %	99.1 %	100.0 %
Veterans ES	93.4 %	92.1 %	91.6 %
Warner ES	93.0 %	93.2 %	83.7 %
Westergard ES	99.7 %	96.3 %	96.5 %
Whitehead ES	98.2 %	96.0 %	98.3 %
Winnemucca ES	93.8 %	94.1 %	91.5 %
Charter Schools			
Bailey ES	96.6 %	94.2 %	91.0 %
High Desert Montessori	100.0 %	N/A	99.0 %
Mariposa Academy	97.8 %	N/A	99.0 %
Sierra NV Acad	100.0 %	N/A	97.9 %

'N/A' indicates data are not available.

District Communication Efforts

I. Parent Involvement

The following was accomplished in parent involvement during the 2007-2008 school year in support of the Washoe County School District's (WCSD) Blueprint for Student Success and the Parent Involvement Initiative Strategic Plan (PIISP).

The District's Parent Involvement Council (PIC) is supported by the District's Parent Involvement Coordinator and charged with providing input on district policy and implementing the PIISP. The District's PIC had numerous successes including:

- Implemented the 2007-2008 WCSD Parent Leader Symposium.
- The PIC, the Nevada State Parent Information & Resource Center (PIRC) and the Principal's Academy provided an in-service on parent involvement for administrators.
- Implementation of a district-wide assessment on parent involvement.
- Quarterly Parent Leader Roundtables.
- Training offered on the Family Friendly Schools Guide, a self-assessment tool
- The District partnered with University of Nevada, Reno – College of Education, and the Nevada State PIRC to implement two Pre-Service Teacher Seminars. Superintendent Dugan offered Brown Bag Lunch opportunities for parents and the community to facilitate two-way communication with parents. Monthly learning opportunities for families were also offered through the "Family Learning Night" series. The District's Hispanic Liaison hosted monthly Family Learning Nights specifically tailored to our Hispanic Community. Workshops were held at familiar locations to provide better outreach to families. A hotline for Hispanic families was established, providing information about upcoming classes and events.
- The Education Collaborative was in its second year of implementing the five-year, \$3.1 million dollar federal Parent Information & Resource Center (PIRC) statewide grant. Staff members provided services and trainings on research based programs in Reno, Elko and Las Vegas. The Reno Host Lions, the Nevada State PIRC and the Information Technology Advisory Group (ITAG), of the Education Collaborative began piloting community computer kiosks for Edline. Twenty-six Parent Involvement Facilitators funded through Title I provide daily support to parents at our most at-risk schools. The PIFs are supported by the District's Title I Office with professional development on various topics. Parent Involvement Facilitators were hired through state funding (SB185) at eight middle and high schools.
- The District supported the State's Second Annual Parent Involvement Summit, "Connecting the Dots - Parent Involvement and Student Achievement." The Summit was organized by the Nevada State PIRC - Education Collaborative, WCSD's Early Childhood Department, Nevada PTA, the Nevada Department of Education, Clark County School District, Assemblywoman Debbie Smith, and Trustee Barbara Clark. Keynote speaker Dr. Karen L. Mapp presented research that clearly connects parent involvement and academic achievement. Twelve of Nevada's 17 school districts were represented.

II. Community Involvement

Education Collaborative (EC) accomplishments that support the District Blueprint for Success in the areas of building community capital and improving the graduation rate:

Advocacy

- K-16 link with NSHE
- Coordinated state teams to Education Trust & NASH
- Coordinated Outreach to K12 project with UNR and TMCC to establish K-16 dialogues around achievement.
- Provided Dr. Uri Treisman, from the Dana Center at University of Texas, Austin to identify strategies supporting Gateway Curriculum implementation.
- Data Profile study of WCSD graduates and a graduation rate study.
- EC Board serves on the NV Council of Academic Standards & the State Parent Involvement Council
- Produced and presented materials to support Gateway implementation: PSA's, letters in the RGJ and Family Magazine, academic medals for middle school students completing Algebra 1-2, community presentations at service clubs.

Community Partnering

- The third "Run For Education" raised \$260,000 to support achievement and fitness.
- Partners in Education has 250 business partners supporting 93 schools
- Supported Sparks Chamber Best Kids
- Developed Grant and Scope of Work for a Ready for Life Initiative between the County, City, WCSD, Faith Based Organizations & business.
- Education Recognition/Information in Rotary, Sertoma, and Kiwanis Clubs
- Worked with Assistance League to distribute \$15,000+ in mini grants to teachers.
- Worked with E-Quantum to pilot an on-line resource for teachers KidsandClassrooms.com
- Worked with the Washoe Education Foundation to streamline services and funding efforts. Information Technology Advisory Group
- Identified and piloted technical options to provide access to parents to Edline via Webconverger.
- Maintained a credible, business/K-16 advisory resource for WCSD in the area of Information Technology
- Identified and supported a grant application for Smarthinking.com a 24/7 online tutorial. School to Careers
- 1000 high school students participated in Hospital Career Days with Renown Medical Center
- Coordinated Rotary Coaching for Middle Schools
- Coordinated Career Exploration Day for 600 8th grade students
- EC Leadership served on the Advisory Task force for the Carl Perkins Federal Grant Application process
- Provided high school and middle schools student planning folders
- Worked with NSHE to update and provide financial support and distribution support for the Going to College Guide

From Crayons to Computers Warehouse

- \$500,000 in resources for teacher classroom support in donated materials
- Provides a host site for community based students to learn job skills
- Support to property control in recycling excess inventory to schools in need through regular "shopping hours"
- Distributed over 9000 new school supplies from "Stuff a Bus" to WCSD Homeless Advocates

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2007-2008 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

District AYP Results

	AYP Designation
District	Adequate

Number of schools In Need of Improvement: 33

Percentage of schools In Need of Improvement: 33.0 %

School AYP Results

School Name	School Level	AYP Designation
Elementary Schools		
Allen ES	Elementary	Adequate
Anderson ES	Elementary	Watch
Beasley ES	Elementary	Adequate
Beck ES	Elementary	Adequate
Bennett ES	Elementary	Watch
Booth ES	Elementary	In Need of Improvement (Year 4)
Brown ES	Elementary	Adequate
Cannan ES	Elementary	In Need of Improvement (Year 4)
Caughlin Ranch ES	Elementary	Adequate
Corbett ES	Elementary	Watch
Desert Heights ES	Elementary	Watch
Diedrichsen ES	Elementary	Adequate
Dodson ES	Elementary	Watch
Donner Spgs ES	Elementary	Watch
Double Diamond ES	Elementary	Adequate
Drake ES	Elementary	Watch
Duncan ES	Elementary	In Need of Improvement (Year 1)
Dunn ES	Elementary	In Need of Improvement (Year 2)
Elmcrest ES	Elementary	In Need of Improvement (Year 3)
Gomes ES	Elementary	Adequate
Gomm ES	Elementary	Adequate
Greenbrae ES	Elementary	Adequate
Hall ES	Elementary	Adequate
Hidden Vly ES	Elementary	Adequate
Huffaker ES	Elementary	Adequate
Hunsberger ES	Elementary	High Achieving - Status
Hunter Lake ES	Elementary	In Need of Improvement (Year 1)
Incline ES	Elementary	Watch
Johnson ES	Elementary	Watch
Juniper ES	Elementary	Adequate
Lemmon Vly ES	Elementary	In Need of Improvement (Year 3)
Lenz ES	Elementary	High Achieving - Status
Lincoln Park ES	Elementary	In Need of Improvement (Year 2)
Loder ES	Elementary	In Need of Improvement (Year 4)

School Name	School Level	AYP Designation
Elementary Schools		
Mathews ES	Elementary	In Need of Improvement (Year 2 - Hold)
Maxwell ES	Elementary	Watch
Melton ES	Elementary	Adequate
Mitchell ES	Elementary	In Need of Improvement (Year 1)
Moss ES	Elementary	Adequate
Mount Rose ES	Elementary	Watch
Natchez ES	Elementary	Adequate
Palmer ES	Elementary	In Need of Improvement (Year 3 - Hold)
Peavine ES	Elementary	Adequate
Pleasant Vly ES	Elementary	Adequate
Risley ES	Elementary	Watch
Sepulveda ES	Elementary	Adequate
Sierra Vista ES	Elementary	Watch
Silver Lake ES	Elementary	In Need of Improvement (Year 3)
Smith, Alice ES	Elementary	Adequate
Smith, Kate ES	Elementary	In Need of Improvement (Year 2)
Smithridge ES	Elementary	In Need of Improvement (Year 3)
Spanish Spgs ES	Elementary	Adequate
Stead ES	Elementary	Watch
Sun Valley ES	Elementary	In Need of Improvement (Year 3)
Taylor ES	Elementary	Adequate
Towles ES	Elementary	Adequate
Van Gorder ES	Elementary	Adequate
Verdi ES	Elementary	High Achieving - Status
Veterans ES	Elementary	In Need of Improvement (Year 4)
Warner ES	Elementary	Watch
Westergard ES	Elementary	Adequate
Whitehead ES	Elementary	Adequate
Winnemucca ES	Elementary	Adequate
Middle Schools		
Billinghurst MS	Middle	Adequate
Clayton MS	Middle	In Need of Improvement (Year 1)
Cold Springs MS	Middle	In Need of Improvement (Year 1)
Dilworth MS	Middle	In Need of Improvement (Year 1)
Incline MS	Middle	Watch
Mendive MS	Middle	Adequate
OBrien MS	Middle	In Need of Improvement (Year 3)
Pine MS	Middle	Watch
Shaw MS	Middle	Watch
Sparks MS	Middle	In Need of Improvement (Year 2 - Hold)
Swope MS	Middle	Adequate
Traner MS	Middle	In Need of Improvement (Year 4)
Vaughn MS	Middle	In Need of Improvement (Year 3)
High Schools		
Damonte Ranch MS/HS	Middle	Watch
Damonte Ranch MS/HS	High	High Achieving - Growth
Galena HS	High	Adequate

School Name	School Level	AYP Designation
High Schools		
Gerlach MS/HS	Middle	Adequate
Gerlach MS/HS	High	Adequate
Hug HS	High	Adequate
Incline HS	High	High Achieving - Status
McQueen HS	High	Adequate
North Valleys HS	High	In Need of Improvement (Year 3 - Hold)
Reed HS	High	Watch
Regional Tech Inst	High	High Achieving - Status
Reno HS	High	Adequate
Spanish Spgs HS	High	High Achieving - Growth
Sparks HS	Middle	High Achieving - Status
Sparks HS	High	In Need of Improvement (Year 4 - Hold)
TMCC Magnet HS	High	High Achieving - Status
Wooster HS	High	In Need of Improvement (Year 3 - Hold)
Alternative Schools		
Piccolo	Elementary	Exemplary
Washoe MS/HS	Middle	In Need of Improvement (Year 4)
Washoe MS/HS	High	In Need of Improvement (Year 4)
Charter Schools		
Academy for Career Ed	High	High Achieving - Status
Bailey ES	Elementary	In Need of Improvement (Year 1 - Hold)
Coral Academy	Elementary	Adequate
Coral Academy	Middle	Adequate
Coral Academy	High	Adequate
High Desert Montessori	Elementary	Adequate
I Can Do Anything	High	In Need of Improvement (Year 4)
Mariposa Academy	Elementary	In Need of Improvement (Year 3)
Rainshadow HS	High	In Need of Improvement (Year 2)
Sierra NV Acad	Elementary	Adequate

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	9 %	31 %	43 %	17 %	7 %	41 %	43 %	8 %	10 %	27 %	41 %	22 %	9 %	31 %	48 %	12 %
Elementary Schools																
Allen ES	9 %	42 %	38 %	11 %	6 %	42 %	46 %	5 %	10 %	27 %	43 %	20 %	16 %	47 %	33 %	4 %
Anderson ES	17 %	44 %	32 %	7 %	13 %	62 %	23 %	2 %	14 %	32 %	38 %	15 %	23 %	54 %	19 %	4 %
Beasley ES	4 %	27 %	47 %	22 %	5 %	45 %	41 %	9 %	4 %	26 %	40 %	29 %	7 %	26 %	49 %	18 %
Beck ES	4 %	22 %	42 %	32 %	9 %	30 %	53 %	8 %	3 %	18 %	40 %	40 %	5 %	20 %	45 %	30 %
Bennett ES	10 %	37 %	39 %	14 %	14 %	64 %	21 %	1 %	11 %	33 %	39 %	17 %	15 %	43 %	36 %	6 %
Booth ES	17 %	49 %	27 %	6 %	28 %	47 %	22 %	3 %	17 %	39 %	33 %	12 %	23 %	45 %	27 %	5 %
Brown ES	2 %	21 %	48 %	30 %	3 %	40 %	46 %	11 %	2 %	16 %	45 %	37 %	4 %	19 %	49 %	28 %
Cannan ES	15 %	43 %	36 %	7 %	12 %	55 %	33 %	0 %	14 %	35 %	40 %	10 %	19 %	40 %	36 %	4 %
Caughlin Ranch ES	1 %	19 %	42 %	39 %	2 %	35 %	46 %	17 %	2 %	14 %	37 %	47 %	0 %	22 %	43 %	35 %
Corbett ES	19 %	48 %	28 %	5 %	9 %	55 %	33 %	3 %	11 %	36 %	40 %	13 %	15 %	41 %	39 %	5 %
Desert Heights ES	20 %	42 %	31 %	7 %	27 %	48 %	25 %	0 %	15 %	39 %	35 %	11 %	15 %	53 %	22 %	10 %
Diedrichsen ES	6 %	28 %	47 %	19 %	4 %	41 %	50 %	4 %	6 %	24 %	43 %	27 %	5 %	35 %	45 %	15 %
Dodson ES	16 %	33 %	38 %	14 %	22 %	50 %	26 %	2 %	12 %	38 %	34 %	16 %	31 %	41 %	25 %	3 %
Donner Spgs ES	14 %	40 %	36 %	10 %	16 %	57 %	26 %	1 %	12 %	38 %	34 %	16 %	16 %	42 %	34 %	8 %
Double Diamond ES	5 %	25 %	48 %	23 %	8 %	43 %	38 %	11 %	4 %	26 %	44 %	27 %	3 %	31 %	39 %	27 %
Drake ES	5 %	34 %	40 %	20 %	2 %	63 %	31 %	4 %	5 %	23 %	45 %	27 %	6 %	38 %	46 %	10 %
Duncan ES	16 %	51 %	28 %	5 %	15 %	67 %	18 %	0 %	10 %	37 %	40 %	13 %	12 %	62 %	24 %	2 %
Dunn ES	12 %	39 %	39 %	10 %	13 %	64 %	21 %	1 %	12 %	38 %	39 %	11 %	14 %	42 %	34 %	9 %
Elmcrest ES	12 %	42 %	35 %	11 %	6 %	52 %	40 %	2 %	15 %	26 %	40 %	20 %	6 %	26 %	42 %	26 %
Gomm ES	2 %	12 %	45 %	41 %	1 %	11 %	60 %	28 %	2 %	13 %	43 %	43 %	1 %	9 %	40 %	49 %
Greenbrae ES	8 %	38 %	41 %	13 %	8 %	49 %	42 %	0 %	8 %	34 %	45 %	14 %	7 %	40 %	35 %	18 %
Hall ES	4 %	30 %	45 %	21 %	1 %	37 %	57 %	5 %	3 %	24 %	45 %	28 %	4 %	31 %	52 %	12 %
Hidden Vly ES	5 %	28 %	47 %	21 %	10 %	40 %	46 %	4 %	6 %	22 %	42 %	30 %	4 %	29 %	36 %	31 %
Huffaker ES	3 %	16 %	45 %	35 %	0 %	44 %	49 %	7 %	4 %	19 %	46 %	31 %	7 %	19 %	49 %	24 %
Hunsberger ES	1 %	9 %	43 %	47 %	2 %	24 %	55 %	19 %	1 %	9 %	34 %	57 %	0 %	14 %	40 %	46 %
Hunter Lake ES	12 %	28 %	41 %	19 %	11 %	34 %	43 %	11 %	7 %	35 %	37 %	21 %	4 %	31 %	38 %	27 %
Incline ES	7 %	29 %	42 %	23 %	11 %	40 %	42 %	7 %	6 %	27 %	39 %	28 %	9 %	29 %	39 %	23 %
Johnson ES	8 %	46 %	38 %	8 %	13 %	63 %	23 %	2 %	15 %	54 %	31 %	0 %	-	-	-	-
Juniper ES	7 %	30 %	41 %	23 %	5 %	43 %	47 %	5 %	5 %	24 %	40 %	31 %	12 %	35 %	35 %	19 %
Lemmon Vly ES	13 %	37 %	38 %	12 %	10 %	59 %	30 %	1 %	14 %	34 %	37 %	15 %	27 %	32 %	33 %	8 %
Lenz ES	1 %	8 %	47 %	44 %	2 %	17 %	59 %	21 %	1 %	7 %	38 %	54 %	0 %	8 %	34 %	58 %
Lincoln Park ES	14 %	46 %	30 %	10 %	13 %	57 %	30 %	0 %	11 %	35 %	40 %	15 %	25 %	50 %	20 %	5 %
Loder ES	20 %	54 %	24 %	2 %	16 %	59 %	23 %	2 %	13 %	48 %	31 %	8 %	22 %	61 %	17 %	0 %

⊔ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Elementary Schools																
Mathews ES	8 %	42 %	41 %	9 %	2 %	59 %	37 %	2 %	10 %	32 %	43 %	16 %	10 %	49 %	39 %	2 %
Maxwell ES	12 %	38 %	37 %	13 %	17 %	45 %	34 %	3 %	8 %	33 %	45 %	14 %	12 %	52 %	31 %	5 %
Melton ES	4 %	18 %	45 %	33 %	3 %	25 %	62 %	10 %	4 %	17 %	41 %	38 %	3 %	10 %	40 %	47 %
Mitchell ES	18 %	46 %	28 %	8 %	12 %	53 %	35 %	0 %	17 %	44 %	27 %	12 %	26 %	53 %	16 %	5 %
Moss ES	8 %	31 %	40 %	20 %	4 %	45 %	46 %	6 %	7 %	25 %	42 %	26 %	11 %	25 %	45 %	19 %
Mount Rose ES	15 %	34 %	32 %	19 %	14 %	43 %	43 %	0 %	12 %	27 %	36 %	25 %	15 %	52 %	30 %	4 %
Natchez ES	5 %	32 %	49 %	14 %	17 %	50 %	22 %	11 %	11 %	26 %	45 %	18 %	28 %	22 %	28 %	22 %
Palmer ES	13 %	40 %	39 %	8 %	15 %	56 %	26 %	3 %	11 %	34 %	36 %	19 %	10 %	53 %	28 %	9 %
Peavine ES	5 %	28 %	43 %	25 %	5 %	37 %	53 %	5 %	7 %	20 %	42 %	31 %	3 %	28 %	43 %	25 %
Pleasant Vly ES	2 %	23 %	42 %	33 %	5 %	45 %	43 %	7 %	2 %	17 %	46 %	35 %	2 %	22 %	48 %	28 %
Risley ES	15 %	47 %	31 %	7 %	12 %	61 %	26 %	2 %	12 %	36 %	41 %	12 %	30 %	44 %	24 %	2 %
Sepulveda ES	6 %	28 %	48 %	18 %	5 %	38 %	50 %	8 %	5 %	21 %	41 %	33 %	3 %	38 %	46 %	13 %
Sierra Vista ES	22 %	44 %	29 %	5 %	24 %	56 %	20 %	0 %	20 %	37 %	36 %	6 %	28 %	51 %	19 %	2 %
Silver Lake ES	7 %	35 %	41 %	16 %	6 %	48 %	42 %	3 %	7 %	36 %	38 %	19 %	2 %	42 %	37 %	19 %
Smith, Alice ES	9 %	31 %	38 %	21 %	14 %	57 %	28 %	1 %	8 %	29 %	42 %	21 %	14 %	40 %	39 %	8 %
Smith, Kate ES	17 %	48 %	29 %	6 %	8 %	54 %	35 %	3 %	20 %	39 %	32 %	9 %	28 %	49 %	23 %	0 %
Smithridge ES	19 %	51 %	26 %	4 %	27 %	57 %	16 %	0 %	16 %	42 %	34 %	8 %	21 %	47 %	30 %	2 %
Spanish Spgs ES	9 %	24 %	47 %	20 %	10 %	33 %	50 %	7 %	6 %	25 %	47 %	22 %	3 %	25 %	42 %	30 %
Stead ES	8 %	39 %	39 %	15 %	11 %	56 %	30 %	4 %	8 %	35 %	40 %	17 %	13 %	40 %	32 %	15 %
Sun Valley ES	16 %	45 %	31 %	8 %	19 %	65 %	15 %	1 %	16 %	41 %	30 %	13 %	22 %	55 %	19 %	5 %
Taylor ES	4 %	24 %	48 %	24 %	3 %	40 %	50 %	7 %	3 %	19 %	45 %	32 %	7 %	26 %	46 %	22 %
Towles ES	6 %	27 %	46 %	21 %	13 %	30 %	55 %	2 %	4 %	26 %	44 %	26 %	10 %	25 %	46 %	19 %
Van Gorder ES	3 %	20 %	51 %	26 %	2 %	33 %	54 %	11 %	3 %	18 %	48 %	31 %	0 %	20 %	47 %	34 %
Verdi ES	2 %	27 %	47 %	24 %	0 %	52 %	44 %	4 %	1 %	19 %	43 %	37 %	8 %	8 %	54 %	31 %
Veterans ES	19 %	39 %	34 %	7 %	22 %	51 %	27 %	0 %	18 %	33 %	39 %	10 %	26 %	43 %	30 %	2 %
Warner ES	9 %	41 %	36 %	15 %	11 %	54 %	35 %	0 %	15 %	29 %	37 %	19 %	10 %	40 %	33 %	17 %
Westergard ES	7 %	23 %	46 %	24 %	2 %	44 %	43 %	10 %	6 %	19 %	48 %	27 %	3 %	32 %	41 %	24 %
Whitehead ES	4 %	22 %	44 %	29 %	7 %	34 %	49 %	10 %	4 %	18 %	44 %	34 %	3 %	16 %	36 %	45 %
Winnemucca ES	5 %	29 %	42 %	24 %	6 %	41 %	43 %	10 %	5 %	29 %	46 %	21 %	6 %	28 %	46 %	20 %
Middle Schools																
Billingshurst MS	3 %	23 %	52 %	22 %	2 %	20 %	59 %	19 %	6 %	19 %	45 %	30 %	3 %	20 %	67 %	11 %
Clayton MS	8 %	35 %	47 %	10 %	5 %	42 %	45 %	9 %	13 %	25 %	43 %	19 %	9 %	30 %	58 %	3 %
Cold Springs MS	10 %	32 %	47 %	11 %	10 %	54 %	34 %	2 %	13 %	28 %	44 %	15 %	8 %	28 %	54 %	10 %
Dilworth MS	13 %	40 %	42 %	5 %	8 %	49 %	36 %	7 %	21 %	34 %	34 %	10 %	13 %	41 %	45 %	1 %
Incline MS	10 %	21 %	43 %	26 %	3 %	24 %	54 %	19 %	10 %	20 %	36 %	33 %	9 %	17 %	65 %	10 %
Mendive MS	5 %	22 %	59 %	15 %	2 %	25 %	56 %	17 %	8 %	27 %	46 %	19 %	4 %	14 %	72 %	10 %
OBrien MS	11 %	38 %	44 %	8 %	10 %	54 %	34 %	2 %	19 %	32 %	40 %	9 %	10 %	35 %	52 %	2 %
Pine MS	9 %	27 %	43 %	21 %	5 %	23 %	54 %	18 %	11 %	24 %	41 %	24 %	7 %	25 %	58 %	10 %
Shaw MS	5 %	23 %	57 %	15 %	2 %	27 %	55 %	15 %	8 %	24 %	44 %	24 %	5 %	25 %	64 %	5 %
Sparks MS	12 %	37 %	45 %	7 %	6 %	38 %	47 %	9 %	17 %	32 %	43 %	8 %	12 %	35 %	52 %	1 %
Swope MS	5 %	17 %	49 %	29 %	3 %	25 %	52 %	20 %	8 %	14 %	48 %	30 %	4 %	18 %	72 %	5 %
Traner MS	12 %	44 %	38 %	6 %	7 %	54 %	37 %	2 %	18 %	37 %	37 %	9 %	12 %	45 %	42 %	1 %
Vaughn MS	14 %	38 %	43 %	5 %	6 %	34 %	50 %	10 %	18 %	33 %	39 %	10 %	10 %	40 %	48 %	2 %

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K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
High Schools																
Damonte Ranch MS/HS	4 %	29 %	53 %	14 %	4 %	28 %	57 %	11 %	9 %	25 %	48 %	17 %	5 %	25 %	64 %	7 %
Gerlach MS/HS	12 %	29 %	53 %	6 %	-	-	-	-	18 %	29 %	47 %	6 %	-	-	-	-
Sparks HS	3 %	24 %	70 %	3 %	0 %	41 %	54 %	5 %	11 %	22 %	49 %	19 %	3 %	16 %	78 %	3 %
Charter Schools																
Coral Academy	3 %	20 %	59 %	18 %	4 %	42 %	51 %	4 %	7 %	21 %	47 %	25 %	3 %	18 %	73 %	6 %
High Desert Montessori	9 %	35 %	38 %	18 %	15 %	30 %	48 %	7 %	12 %	37 %	40 %	11 %	0 %	33 %	30 %	37 %
Sierra NV Acad	11 %	31 %	47 %	11 %	12 %	35 %	44 %	9 %	12 %	46 %	29 %	13 %	9 %	30 %	49 %	12 %

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9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	1 %	5 %	41 %	53 %	2 %	8 %	81 %	8 %	3 %	21 %	55 %	21 %
High Schools												
Damonte Ranch MS/HS	1 %	3 %	40 %	56 %	3 %	7 %	82 %	8 %	2 %	22 %	55 %	20 %
Galena HS	1 %	2 %	29 %	68 %	0 %	3 %	85 %	12 %	1 %	14 %	56 %	29 %
Gerlach MS/HS	-	-	-	-	-	-	-	-	-	-	-	-
Hug HS	3 %	9 %	62 %	26 %	5 %	19 %	72 %	3 %	8 %	37 %	47 %	7 %
Incline HS	0 %	5 %	35 %	59 %	2 %	10 %	83 %	5 %	4 %	18 %	62 %	17 %
McQueen HS	0 %	3 %	35 %	61 %	1 %	6 %	83 %	10 %	2 %	13 %	55 %	31 %
North Valleys HS	1 %	5 %	40 %	53 %	2 %	12 %	81 %	5 %	3 %	24 %	61 %	12 %
Reed HS	2 %	3 %	42 %	53 %	2 %	7 %	84 %	7 %	3 %	19 %	58 %	19 %
Regional Tech Inst	0 %	0 %	45 %	55 %	0 %	3 %	82 %	15 %	0 %	21 %	71 %	9 %
Reno HS	1 %	2 %	27 %	69 %	1 %	5 %	78 %	16 %	2 %	12 %	53 %	32 %
Spanish Spgs HS	1 %	3 %	41 %	55 %	2 %	5 %	84 %	8 %	3 %	17 %	59 %	21 %
Sparks HS	1 %	11 %	54 %	34 %	4 %	14 %	81 %	2 %	5 %	32 %	53 %	10 %
TMCC Magnet HS	0 %	0 %	18 %	82 %	0 %	0 %	86 %	14 %	0 %	9 %	64 %	28 %
Wooster HS	4 %	8 %	45 %	44 %	4 %	14 %	76 %	7 %	7 %	24 %	42 %	27 %
Alternative Schools												
Picollo	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Washoe MS/HS	1 %	8 %	54 %	37 %	10 %	8 %	80 %	3 %	4 %	35 %	56 %	6 %
Charter Schools												
Academy for Career Ed	2 %	5 %	62 %	32 %	14 %	10 %	74 %	1 %	5 %	23 %	64 %	9 %
Coral Academy	0 %	5 %	52 %	43 %	0 %	14 %	82 %	5 %	5 %	50 %	32 %	14 %
I Can Do Anything	0 %	13 %	67 %	21 %	3 %	23 %	73 %	2 %	8 %	52 %	40 %	0 %
Rainshadow HS	4 %	13 %	61 %	22 %	4 %	17 %	74 %	4 %	9 %	52 %	39 %	0 %

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Note: District totals do not include state or district sponsored charter school data.

The development of this annual district accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.



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